
The PRIME Leadership Framework: Principles and Indicators of Mathematics Education Leaders

NCSM

2008 • Solution Tree Press

Pages: 92

Successful Coaching: BOOK

DESCRIPTION

A research-affirmed leadership framework, PRIME describes actions for mathematics education leaders across all settings preK-12 and in all their complexity. It describes stages of leadership growth over time:

- Stage 1: Leadership of Self
- Stage 2: Leadership of Others
- Stage 3: Leadership Beyond the Local Workplace

Four primary domains or principles of leadership responsibility anchor an improved future for mathematics education:

- Leadership Principle 1 – Equity: ensuring high quality mathematics learning for every student.
- Leadership Principle 2 - Teaching and Learning: ensuring high expectations and access to meaningful mathematics every day.
- Leadership Principle 3 – Curriculum: ensuring meaningful and relevant mathematics in every lesson.
- Leadership Principle 4 – Assessment: ensuring high levels of learning for every student.

The four PRIME Leadership Framework Principles, each with three specific indicators for leadership actions, represent the conditions that need to exist in our schools if every student is to experience improved achievement in mathematics.

STAGE 1 LEADERSHIP

One of the best uses of the *PRIME Leadership Framework* is to use it as a document for self-reflection. At which stage are you in these stages of leadership? Where do you need more self-improvement? How do you build capacity for yourself and your school, district or state? Pages 70-81 contain self-evaluation tools and reflective questions to guide you on this journey.

