

## **Acronyms** (pages 1 – 73)

### **AAACE**

<http://www.aaace.org/>

The American Association for Adult and Continuing Education (AAACE) is dedicated to the belief that lifelong learning contributes to human fulfillment and positive social change. We envision a more humane world made possible by the diverse practice of our members in helping adults acquire the knowledge, skills, and values needed to lead productive and satisfying lives.

The mission of the American Association for Adult and Continuing Education (AAACE) is to provide leadership for the field of adult and continuing education by expanding opportunities for adult growth and development; unifying adult educators; fostering the development and dissemination of theory, research, information, and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.

**(no address on website)**

### **AAAS**

<http://www.aaas.org/>

The American Association for the Advancement of Science (AAAS, pronounced "Triple-A-S") is the world's largest general science organization and publisher of the peer-reviewed journal *Science*. With more than 138,000 members and 275 affiliated societies, AAAS serves as an authoritative source for information on the latest developments in science and bridges gaps among scientists, policy-makers and the public to advance science and science education.

Founded in Philadelphia in 1848, AAAS is among the oldest societies in America. Many of today's most prestigious and influential scientific societies have their historical origins in AAAS. Anyone may join AAAS simply by paying membership dues. A membership guarantees a subscription to *Science*.

### **AAAS**

**1200 New York Avenue NW**

**Washington, DC 20005**

**Tel: 202-326-6400**

**Email: [webmaster@aaas.org](mailto:webmaster@aaas.org)**

## **AACD**

<http://www.counseling.org/>

The American Counseling Association is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings.

By providing leadership training, publications, continuing education opportunities, and advocacy services to nearly 55,000 members, ACA helps counseling professionals develop their skills and expand their knowledge base.

ACA has been instrumental in setting professional and ethical standards for the counseling profession. The association has made considerable strides in accreditation, licensure, and national certification. It also represents the interests of the profession before congress and federal agencies, and strives to promote recognition of professional counselors to the public and the media.

**American Counseling Association**  
**5999 Stevenson Avenue**  
**Alexandria, Virginia 22304-3300**  
**USA toll free: 800.347.6647**  
**tel: 703.823.9800**  
**fax: 703.823.0252**

## **AACTE**

<http://www.aacte.org/>

The American Association of Colleges for Teacher Education (AACTE) provides leadership for the continuing transformation of professional preparation programs to ensure competent and caring educators for all America's children and youth. It is the principal professional association for college and university leaders with responsibility for educator preparation. It is the major voice, nationally and internationally, for American colleges, schools, and departments of education, and is a locus for discussion and decision-making on professional issues of institutional, state, national and international significance.

**American Association of Colleges for Teacher Education**  
**1307 New York Ave., N.W., Suite 300**  
**Washington, DC 20005-4701**  
**Tel: 202/293-2450 Fax: 202/457-8095**

## **AAGC**

<http://www.aagc.org/index.html>

The American Association for Gifted Children (AAGC) is the nation's oldest advocacy organization for gifted children. It was established in the late 1940's. Over the course of its history, AAGC has published materials for the educational research community, for people in the medical profession, and for parents and teachers of gifted children.

Several years ago AAGC moved from New York to North Carolina, where it is now incorporated as a non-profit organization.

Currently, AAGC publishes a newsletter three times yearly; an occasional series called Working Papers, a publication which circulates information from the educational research community; and other materials. Financial support comes primarily from individual donors.

### **American Association for Gifted Children at Duke University**

**Box 90270**

**Durham, North Carolina 27708-0270**

**Phone: (919) 783-6152.**

## **AAHE**

<http://www.aahe.org>

AAHE is an individual membership organization that promotes the changes higher education must make to ensure its effectiveness in a complex, interconnected world. AAHE equips its members -- 8,700+ faculty, administrators, and students from all sectors, plus policymakers and leaders from foundations, government and business -- and their institutions with the knowledge they need to bring such changes about.

**One Dupont Circle**

**Suite 360**

**Washington, DC 20036-1110**

**Phone: 202-293-6440**

**Fax: 202-293-0073**

**Email: [info@aahe.org](mailto:info@aahe.org)**

## **AAHPERD**

<http://www.aahperd.org/>

AAHPERD's mission is to promote and support creative and healthy lifestyles through high quality programs in health, physical education, recreation, dance and sport, and to

- provide members with professional development opportunities that increase knowledge,
- improve skills, and encourage sound professional practices. [approved by the Alliance Assembly, April 1998] AAHPERD's national associations have the following purposes:
- to develop and disseminate professional guidelines, standards, and ethics;
- to enhance professional practice by providing opportunities for professional growth and development;
- to advance the body of knowledge in the fields of study and in the professional practice of the fields by initiating, facilitating, and disseminating research;
- to facilitate and nurture communication and activities with other associations and other related professional groups;
- to serve as their own spokespersons;
- to promote public understanding and improve government relations in their fields of study;
- to engage in future planning; and
- to establish and fulfill other purposes which are consistent with the purposes of the Alliance.

### **The American Alliance for Health, Physical Education, Recreation & Dance**

**1900 Association Dr.**

**Reston, Virginia 20191-1598**

**PH - 1-800-213-7193**

**FAX - 703-476-9527**

**Email - [aahperd@aahperd.org](mailto:aahperd@aahperd.org)**

## **AAPT**

<http://www.aapt.org/>

At AAPT, we understand your career as a professional educator demands considerable effort, dedication, intelligence, perseverance, and integrity. Successful achievements in the physics educational field also require use of a variety of unique resources. AAPT was initially formed over 60 years ago and continues its mission to "support the advancement of the physics education profession and the quality and effectiveness of physics education in the U.S. and throughout the World.

### **American Association of Physics Teachers**

**One Physics Ellipse**

**College Park, MD 20740-3845**

**Phone: 301-209-3300**

**Fax: 301-209-0845**

**Email: [aapt-memb@aapt.org](mailto:aapt-memb@aapt.org)**

## **AASA**

<http://www.aasa.org/>

AASA, founded in 1865, is the professional organization for over 14,000 educational leaders across America and in many other countries. AASA's mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children. The four major focus areas for AASA are:

Improving the condition of children and youth  
Preparing schools and school systems for the 21st century  
Connecting schools and communities  
Enhancing the quality and effectiveness of school leaders

The organization, with a staff of 50, is one of elementary and secondary education's longstanding professional organizations. Elections for AASA officers are held annually. All Active Members are eligible to vote and hold office. For more information please read the Election Reform Guidelines - Revised May 2001.

**1801 North Moore Street  
Arlington, VA 22209 – 1813)  
Phone: 703-528-0700**

## **AASL**

<http://www.ala.org/aasl/>

The mission of the American Association of School Librarians is to advocate excellence, facilitate change, and develop leaders in the school library media field.

AASL works to ensure that all members of the school library media field collaborate to:

- provide leadership in the total education program
- participate as active partners in the teaching/learning process
- connect learners with ideas and information, and
- prepare students for life-long learning, informed decision-making, a love of reading, and the use of information technologies.

## **AASL**

**50 E. Huron  
Chicago, IL  
60611**

**Toll-free telephone: 1-800-545-2433**

**AASL direct dial: 312-280-4386**

**Fax: 312-664-7459**

**Email: [AASL@ala.org](mailto:AASL@ala.org)**

## **AAUP**

<http://www.aaup.org/>

AAUP remains the leading organization primarily dedicated to protecting the academic freedom of professors. Faculty members turn to AAUP for assistance in the thousands each year. Some of these faculty members are well-known figures with resources and support. Most, however, are ordinary faculty members who need guidance in responding to troublesome or threatening professional attacks. Through AAUP, faculty determine the principles of our profession and the procedures by which to protect them. When the AAUP speaks, it is the voice of the profession.

**AAUP**  
1012 Fourteenth Street N.W. Suite 500  
Washington D.C. 20005-3465  
Fax: (202) 737-5526  
(202) 737-5900  
[aaup@aaup.org](mailto:aaup@aaup.org)

**AAUW**  
<http://www.aauw.org/>

AAUW promotes equity for all women and girls, lifelong education, and positive societal change.

**ACA**  
<http://www.counseling.org/>

The mission of the American Counseling Association is to enhance the quality of life in society by promoting the development of professional counselors, advancing the counseling profession, and using the profession and practice of counseling to promote respect for human dignity and diversity.

The American Counseling Association is the publicly recognized organization to which all professional counselors belong.

**ACA Headquarters**  
**American Counseling Association**  
5999 Stevenson Avenue  
Alexandria, Virginia 22304-3300  
USA  
toll free: 800.347.6647  
tel: 703.823.9800  
fax: 703.823.0252

**ACEI**  
<http://www.udel.edu/bateman/acei/index.html>

The Mission of the Association for Childhood Education International (ACEI) is to promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society.

**Association for Childhood Education International**  
17904 Georgia Ave, Suite 215  
Olney, Maryland 20832  
(301) 570-2111; (800) 423-3563; Fax: (301) 570-2212  
E-mail us at [aceihq@aol.com](mailto:aceihq@aol.com)

## **ACM**

<http://www.acm.org/>

ACM, the Association for Computing Machinery, is an international scientific and educational organization dedicated to advancing the arts, sciences, and applications of information technology. With a world-wide membership of 80,000, ACM functions as a locus for computing professionals and students working in the various fields of Information Technology.

### **Headquarters Office**

**One Astor Plaza**

**1515 Broadway**

**New York, New York 10036-5701**

**USA**

**+1-212-869-7440**

## **ACPDS**

<http://www.nctm.org/about/committees/pdsac/index.htm>

The Professional Development and Status Advisory Committee is charged to:  
Advise the Board of Directors on matters pertaining to the professional development of and support for teachers of mathematics.

Make recommendations for Council action on:

- (a) advocating for high quality programs and experiences of professional;
- (b) development for teachers of mathematics, including pre-service;
- (c) programs, in-service programs, and the development of teacher leaders;
- (d) the adequacy and quality of the mathematics teaching force, including teacher supply, certification regulations, and licensing standards;
- (e) attracting and retaining high quality teachers of mathematics;
- (f) implementing the vision of the Council's Professional Teaching Standards; and
- (g) maintaining high professional standards in mathematics teaching.

Create, or oversee the creation of, products and other materials that assist NCTM members and staff to:

- (a) enhance the professional development of all teachers of mathematics;
- (b) raise the public's perception of mathematics teaching as a profession; and
- (c) advance excellence in mathematics teaching at all levels.

Prepare an annual report for the Board of Directors, including budget and a prioritized list of issues that should be addressed by NCTM.

## **ACS**

<http://www.acs.org/>

The ACS seeks to:

- Promote the public perception and understanding of chemistry and the chemical sciences through public outreach programs and public awareness campaigns;
- Involve the Society's more than 163,000 members in improving the public's perception of chemistry;
- Assist the federal government with advice on scientific and technological issues involving the chemical sciences;
- Enrich professionals in academia and private industry through development programs, peer interactions & continuing educational courses;

- Host national, regional and local section meetings for the exchanging of ideas, information and chemical research discoveries;
- Provide career development assistance and employment opportunities for students & professionals in academia & private industry;
- Foster communication and understanding between members, the chemical industry, the government and the community to enhance the quality of scientific research, support economic progress, and ensure public health & safety.

Investing in volunteer efforts in any organization can provide an alternate management or professional training track which might not be available through the full-time employer. In addition, involvement in the ACS will provide professional and peer relationships that can broaden your technical and interpersonal skills, thus challenging you and enriching your life.

**Washington, DC Headquarters  
American Chemical Society  
1155 Sixteenth Street, NW  
Washington DC, 20036  
Phone: 800-227-5558 (US only)  
202-872-4600 (outside the US)  
Fax: 202-872-4615  
E-mail: [help@acs.org](mailto:help@acs.org)**

## **ACT**

<http://www.act.org/>

(I emailed to check if I have the right website and address. The returned message stated that ACT stood for the College Testing Program and that the ACT was founded in 1959. In 1996, the name was officially changed to "ACT, Inc." The following mailing address was given:

**ACT, Inc.  
2201 N. Dodge St.  
P.O. Box 168  
Iowa City, IA 52243-0168**

### Our Vision:

- To be the world's leading provider of information for educational and career decisions in support of lifelong learning

### Our Mission:

- To help individuals and organizations make informed decisions about education and work. We provide information for life's transitions.

### Our Values:

- Excellence in all aspects of our work
- Mutual respect, fairness, and enlightened leadership
- Diversity in people and ideas
- Individual growth and development
- Courteous, responsive, ethical relations with customers and employees
- Conscientious citizenship and constructive engagement in civic life
- Partnership and cooperation with other organizations

## **AEA**

(various branches in different states. I think AEA has been changed to AAACE – American Association for Adult and Continuing Education)

<http://www.rtpnet.org/~ncaea/> - North Carolina Adult Education Association

<http://www.mvaea.com/> - Missouri Valley Adult Education Association

<http://www.gaea.org/> - Georgia Adult Education Association

<http://www.tmcc.edu/naea/> - Nevada Adult Education Association

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### **American Association for Adult and Continuing Education**

**4380 Forbes Boulevard**

**Lanham, MD 20706**

**Telephone: (301) 918-1913**

**Fax: (301) 918-1846**

**AAACE Website: <http://www.aaace.org>**

## **AECT**

<http://www.aect.org/>

The mission of the Association for Educational Communications and Technology is to provide leadership in educational communications and technology by linking professionals holding a common interest in the use of educational technology and its application to the learning process.

### **Goals:**

- Leadership will be demonstrated through a continuous effort to define those disciplines and professional activities that make up educational communications and technology.
- Leadership will be demonstrated through a continuous effort to accommodate, serve, and represent professionals and professional activities in educational communications and technology.
- Leadership will be demonstrated through a continuous effort to develop those elements and attributes that enhance the professional stature of educational communications and technology.
- Leadership will be demonstrated through a continuous effort to actively promote the improvement in learning environments through the use of educational communications and technology.

**AECT**  
**1800 N. Stonelake Dr.**  
**Suite 2**  
**Bloomington, IN 47404**  
**812.335.7675**  
**877.677.AECT (toll-free)**  
**812.335.7678 (fax)**  
[aect@aect.org](mailto:aect@aect.org)

## **AEFA**

<http://www.pitt.edu/~aefa/aefaold-wel.html>

The mission of The American Education Finance Association (AEFA) is to integrate in a dynamic way the research, policy, information, and discussion relating to critical issues in education finance. To achieve this mission AEFA serves as a forum and information network for the exchange of ideas concerning education finance issues among academic researchers, program administrators, and policy makers in the United States, Canada and other jurisdictions. AEFA encourages its members to raise issues and to debate them in order that all members and others in policy positions may improve their knowledge of education finance. AEFA supports the fundamental purposes of education finance systems: (1) the provisions of resources adequate to accomplish educational goals; (2) the distribution of resources with the highest possible degree of equity for students and patrons of education; and (3) the efficient use of resources by all agencies providing education services.

(no current postal address found)

## **AEL**

<http://www.ael.org/>

AEL is a nonprofit, regionally oriented education research, development, and service institution. Its mission is to link the knowledge from research with the wisdom from practice to improve teaching and learning. AEL works closely with schools, school districts, and states to develop, test, and refine practical products and processes that address needs expressed by local educators. Resources thus developed are then available to others working on similar problems.

AEL—a member of the National Education Knowledge Industry Association (NEKIA)—is governed by a 28-member Board of Directors, made up of educators and others concerned about education in its primary service area: Kentucky, Tennessee, Virginia, and West Virginia. AEL's major work is funded through several contracts and grants from the U.S. Department of Education.

## **AEL**

**1031 Quarrier Street**  
**P.O. Box 1348**  
**Charleston, WV 25325-1348**  
**800-624-9120**  
**304-347-0400**  
**FAX 304-347-0487**  
**E-mail: [aelinfo@ael.org](mailto:aelinfo@ael.org)**

## **AERA**

<http://www.aera.net/>

The American Educational Research Association is concerned with improving the educational process by encouraging scholarly inquiry related to education and by promoting the dissemination and practical application of research results.

AERA is the most prominent international professional organization with the primary goal of advancing educational research and its practical application. Its more than 22,000 members are educators; administrators; directors of research, testing or evaluation in federal, state and local agencies; counselors; evaluators; graduate students; and behavioural scientists.

The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

## **AERA**

**1230 Seventeenth St., N.W.  
Washington, D.C. 20036-3078  
(202) 223-9485**

## **AFT**

<http://www.aft.org/>

The mission of the American Federation of Teachers, AFL-CIO, is to improve the lives of our members and their families, to give voice to their legitimate professional, economic and social aspirations, to strengthen the institutions in which we work, to improve the quality of the services we provide, to bring together all members to assist and support one another and to promote democracy, human rights and freedom in our union, in our nation and throughout the world.

**American Federation of Teachers – AFL  
CIO - 555 New Jersey Ave  
NW - Washington, DC 20001  
(202) 879-4400**

## **AGBUC**

<http://www.agb.org/>

The Association of Governing Boards of Universities and Colleges is dedicated to strengthening the performance of boards of public and private higher education.

It advances the practice of citizen trusteeship that has distinguished American higher education for more than 350 years. By serving as a continuing-education resource to trustees and boards and by contributing to effective working relationships between boards and chief executives, AGB seeks to strengthen the governance of higher education institutions. AGB recognizes its leadership responsibilities to members and to a diverse system of higher education. The association strongly believes in citizen control of our colleges and universities, rather than direct government control, and works to ensure that higher education remains a strong and vital national asset.

AGB carries out its mission adhering to the following objectives:

- To educate individual trustees and boards on matters that affect their institutional oversight responsibilities

- To promote wider understanding of and appreciation for citizen leadership and lay governance as the only effective ways to ensure the quality and independence of American higher education
- To advance the philosophy that all elected or appointed trustees serve in the public trust and should consider themselves trustees of higher education as a whole
- To strengthen the relationship between trustees and chief executives in the fulfillment of their distinct yet complementary responsibilities
- To stimulate cooperation with public-policy makers, government agencies, and private organizations that have a stake in the effective governance and quality of colleges and universities
- To identify and study emerging public-policy issues of concern to higher education by providing forums for their discussion and by encouraging appropriate member initiative

**1 Dupont Circle  
Suite 400  
Washington, DC 20036  
Phone: 202-296-8400**

### **AHSME**

<http://www.rose-hulman.edu/Class/ma/HTML/AHSME/>

The purpose of the exam is to spur interest in mathematics and develop problem solving talent through the excitement of friendly competition in a time format. In order to challenge students at all grade levels, and with varying talents, the problems range from easy to extremely difficult. Students who have not taken the AHSME previously should look at prior years of the AHSME in order to set reasonable goals for themselves on their first attempt.

**Dr. Walter E. Mientka, Executive Director  
American Mathematics Corporation  
University of Nebraska-Lincoln  
P.O. Box 81606  
Lincoln, NE 68501-1606 U.S.A.  
FAX: 402-472-6087  
Telephone: 800-527-3690**

### **AICE**

<http://www.umn.edu/~aiche/>

**(no contact info given on website. Must be same address.)  
1707 L Street NW  
Washington, DC 20036  
Phone: 202-223-0650**

## **AIME**

<http://www.unl.edu/amc/e-exams/e7-aime/aime.html>

Purpose: To identify and encourage, through friendly competition, students with an interest in and talent for mathematical problem solving. Combined with high performance on the AMC 10 or AMC 12, this exam helps identify outstanding pre-collegiate math students, and is used as a measure for selecting USAMO participants.

**Titu Andreescu, Director**  
**American Mathematics Competitions**  
**University of Nebraska-Lincoln**  
**Lincoln, NE 68588-0658 U.S.A.**  
**Tel: 402-472-6566,**  
**Fax: 402-472-6087**  
[titu@amc.unl.edu](mailto:titu@amc.unl.edu)

## **AIMM**

(no website found)

## **AISES**

<http://www.aises.org/>

The American Indian Science & Engineering Society (AISES) is a national, nonprofit organization which nurtures building of community by bridging science and technology with traditional Native values. Through its educational programs, AISES provides opportunities for American Indians and Native Alaskans to pursue studies in science, engineering, business and other academic arenas. The trained professionals then become technologically informed leaders within the Indian community. AISES' ultimate goal is to be a catalyst for the advancement of American Indians and Native Alaskans as they seek to become self-reliant and self-determined members of society.

## **AISES**

**P.O. Box 9828 Albuquerque, NM 87119-9828**  
**2201 Buena Vista SE, Suite 301 Albuquerque, NM 87106**  
**Phone: (505) 765-1052**  
**Fax: (505) 765-5608**

## **ALA**

<http://www.ala.org/>

The American Library Association provides leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

**ALA Toll-Free Number 1-800-545-2433**  
**American Library Association**  
**50 E. Huron**  
**Chicago, IL 60611**

## **AMATYC**

<http://www.amatyc.org/>

AMATYC Mission Statement:

- To heighten awareness of the vital importance of the first two years of collegiate mathematics education to the future of our students and the welfare of the United States and Canada, the American Mathematical Association of Two-Year Colleges was formed in 1974 and is committed to the following:
- To ensure the preparation of scientifically and technologically literate citizens who are capable of making educated decisions, whose skills fulfill the needs of business and industry, and who will continue to educate themselves
- To lead the development and implementation of the curricular, pedagogical, assessment, and professional standards for two-year college mathematics education
- To assist in the preparation and continuing professional development of a competent, professional mathematics faculty that is skilled in resourceful pedagogy and is diverse with respect to ethnicity and gender
- To be a network for communication, policy determination, and action among faculty, affiliates, other professional organizations, accrediting associations, governing agencies, industry, and the public sector.

### **American Mathematical Association of Two-Year Colleges**

**Southwest Tennessee Community College**

**5983 Macon Cove**

**Memphis, TN 38134**

**Office Hours: 9:00 am to 5:00 pm (Central Time Zone)**

**(901) 333-4643 voice**

[amatyc@stcc.cc.tn.us](mailto:amatyc@stcc.cc.tn.us)

## **AMC**

<http://www.unl.edu/amc/>

The American Mathematics Competitions (AMC) seek to increase interest in mathematics and to develop problem solving ability through a series of friendly mathematics contests for junior (grades 8 and below) and senior high school students (grades 9 through 12).

**Titu Andreescu, Director**

**American Mathematics Competitions**

**University of Nebraska-Lincoln**

**Lincoln, NE 68588-0658 U.S.A.**

**Tel: 402-472-6566,**

**Fax: 402-472-6087**

[amcinfo@unl.edu](mailto:amcinfo@unl.edu)

## **AMNC**

<http://lamar.colostate.edu/~hillger/anmc.htm>

The American National Metric Council (ANMC) is a not-for-profit trade association founded in 1973 by private industry to assist companies in the metric transition process. The information on this page is provided by the U.S. Metric Association (USMA). The USMA and ANMC are independent organizations, occasionally working together in the interest of U.S. metrication.

**American National Metric Council (ANMC)**  
4340 East West Highway, Suite 401  
Bethesda MD 20814-4411  
Phone: 301-718-6508  
Fax: 301-656-0989  
E-mail: [anmc@paimgmt.com](mailto:anmc@paimgmt.com)

## **AMS**

<http://www.ams.org/>

The American Mathematical Society was founded in 1888 to further mathematical research and scholarship. The Society currently has approximately 30,000 members throughout the United States and around the world. It fulfills its mission through programs that promote mathematical research, increase the awareness of the value of mathematics to society, and foster excellence in mathematics education.

The American Mathematical Society provides many professional services to the community and is a major publisher of mathematics, with offices in four locations. The headquarters office in Providence (with approximately 150 employees) supports most publication and membership service activities. A warehouse and printing facility is located nearby in Pawtucket, Rhode Island. Mathematical Reviews, a major reviewing journal used by mathematicians around the world, is produced by the AMS office in Ann Arbor, Michigan, with a staff of approximately 75 people. The Society also has a Washington office that deals with matters of science policy and education, and serves as a resource to many agencies and organizations in the Washington area.

## **American Mathematical Society**

**201 Charles Street**

**Providence, RI 02904-2294**

**Telephone Numbers:**

**800-321-4AMS in the US and Canada or 401-455-4000 worldwide**

## **AOAC**

<http://www.aoac.org/>

In the 21st Century AOAC INTERNATIONAL is committed to be a proactive, worldwide provider and facilitator in the development, use, and harmonization of validated analytical methods and laboratory quality assurance programs and services. Also, to serve as the primary resource for timely knowledge exchange, networking, and high-quality laboratory information for its members.

**481 North Frederick Avenue**

**Suite 500**

**Gaithersburg, Maryland 20877-2417 USA**

## **APA**

<http://www.apa.org/>

APA works to advance psychology as a science, a profession, and a means of promoting human welfare.

Based in Washington, DC, the American Psychological Association (APA) is a scientific and professional organization that represents psychology in the United States. With more than 155,000 members, APA is the largest association of psychologists worldwide.

**American Psychological Association**  
**750 First Street, NE**  
**Washington, DC 20002-4242**  
**Phone: (800) 374-2721 or (202) 336-5500**

## **APS**

<http://www.aps.org/>

Since its formation in 1899, the American Physical Society has dedicated itself to the advancement and diffusion of the knowledge of physics. This knowledge has been a critical ingredient of the major advances of the twentieth century and is playing a dominant role in preparing for the next century. In its nearly 100 years of service to science and humanity, the APS has established itself as the major membership organization for physicists in the United States and a significant force in physics internationally. Over 40,000 scientists worldwide belong to the non-profit scientific and educational Society whose members include the physics leadership in academia, industry, and government laboratories. APS publishes the leading international physics journals, including Physical Review and Physical Review Letters, organizes major scientific meetings, and provides strong outreach programs in education and international and public affairs. The APS is run by physicists. Members not only participate in the programs of the APS, they also influence the policies and operations of the Society. Each year several hundred physicists serve in a volunteer capacity in the governance of the Society, on its many committees and task forces, and in leadership of APS specialized units covering all fields of physics. These volunteers, assisted by the APS support staff, help organize and supervise the Society's publications, meetings, and general operations.

**APS Headquarters**  
**One Physics Ellipse**  
**College Park, MD**  
**20740-3844**  
**(301) 209-3200**  
**(301) 209-0865 FAX**

## **ASA**

<http://www.amstat.org/>

The American Statistical Association (ASA) is a scientific and educational society founded in 1839 with the following mission: To promote excellence in the application of statistical science across the wealth of human endeavor.

**American Statistical Association**  
**1429 Duke St.,**  
**Alexandria, VA 22314-3415, USA;**  
**Voice: 703-684-1221;**  
**Toll-free: 888-231-3473**  
**Fax: 703-684-2037**  
**Fax on Demand 888-267-8285.**

## **ASAP**

<http://www.ccsso.org/asap.html>

(emailed to get address)

The Association of State Assessment Programs is a working group of the Council of Chief State School Officers. The ASAP membership is comprised of State Assessment Directors. The ASAP convenes twice yearly, in January and again in June in conjunction with the National Conference on Large-Scale Assessment.

**Phone: (202) 336-7053**

**Email: [acarl@ccsso.org](mailto:acarl@ccsso.org)**

## **ASBO**

<http://www.asbointl.org/>

ASBO International is a professional association which provides programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

The Association of School Business Officials International is a professional association which provides programs and services to promote the highest standards of school business management practices and professional growth, and the effective use of educational resources.

The primary goals of ASBO International are to enhance the professionalism of school business management executives, to improve the performance of the public and private school districts in which they work, and to assist these administrators and their districts to deal effectively with the changing environment in which schools operate.

Another goal of the Association is to provide a forum for the exchange of information and ideas among professionals. An important objective is to keep legislative bodies, governmental agencies and other members of the educational community informed of the Association's position on key issues relating to the administration of the educational enterprise.

### **ASBO International**

**11401 North Shore Drive**

**RestonVA 20190-4200**

**703 478-0405**

**703 478-0205(FAX)**

[jsnyder@asbointl.org](mailto:jsnyder@asbointl.org)

## **ASCD**

<http://www.ascd.org/>

The Association for Supervision and Curriculum Development is a unique international, nonprofit, nonpartisan association of professional educators whose jobs cross all grade levels and subject areas. In their diversity, our members share a profound commitment to excellence in education. Founded in 1943, ASCD's mission is to forge covenants in teaching and learning for the success of all learners.

ASCD, A diverse, international community of educators, forging covenants in

teaching and learning for the success of all learners.

ASCD makes a difference for children by serving those who shape their learning. ASCD helps educators prepare children for their future roles as citizens in an interdependent, ever changing world. We are a powerful advocate and invaluable resource for excellence and equity in education. We build partnerships that advance teaching and learning worldwide. We live our beliefs through our actions, products, and services.

**1703 North Beauregard Street  
Alexandria, Virginia 22311-1714 USA,  
call toll-free 800-933-ASCD (2723), or 703-578-9600 then press 2,  
fax 703-575-5400**

## **ASL**

<http://www.math.uiuc.edu/~asl/>

The Association for Symbolic Logic is an international organization supporting the presentation, publication, and critical discussion of scholarly work in the field of logic. The Association was founded in 1936, at a time when great advances in the discipline were beginning to be made. Its current membership reflects the longstanding important role of logic in philosophy and in mathematics as well as the newer connections between logic and both computer science and linguistics. The Association aims to promote an awareness and appreciation of advances in the field of logic among all who may benefit. To this end it publishes two quarterly journals, circulates a newsletter, and undertakes a number of other publishing ventures; it regularly organizes and sponsors meetings and summer schools throughout the world; it awards prizes for excellence in research; and it maintains professional ties with related organizations.

**Association for Symbolic Logic  
Box 742, Vassar College  
124 Raymond Avenue  
Poughkeepsie, New York 12604, USA  
Email: [asl@vassar.edu](mailto:asl@vassar.edu)  
Telephone: 845-437-7080  
Fax: 845-437-7830**

## **ASLHA**

<http://www.asha.org/>

The American Speech-Language Hearing Association (ASHA) is the professional, scientific, and credentialing association for more than 99,000 audiologists, speech-language pathologists, and speech, language, and hearing scientists.

ASHA's mission is to ensure that all people with speech, language, and hearing disorders have access to quality services to help them communicate more effectively.

**American Speech-Language-Hearing Association  
10801 Rockville Pike  
Rockville, MD 20852  
Toll-free, voice or TTY: 800-638-8255  
Available 8:30 a.m.-5:00 p.m. ET**

## **ASMPP**

(no website found)

## **ASSM**

<http://www.maa.org/cbms/members/assm.htm>

The Association was established in 1960 for the purpose of providing leadership and encouragement that will create an active interest in mathematics and its teaching, assist in the promotion and maintenance of high standards of instructing and learning in all mathematics programs, and provide an opportunity for exchange of ideas and information and current issues.

ASSM facilitates cooperative efforts in mathematics education between and among the Departments of Education, Departments of Public Instruction and Ministries of Education and makes recommendations to these governmental agencies concerning policies and programs that will better mathematics education.

## **AT**

(now called TCM - Teaching Children Mathematics )

<http://www.nctm.org/tcm/>

Teaching Children Mathematics is an official journal of the National Council of Teachers of Mathematics. It is a forum for the exchange of ideas and a source of activities and pedagogical strategies for mathematics education pre-K-6. It presents new developments in curriculum, instruction, learning, and teacher education; interprets the results of research; and in general provides information on any aspect of the broad spectrum of mathematics education appropriate for preservice and in-service teachers.

## **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**

**Phone: (703) 620-9840**

**Fax: (703) 476-2970**

## **ATE**

<http://www.siu.edu/departments/coe/ate/>

The Association of Teacher Educators was founded in 1920 and is the only national, individual membership organization devoted solely to the improvement of teacher education for both school and campus-based teacher educators. ATE members represent over 650 colleges and universities, 500 major school systems, and the majority of the state departments of education. The ATE office is located in the Washington, DC area where it represents its members' interests before governmental agencies and educational organizations. In addition, ATE has two voting seats on the National Council for Accreditation of Teacher Education and has representation on the ERIC Clearinghouse on Teacher Education. ATE's representational form of governance offers ATE members an unusually high level of opportunity for national leadership.

**1900 Association Drive, Suite ATE**

**Reston, VA 20191-1502**

**(703) 620-3110**

**(703) 620-9530 FAX**

**E-mail: [ATE1@aol.com](mailto:ATE1@aol.com)**

## **AWM**

<http://www.awm-math.org/>

The Association for Women in Mathematics (AWM) is a non-profit organization founded in 1971. Our continuing goal is to encourage women in the mathematical sciences. AWM currently has more than 4,100 members (women and men) representing a broad spectrum of the mathematical community — from the United States and around the world!

### **AWM Office**

**4114 Computer & Space Sciences Building**

**University of Maryland**

**College Park, MD 20742-2461**

**(301) 405-7892**

**(301) 314-9363 (fax)**

[awm@math.umd.edu](mailto:awm@math.umd.edu)

## **CAGS**

<http://www.bu.edu/education/graduate/cags.html>

CAGS candidates must hold a master's degree or its academic equivalent from an accredited institution. A minimum of seven-and-a-half semester courses (30 credits) and approval of the assigned advisor are required for the CAGS.

CAGS candidates must file a formal application for a departmental comprehensive examination with the department chairman and faculty advisor. The examination must be completed successfully.

### **Boston University School of Education**

**605 Commonwealth Avenue**

**Boston, Massachusetts 02215 \* 1-617-353-4233**

### **CAG (or RSC)**

**(no website found)**

## **CB**

<http://www.collegeboard.com/>

The College Board is a national, nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,800 schools, colleges, universities, and other educational organizations.

Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT, the PSAT/NMSQT, the Advanced Placement Program® (AP), and Pacesetter®. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

### **The College Board**

**45 Columbus Avenue**

**New York, NY 10023-6992**

**(212) 713-8000**

## **CBE**

<http://www.c-b-e.org/>

The Council for Basic Education (CBE), founded in 1956, is a highly recognized independent non-profit, membership organization that promotes a curriculum strong in the basic subjects: English, history, geography, government, mathematics, sciences, foreign languages, and the arts, for all children in the nation's elementary and secondary schools.

CBE is the leading advocate for development of high academic standards in K-12 education through our analytical periodicals, programs designed to strengthen content in curriculum and excellence in teaching, and programs to raise education standards to improve student performance.

### **Council for Basic Education**

**1319 F Street, NW Suite 900**

**Washington, D.C. 20004-1152**

**(202) 347-4171; Fax (202) 347-5047**

**e-mail: [info@c-b-e.org](mailto:info@c-b-e.org)**

## **CBMS**

<http://www.maa.org/cbms>

The Conference Board of the Mathematical Sciences (CBMS) is an umbrella organization consisting of sixteen professional societies all of which have as one of their primary objectives the increase or diffusion of knowledge in one or more of the mathematical sciences. Its purpose is to promote understanding and cooperation among these national organizations so that they work together and support each other in their efforts to promote research, improve education, and expand the uses of mathematics.

**1529 Eighteenth Street, NW**

**Washington DC 20036**

**202-293-1170**

[www.maa.org/cbms](http://www.maa.org/cbms)

## **CCC**

**(now called CSC - Conference Services Committee )**

<http://www.nctm.org/about/committees/csc/>

Advises the Board of Directors (of NCTM) on matters dealing with annual meetings, regional conferences, and special conferences. Provides consultant services on planning and implementing NCTM's annual meetings and conference. Includes annual meeting and regional meeting program and local arrangements committees.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**

**Phone: (703) 620-9840**

**Fax: (703) 476-2970**

## **CCSSO**

<http://www.ccsso.org/>

The Council of Chief School Officers is a nationwide, nonprofit organization composed of public officials who lead the departments responsible for elementary and secondary education in the states, the US extra-state jurisdictions, the District of Columbia, and the Department of Defense Education Activity. In representing the chief education officers, CCSSO works on behalf of the state agencies that serve pre K- 12 students throughout the nation.

**Council of Chief State School Officers**  
**One Massachusetts Avenue, NW**  
**Suite 700**  
**Washington, DC 20001-1431**  
**voice: 202.408.5505 · fax: 202.408.8072**

## **CEC**

<http://www.cec.sped.org/>

The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

**The Council for Exceptional Children (CEC)**  
**1110 North Glebe Road,**  
**Suite 300,**  
**Arlington, VA 22201-5704**  
**Voice phone: 703-620-3660 local or 1-888-CEC-SPED toll free**  
**TTY: 703-264-9446**  
**FAX: 703-264-9494**  
**E-mail: CEC Headquarters Directory**

## **CESI**

<http://unr.edu/homepage/crowther/cesi.html>

The Council for Elementary Science International (CESI) is an organization for elementary and middle school science educators. CESI is a division affiliate of the National Science Teachers Association (NSTA).

The purposes of the Council for Elementary Science International, according to the CESI Constitution, are ". . . to stimulate, improve, and coordinate science teaching at preschool and elementary school levels and to engage in any and all activities in furtherance thereof; to promote the improvement of science progress which begins in preschool or first grade and develops in continuous and integrated fashion through grade 12 and beyond."

CESI Mission Statement: The Council for Elementary Science International promotes excellence and equity in K-8 science education.

Founded in 1920, the Council for Elementary Science International (CESI) is one of the

oldest science-oriented organizations in the nation. The purpose of CESI is to promote excellence in the teaching of science in preschool through middle school classrooms. CESI has approximately 1,200 members, two organizational affiliates, and two states which share joint membership. Members of the organization include classroom teachers, resource teachers, specialists, principals, researchers, and college and university science instructors (methods and content area).

The organization provides a variety of resources for the teaching of hands-on science. CESI Sourcebooks contain teacher-tested activities which focus on topics of interest. File Sheets are a compilation of the popular CESI Make, and Take sessions from regional, state, and national conferences. Monographs and Occasional Papers are published as a member service and to update professionals on current research in the field and its application to elementary science. Members receive CESI Newsletters on a quarterly basis and get CESI Science, the official journal of CESI, biannually. CESI also offers a web page at <http://unr.edu/homepage/crowther/cesi.html> and an electronic E-mail list serve for its members.

**(emailed to find out current mailing address – no message returned)**

### **CFCSCL**

**(all these sites lead to info)**

<http://readyweb.crc.uiuc.edu/library/1994/cfam-sr/ctrfam.html>

<http://www.csos.jhu.edu/p2000/center.htm> (this may be the main one)

<http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/le4cfcsc.htm>

The nation's schools must improve education for all children, but schools cannot do this alone. More will be accomplished if schools, families, and communities work together to promote successful students. The mission of this Center is to conduct and disseminate research, development, and policy analyses that produce new and useful knowledge and practices that help families, educators, and members of communities work together to improve schools, strengthen families, and enhance student learning and development.

**Boston University, School of Education  
Institute for Responsive Education  
605 Commonwealth Avenue  
Boston, MA 02215  
(617) 353-3309; fax (617) 353-8444**

### **CGCS**

<http://www.cgcs.org/>

The Council of the Great City Schools is the only organization in the nation representing the needs of urban public schools. Composed of 56 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for the nation's urban youth.

**Council of the Great City Schools  
1301 Pennsylvania Avenue, N.W., Suite 702**

**Washington, D.C. 20004**  
**(202) 393-2427, (202) 393-2400 (fax)**

## **CLF**

<http://www.computerlearning.org/>

The Computer Learning Foundation is an international nonprofit educational foundation, dedicated to improving the quality of education and preparation of youth for the workplace through the use of technology. To accomplish its mission, the Foundation provides numerous projects and materials to help parents and educators use technology effectively with children.

## **Computer Learning Foundation**

**PO Box 60007**  
**Palo Alto, CA 94306-0007**  
**Phone (408) 720-8898**  
**FAX (408) 720-8777**

## **CLTES**

**(website for the Institute for Research on Teaching (IRT))**

<http://ed-web3.educ.msu.edu/reports/matter%2Dmolecules/institute.htm>

The Center for the Learning and Teaching of Elementary Subjects, funded by the U.S. Department of Education's Office of Educational Research and Improvement from 1987-92, is one of the IRT's major endeavors and emphasizes higher level thinking and problem solving in elementary teaching of mathematics, science, social studies, literature, and the arts. The focus is on what content should be taught, how teachers concentrate their teaching to use their limited resources in the best way, and in what ways good teaching--is subject-matter specific.

**Institute for Research on Teaching,**  
**252 Erickson Hall,**  
**Michigan State University,**  
**East Lansing, Michigan 48824-1034.**

## **COMAP**

<http://www.comap.com/>

COMAP, the Consortium for Mathematics and Its Applications, is an award-winning non-profit organization whose mission is to improve mathematics education for students of all ages. Since 1980, COMAP has worked with teachers, students and business people to create learning environments where mathematics is used to investigate and model real issues in our world.

## **COMAP, Inc.**

**57 Bedford Street, Suite 210**  
**Lexington, MA 02420**  
**phone: 1-800-772-6627**  
**fax: 1-781-863-1202**  
[info@comap.com](mailto:info@comap.com)

## **CORS**

[http://www.wcer.wisc.edu/projects/project.asp?project\\_num=1650&subnum=0&catID=11](http://www.wcer.wisc.edu/projects/project.asp?project_num=1650&subnum=0&catID=11)

Since the late 1980s, education reformers in the United States have sought ways to “restructure” schools to boost student performance. Has it worked? Have changes in school structure -- such as site-based management, interdisciplinary team teaching, flexible scheduling and assessment by portfolio -- actually boosted student achievement? What other conditions tend to make such organizational innovations successful?

From 1990 to 1995, the Center on Organization and Restructuring of Schools at the University of Wisconsin-Madison examined these questions. Center researchers analyzed data from more than 1,500 elementary, middle and high schools throughout the United States, and conducted field research in 44 schools in 16 states. The Center’s work was completed in August, 1996. The Center is closed, but information on its findings is provided here.

### **Contact Information**

**Fred M. Newmann**  
1025 West Johnson Street, Room 663  
Madison, WI 53706  
Wisconsin Center for Education Research  
University of Wisconsin-Madison  
TEL: (608) 263-1811  
FAX: (608) 263-6448  
Email: [fnewmann@facstaff.wisc.edu](mailto:fnewmann@facstaff.wisc.edu)

## **CPAM**

<http://cpam.enc.org/>

The Council of Presidential Awardees in Mathematics (CPAM) is an organization whose members are recipients of the Presidential Award for Excellence in Mathematics Teaching. CPAM meets annually in conjunction with the National Council of Teachers of Mathematics (NCTM) Annual Meeting. CPAM maintains a Speakers' Bureau, awards a \$1,500 college scholarship (renewable for three years) each April to a future mathematics teacher, and distributes certificates for Outstanding Mathematics Achievement for student recognition. CPAM has completed two successful NSF grants.

(no contact information given)

## **CPRE**

<http://www.gse.upenn.edu/cpre/>

Founded in 1985, the Consortium for Policy Research in Education (CPRE) unites researchers from five of the nation's leading universities to improve elementary and secondary education through research on policy, finance, school reform, and school governance.

Believing that reform, in order to be effective, must lead to high-quality instruction and improved student learning, CPRE researchers focus on three essential components.

Effective reform must:

- Incorporate a coherent set of policies and practices;
- Contain meaningful incentives to individuals and the organization; and

- Build the capacity of the individual and the organization to institute and sustain necessary changes.

**Consortium for Policy Research in Education (CPRE)**

**Graduate School of Education**

**University of Pennsylvania**

**3440 Market Street, Suite 560**

**Philadelphia, PA 19104-3325**

**Telephone: (215) 573-0700**

**Fax: (215) 573-7914**

**Email: [cpre@gse.upenn.edu](mailto:cpre@gse.upenn.edu)**

**CRCST**

**(now called CDS)**

**(no website)**

**Center for Research on the Context of Secondary Teaching**

**School of Education**

**CERAS Building**

**Stanford University**

**Stanford, CA 94305-3084 (415) 723-4972**

**CRESDS**

**<http://www.csos.jhu.edu/otherlinks/cds/cds.html>**

The mission of the Center for Research on Effective Schooling for Disadvantaged Students (CDS) was to significantly improve the education of disadvantaged students at each level of schooling through new knowledge and practices produced by thorough scientific study and evaluation. A hallmark of the Center's programs was their use of scientific designs, measures, and methods to provide clear tests of the true impact of new educational approaches and to provide empirical evidence on how to improve the education of disadvantaged students under different school conditions.

**Johns Hopkins University**

**3505 North Charles Street**

**Baltimore, MD 21218**

**Tel. (410) 516-8808**

**Fax (410) 516-8890**

**CSE**

**<http://www.amstat.org/education/>**

**(same mission statement as ASA)**

**American Statistical Association**

**1429 Duke St.,**

**Alexandria, VA 22314-3415, USA;**

**Voice: 703-684-1221;**

**Toll-free: 888-231-3473**

**Fax: 703-684-2037**

**Fax on Demand 888-267-8285.**

## **CSSP**

<http://www.science-presidents.org/>

The Council of Scientific Society Presidents is an organization comprised of the presidents, presidents-elect and immediate past presidents of over sixty scientific societies and federations, whose combined membership numbers well over 1 million scientists and science educators. Since its inception in 1973, CSSP has served as a strong voice in support of science and science education, as the premier national science leadership development institute, and as a forum for open, substantive exchanges on current scientific issues. The Council, a non-profit organization, is supported by dues and contributions from the supporting societies, affiliates and individuals committed to fostering science in the U.S.

CSSP is organized for the following purposes:

- To develop an enduring network of past and present national leadership in science;
- To provide a mechanism for communicating among the various scientific disciplines through the presidents of scientific societies;
- To deliberate and adopt public policy positions on science research and education issues of national or international scope;
- To facilitate cooperation among the various scientific disciplines;
- To develop ways to enhance the public understanding and appreciation of science;
- To foster scientific research, science study, and dissemination of discoveries; and
- To improve the free flow of scientific information.

**1155 16th Street, N.W., Washington, DC 20036**  
**(202) 872-4452 or -6230, fax (202) 872-4079**  
**E-mail: [cssp@acs.org](mailto:cssp@acs.org)**

## **CTE**

<http://cte.jhu.edu/>

The Center for Technology in Education (CTE) applies the best educational practices in the use of technology—supported by teaching, research, and leadership—to transform education. We strive to improve the quality of life for all children and youth, particularly those with special needs, and to prepare them to meet the challenges of an ever-changing society. To fulfill this mission, we must increase the capabilities of teachers, parents, schools, and communities.

CTE builds partnerships at all educational levels—from the individual learner, classroom, and school, to home, business, community, school district, state, and university. The Center also supports unified systems in which general education and special education teachers work together to create inclusive, learner-centered environments. This approach fosters sustainable change in individuals and organizations. The Center provides resources to help them work for education reform.

**The Center for Technology in Education (CTE)**  
**6740 Alexander Bell Drive, Suite 302**  
**Columbia, MD 21046**  
**(410) 312-3800 - phone**  
**(410) 312-3868 - fax**  
**[cte@jhu.edu](mailto:cte@jhu.edu)**

## **CTTE**

<http://teched.vt.edu/ctte/>

The Council on Technology Teacher Education (CTTE), founded in 1950, is affiliated with the International Technology Education Association. The CTTE strives to: provide educational leadership opportunities for its members; stimulate research and scholarship related to the technology education profession; and support and further the professional ideals of technology teacher education.

## **DECA**

<http://www.deca.org>

Founded in 1946, DECA has members in 50 states, four territories and Canada, and currently has a national membership of 180,000. The majority of the members are high school students, but a related group of college-level marketing students operate as the Delta Epsilon Chi branch of the organization. The membership participates in local chapters on the secondary, post-secondary, and professional levels. DECA's mission is to enhance the co-curricular education of students interested in marketing, management and entrepreneurship. DECA helps students develop skills and competence for marketing careers, build self esteem, experience leadership and practice community service. DECA is operated by state departments of education as an integral part of the marketing education curriculum.

### **National DECA**

**1908 Association Drive  
Reston, Virginia 20191-1594  
Phone: (703) 860-5000  
Fax: (703) 860-4013**

## **DODDS**

Website moved to <http://www.odedodea.edu/>  
(Department of Defense Education Activity)

The entire DoDEA community provides a world-class educational program that inspires and prepares all students in military communities around the world for success in a dynamic global environment.

**(must be same mailing address – couldn't find anything else)**

**The Office of the Assistant Secretary of Defence  
Washington, DC 20301-4000**

**Office of Overseas Schools  
Room 333 SA1  
U.S. Department of State  
Washington, DC 20522-0103**

## **ECS**

<http://www.ecs.org/>

The Education Commission of the States (ECS) is a national, nonprofit organization that helps governors, legislators, state education officials and others identify, develop and implement policies to improve student learning at all levels.

The mission of the Education Commission of the States is to help state leaders identify, develop and implement public policy for education that addresses current and future needs of a learning society.

### **Education Commission of the States**

**707 17th St., #2700 · Denver, CO 80202-3427 PHONE: 303-299-3600**

**FAX: 303-296-8332 · E-mail: [ecs@ecs.org](mailto:ecs@ecs.org) · Internet: [www.ecs.org](http://www.ecs.org)**

## **ED**

<http://www.ed.gov/>

Our mission, as a Department, is to ensure equal access to education and to promote educational excellence for all Americans.

### **U.S. Department of Education**

**400 Maryland Avenue, SW**

**Washington, DC 20202-0498**

**1-800-USA-LEARN (1-800-872-5327)**

## **EDPRESS**

<http://www.cyberenet.net/~dstoll/>

EdPress (the Educational Press Association of America), founded in 1895, nurtures and promotes the quality, health, and community of educational publishing. Core services include conferences, awards, publications, and other professional activities. EdPress members currently number 1000 individuals in over 480 organizations. Most EdPress members publish magazines, tabloids, and newsletters, though some members publish electronic media and textbooks.

### **Headquarters:**

**201 Mullica Hill Road**

**Glassboro, NJ 08028-1701**

**Phone: 609-256-4610**

**Fax: 609-256-4926**

## **EMC**

<http://www.nctm.org/about/committees/emc/>

Advises the Board of Directors of NCTM on matters dealing with the NCTM educational materials program. Reviews manuscripts and proposals, generates and monitors projects and proposals consistent with a balanced educational materials program, and monitors existing publications for continued relevance.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**  
**(703) 620-9840**  
**fax: (703) 476-2970**  
**Office Hours: 8:30 a.m. to 4:30 p.m. ET**

## **ESL**

**(can't find a web page, too broad)**

## **ETS**

<http://www.ets.org/>

Educational Testing Service is the world's largest private educational testing and measurement organization and a leader in educational research. A nonprofit company dedicated to serving the needs of individuals, educational institutions and agencies, and governmental bodies in 181 countries, ETS develops and annually administers more than 11 million tests worldwide.

### **Educational Testing Service**

**Rosedale Road**  
**Princeton, NJ 08541 USA**  
**(609) 921-9000**  
**FAX: 609-734-5410**  
**E-mail: [etsinfo@ets.org](mailto:etsinfo@ets.org)**

## **FBLA**

<http://www.fbla-pbl.org/>

Future Business Leaders of America – Phi Beta Lambda is a nonprofit education association of students preparing for careers in business and business-related fields.

### **Future Business Leaders of America – Phi Beta Lambda**

**912 Association Drive**  
**Reston, VA**  
**20191-1591**  
**Phone: 1 800 FBLA-WIN**

## **FCCPRE**

**(only find CPRE)**

<http://www.gse.upenn.edu/cpre/>

Founded in 1985, the Consortium for Policy Research in Education (CPRE) unites researchers from five of the nation's leading universities to improve elementary and secondary education through research on policy, finance, school reform, and school governance.

### **Consortium for Policy Research in Education (CPRE)**

**Graduate School of Education**  
**University of Pennsylvania**  
**3440 Market Street, Suite 560**  
**Philadelphia, PA 19104-3325**  
**Telephone: (215) 573-0700**

**Fax: (215) 573-7914**

**Email: [cpre@gse.upenn.edu](mailto:cpre@gse.upenn.edu)**

## **FHA**

**<http://www.sirinet.net/~cjacobi/fha.htm>**

**<http://www.FHAHERO.org/> (national)**

Family, Career and Community Leaders of America, Inc. (FCCLA) is a nonprofit national vocational student organization for young men and women in family and consumer sciences education in public and private school through grade 12.

Their mission is to promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through-- character development, creative and critical thinking, interpersonal communication, practical knowledge, and vocational preparation.

## **Family, Career and Community Leaders of America, Inc.**

**1910 Association Drive**

**Reston, VA 20791-1584**

**(703) 476-4900**

**FAX (703)860-2713**

**Email: [natlhdqtrs@fcclainc.org](mailto:natlhdqtrs@fcclainc.org)**

**Homepage: [www.fcclainc.org](http://www.fcclainc.org)**

## **FICE**

**(no web site found)**

## **FIRST**

**<http://www.ed.gov/pubs/Biennial/619.html>**

Purpose: To improve the educational opportunities for and the performance of elementary and secondary school students and teachers; and to encourage local education agencies to increase the involvement of families in the improvement of the educational achievement of their children.

**(address must be the same)**

**U.S. Department of Education**

**555 New Jersey Avenue, NW**

**Room 522**

**Washington, DC 20208**

**Phone: 202-357-6496**

## **FWL**

**<http://www.fwl.org>**

The Far West Laboratory (FWL) is a non-profit agency providing educators and policymakers with information and support based on the best knowledge from educational research and practice. One of 10 regional educational laboratories created by Congress in 1966, the Laboratory provides

services and expertise to the education communities in the region of Arizona, California, Nevada and Utah, and nationally.

**(no address check because I couldn't get to the site)**

## **HBCUs**

<http://eric-web.tc.columbia.edu/hbcu/>

Historically Black Colleges and Universities (HBCUs) are postsecondary academic institutions founded before 1964 whose educational mission has historically been the education of Black Americans. Located primarily in the Southeastern United States, there are now about 120 HBCUs in existence, a mix of community and junior colleges, four-year colleges and universities, and public and private institutions. In comparison with other colleges, HBCUs are often underfunded.

**(no address given)**

## **HEW**

<http://www.vis-pro.com/mindtreats/sohew.html> **(not much at this address)**

The Department of Health, Education and Welfare was created by Congress on April 11, 1953. On September 27, 1979, it was separated by congress into two Departments - Health and Human Services and Energy. The Secretaries of each department are members of the President's Cabinet.

## **IASCE**

<http://www.iasce.net/>

IASCE is an international non - profit educational association dedicated to the study and practice of cooperation in education, a field that includes the increasingly popular cooperative classroom methods by which students work together in learning teams to master academic content and collaborative skills. Cooperation in education also includes teachers working together to support and coach each other, to develop and share curriculum materials, and to join with students, parents and other caregivers, and business and community leaders to improve the physical, social, and intellectual quality of their schools.

### **IASCE - Cooperative Learning**

**ATT: Kathryn Markovchick**

**P.O. Box 390**

**Readfield Maine 04355**

## **ICME**

<http://www.nctm.org/> **(information found at NCTM site)**

The International Congress on Mathematical Education is held every four years in a different country. It brings together mathematics educators from around the world to share ideas, compare experiences, and talk about the latest happenings in mathematics education. The last International Congress on Mathematical Education was held in Japan in 2000. The next International Congress on Mathematical Education will be held in Copenhagen, Denmark in the year 2004.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988  
(703) 620-9840  
fax: (703) 476-2970**

### **I/D/E/A**

**(couldn't find a website address)**

**259 Regency Ridge, Dayton,  
OH, 45459, Prov.No.: 853 ISSUES IN EDUCATION FOR ADMINISTRATORS, Ms. Marilyn L.  
Price,  
Phone: (513)434-6969, Fax: (513)434-5203, Additional Information: [ideadayton@aol.com](mailto:ideadayton@aol.com)**

### **IEL**

**<http://www.iel.org/>**

The Institute for Educational Leadership's (IEL) mission is to improve education -- and the lives of children and their families -- through positive and visionary change. Every day, we face that challenge by bringing together diverse constituencies and empowering leaders with knowledge and applicable ideas. This is why foundations, corporations and generous individuals support our work, and why our teams often include the most innovative federal, state and local government agencies and many of the nation's leading nonprofit organizations. We invite you to explore our site and learn more about IEL's organization, people, programs and publications.

**Institute for Educational Leadership  
1001 Connecticut Ave., NW Suite 310  
Washington, DC 20036  
(202) 822-8405  
fax: (202) 872-4050  
e-mail: [iel@iel.org](mailto:iel@iel.org)**

### **IHE**

**(no web site found)**

### **IIAC**

**<http://www.nctm.org/about/committees/iiac/>**

Advises the Board of Directors of NCTM on current and emerging issues dealing with curriculum, methods of instruction, and evaluation of instruction.

**NCTM Headquarters Office  
1906 Association Drive, Reston, VA 20191-9988  
(703) 620-9840  
fax: (703) 476-2970  
Office Hours: 8:30 a.m. to 4:30 p.m. ET**

## **IMEA**

**(couldn't find IMEA, but I found NAME – National Association for Multicultural Education. The information below is from NAME)**

<http://www.nameorg.org/>

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations. NAME today is an active, growing organization, with members from throughout the United States several other countries. Educators from preschool through higher education and representatives from business and communities comprise NAME's membership. Members in a 22 states have formed NAME chapters and more chapters are in the process of forming.

### **National Association for Multicultural Education**

**733 15th Street, NW**

**Suite 430**

**Washington, DC 20005**

**Phone: 202-NAT-NAME (or 628-6263)**

**Fax: 202-628-6264**

**email: [name@nameorg.org](mailto:name@nameorg.org)**

**website: <http://www.nameorg.org>**

## **IMS**

<http://www.imstat.org/>

Established in 1935, the IMS is an international professional and scholarly society devoted to the development, dissemination, and application of statistics and probability. The Institute currently has about 3,000 members in all parts of the world. The purpose of the Institute is to foster the development and dissemination of the theory and applications of statistics and probability.

### **Business Office**

**P.O. Box 22718**

**Beachwood, OH 44122**

**Phone: (216) 295-2340**

**Fax: (216) 921-6703**

## **IMS**

**(no website found)**

**290 Westminster Street**

**Providence 02903**

**Rhode Island, USA**

**Telephone:- +1 401 274 2525**

## **IRA**

<http://www.reading.org/>

The International Reading Association is a professional membership organization dedicated to promoting high levels of literacy for all by improving the quality of reading instruction, disseminating research and information about reading, and encouraging the lifetime reading habit. Our members

include classroom teachers, reading specialists, consultants, administrators, supervisors, university faculty, researchers, psychologists, librarians, media specialists, and parents. With members and affiliates in 99 countries, our network extends to more than 350,000 people worldwide.

### **International Reading**

#### **Association**

#### **Headquarters Office**

**800 Barksdale Rd.**

**PO Box 8139**

**Newark, DE 19714-8139**

**USA**

**Phone: 302-731-1600**

**Fax: 302-731-1057**

### **ISEP**

<http://www.usd.edu/edad/isep.html>

The International Society for Educational Planning (ISEP) was founded on December 10, 1970, in Washington, D.C. Over 50 local, state, national, and international planners attended the first organizational meeting. Since then its growth has demonstrated that there is need for a professional organization with educational planning as its exclusive concern. The mission of the International Society for Educational Planning is to improve education by creating dialogue on important issues through the exchange of ideas at conferences, a shared journal, and exchanges via electronic media. These allow ISEP members to achieve the goal of improving the educational process.

#### **Dr. Walter S. Polka, Superintendent**

**Lewiston-Porter Central School**

**4061 Creek Road**

**Youngstown, New York 14174**

### **ISI**

<http://www.cbs.nl/isi/>

The International Statistical Institute (ISI) is one of the oldest international scientific associations functioning in the modern world. It was established in 1885 and therefore celebrated its Centenary in 1985. The Institute is an autonomous society which seeks to develop and improve statistical methods and their application through the promotion of international activity and co-operation:

#### **International Statistical Institute**

**Permanent Office**

**P.O. Box 950**

**2270 AZ Voorburg**

**The Netherlands**

**Tel. 31-70-3375737**

**Fax 31-70-3860025**

**E-mail: [isi@cbs.nl](mailto:isi@cbs.nl)**

## **ISTE**

<http://www.iste.org/>

ISTE is a nonprofit professional organization with a worldwide membership of leaders and potential leaders in educational technology. We are dedicated to promoting appropriate uses of information technology to support and improve learning, teaching, and administration in K–12 education and teacher education. ISTE's role is leadership—we provide our members with information, networking opportunities, and guidance as they face the challenge of incorporating computers, the Internet, and other new technologies into their schools.

## **ISTE**

**480 Charnelton Street**

**Eugene, OR 97401-2626**

**Phone: 800.336.5191 (U.S. & Canada)**

**Phone: 541.302.3777 (International)**

**Fax: 541.302.3778**

**E-mail: [iste@iste.org](mailto:iste@iste.org)**

## **ITEA**

<http://www.iteawww.org/>

The International Technology Education Association is the largest professional educational association, principal voice, and information clearinghouse devoted to enhancing technology education through experiences in our schools (K-12). Its membership encompasses individuals and institutions throughout the world with the primary membership in North America.

ITEA's mission is to advance technological capabilities for all people and to nurture and promote the professionalism of those engaged in these pursuits.

## **International Technology Education Association**

**1914 Association Drive, Suite 201**

**Reston, VA 20191-1539**

**phone (703)860-2100 fax (703)860-0353**

**<http://www.iteawww.org>**

**[itea@iris.org](mailto:itea@iris.org)**

## **JETS**

<http://www.jets.org/welcome.htm>

ETS , the Junior Engineering Technical Society, has a mission to guide high school students towards their college and career goals. JETS provides activities, events, competitions, programs, and material to educate students about the engineering world. Students learn how to apply high school mathematics and science to real life. JETS demonstrates to students, teachers, and parents how classroom mathematics and science are used to solve technological problems that influence the social, political and economical aspects of our lives.

**1420 King Street, Suite 405, Alexandria, VA 22314**

**PH: 703 548 - 5387**

**Fax: 703 548 – 0769**

**Email: [JETS@nae.edu](mailto:JETS@nae.edu)**

## **JPBM**

<http://forum.swarthmore.edu/social/jpbm/>

The Joint Policy Board for Mathematics was formed in 1984 by three major U.S. mathematical organizations: American Mathematical Society, Mathematical Association of America, Society for Industrial and Applied Mathematics. It communicates the importance of mathematics to the various publics on Capitol Hill and in government agencies, as well as to the general public via the news media. It represents the professional interests of more than 57,000 mathematicians and scientists.

### **Joint Policy Board for Mathematics**

1529 18th Street NW  
Washington, DC 20036  
202-234-9570 (phone)  
202-462-7877 (fax)  
[jpbm@math.umd.edu](mailto:jpbm@math.umd.edu)

## **JRME**

<http://www.nctm.org/jrme/>

JRME Online is the Web-based version of the Journal for Research in Mathematics Education. It is an official journal of the National Council of Teachers of Mathematics.

### **NCTM Headquarters Office**

1906 Association Drive, Reston, VA 20191-9988  
Phone: (703) 620-9840  
Fax: (703) 476-2970

## **LEA**

(no website found)

## **LD**

(various websites with info on LD)

## **LP**

(no website found)

Neal Kaske  
Discretionary Library Programs Division  
Office of Educational Research and Improvement  
U.S. Department of Education  
555 New Jersey Avenue, NW  
Washington, DC 20208-5571  
(202) 219-1871  
e-mail: [nkaske@inet.ed.gov](mailto:nkaske@inet.ed.gov)

## **MAA**

<http://www.maa.org/>

The Mathematical Association of America (MAA) is the world's largest organization devoted to the interests of collegiate mathematics. Members of the MAA receive many valuable benefits for modest dues. These benefits are designed to stimulate interest in mathematics by providing expository books and articles on contemporary mathematics and on recent developments at the frontiers of mathematical research, and by exchanging information about important events in the mathematical world. A major emphasis of the MAA is the teaching of mathematics at the collegiate level, but anyone who is interested in mathematics is welcome to join.

The mission of the MAA is to advance the mathematical sciences, especially at the collegiate level.

### **The Mathematical Association of America**

**P.O. Box 91112**

**Washington, DC 20090-1112**

**e-mail: Member Services**

**FAX: (301) 206-9789**

**1-800-331-1622 - US only**

**(301) 617-7800 - outside US**

## **McRel**

<http://www.mcrel.org/> (access through website of McREL Institute)

The Mid-continent Regional Educational Laboratory (McREL) consists of three affiliated entities: the Laboratory, McREL Institute, and MCL, Inc. Although each entity has different projects and funding sources, they share a common mission: to make a difference in the quality of education and learning for all through excellence in applied research, product development, and service.

### **Mid-continent Research for Education and Learning**

**2550 S. Parker Road, Suite 500**

**Aurora, CO 80014**

**Phone: 303.337.0990**

**Fax: 303.337.3005**

[info@mcrel.org](mailto:info@mcrel.org)

## **MENC**

<http://www.menc.org/>

The mission of MENC: The National Association for Music Education is to advance music education by encouraging the study and making of music by all.

### **MENC: The National Association for Music Education**

**1806 Robert Fulton Drive**

**Reston, VA 20191**

**800-336-3768**

**703-860-4000**

## **MER**

<http://www.math.uic.edu/MER/index.html>

MER seeks to promote within the mathematics community the continuing discussion of educational issues, dissemination of educational resources, and building of collegial associations to support the successful involvement of mathematicians in education reform. In pursuit of this mission, MER has built a program of inter-connected educational activities for mathematicians, which includes national workshops, publications, and professional programs for mathematicians.

### **The MER Forum**

**Department of Mathematics, Statistics, and Computer Science  
University of Illinois at Chicago  
851 S. Morgan (M/C 249)  
Chicago, IL 60607**

## **MET**

<http://www.nctm.org/about/met/>

The Mathematics Education Trust (MET) was established by the National Council of Teachers of Mathematics (NCTM) to fund special projects that enhance the teaching and learning of mathematics.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988  
(703) 620-9840  
fax: (703) 476-2970  
Office Hours: 8:30 a.m. to 4:30 p.m. ET**

## **MSEB**

<http://www4.nationalacademies.org/csme/mseb.nsf>

The Mathematical Sciences Education Board (MSEB), located within the National Research Council's Center for Education (CFE), includes mathematicians, mathematics education researchers, college and university faculty, teachers, administrators, and representatives of the business community. Its mission is to provide national leadership and guidance for policies, programs, and practices supporting the improvement of mathematics education at all levels and for all members of our society. The board meets twice annually, with periodic meetings of subcommittees and the Board's Executive Committee, to determine and address key issues in mathematics education, preK through graduate school.

### **Mathematical Sciences Education Board National Research Council**

**2101 Constitution Avenue, NW (HA 450)  
Washington, DC 20418  
Office: (202) 334-3294  
Fax: (202) 334-1453  
e-mail: [mseb@nas.edu](mailto:mseb@nas.edu).**

## **MT**

<http://www.nctm.org/mt/mt.htm>

The Mathematics Teacher is an official journal of the National Council of Teachers of Mathematics. It is devoted to improving mathematics instruction in grade 8 through two-year and teacher-education colleges.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**

**(703) 620-9840**

**fax: (703) 476-2970**

**Office Hours: 8:30 a.m. to 4:30 p.m. ET**

## **NABSE**

<http://www.nabse.org/>

NABSE, a 5,000 plus member, nonprofit organization founded in 1970 by Dr. Charles D. Moody, Sr. and other prominent educators, is the nation's largest network of African American educators. NABSE is dedicated to improving the educational accomplishments of African American youth through the development and deployment of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

### **National Alliance of Black School Educators**

**310 Pennsylvania Ave.. SE**

**Washington, DC 20003**

**E-mail: [nabse@nabse.org](mailto:nabse@nabse.org)**

**phone: (202) 608-6310**

**fax: (202) 608-6319**

**Toll Free: (800) 221-2654**

## **NABT**

<http://www.nabt.org/>

The National Association of Biology Teachers (NABT) is "the leader in life science education." To date, more than 9,000 educators have joined NABT to share experiences and expertise with colleagues from around the globe; keep up with trends and developments in the field; and grow professionally.

The mission of the National Association of Biology Teachers is to empower educators to provide the best possible biology and life science education for all students.

### **National Association of Biology Teachers (NABT)**

**12030 Sunrise Valley Drive, Suite 110**

**Reston, VA 20191**

**703/264-9696/800/406-0775**

## **NACME**

<http://www.nacme.org/>

Since 1974 NACME \_ the National Action Council for Minorities in Engineering, Inc \_ has provided both leadership and support for the national effort to increase the representation of successful African American, American Indian and Latino men and women in engineering and technology and in mathematics and science-based careers.

### **NACME, Inc.**

**The Empire State Building**  
**350 Fifth Avenue, Suite 2212**  
**New York, NY 10118-2299**  
**Phone: (212) 279 - 2626**  
**Fax: (212) 629 – 5178**

## **NAEA**

<http://www.naea-reston.org/>

NAEA is a non-profit, educational organization. NAEA strives to promote art education through Professional Development, Service, Advancement of Knowledge, and Leadership.

### **National Art Education Association**

**1916 Association Drive**  
**Reston, VA 20191-1590**  
**703.860.8000 Fax: 703.860.2960**  
[naea@dgs.dgsys.com](mailto:naea@dgs.dgsys.com)

## **NAEP**

<http://nces.ed.gov/nationsreportcard/>

The National Assessment of Educational Progress (NAEP), also known as "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

### **U.S. Department of Education National Center for Education Statistics**

**Assessment Division**  
**1990 K Street, N.W., 8th Floor**  
**Washington, DC 20202**  
**202-502-7400**  
**202-502-7440 FAX**  
<http://www.nces.ed.gov/NAEP>

## **NAESP**

<http://www.naesp.org/>

The mission of NAESP is to lead in the advocacy and support for elementary and middle level principals and other educational leaders in their commitment to all children.

**The National Association of Elementary School Principals**  
1615 Duke Street, Alexandria, VA 22314  
800-38-NAESP [800-386-2377] or (703) 684-3345

## **NAEYC**

<http://www.naeyc.org/>

NAEYC is the nation's largest membership organization of early childhood professionals and others dedicated to improving the quality of services for young children and their families. NAEYC's over 103,000 members believe in the importance of the early years -- birth through age 8 -- the critical years of development.

**National Association for the Education of Young Children**  
1509 16th Street, N.W., Washington, DC 20036

## **NAGB**

<http://www.nagb.org/>

In 1988, Congress created the National Assessment Governing Board (NAGB) to set policy for the National Assessment of Educational Progress (NAEP). The independent, 26-member Board is composed of state, local, and federal officials, educators, business representatives, and members of the general public.

NAEP assesses samples of students in grades 4, 8, and 12 in various academic subjects. Results of the assessments are reported for the nation and states in terms of the Governing Board's achievement levels -- basic, proficient, and advanced.

**800 North Capitol Street, NW, Suite 825**  
**Washington, D.C. 20002**  
**Phone: 202 – 357 – 6938**  
**Fax: 202 – 357 – 6945**

## **NAGT**

<http://www.nagt.org/>

NAGT was established in 1938. Its purpose is to foster improvement in the teaching of earth sciences at all levels of formal and informal instruction, to emphasize the cultural significance of the earth sciences and to disseminate knowledge in this field to the general public.

## **NAGT**

**P.O. Box 5443**  
**Bellingham, Washington**  
**98227-5443**  
**Telephone: 360-650-3587**  
**Web: nagtweb@aol.com**

## **NARST**

<http://www.narst.org/>

The National Association for Research in Science Teaching (NARST) is a worldwide organization of professionals committed to the improvement of science teaching and learning through research. Since its inception in 1928, NARST has promoted research in science education and the communication of knowledge generated by the research. The ultimate goal of NARST is to help all learners achieve science literacy. NARST promotes this goal by: 1) encouraging and supporting the application of diverse research methods and theoretical perspectives from multiple disciplines to the investigation of teaching and learning in science; 2) communicating science education research findings to researchers, practitioners, and policy makers; and 3) cooperating with other educational and scientific societies to influence educational policies.

## **NARST**

**The Ohio State University**

**1929 Kenny Road**

**Columbus, OH 43210 USA**

**(614) 292-6717 (voice)**

**(614) 292-0263 (Fax)**

## **NASDTEC**

<http://www.nasdtec.org/>

NASDTEC is the National Association of State Directors of Teacher Education and Certification. It is the organization that represents professional standards boards and commissions and state departments of education in all 50 states, the District of Columbia, the Department of Defense Dependent Schools, the U.S. Territories, New Zealand, and British Columbia, which are responsible for the preparation, licensure and discipline of educational personnel. Associate members include Canadian provinces and representatives of other constituent groups with an interest in the preparation and certification of educational personnel.

NASDTEC promotes: High standards for educators, Teacher mobility across state lines, Comprehensive personnel screening, and Clearinghouse on teacher discipline.

## **NASDTEC**

**39 Nathan Ellis Highway**

**PMB # 134**

**Mashpee, MA 02649-3267**

**Voice: 508.539.8844**

**FAX: 508.539.8868**

**e-mail: [nasdtec@mediaone.net](mailto:nasdtec@mediaone.net)**

## **NAS**

<http://www4.nationalacademies.org/nas/nashome.nsf>

The National Academy of Sciences (NAS) is a private, non-profit, self-perpetuating society of distinguished scholars engaged in scientific and engineering research, dedicated to the furtherance of science and technology and to their use for the general welfare. Upon the authority of the charter granted to it by the Congress in 1863, the Academy has a mandate that requires it to advise the federal government on scientific and technical matters.

**2101 Constitution Avenue, NW,  
Washington, DC 20418**

## **NASA**

<http://www.nasa.gov/>

"NASA is deeply committed to spreading the unique knowledge that flows from its aeronautics and space research...." Since its inception in 1958, NASA has accomplished many great scientific and technological feats in air and space. NASA technology also has been adapted for many non-aerospace uses by the private sector. NASA remains a leading force in scientific research and in stimulating public interest in aerospace exploration, as well as science and technology in general. Perhaps more importantly, our exploration of space has taught us to view the Earth, ourselves, and the universe in a new way. While the tremendous technical and scientific accomplishments of NASA demonstrate vividly that humans can achieve previously inconceivable feats, we also are humbled by the realization that Earth is just a tiny "blue marble" in the cosmos.

**NASA Headquarters Building at 300 E Street SW,  
Washington, DC 20546 (mail code ZH)**

## **NASBE**

<http://www.nasbe.org>

The National Association of State Boards of Education (NASBE) is a non-profit association that represents state and territorial boards of education. Our principal objectives include strengthening state leadership in educational policymaking; promoting excellence in the education of all students; advocating equality of access to educational opportunity; and assuring continued citizen support for public education.

**National Association of State Boards of Education  
277 South Washington Street, Suite 100  
Alexandria, VA 22314  
Phone (703) 684-4000  
Fax (703) 836-2313**

## **NASPE**

[http://www.aahperd.org/naspe/naspe\\_main.html](http://www.aahperd.org/naspe/naspe_main.html)

The National Association for Sport and Physical Education (NASPE) is a nonprofit professional organization comprised of individuals engaged in the study of human movement and the delivery of sport and physical activity programs. Through its members as well as corporate and public partnerships, NASPE develops and supports quality sport and physical activity programs that promote healthy behaviors and individual well-being. Educating the American public about the importance of physical education for all children and youth is primary focus.

**1900 Association Drive  
Reston, VA 20191  
1-800-213-7193 ext. 410  
fax: 703 476 8316  
email: [naspe@aahperd.org](mailto:naspe@aahperd.org)**

## **NASP**

<http://www.nasponline.org/index2.html>

The mission of the National Association of School Psychologists (NASP) is to promote educationally and psychologically healthy environments for all children and youth by implementing research-based, effective programs that prevent problems, enhance independence, and promote optimal learning. This is accomplished through state-of-the-art research and training, advocacy, ongoing program evaluation, and caring professional service.

**4340 East West Highway, Suite 402  
Bethesda, MD 20814  
Phone: 301 657 0270**

## **NASSP**

<http://www.nassp.org/>

In April 1916, 78 high school principals met to form a new professional organization, the National Association of Secondary School Principals (NASSP). Since that time, membership has grown to approximately 40,000 middle level and high school principals, assistant principals, and aspiring principals from the United States and more than 60 other countries.

Our mission is to promote excellence in school leadership. To this end, we provide our members with a wide variety of programs and services to assist them in: Administration, Supervision, Curriculum planning, and Effective staff development.

We also work to advance middle level and high school education by: Promoting high professional standards, Focusing attention on the challenges faced by school leaders, Providing a "national voice" for school leaders, Building public confidence in education, Strengthening the role of the principal as instructional leader, Representing the interests of our members-and the students they serve-before Congress, and Publicizing the issues and interests of our members in the news media.

## **NASSP**

**PO Box 3250  
Reston, VA 20195-1250**

## **NBEA**

<http://www.nbea.org/>

The National Business Education Association (NBEA) is the nation's largest professional organization devoted exclusively to serving individuals and groups engaged in instruction, administration, research, and dissemination of information for and about business. NBEA is the leading association devoted to the recognition that business education competencies are essential for all individuals in today's fast-changing society.

NBEA is committed to the advancement of the professional interest and competence of its members and provides programs and services that enhance members' professional growth and development. Further, NBEA serves as a unifying agency among other groups dedicated to advancing and improving business education.

**1914 Association Drive  
Reston, VA 20191 -1596**

**Phone: 703 860 8300**

**Fax: 703 620 4483**

## **NBPTS**

<http://www.nbpts.org/>

The mission of the National Board is to establish high and rigorous standards for what accomplished teachers should know and be able to do, to develop and operate a national voluntary system to assess and certify teachers who meet these standards, and to advance related education reforms for the purpose of improving student learning in American schools.

**1525 Wilson Boulevard, Suite 500**

**Arlington, VA 22209**

**Phone: 703-465-2700**

**Fax: 703-465-2715**

**26555 Evergreen Road, Suite 400**

**Southfield, MI 48076**

**Phone: 703-351-4444**

**Fax: 248-351-4170**

## **NCA**

<http://www.ncacasi.org/>

The NCA Commission on Accreditation and School Improvement is a dynamic school accreditation and evaluation organization that protects the public trust and is proactive in promoting a system of education that: Enhances student learning and love for learning, Fosters healthy, creative, and innovative human beings, Prepares students to live and learn in an ever changing and diverse world, and Provides standards and evaluation services for schools that ensure successful schooling transitions for its students.

**Commission on Schools**

**Arizona State University**

**Box 873011**

**Tempe, AZ 85287-3011**

**Phone: 602-965-8700; 800-525-9517**

## **NCAL**

<http://litserver.literacy.upenn.edu/ncal.html>

NCAL's mission incorporates three primary goals: to improve understanding of youth and adult learning, to foster innovation and increase effectiveness in youth and adult basic education and literacy work, and to expand access to information and build capacity for literacy and basic skills service provision.

The Center has pursued this mission by engaging in cutting-edge and high-impact research, innovation, and training in youth and adult education in the following areas: research and development, technology and distance learning, staff development and training, curriculum and instruction, improved linkages between research, policy, and practice, and dissemination of the latest findings in applied R & D.

**Graduate School of Education**

**3700 Walnut Street**

**Philadelphia, PA 19104-6216.**

**Phone: 877-PENNGSE**

## **NCATE**

<http://www.ncate.org/>

NCATE is the profession's mechanism to help establish high quality teacher preparation. Through the process of professional accreditation of schools, colleges and departments of education, NCATE works to make a difference in the quality of teaching and teacher preparation today, tomorrow, and for the next century.

NCATE is a coalition of 33 specialty professional associations of teachers, teacher educators, content specialists, and local and state policy makers. All are committed to quality teaching, and together, the coalition represents over 3 million individuals.

### **National Council for Accreditation of Teacher Education**

**2010 Massachusetts Ave NW, Suite 500**

**Washington, DC 20036**

**Telephone: (202) 466-7496 Fax: (202) 296-6620**

**General e-mail: [ncate@ncate.org](mailto:ncate@ncate.org)**

## **NCBE**

<http://www.ncbe.gwu.edu/>

The National Clearinghouse for Bilingual Education (NCBE) is funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) to collect, analyze, and disseminate information relating to the effective education of linguistically and culturally diverse learners in the U.S. NCBE is operated by The George Washington University, Graduate School of Education and Human Development, Institute for Education Policy Studies.

NCBE provides information through its World Wide Web site and produces a weekly news bulletin, Newline, and manages topical online discussion groups, the Roundtable Forums.

## **NCBE**

**The George Washington University**

**Center for the Study of Language & Education**

**2121 K Street NW, Suite 260**

**Washington, DC 20037**

**Phone: (800) 321-NCBE (6223) or (202) 467-0867 - within DC area**

**Fax: (800) 531-9347 or (202) 467-4283 - within DC area**

**Email: [askncbe@ncbe.gwu.edu](mailto:askncbe@ncbe.gwu.edu)**

## **NCEA**

<http://www.ncea.org/>

The National Catholic Educational Association (NCEA) is a professional membership organization that has been providing leadership and service to Catholic education since 1904. NCEA's mission is to advance the educational and catechetical mission of the Church and to provide leadership and service to its members in preschools, elementary and secondary schools, parish catechetical/religious education programs, diocesan offices, colleges, universities and seminaries. Our members serve over 7.6 million students.

**National Catholic Educational Association**  
1077 30th Street, NW, Suite 100  
Washington, DC 20007-3852  
Telephone: (202) 337-6232  
Fax: (202) 333-6706  
Email: [nceaadmin@ncea.org](mailto:nceaadmin@ncea.org)

## **NCEA**

<http://www.ncea.com/>

NCEA's mission is to provide leadership to those who build learning communities in response to individual and community needs.

It does this by providing its members with national and regional training conferences and workshops; specialized periodicals, publications, and products; opportunities for peer support and networking; and information and referral services. In addition it acts as an advocate for community education by working with related organizations and promoting at the national, state, and local levels: parent and community involvement in public education; the formation of community partnerships to address community needs; and the expansion of lifelong learning opportunities for all community residents.

## **NCEA**

**3929 Old Lee Highway #91-A**  
**Fairfax, VA 22042**  
**Phone: 703-359-8973**  
**Fax: 703-359-0972**  
**Email: [ncea@ncea.com](mailto:ncea@ncea.com)**

## **NCEIC**

<http://www.ed.gov/offices/OERI/At-Risk/temple1.html>

The center mission is to strengthen education and related resources in inner cities by conducting a program of interdisciplinary research and development on families, schools, and communities. The central question of the CEIC is "What conditions are required to cause massive improvements in the learning of children and youth in this nation's inner cities?"

## **Temple University**

**933 Ritter Hall Annex**  
**13th and Cecil B. Moore Avenue**  
**Philadelphia, PA 19122**  
**Phone: (215) 204-3001**

## **NCEL**

<http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/le2con10.htm>

The Harvard Principals Center and Institute are two of the earliest proponents of intensive professional development for principals. Providing a weeklong summer program in leadership that focuses on vision building, reflection, and managing change, the Center also develops and offers programs around the country.

**(no mailing address found)**

### **NCEQW**

<http://www.irhe.upenn.edu/centers/ctrs-prog3.html>

The National Center on the Educational Quality of the Workforce (EQW) investigates the relationships that exist between schooling and work. EQW represents a collaborative research endeavor involving the Wharton School and IRHE. Its mission is to examine the interactions among employers, schools, students/workers, and public policy to determine how better connections among these stakeholders would bolster the nation's economic competitiveness. The Center was the initiator of the National Employer Survey in 1994.

**(emailed for contact information – no response)**

### **NCES**

<http://nces.ed.gov/>

NCES is the primary federal entity for collecting and analyzing data that are related to Education in the United States and other nations.

### **National Center for Education Statistics**

**1990 K Street, NW**

**Washington, DC 20006**

**Phone: (202) 502-7300**

### **NCLIS**

<http://www.nclis.gov/>

The U.S. National Commission on Libraries and Information Science (NCLIS) is a permanent, independent agency of the federal government charged with advising the executive and legislative branches on national library and information policies and plans.

The Commission reports directly to the White House and the Congress on the implementation of national policy, conducts studies, surveys and analyses of the nation's library and information needs, promotes research and development activities, conducts hearings and issues publications as appropriate and develops overall plans for meeting national library and informational needs and for the coordination of activities at the federal, state and local levels.

**1110 Vermont Avenue, N.W.**

**Suite 820**

**Washington, DC 20005-3552**

**Telephone: 202-606-9200**

**Fax: 202-606-9203**

## **NCME**

<http://www.ncme.org/>

NCME is an organization that is incorporated exclusively for scientific, educational, literary, and charitable purposes. Its purposes include:

Encouragement of scholarly efforts to: advance the science of measurement in the field of education; improve measurement instruments and procedures for their administration, scoring, interpretation, and use; improve applications of measurement in assessment of individuals and evaluations of educational programs.

Dissemination of knowledge about: theory, techniques, and instrumentation available for measurement of educationally relevant human, institutional, and social characteristics; procedures appropriate to the interpretation and use of such techniques and instruments; applications of educational measurement in individual and group evaluation studies.

## **NCME**

**Central Office**

**1230 17th St. NW**

**Washington, DC 20036-3078**

**Phone: 202-223-9318**

**Fax: 202-775-1824**

## **NCPTLA**

<http://www.ed.psu.edu/cshe/htdocs/research/NCTLA/nctla.htm>

Originally funded from the U. S. Department of Education's OERI, The National Center on Postsecondary Teaching, Learning, and Assessment (NCTLA) is a research, development, and dissemination center that seeks to discover what facilitates student learning. NCTLA comprises faculty, administrators, and researchers at Penn State University, the University of Illinois at Chicago, Syracuse University, Northwestern University, Arizona State University, and the University of Southern California.

**403 South Allen Street, Suite 104  
State College, Pennsylvania 16801**

**Voice: 814.865.5917**

**Fax: 814.865.3638**

## **NCREATE**

<http://www.wmich.edu/evalctr/create/>

The mission of CREATE shall be to: provide a forum for the presentation, discussion and dissemination of personnel and program evaluation research, policy, and practice in education; provide an international mutual assistance network of personnel engaged in educational evaluation research, policy, and practice; and, provide a professional organization for persons engaged in educational evaluation.

**The Evaluation Center  
Kalamazoo, MI 49008-5237  
Western Michigan University  
Phone: (616) 387-5895  
Fax: (616) 387-5923**

## **NCREL**

<http://www.ncrel.org/>

Throughout the country, teachers, parents, principals, community members, policymakers, and students are working toward a common goal: improving our nation's schools to make them safe and productive places where children can learn and grow. Since 1984, the North Central Regional Educational Laboratory has been a partner and resource in this important endeavor.

**North Central Regional Educational Laboratory**  
**1120 East Diehl Road, Suite 200**  
**Naperville, Illinois 60563**

**Phone: 630-649-6500 or 800-356-2735**

**Fax: 630-649-6700**

**E-mail: [info@ncrel.org](mailto:info@ncrel.org)**

## **NCREST**

<http://www.tc.columbia.edu/~ncrest/>

NCREST, established at Teachers College in 1990, supports restructuring efforts by documenting successful initiatives, creating reform networks to share new research findings with practitioners, and linking policy to practice. NCREST works to develop understandings that help schools become: learner-centered by focusing on the needs of learners in school organization, governance, and pedagogy; knowledge-based, by structuring teacher learning and professional development; and responsible and responsive, by restructuring accountability and assessment practices.

**NCREST Box 110**  
**Teachers College,**  
**Columbia University**  
**525 West 120th Street**  
**New York, New York 10027**  
**Telephone: (212) 678-3432**  
**Fax: (212) 678-4170**

## **NCRMSE**

<http://www.wcer.wisc.edu/ncisla/whatwedo/NCRMSE.html>

Our Center's work expands on work conducted by the NCRMSE. The mission of NCRMSE was to provide a research base for the reform of school mathematics.

Among its accomplishments, NCRMSE researchers: refined conceptions of what it means to learn mathematics with understanding documented how learning important mathematics ideas occurs in classrooms developed new forms of instruction and professional development played a leading role in early algebra and geometry reform.

NCRMSE director Thomas Romberg and collaborating researchers also: created a national network of scholars provided leadership to the national mathematics education standards movement designed groundbreaking tools for teachers, including the middle-school mathematics curricula, Mathematics in Context, and the Cognitively Guided Instruction approach to elementary mathematics instruction authored several publications to advance research-based reform.

**Wisconsin Center for Education Research  
University of Wisconsin-Madison  
1025 W. Johnson St.  
Madison, WI 53706**

## **NCRTL**

<http://ncrtl.msu.edu/>

The name of the National Center for Research on Teacher Learning (NCRTL) reflects its innovative vision and the focus of its research. Originally called the National Center for Research on Teacher Education, the NCRTL was founded at Michigan State University's College of Education in 1985 with a grant from the Office of Education Research and Improvement, U.S. Department of Education. The center was renamed in 1991 to reflect its new emphasis on teacher learning and the center's desire to provide leadership in defining this new area of research.

**(emailed for mailing address)**

**Phone: (517) 355-3486**

**Fax: (517) 432-2795**

**Email: [floden@msu.edu](mailto:floden@msu.edu)**

## **NCRVE**

NCRVE closed its doors on December 31, 1999. The mission of the National Center for research in Vocational Education (NCRVE) was to strengthen education to prepare all individuals for lasting and rewarding employment and lifelong learning. Furthering this effort into the year 2000 and beyond is the National Research and Dissemination Centers for Career and Technical Education.

## **Ohio State University**

**1900 Kenney Rd.**

**Columbus, OH 43210-1090**

**URL: [www.nccte.com](http://www.nccte.com)**

**Email: [ndccte@osu.edu](mailto:ndccte@osu.edu)**

**Phone: 800.848.4815 or 614.292.9931**

**Fax: 614.292.1260**

## **NCSI**

**(no website found)**

## **NCSL**

**(no website found)**

## **NCSM**

<http://ncsmonline.org/>

The National Council of Supervisors of Mathematics (NCSM) is an organization for leaders in mathematics education, pre-K through adult. NCSM is unique in its purpose — supporting mathematics leadership at the school, district, college/university, state/province, and national levels. Its membership constitutes an international force, collaborating to initiate and implement reform in mathematics education.

NCSM envisions a cadre of well-trained, broadly informed, and perceptive leaders of mathematics at all levels. These leaders must be empowered and held accountable for overseeing and facilitating the implementation of substantive reform of school mathematics for all students.

**NCSM**  
**PO BOX 10667**  
**GOLDEN CO 80401**  
**Voice Mail and Fax: 303-274-5932**  
**E-mail: [ncsm@forum.swarthmore.edu](mailto:ncsm@forum.swarthmore.edu)**

**NCSS**  
<http://www.ncss.org/>

Founded in 1921, National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. NCSS engages and supports educators in strengthening and advocating social studies. With members in all 50 states, the District of Columbia, and 69 foreign countries, NCSS serves as an umbrella organization for elementary, secondary, and college teachers of history, geography, economics, political science, sociology, psychology, anthropology, and law-related education. Organized into a network of more than 110 affiliated state, local, and regional councils and associated groups, the NCSS membership represents K-12 classroom teachers, college and university faculty members, curriculum designers and specialists, social studies supervisors, and leaders in the various disciplines that constitute the social studies.

**National Council for the Social Studies**  
**3501 Newark Street, NW**  
**Washington, DC 20016**  
**Telephone: 202 966-7840**  
**Fax: 202 966-2061**

**NCSSMST**  
<http://www.ncssmst.org/>

The goal of the Consortium is to foster, support, and advance the efforts of those specialized schools whose primary purpose is to attract and academically prepare students for leadership in mathematics, science, and technology.

The NCSSMST was established in 1988 to provide a forum for schools to exchange information and program ideas and to evolve alliances between them. There are currently 68 institutional members (secondary schools), representing more than 35,000 students and 1,400 educators. These are joined by over 100 affiliate members (colleges, universities, and corporations) who share the goals of transforming mathematics, science, and technology education.

**3020 Wards Ferry Road**  
**Lynchburg, VA 24502**  
**Voice: 434 – 582 – 1104**  
**Fax: 434 – 239 – 4140**

## **NCSTL**

**(no website found)**

The NCSTL is headquartered at Ohio State University. Its main focus is on factors that effect science teaching and learning that are generally out of a classroom teachers' hands, such as social or cultural influences, public incentives and perceptions, political and economic forces, and the impact of new technologies. They are funded by a variety of sources including the National Science Foundation, the US Department of Education's Office of Educational Research and Improvement, Ohio State University and the Ohio Board of Regents. They publish two journals, COGNOSIS and the NCTSL Digest, as well as a series of monographs. NCSTL is active in promoting partnerships and collaborations between classroom teachers and science/technology experts, often from Ohio State University. They encourage open communication between teachers, scientists, administrators and public policy makers to discuss education reforms (White and Klapper, 1993 and Klapper, et al, 1991).

### **NCTSL Research Center 104**

**1314 Kinnear Road Columbus, OH 43212  
(614) 292-3339**

## **NCSWL**

<http://www-gse.berkeley.edu/research/NCSWL/csw.homepage.html>

The National Center for the Study of Writing and Literacy (NCSWL), one of the educational research centers sponsored by the U.S. Department of Education, has completed its mission and no longer functions as an independent entity. The mission of the Center was to improve understanding of how writing is best learned and taught--from the early years through adulthood. The Center supported research projects examining how students learn to write, how teachers can best help students who come from an increasing diversity of cultural backgrounds, how writing can be used more effectively across the curriculum, how larger social forces (such as ethnic background, relations with family members, social class, and the neighborhood) affect success in school, how we might develop better ways to assess what students are learning, and how new technologies and new demands in the workplace affect the literacy skills students need to learn.

### **National Writing Project (NWP)**

**5511 Tolman Hall  
University of California  
Berkeley, CA 94720**

## **NCTE**

<http://www.ncte.org/>

The National Council of Teachers of English is devoted to improving the teaching and learning of English and the language arts at all levels of education. Since 1911, NCTE has provided a forum for the profession, an array of opportunities for teachers to continue their professional growth throughout their careers, and a framework for cooperation to deal with issues that affect the teaching of English.

**1111 Kenyon Road; Urbana, IL 61801 1096**

**call 1-800-369-6283**

**fax: 217 328- 9645**

**email: [public\\_info@ncte.org](mailto:public_info@ncte.org)**

## **NCTM**

<http://www.nctm.org/>

The mission of the National Council of Teachers of Mathematics is to provide the vision and leadership necessary to ensure a mathematics education of the highest quality for all students. With more than 100,000 members and 250 Affiliates throughout the United States and Canada, NCTM is the world's largest mathematics education organization.

### **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**

**Phone: (703) 620-9840**

**Fax: (703) 476-2970**

## **NDN**

**(no website)**

The National Diffusion Network (NDN), up until June of 1996, was a remarkable system, administered by the U.S. Department of Education, for sharing education programs that work among public and private schools. Titles of some well-known NDN programs include: Hands-On Elementary Science, Fishbanks, Ltd., Chapter I HOTS (Higher Order Thinking Skills), Folger Library Shakespeare Project, Philosophy for Children, REACH (Respecting Ethnic and Cultural Heritage), Decision Making Math, and Teaching Geography. For information about any of these programs, please contact Lynda Lathrop at EIRC at 609-582-7000 or email [llathrop@eirc.org](mailto:llathrop@eirc.org).

## **NEA**

<http://www.nea.org/>

NEA is America's oldest and largest organization committed to advancing the cause of public education. Founded in 1857 in Philadelphia and now headquartered in Washington, D.C., NEA proudly claims more than 2.5 million members who work at every level of education, from pre-school to university graduate programs. NEA has affiliates in every state as well as in over 13, 000 local communities across the United States.

**1201 16<sup>th</sup> Street, NW,**

**Washington, DC 20036**

**Phone: (202) 833 - 4000**

## **NEGP**

<http://www.negp.gov/>

The National Education Goals Panel is an independent executive branch agency of the federal government charged with monitoring national and state progress toward the National Education Goals. Under the legislation, the Panel is charged with a variety of responsibilities to support systemwide reform, including: reporting on national and state progress toward the goals over a 10-year period; working to establish a system of high academic standards and assessments; identifying actions for federal, state, and local governments to take; and building a nationwide, bipartisan consensus to achieve the Goals.

**1255 22nd Street, NW, Suite 502**

**Washington, DC 20037**

Fax: 202-632-0957 or 202-632-1032

Email: [NEGP@ed.gov](mailto:NEGP@ed.gov)

## **NESAC**

(could not find a website)

## **NESTA**

<http://seaborg.nmu.edu/nesta/default.html>

NESTA is a nonprofit educational organization, founded in 1983, whose purpose is the advancement, stimulation, extension, improvement, and coordination of Earth Science education at all educational levels.

## **NESTA**

P.O. Box 2194

Liverpool, NY 13089-2194

Email: [cwozniak@nmu.edu](mailto:cwozniak@nmu.edu)

## **NEWEST**

<http://www.dfrc.nasa.gov/trc/Teacher/wrk.html>

NASA conducts two types of national summer educator workshops each year. The workshops are the NASA Educational Workshop for Elementary School Teachers (NEWEST) and NASA Educational Workshop for Mathematics, Science, and Technology Teachers (NEWMAST). These workshops model the integration of the National Education Standards in mathematics, science and technology. The workshops provide teachers with an opportunity to observe NASA's state-of-the-art research and development through direct interaction with NASA scientist, engineers, technicians and educational specialists at NASA Field Centers. Translation activities are incorporated into the workshop to help teachers adapt their new content knowledge, experience and materials into their specific educational situations. Selected participants will spend two weeks in the summer at one of NASA's centers or facilities.

## **NASA Dryden Educator Resource Center**

45168 N. 3rd St. East

Lancaster, CA 93535

## **NASA Central Operation of Resources for Educators (CORE)**

Lorain County Joint Vocational School

15181 Route 58 South

Oberlin, OH 44074

Email: <http://www.nsta.org/programs/new.htm>

## **NEWMAST**

<http://www.dfrc.nasa.gov/trc/Teacher/wrk.html>

NASA conducts two types of national summer educator workshops each year. The workshops are the NASA Educational Workshop for Elementary School Teachers (NEWEST) and NASA Educational Workshop for Mathematics, Science, and Technology Teachers (NEWMAST). These

workshops model the integration of the National Education Standards in mathematics, science and technology. The workshops provide teachers with an opportunity to observe NASA's state-of-the-art research and development through direct interaction with NASA scientist, engineers, technicians and educational specialists at NASA Field Centers. Translation activities are incorporated into the workshop to help teachers adapt their new content knowledge, experience and materials into their specific educational situations. Selected participants will spend two weeks in the summer at one of NASA's centers or facilities.

**NASA Dryden Educator Resource Center**  
**45168 N. 3rd St. East**  
**Lancaster, CA 93535**

**NASA Central Operation of Resources for Educators (CORE)**  
**Lorain County Joint Vocational School**  
**15181 Route 58 South**  
**Oberlin, OH 44074**

Email: <http://www.nsta.org/programs/new.htm>

## **NFIE**

<http://www.nfie.org/>

NFIE envisions a future in which public education in America provides all of its students with a world-class education. Created by the National Education Association in 1969, NFIE empowers public education employees to innovate, take risks, and become agents for change to improve teaching and learning in our society. The foundation awards grants to educators who propose innovative and promising ways to help all students experience academic success and reach their full potential, especially those who have been historically underserved by society's institutions. NFIE conducts research on these efforts and publishes reports on its findings.

The foundation believes that students' success depends on what teachers know and can do. The focus of NFIE's programs, therefore, is two-fold. First, NFIE seeks to ensure that the three million teachers in the nation's public schools have opportunities throughout their careers to keep up to date with new knowledge, new technology, an ever-changing society, and changing expectations for what all students should know. Through its programs, the foundation works to weave continuous learning into the fabric of teaching. Second, NFIE's programs are designed to identify those educators who do the extraordinary in serving their students and their profession, to provide them with the means to explore their best ideas, and to support them as role models for their colleagues.

**The NEA Foundation for the Improvement of Education**  
**1201 16th Street, NW**  
**Washington, DC 20036**  
**Phone: 202.822.7840**  
**Fax: 202.822.7779**

## **NMSA**

<http://www.nmsa.org/>

Since its inception in 1973, National Middle School Association (NMSA) has been a voice for those committed to the educational and developmental needs of young adolescents. NMSA is the only national education association dedicated exclusively to the growth of middle level education.

With over 28,000 members representing principals, teachers, central office personnel, professors, college students, parents, community leaders, and educational consultants across the United States, Canada, and 45 other countries, NMSA welcomes and provides support to anyone interested in the health and education of young adolescents. In addition, NMSA has a network of 57 affiliate organizations in the United States, Canada, Europe, and Australia that strengthens our outreach to the regional, state, provincial, and local levels.

#### **NATIONAL MIDDLE SCHOOL ASSOCIATION**

**4151 Executive Parkway, Suite 300  
Westerville, OH 43081  
Phone: 1-800-528-NMSA (6672)  
Email: [info@NMSA.org](mailto:info@NMSA.org)**

#### **NOLPE**

**(no website found)**

**Southwest Plaza Building  
3601 S.W., 29th Street  
Suite 223  
Topeka, KS, 66614  
Tel: (913) 273-3550  
Fax: (913) 273-2001,**

#### **NRC**

**<http://www.nas.edu/nrc/>**

The National Research Council was organized by the National Academy of Sciences in 1916 to associate the broad community of science and technology with the Academy's purposes of further knowledge and advising the federal government. Functioning in accordance with general policies determined by the Academy, the National Research Council has become the principal operating agency of both the National Academy of Sciences and the National Academy of Engineering in providing services to the government, the public, and the scientific and engineering communities. The National Research Council is administered jointly by both Academies and the Institute of Medicine.

**National Academy of Sciences  
2101 Constitution Avenue NW  
Washington, DC 20418  
202-334-2000**

#### **NRCAET**

**(now called CRESST – National Center for Research on Evaluation, Standards, and Student Testing)**

**<http://www.cse.ucla.edu/>**

Funded by the U.S. Department of Education and the Office of Educational Research and Improvement, the National Center for Research on Evaluation, Standards, and Student Testing (CRESST) conducts research on important topics related to K-12 educational testing.

**CRESST/UCLA**  
**GSE&IS Building, Mailbox 951522**  
**300 Charles E. Young Drive North**  
**Los Angeles, CA 90095-1522**  
**Tel: 310-206-1532 Fax: 310-825-3883**

### **NRCCDSLL**

<http://www.cal.org/Archive/projects/nrcdssl.htm>

The National Center for Research on Cultural Diversity and Second Language Learning was funded by the Office of Educational Research and Improvement of the U.S. Department of Education to conduct research on the education of language minority students in the United States. The Center was operated by the University of California, Santa Cruz, through the University of California's statewide Linguistic Minority Research Institute, in collaboration with the Center for Applied Linguistics and other institutions nationwide. The Center was committed to promoting the intellectual development, literacy, and thoughtful citizenship of language minority students and to increasing appreciation of the cultural and linguistic diversity of the American people.

**Center for Applied Linguistics**  
**4646 40th Street NW**  
**Washington, DC 20016-1859**  
**Phone: 202-362-0700**

### **NRCGT**

<http://www.gifted.uconn.edu/nrcgt.html>

The work of The National Research Center on the Gifted and Talented (NRC/GT) is guided by emerging research about the broadened conception of human potential and the need to develop "high-end learning" opportunities for all of America's students. Programs and services designed to challenge the highest levels of learning and creativity; to promote high expectations, rigorous standards, and greater engagement with subject matter should be an integral part of every school's overall program. We believe that the nation's largest reservoir of untapped talent can be found among those young people who, by reason of economic circumstances and all of the problems that surround poverty in America, have not been given equal opportunity and encouragement to develop their potentials to the fullest. Accordingly, our orientation and related research has been to apply the strategies of high-end learning to total school improvement and to focus our research on developing gifts and talents in young people based on a broad array of both traditional and emerging indicators of potential for high performance.

**University of Connecticut**  
**2131 Hillside Road**  
**Unit 3007**  
**Storrs, CT 06269-3007**  
**Phone: 860-486-4676**  
**Fax: 860-486-2900**

## **NRCLTL**

<http://www.albany.edu/ltl/mltlp/tofc.html>

The National Research Center on Literature Teaching and Learning is a research and development center located at the University at Albany, State University of New York. The Center was established in 1987 (as the Center for the Learning and Teaching of Literature), and in January 1991 began a new, five-year cycle of work administered by the Office of Research, Office of Educational Research and Improvement, U.S. Department of Education. The Center's mission is to conduct research and sponsor activities to improve the teaching and learning of literature, preschool through grade 12, in schools across the nation.

**National Research Center on Literature Teaching and Learning  
University at Albany  
State University of New York  
1400 Washington Avenue, Albany, New York 12222**

## **NRCSL**

<http://ericae.net/edo/ed338704.htm> or  
<http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/le4nrsl.htm> or  
<http://www.lrdc.pitt.edu/>

The National Research Center on Student Learning (CSL) focuses on how thinking skills affect what students learn in school. One of 23 national centers funded by the Office of Educational Research and Improvement, CSL is an integral part of the University of Pittsburgh's Learning Research and Development Center (LRDC). LRDC's mission is to conduct fundamental research on learning and to construct scientific foundations for education and training.

**National Center on Student Learning  
Learning Research and Development Center  
University of Pittsburgh  
3939 O'Hara Street  
Pittsburgh, Pennsylvania 15260  
(412) 624-7450**

## **NSBA**

<http://www.nsba.org/>

The National School Boards Association is the nationwide advocacy and outreach organization for public school governance. NSBA's mission is to foster excellence and equity in public elementary and secondary education in the United States through school board leadership. Founded in 1940, NSBA is a not-for profit federation of state associations of school boards across the United States and the school boards of the District of Columbia, Guam, Hawaii, and the U.S. Virgin Islands.

**1680 Duke Street  
Alexandria, VA 22314  
Phone: 703-838-6722  
Fax: 703-683-7590  
Email: [info@nsba.org](mailto:info@nsba.org)**

## **NSELA**

<http://www.nsela.org>

The National Science Education Leadership Association (NSELA) was formed in 1959 to meet a need to develop science education leadership for K - 16 school systems. NSELA members have a strong interest in advances in a broad array of topics. NSELA also has more than 15 affiliated state leadership groups.

**P.O. Box 99381 Raleigh, NC 27624-9381**  
**Phone: 919-848-8171 FAX: 919-848-0496**

## **NSF**

<http://www.nsf.gov/>

The National Science Foundation is an independent U.S. government agency responsible for promoting science and engineering through programs that invest over \$3.3 billion per year in almost 20,000 research and education projects in science and engineering.

**The National Science Foundation**  
**4201 Wilson Boulevard, Arlington, Virginia 22230, USA**  
**Phone: 703-292-5111 or 800-877-8339 or 703-292-5090**

## **NSPE**

<http://www.nspe.org/>

The National Society of Professional Engineers (NSPE) is the only engineering society that represents individual engineering professionals and licensed engineers (PEs) across all disciplines. Founded in 1934, NSPE strengthens the engineering profession by promoting engineering licensure and ethics, enhancing the engineer image, advocating and protecting PEs' legal rights at the national and state levels, publishing news of the profession, providing continuing education opportunities, and much more. NSPE serves some 60,000 members and the public through 53 state and territorial societies and more than 500 chapters.

## **NSPE**

**1420 King Street**  
**Alexandria, VA 22314-2794**  
**Phone: (703) 684-2800**

## **NSPRA**

<http://www.nspra.org/>

Since 1935, the National School Public Relations Association has been providing school communication training and services to school leaders throughout the United States, Canada, and the U.S. Dependent Schools worldwide.

NSPRA's mission is to advance education through responsible communication. We accomplish that mission through a variety of diverse services that we provide to Our Members and to other school leaders who contract with or buy from us. With 60 years of experience, we have a reputation in the field for practical approaches to solving school district and agency communication problems.

**National School Public Relations Association**  
**15948 Derwood Road**  
**Rockville, MD 20855**  
**Phone: (301) 519-0496**  
**Fax: (301) 519-0494**  
**Email: [nspra@nspra.org](mailto:nspra@nspra.org)**

## **NSSE**

<http://www.press.uchicago.edu/Complete/Series/NSSE.html>

(list of books distributed by NSSE; otherwise no webpage found)

(address assumed to be the same)

**5835 Kimbark Avenue**

**Chicago, IL 60637**

**(312) 702-1582**

## **NSTA**

<http://www.nsta.org/>

The National Science Teachers Association (NSTA), founded in 1944 and headquartered in Arlington, Virginia, is the largest organization in the world promoting science teaching and learning for all. NSTA's current membership of more than 53,000 includes science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in science education.

The Association publishes four journals, a newspaper, and many books and publications for teachers, and conducts world-class conventions that attract more than 30,000 attendees annually. NSTA offers many services for science educators, including a new NSTA Institute, which provides on-line and site-based professional development programs; teacher recognition and grant programs awarding more than \$600,000 annually; and competitions for students of all grade levels.

NSTA maintains a content-rich website ([www.nsta.org](http://www.nsta.org)) that provides classroom resources, news and information, and opportunities for educators to connect with one another. Two of the most popular resources, Read It! and NSTA Recommends, enable teachers to preview the entire text of select publications on-line and read professional reviews of the best science-based, teacher publications, trade books, and software currently on the market. The website also features NSTA's SciLinkssm initiative, which connects key textbook subjects to NSTA-approved Web sites that can enrich student learning both inside and outside the science classroom.

### **National Science Teachers Association**

**1840 Wilson Boulevard**

**Arlington VA 22201-3000 USA**

**Phone: (703) 243-7100**

**Email: [www.nsta.org](http://www.nsta.org)**

## **NWREL**

<http://www.nwrel.org/>

The Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high-quality educational programs. NWREL provides research and development assistance to education, government, community agencies, business, and labor. NWREL's primary service area is the Northwest states of Alaska, Idaho, Montana, Oregon, and Washington.

**101 SW Main, Ste. 500**

**Portland, OR 97204**

**Phone: (503) 275-9500**

## **OERI**

<http://www.ed.gov/offices/OERI/>

The Office of Educational Research and Improvement (OERI) provides national leadership for educational research and statistics. OERI strives to promote excellence and equity in American education by: conducting research and demonstration projects funded through grants to help improve education, collecting statistics on the status and progress of schools and education throughout the nation, and distributing information and providing technical assistance to those working to improve education.

**The Office of Education Research and Improvement  
U.S. Department of Education  
555 New Jersey Avenue, NW  
Washington, DC 20208-5500**

## **ORSA**

<http://www.informs.org/> (supposedly ORSA can be found on this site)

**Mount Royal and Guilford Avenues  
Baltimore, MD 21201**

(appears to be the same as OERI)

## **PAESMT**

[http://www.ehr.nsf.gov/pres\\_awards/](http://www.ehr.nsf.gov/pres_awards/)

The program is open to practicing public-, private- and parochial-school teachers with a minimum of five years of experience. Candidates are then chosen on the basis of their teaching performance, their background and their experience. This includes an evaluation of their formal education and continuing educational experience as well as professional and other activities related to their teaching. Applicants are asked to demonstrate how their teaching enables students to learn important math and science processes and concepts. They must also provide letters of support for their application from colleagues; current or former students; parents of current or former students; or their supervisors.

**Presidential Awards for Excellence in Mathematics and Science Teaching, Directorate for  
Education and Human Resources  
National Science Foundation  
4201 Wilson Boulevard  
Arlington, Va. 22230  
Phone: (703) 306-0422.**

## **PCCPRE**

<http://www.gse.upenn.edu/cpre/>

Founded in 1985, the Consortium for Policy Research in Education (CPRE) unites researchers from five of the nation's leading universities to improve elementary and secondary education through research on policy, finance, school reform, and school governance.

Believing that reform, in order to be effective, must lead to high-quality instruction and improved student learning, CPRE researchers focus on three essential components. Effective reform must: incorporate a coherent set of policies and practices; contain meaningful incentives to individuals and the organization; and build the capacity of the individual and the organization to institute and sustain necessary changes. CPRE researchers are currently examining how alternative approaches to reform -- such as new accountability policies, teacher compensation, whole-school reform approaches, and efforts to contract out instructional services -- address issues of coherence, incentives, and capacity.

CPRE products focus on how policies and practices contribute to effective reform. CPRE not only publishes research reports, but also sponsors forums and workshops on issues policymakers grapple with daily.

**Consortium for Policy Research in Education (CPRE)**  
**Graduate School of Education**  
**University of Pennsylvania**  
**3440 Market Street, Suite 560**  
**Philadelphia, PA 19104-3325**  
**Telephone: (215) 573-0700**  
**Fax: (215) 573-7914**  
**Email: [cpre@gse.upenn.edu](mailto:cpre@gse.upenn.edu)**

## **PDK**

<http://www.pdkintl.org/>

Phi Delta Kappa is an international association of professional educators. Our mission is to promote quality education, with particular emphasis on publicly supported education, as essential to the development and maintenance of a democratic way of life.

**Phi Delta Kappa International**  
**408 N. Union St., P.O. Box 789**  
**Bloomington, IN 47402-0789**  
**Phone: 800/766-1156 (Toll Free)**  
**Phone: 812/339-1156**  
**Fax: 812/339-0018**  
**Email: [webmaster@pdkintl.org](mailto:webmaster@pdkintl.org)**

## **ACPDS**

<http://www.nctm.org/about/committees/pdsac/>

The ACPDS advises the Board of Directors on matters pertaining to the professional development and status of mathematics educators.

**NCTM Headquarters Office**  
**1906 Association Drive, Reston, VA 20191-9988**  
**Phone: (703) 620-9840**  
**Fax: (703) 476-2970**

## **PIMMS**

<http://www.wesleyan.edu/pimms/>

In 1979, Robert A. Rosenbaum, a professor of mathematics at Wesleyan University, convened a group of citizens who were concerned about the quality of mathematics education in CT. These meetings included mathematics teachers and faculty from the public school, community college, and university levels, school administrators, and representatives of business and industry. Their collaboration resulted in the formation of the Project to Increase Mastery of Mathematics (PIMM).

PIMMS (Project to Increase Mastery of Mathematics and Science) began in 1983 when the organization's scope was broadened to include science. In the summer of 1984, the first of a continuing series of summer fellowship programs for teachers was conducted. These two-summer, multi-week institutes are designed to increase the content background of participants, to provide them with new teaching strategies, including the use of technology, and to develop their leadership capabilities so they can extend the impact of their PIMMS experience to their colleagues and educators statewide.

## **PIMMS**

**178 Cross St.  
Middletown, CT  
06459-0200  
Fax: 860-685-6461  
Phone: 860-685-6454**

## **PIP**

**(appears to be the same as OERI)**

## **PME**

<http://members.tripod.com/~IGPME/>

The International Group for the Psychology of Mathematics Education, abbreviated to PME, is a group of researchers. The group was established in 1976 at ICME3 in Karlsruhe. PME is affiliated as subgroup to the ICMI, the International Commission on Mathematics Instruction.

The major goals of the group are: to promote international contacts and the exchange of scientific information in the psychology of mathematics education; to promote and stimulate interdisciplinary research in the aforesaid area, with the cooperation of psychologists, mathematicians and teachers; to further a deeper insight into the psychological aspects of teaching and learning mathematics and the implications thereof.

**Prof. Barbara J. Pence  
San Jose State University  
Dept. of Math & Computer Sciences  
San Jose, CA 95192-0103  
USA  
Phone: 1 408 924 5142  
Fax: 1 408 924 5080  
Email: [pence@mathcs.sjsu.edu](mailto:pence@mathcs.sjsu.edu)**

or

**Dr. Carolyn Kieran University du Québec à Montréal**  
**De. de Mathématiques**  
**C.P. 8888 Succ.Centre-Ville**  
**Montréal, Québec H3C 3P8**  
**CANADA**  
**Phone: 1 514 987 3000x7793**  
**Fax: 1 514 987 8935**  
**Email: [kieran.carolyn@uqam.ca](mailto:kieran.carolyn@uqam.ca)**

## **PREL (Pacific Resources for Education and Learning)**

**<http://www.prel.org/>**

At Pacific Resources for Education and Learning (PREL), our business is education. PREL's work provides resources and products developed to promote educational excellence for children, youth, and adults, particularly in multicultural and multilingual environments. Besides its personnel, PREL's most important asset is its established partnerships and networks designed to meet the educational needs of governments, communities and business. Please contact us at email PREL and let us know how we can contribute to your educational efforts.

PREL's Work includes operating one of 10 Regional Educational Laboratory (REL) programs in the nation, under a contract with the U.S. Department of Education. This contract, together with other federal grant programs administered by PREL, provides a wide array of services to the Pacific Service Region. The privilege and experience gained working with the people and institutions in this region are treasured and invaluable.

## **Pacific Resources for Education and Learning**

**1099 Alakea Street, 25th Floor**  
**Honolulu, Hawaii 96813-4513**  
**Phone: (808) 441-1300**  
**Fax: (808) 441-1385**  
**Email: [askprel@prel.org](mailto:askprel@prel.org)**

## **RAC**

**<http://www.nctm.org/about/committees/rac/>**

The RAC advises the Board of Directors on matters related to research and policies on research in mathematics education and teacher education.

## **NCTM Headquarters Office**

**1906 Association Drive, Reston, VA 20191-9988**  
**Phone: (703) 620-9840**  
**Fax: (703) 476-2970**

## **RBS**

**<http://www.rbs.org/index.html>**

Created in 1966, Research for Better Schools (RBS) is a private, nonprofit corporation dedicated to the improvement of education through the use of research findings and best practices. For almost 35 years, RBS has served the research, development, evaluation, and technical assistance needs

of educators, primarily those in the Mid-Atlantic region of Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania.

**Research for Better Schools**  
444 North Third Street  
Philadelphia, Pennsylvania 19123  
Email: [info@rbs.org](mailto:info@rbs.org)  
Voice: 215-574-9300  
Fax: 215-574-0133

**RFP**  
(too broad...no website found)

**RLEINI**  
<http://www.stg.brown.edu/~dmr/LAB/index.html>  
or  
<http://www.lab.brown.edu/public/index.shtml>

The LAB's mission is to promote knowledge-based school improvement throughout the Northeast and Islands region that helps create equal access to high quality learning environments and helps all students meet high standards of learning.

**The Regional Laboratory for Educational Improvement of the Northeast and Islands**  
Suite 950  
300 Brickstone Square  
Andover MA 01810  
(508) 470-0098  
(800) 347-4200

**RREC**  
<http://www.ed.uiuc.edu/BER/csr/csr.htm>  
(this address is for the CSR – Center for the Study of Reading; otherwise no web page found for RREC)

**University of Illinois**  
174 Children's Research Center  
51 Gerty Drive  
Champaign, IL 61820  
phone: 217-333-2552  
fax: 217-244-4501

**RSC**  
(sent an email to NCTM for information about this committee)

**NCTM Headquarters Office**  
1906 Association Drive, Reston, VA 20191-9988  
Phone: (703) 620-9840  
Fax: (703) 476-2970

## **SCA**

<http://www.isca-speech.org/genpres.html> (international SCA website)

<http://www.scassn.org/> (this is supposed to be the website but it doesn't work)

An association of teachers, speech clinicians, media specialists, communication consultants, and others interested in promoting the study, criticism, research, teaching, and application of art, humanistic, and scientific principles of communication and speech communication.

**5105 Backlick Road  
Building E  
Annandale, Va. 22003  
Phone: (703) 750-0533  
Fax: (703) 914-9471**

## **SEA**

<http://www.ed.gov/Programs/bastmp/SEA.htm>

The SEA provides information, resources, and technical assistance on educational matters to the schools and the residents in the agencies district.

**(website contains contact information for SEA in various states)**

## **SEDL**

<http://www.sedl.org/>

Southwest Educational Development Laboratory (SEDL) exists to challenge, support, and enrich educational systems in providing quality education for all learners, enabling them to lead productive and fulfilling lives in an ever-changing, increasingly interconnected world.

SEDL's mission is to find, share, and sustain effective solution for the most urgent problems facing educational systems, practitioners, and decision makers in the southwestern United States. SEDL's particular emphasis is on ensuring educational equity for children and youth who live in poverty; who are Hispanic, Black, or other minorities; or who have physical or mental exceptionalities.

SEDL purses this mission through diverse and interrelated funding and project arrangements, governed by an institutional commitment to long-term, systematic, research- and experience-based approaches. The primary strategies are those of development, dissemination, training and technical assistance, supported by evaluation and applied research.

**Southwest Educational Development Laboratory  
211 East 7th Street  
Austin, TX 78701-3281  
Phone: (800) 476-6861  
Fax: (512) 476-2286  
E-mail: [webmaster@sedl.org](mailto:webmaster@sedl.org)**

## **SEI**

**(no official website found)**

## **SEPA**

<http://www.nctm.org/>

(no official website but some information may be retrieved from the NCTM official website)

(emailed NCTM to send information about SEPA)

**Richard Callan**  
**NCTM Representative**  
**490 Alton Drive**  
**Greenwood, IN 46143**  
**Email: rcallan@iquest.net**

## **SERVE**

<http://www.serve.org/>

SERVE, directed by Dr. John R. Sanders, is an education organization with the mission to promote and support the continuous improvement of educational opportunities for all learners in the Southeast. The organization's commitment to continuous improvement is manifest in a cycle that begins with research and best practice. Building on theory and craft knowledge, SERVE staff members develop tools and processes designed to assist practitioners, to refine the organization's delivery of technical assistance to schools and educational agencies, and, ultimately, to raise the level of student achievement in the region. Evaluation of the impact of these activities combined with input from affected stakeholders expands SERVE's knowledge base and directs future research.

**SERVE---North**  
**Carolina (Main Office)**  
**P.O. Box 5367**  
**Greensboro, NC 27435**  
**Phone: 336-315-7400 or 800-755-3277**  
**Fax 336-315-7457**

## **SIAM**

<http://www.siam.org/>

Applied mathematics, in partnership with computational science, is essential in solving many real-world problems, from modeling physical, chemical, and biomedical phenomena; to designing engineered parts, structures, and systems to optimize performance; to planning and managing financial and marketing strategies; to understanding and optimizing manufacturing processes; and many others. To ensure the strongest interactions between mathematics and other scientific and technological communities, it remains the policy of SIAM to: advance the application of mathematics and computational science to science, engineering, industry, and society; promote research that could lead to effective new mathematical and computational methods and techniques for science, engineering, industry, and society; provide media for the exchange of information and ideas among mathematicians, engineers, and scientists.

**3600 University City**  
**Science Center**  
**Philadelphia, PA 19104-2688**  
**Toll Free: 1-800-447-SIAM (in the US and Canada)**  
**Phone: 215-382-9800**

**Fax: 215-386-7999**  
**E-Mail: [service@siam.org](mailto:service@siam.org)**

## **SNAP**

**<http://www.snaponline.org/>**

SNAP is the one non-profit, professional society serving the needs of association publishers and communications professionals. Guided by a volunteer Board of Directors, SNAP provides a forum for idea information and exchange. Our areas of expertise include: fostering effective relationships between publishers, communications professionals, and industry providers; and developing and maintaining high editorial and advertising standards.

**SNAP Headquarters**  
**1595 Spring Hill Road, Suite 330**  
**Tysons Corner, Vienna VA 22182**  
**Voice: (703) 506-3285**  
**Fax: (703) 506-3266**  
**[snapinfo@snaponline.org](mailto:snapinfo@snaponline.org)**

## **SSMA**

**<http://www.ssma.org/>**

The School Science and Mathematics Association is dedicated to improving instruction at all levels in and between science and mathematics by providing leadership in the field. Its primary work and publications address the needs of all of those involved in the science and mathematics teaching and learning processes.

SSMA's main activities include publication of its journal, School Science and Mathematics and newsletter, Mathematics-Science Connector, conducting national conferences, and funding innovative classroom projects through its Endowment Grant Program.

**Margie Raub-Hunt**  
**William Hunt**  
**SSMA Co-Executive Directors**  
**16734 Hamilton Court**  
**Strongsville, OH 44149-5701**  
**Phone: 440-238-2633 or 1-866-227-SSMA**  
**Fax: 440-238-3147**  
**Email: [ssma314159@aol.com](mailto:ssma314159@aol.com)**

## **TA**

**(too broad to find a website)**

## **TERC**

**<http://www.terc.edu/>**

Founded in 1965, TERC is a not-for-profit education research and development organization in Cambridge, Massachusetts.

TERC's mission is to improve mathematics, science, and technology teaching and learning. TERC works at the edges of current theory and practice to: contribute to understanding of learning and teaching, foster professional development; develop applications of new technologies, create curricula and other products, and support school reform.

#### **TERC**

**2067 Massachusetts Avenue  
Cambridge, Massachusetts 02140  
USA**

**Phone: (617) 547-0430**

**Fax: (617) 349-3535**

**Email: [communications@terc.edu](mailto:communications@terc.edu)**

#### **TESOL**

**<http://www.tesol.edu/>**

TESOL's mission is to develop the expertise of its members and others involved in teaching English to speakers of other languages to help them foster effective communication in diverse settings while respecting individuals' language rights. To this end: TESOL articulates and advances standards for professional preparation and employment, continuing education, and student programs; TESOL links groups worldwide to enhance communication among language specialists; TESOL produces high-quality programs, services, and products. TESOL promotes advocacy to further the profession.

**TESOL: Teachers of English to Speakers of Other Languages, Inc.**

**700 South Washington Street, Suite 200**

**Alexandria, Virginia 22314 USA**

**Phone: 703-836-0774**

**Fax: 703-836-7864**

**E-mail: [info@tesol.org](mailto:info@tesol.org)**

#### **TLC**

**<http://tlc.discovery.com/>**

Since Discovery Channel first went on the air in 1985, Discovery Communication, Inc. has grown to become the leading global real world media and entertainment company.

**For a quicker response to your television questions, please call us at 1-888-404-5969.**

**Online Questions: [letters@discovery.com](mailto:letters@discovery.com)**

**TV Questions: [viewer\\_relations@discovery.com](mailto:viewer_relations@discovery.com)**

#### **Triangle Coalition for Science and Technology**

**<http://www.triangle-coalition.org/>**

Our mission is to foster collaboration among leaders in education, business, and government to improve science, mathematics, and technology education.

The Triangle Coalition is a Washington D.C. based nonprofit organization comprised of more than 100 members with representation from business, industry, and labor; scientific and engineering societies; state and local alliances; education organizations; and governmental agencies.

The Triangle Coalition has three unique features that distinguish it from other national organizations working to improve education: it involves organizations from business, industry, and labor as equal partners with those from science, engineering, and education; it provides direct linkages with a large number of broad-based alliances that are working to improve math, science, and technology education at the state and local level; and it has no vested interest in any one mechanism for education improvement.

**Triangle Coalition for Science and Technology for Science and Technology Education**  
**1201 New York Ave., NW**  
**Suite 700**  
**Washington, DC 20005**  
**Phone: 800-582-0115**  
**Fax: 202-289-1303**

## **UCEA**

<http://www.ucea.org/>

The University Council for Educational Administration is a consortium of 62 major research universities in the United States and Canada. The dual mission of UCEA is to improve the preparation of educational leaders and promote the development of professional knowledge in school improvement and administration.

## **UCEA**

**205 Hill Hall**  
**Columbia, MO 65211-2185**  
**Phone: (573) 884-8300**  
**Fax: (573) 884-8302**

## **UI**

<http://www.urban.org/>

The Urban Institute is a nonprofit policy research organization established in Washington, D.C., in 1968. The Institute's goals are to sharpen thinking about society's problems and efforts to solve them, improve government decisions and their implementation, and increase citizens' awareness about important public choices.

**2100 M Street, N.W.**  
**Washington, DC 20037**  
**Phone: (202) 833-7200**  
**Email: [paffairs@ui.urban.org](mailto:paffairs@ui.urban.org)**

## **USDE**

<http://www.ed.gov/>

The U.S. Department of Education was established on May 4, 1980 by Congress in the Department of Education Organization Act (Public Law 96-88 of October 1979). The Department's mission is to: strengthen the Federal commitment to assuring access to equal educational opportunity for every individual; supplement and complement the efforts of states, the local school systems and other instrumentalities of the states, the private sector, public and private nonprofit educational research institutions, community-based organizations, parents, and students to improve the quality of

education; encourage the increased involvement of the public, parents, and students in Federal education programs; promote improvements in the quality and usefulness of education through Federally supported research, evaluation, and sharing of information; improve the coordination of Federal education programs; improve the management of Federal education activities; and increase the accountability of Federal education programs to the President, the Congress, and the public.

**U.S. Department of Education**  
**400 Maryland Avenue, SW**  
**Washington, DC 20202**  
**E-mail: [customerservice@inet.ed.gov](mailto:customerservice@inet.ed.gov)**  
**Telephone: 1-800-USA-LEARN or 1-800-437-0833**  
**Fax: (202) 401-0689**

### **USMA**

<http://lamar.colostate.edu/~hillger/>

The U.S. Metric Association (USMA), Inc., with headquarters in Northridge CA, is a national non-profit organization, founded in 1916. It advocates U.S. conversion to the International System of Units which is known by the abbreviation SI (ess-eye). SI is also called the modern metric system. The process of changing our system of measurement units to the metric system (i.e. SI) is called metric transition or metrication.

**USMA**  
**10245 Andasol Ave**  
**Northridge CA 91325-1504**

**USOE**  
**(Superseded by USDE)**

**WME**  
**(no web page)**

**302 Shattuck Hall**  
**Mt. Holyoke College**  
**South Hadley, MA 01075**  
**Phone: (413) 538-2608**  
**Email: [cmorrow@mhc.mtholyoke.edu](mailto:cmorrow@mhc.mtholyoke.edu)**