

46th ANNUAL NCSM CONFERENCE

# JAZZED UP

APRIL 7-9, 2014

NEW ORLEANS, LA



LEADERSHIP IN MATHEMATICS EDUCATION  
NETWORK  
COMMUNICATE  
SUPPORT  
MOTIVATE

**NCSM**

**MATHEMATICS LEADERSHIP**

Building Systems to Trumpet Achievement

**Register by March 17, 2014**



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The publications and programs of the *National Council of Supervisors of Mathematics* present a variety of viewpoints. The views expressed or implied in this publication, unless otherwise noted, should not be interpreted as official positions of NCSM. NCSM reserves the right to change speakers, facilities, or modify program content without notice.



## Volunteers Needed

Come meet new people and connect with old friends while becoming an integral part of NCSM. Volunteering helps make this a successful conference. We cannot do it without you. We have a special t-shirt to recognize and thank volunteers. Connie Schrock, NCSM *Second* Vice President, 2014 Annual Conference, Recruitment and Management Chair, is recruiting volunteers who are willing to assist in one or more of the following activities:

### Conference Bag Preparation

Sunday, April 6, 10:00 AM- Noon

### Bag Stuffing

Sunday, April 6, Noon- 2:00 PM

### Registration and Check-In

Sunday, April 6, 1:40 PM – 6:00 PM

Monday, April 7, 6:25 AM – 5:00 PM

Tuesday, April 8, 6:25 AM – 5:00 PM

Wednesday, April 9, 7:10 AM – 10:30 AM

### Meal and Reception Ticket Takers

All three days

For more information and to sign up:

Contact Connie Schrock, [cschrock@mathedleadership.org](mailto:cschrock@mathedleadership.org)

Or Visit [mathedleadership.org](http://mathedleadership.org) and click on the link

for Volunteers on left panel



## General Information

### Meeting Facilities

NCSM Annual Conference activities and events – at the Hilton Riverside New Orleans.

### Membership and Conference Services

For questions about the Annual Conference or membership, contact:

NCSM Office

6000 East Evans Avenue #3-205 Denver, CO 80222

Phone: (303) 758-9611 Fax: (303) 758-9616

Email: [office@ncsmonline.org](mailto:office@ncsmonline.org)

### ADA Services

NCSM is committed to ensuring that our *Annual Conference* is fully accessible to all persons. If you require an interpreter or special services that are described under the *Americans with Disabilities Act*, please contact NCSM Member and Conference Services (see information above) by March 24, 2014. After this date, requests for services cannot be guaranteed, although every effort will be made to accommodate requests. Please identify the service you require and include your name, address, phone number, and email address.



## Conference Overview

- **Sunday, April 6, 2014**
  - Conference Check-in
  - On-site Registration
- **Monday, April 7, 2014**
  - Check-in and On-site Registration
  - First-Timer's Sessions
  - Opening Session
  - Keynote Address: Mike Schmoker, *ASCD* Author
  - Affiliate Meeting
  - NCSM Business Meeting
  - Sponsor Displays
  - State/Province Team Leaders
  - Major, Regular and Extended Sessions
- **Tuesday, April 8, 2014**
  - Check-in and On-site Registration
  - Sponsor Displays
  - Recognition: Iris Carl Travel Grant Awardees
  - State/Province Team Leaders Meeting
  - Major, Regular, and Extended Sessions
  - Regional Caucuses
- **Wednesday, April 9, 2014**
  - Check-in and On-site Registration
  - Recognition: Ross Taylor / Glenn Gilbert
  - National Leadership Award
  - Major, Regular, and Extended Sessions
  - Special Interest Group Meetings

\*Schedule is tentative. Subject to change without notice.





## Join us in New Orleans and become JAZZED UP MATHEMATICS LEADERSHIP

On behalf of the *NCSM Board* and the *New Orleans Conference Committee*, we invite you to become jazzed up about your leadership for mathematics education and join us at our *Annual Conference*, April 7-9, 2014.

As the theme – *JAZZED UP MATHEMATICS LEADERSHIP: Building Systems to Trumpet Achievement* – suggests, our *46th NCSM Annual Conference* is designed to provide you with a lively, rich professional learning experience that will support your leadership needs over the next 12 months. It features an exciting mix of over 300 sessions by mathematics education’s most influential, exciting, and knowledgeable speakers. A major focus of this year’s conference is the effective implementation of the *Common Core State Standards* and preparations for the upcoming *PARCC* and *SBAC* assessments. As always, mathematics education leaders can expect to learn about the latest in research and resources for mathematics education. One of these exciting new resources will be the release of the *NCSM* publication – *It’s Time: Leadership Framework* as a follow-up to the popular *NCSM PRIME Leadership Framework*.

### Conference content strands include:

- Teacher Evaluation and Teacher Quality: Exploring new approaches and tools that support sustained growth;
- Formative Assessment Driving Instruction: Using evidence of student thinking to inform practice and student self-analysis;
- *STEM and Career/College Readiness*: Supporting *STEM*-related courses and preparation for the future of today’s learners;
- Teaching and Learning in the Era of the *Common Core State Standards* and Assessments: Leveraging the *CCSS* to make adjustments in lesson planning and instruction to improve student learning and thinking skills; and
- Understanding and Teaching *CCSS Standards Progressions*: Making sense of learning progressions and implications for college/university placement and coursework.

We believe that these strands address some of the key challenges confronting us as mathematics education leaders. Sessions on interpreting and implementing the *Common Core State Standards in Mathematics* are woven throughout these major strands.

This year *NCSM* is continuing its collaboration with the *NCTM Research Advisory Committee* to provide joint sessions of interest to both practitioners and researchers. Selected sessions are open to registered attendees at both the *NCSM Annual Conference* and the *NCTM Research Pre-session* on Wednesday at no additional charge.

As mathematics education leaders, it is our responsibility to continuously work to improve our own professional practice

so that we can better support and lead others. Our *46th NCSM Annual Conference* is designed to provide a shared learning and leading experience that will motivate, educate, and recharge each of us as mathematics leaders. This event will also provide a unique opportunity to network with national and international colleagues around the critical issues facing today’s mathematics education leadership. This year’s *Annual Conference* promises to be a remarkable experience, choreographed to ensure that we return to our homes better prepared to lead mathematics educators toward greater success with students.

We hope you will join us for another wonderful *NCSM Annual Conference!*

Sincerely,

**Valerie L. Mills**  
President

**Dianne DeMille**  
Conference Coordinator

**Kathleen Rieke**  
Program Chair

**Connie Schrock**  
Recruitment &  
Management Chair

**Kathy Ross**  
Volunteer Local  
Arrangments Chair

### **NCSM Mission Statement & Vision Statement**

The *National Council of Supervisors of Mathematics (NCSM)* is a mathematics leadership organization for educational leaders that provides professional learning opportunities necessary to support and sustain improved student achievement.

*NCSM* envisions a professional and diverse learning community of educational leaders that ensures every student in every classroom has access to effective mathematics teachers, relevant curricula, culturally responsive pedagogy, and current technology.

#### **To achieve our NCSM vision, we will:**

- N:** Network and collaborate with stakeholders in education, business, and government communities to ensure the growth and development of mathematics education leaders
- C:** Communicate to mathematics leaders current and relevant research, and provide up-to-date information on issues, trends, programs, policies, best practices and technology in mathematics education
- S:** Support and sustain improved student achievement through the development of leadership skills and relationships among current and future mathematics leaders
- M:** Motivate mathematics leaders to maintain a life-long commitment to provide equity and access for all learners





## 2014 Conference Program Strands

### Teacher Evaluation and Teacher Quality:

The focus is on approaches and tools that collect data and support sustained growth in teacher performance and quality. This strand considers how leaders can utilize instruments and evaluation practices to produce informative data and support areas to build on teacher skills to maximize student achievement.

### Formative Assessment Driving Instruction:

The focus is on shifting teacher planning and daily instruction in ways that allow teachers to collect evidence of student thinking and then inform practice working both individually and collaboratively. This strand also includes a focus on strategies and techniques for helping students monitor and adjust their own learning.

### STEM and Career/College Readiness:

The focus is on the increased attention to career and college readiness in the common core standards as related to the fields of science, technology, engineering, and mathematics. This strand considers the responsibilities of administrators and teachers in their efforts to work collaboratively with the school community to increase support for *STEM*-related courses and preparation for the future of today's learners.

### Teaching and Learning in the Era of the *Common Core State Standards* and Assessments:

The focus is on leveraging the *CCSS* to help teachers make the adjustments in lesson planning and instruction to improve student learning and thinking skills.

### Understanding and Teaching *CCSS Standards Progressions*:

The focus of this strand is on helping teachers make sense of and build student's mathematical understandings based on the progressions of the *CCSS* for whole number, fractions, measurement, algebra, geometry, data analysis, and statistics with examples for specific grade levels and implications for the surrounding grades. Sessions will also consider implications for college/university placement and coursework, implications for professional development, research, curriculum development, and teacher preparation.



### Program Session Information

Visit the *NCSM* website at [mathedleadership.org](http://mathedleadership.org) for the latest information and complete listing of conference sessions.





## Conference Highlights and New Features for 2014

### Spotlight on NCSM's Newest Publication

NCSM will launch its newest publication, *It's TIME: Themes and Imperatives for Mathematics Education: A Leadership Framework for Common Core Mathematics*, at the Annual Meeting in New Orleans April 2014. Everyone who registers will receive a copy in the NCSM bag at the registration desk. Don't miss this tremendous new leadership resource.



### Hot Topic Conversation Cafés

There are so many members of NCSM that have a wealth of experience and information to share. We want to provide you the chance to sit down and have a conversation with others about an issue or topic you are interested in discussing. Some will be major speakers while others will be leaders with special expertise. What an exciting chance to communicate directly with an expert. The discussions will take place near the Sponsor Display area on Monday and Tuesday. Check your program for the exact time, speakers, and topics.

### From the Council

Something new this year! A number of sessions will host open NCSM committee meetings. For example you will have the chance to meet with the *It's Time* committee, *Web Communications Committee*, *Communications Committee*, *NCSM Membership and Marketing Committee*, and *Coaching Corner Committee*. You can drop in to find out what is going on with new projects, how you can participate or just to provide input and ideas for the next year. There are multiple projects underway: such as Situations, New Videos (what are we calling them), Formative Assessment project and the extension of *PRIME* with the new project *It's Time*. NCSM has ordered the second edition of the *Great Tasks* and will have copies for purchase to use with your teachers.

### Special Interest Group Discussions

Are you new in your role as a leader? Are you interested in the learning needs of special student populations? Are you hoping to network with other mathematics leaders with similar interests? If you answered yes to any of these questions, then you will want to set aside time for the Special Interest

These group discussions (*SIGs*) are included primarily in Wednesday's program. The *SIG* sessions are especially designed for educators with common interests to share information, network, and discuss current issues in a setting facilitated by a subject area expert. The following are samples of *SIG* topics.

- Teaching and Learning in the Era of the Common Core: High Quality Mathematical Professional Development and Coaching Across International Borders
- Math Acceleration for Gifted and Advanced Learners: Boon or Boondoggle?
- Potential and Challenges of Regional, Cross-District Collaborations for Mathematics Improvement
- Urban Teacher Center: An Effective Teacher Every Time in the era of Common Core.

## Developing and Supporting Coaches, Specialists, and Teacher Leaders

### Calling all Coaches!

Right after the opening session Monday morning we have a special kick-off to celebrate coaches. As a part of that celebration, you will receive a list of sessions that will highlight skills or techniques useful in coaching situations. You will have the opportunity to network with other coaches and provide input on how NCSM can support coaches and other classroom leaders. Tell us how the committee can provide help to you through our evolving for *Coaches Corner*. We have additional surprises in store for you. Don't miss this session at NCSM's Annual Meeting in New Orleans to help you jazz up your teachers' and students' learning.





## 2014 Featured Speakers

### Keynote Speaker



**Dr. Michael Schmoker**

*FOCUS: First Things First for the 21st Century*

His most recent book is the best-selling *FOCUS: Elevating the Essentials to Radically Improve Student Learning*. His previous bestseller is *RESULTS NOW*, which was selected as a finalist for “book of the year” by the *Association of Education Publishers*. He is also a featured author in *ASCD’s Master Class DVD* series. He has written five books and dozens of articles for educational journals and newspapers, *TIME* magazine and as a regular columnist for *Phi Delta Kappan*.

### Major Speakers



**Deborah Loewenberg Ball**

*Teaching Instead of Requesting: What is Involved in Making Complex Mathematical Work Explicit?*

**Jo Boaler**

*Cutting Through the Smoke Screen: Erasing Mathematics Inequality Through Research and Action.*



**Marilyn Burns**

*Linking Formative Assessments, the Common Core, and Instructional Decisions*

**Jere Confrey,**

*Jazz Fusion: Uniting Curriculum, Pedagogy, Assessment, and Teacher Support in a Tablet-Based Environment*



**Phil Daro**

*Teaching and Learning in the Era of the Common Core State Standards and Assessments*

**Francis (Skip) Fennell**

*Number Necessities – Fluency and Number Sense*



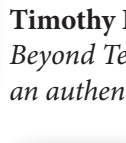
**Margaret Heritage**

*Improving Teaching and Learning Through Effective Formative Assessment*



**Heather C. Hill**

*What characteristics of mathematics teachers and teaching predict student outcomes? Results from a three-year study of elementary mathematics*



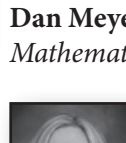
**Timothy D. Kanold**

*Beyond Teaching for Understanding: The elements of an authentic formative assessment process*



**Steve Leinwand**

*It Really is TIME to Get It Right: Thoughts on our Individual and Collective To-do lists to Turn Imperatives into Reality*



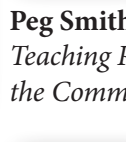
**Dan Meyer**

*Mathematical Modeling in Three Acts*



**Valerie L. Mills**

*Formative Assessment and the Common Core: Classroom and Leadership Strategies*



**Peg Smith**

*Teaching Practices that Support Student Learning in the Common Core Era*



**Philip Uri Treisman**

*Navigating the Waters of Change and the Role of our Professional Organizations*





## Registration

### Advanced Registration

March 17, 2014 is the deadline for advance registration. To register online, visit [mathedleadership.org](http://mathedleadership.org). You may also register by completing the form on page 8 and sending it to the *NCSM Office*. A registration confirmation notice will be sent to you via email.



### Function Tickets

Through the generosity of our sponsors, we are able to offer several meal functions during the conference. Tickets to each function are limited and are available on a first-come, first-served basis with conference registration. To avoid disappointment, be sure to register and request your function tickets early. If you do not receive a ticket for

an event you would like to attend, check the program book at the conference for details on waiting line procedures.

Please request tickets only to the functions you will attend. If your plans change and you have a ticket you are unable to use, please return it to the on-site registration booth as soon as possible so that we can accommodate others who would like to attend. We appreciate your cooperation in helping these functions run smoothly.

### One-Day Registration

For those unable to attend the full conference, we are pleased to offer the option of a single-day registration for any of the three days of the conference. See registration form for details.

### Late Registration

March 17, 2014 is the deadline for advance registration. Any registration not postmarked (or received electronically or via fax) by this date will be assessed the late registration fee, which will be collected on-site.

### Payment Options

Conference registration and membership dues may be paid by check, cash, *Discover*, *MasterCard*, or *Visa* card. Purchase orders will be accepted for conference registration only (no dues may be paid by P.O.), with a valid P.O. number included on the registration form. Please note that payment is due in full by March 17, 2014, and that an invoice will NOT be sent.

## Membership

### Membership Renewal

Keep your membership current by completing your renewal along with your conference registration. If your *NCSM* membership expires before April 30, 2014 (check your mailing label), you must renew in order to register for the conference at the discounted member rate.

### New Members

Non-members may join *NCSM* by completing the membership form (see page 11) and mailing it with your conference registration. Doing so qualifies you to register for the conference at the discounted member rate and start enjoying the benefits of *NCSM* membership.

### Cancellations

If you must cancel your conference registration, please notify the *NCSM Office* immediately. Cancellations must be made in writing (either electronically or by mail) by March 17, 2014 to be eligible for registration fee refund, less 25%. Memberships cannot be cancelled, and membership dues are not refundable.

### Registration Hours

- Sunday, April 6, 2014: 2:00 PM - 6:00 PM
- Monday, April 7, 2014: 6:45 AM - 5:00 PM
- Tuesday, April 8, 2014: 6:45 AM - 5:00 PM,
- Wednesday, April 9, 2014: 7:30 AM - 10:30 AM

### Pre-registered for the Conference?

All conference materials, including conference badge and tickets, will be distributed on-site beginning on Sunday afternoon. Bring your confirmation letter or picture ID to pick up your conference materials at the registration booth in the lobby on the 2nd floor at the entrance to the *Conference Center* of the *Hilton Riverside Hotel*.

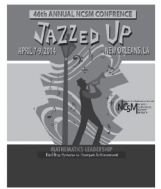


## Register Today!

Use the form in this brochure or register online at [mathedleadership.org](http://mathedleadership.org)



## 46th NCSM Annual Conference New Orleans, LA



**Advanced Registration Deadline: March 17, 2014**

Please use this form to register for the 2014 Annual Conference and to renew your membership. Complete this form and return with payment information. The information you provide will be used by the NCSM Office for member communication, mailing lists and the NCSM membership directory.

### Please Print Legibly or Type

First Name: \_\_\_\_\_ Middle: \_\_\_\_\_

Last Name: \_\_\_\_\_

This is my complete address:     Home     Work

Address: \_\_\_\_\_  
\_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists. In addition, by checking this box, only your name without contact information will be included in the NCSM directory.   

Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Telephone: \_\_\_\_\_

Fax: \_\_\_\_\_

\*Email: \_\_\_\_\_

\*(Registration confirmations will be sent via email)

#### MEMBERSHIP

I am a current NCSM Member (as of 4/30/14)     I am not an NCSM Member     I want to renew my NCSM Membership \$85.00

To join NCSM, visit [mathedleadership.org](http://mathedleadership.org) to download an "NCSM Membership Application" and include it with your registration

**Subtotal Membership: \$**

#### CONFERENCE REGISTRATION OPTIONS

| Full Conference Registration   | Advanced Registration<br>Received on or before <b>March 17, 2014</b> | On-Site Registration  |
|--|--|---|
| <input type="checkbox"/> NCSM Member   | \$265  | \$305   |
| <input type="checkbox"/> Non-Member  | \$375  | \$415   |
| One-Day Conference Registration  |  |   |
| NCSM Member <input type="checkbox"/> Mon. <input type="checkbox"/> Tues. <input type="checkbox"/> Wed. | \$175  | \$215   |
| Non-Member <input type="checkbox"/> Mon. <input type="checkbox"/> Tues. <input type="checkbox"/> Wed.  | \$205  | \$245   |
|  |  | <b>Subtotal Registration: \$</b> <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px; vertical-align: middle;"></span> |

#### MEAL FUNCTIONS / EVENTS

**PLEASE NOTE:** Tickets to each function are limited based on sponsor participation and are given on a first-come, first-served basis

| Please indicate the functions/events you wish to attend: | I wish to attend:        |
|--|--------------------------|
| Monday Box Lunch   | <input type="checkbox"/> |
| Monday Reception   | <input type="checkbox"/> |
| Tuesday Breakfast  | <input type="checkbox"/> |
| Tuesday Luncheon   | <input type="checkbox"/> |
| Tuesday Reception  | <input type="checkbox"/> |
| Wednesday Breakfast                                      | <input type="checkbox"/> |
| Wednesday Luncheon                                       | <input type="checkbox"/> |

- Purchase orders will be accepted for registration only with a valid P.O. number included on this form.
- Payment is due in full by **March 17, 2014**.
- NOTE: An invoice will NOT be sent.
- **PURCHASE ORDERS ARE NOT ACCEPTED FOR MEMBERSHIP DUES.**

**NCSM Tax ID: 39-1556438**

- Cancellations must be received no later than **March 17, 2014**
  - NCSM will refund registration fees, **less 25%**.
  - **NCSM Membership dues are NOT refundable.**
- Registration and attendance at, or participation in, NCSM's meetings and other activities constitutes an agreement by the registrant to NCSM's use and distribution of the registrant or attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events and activities.
- Please send registrations to:  
NCSM Office  
6000 E. Evans Avenue, #3-205; Denver, CO 80222  
Ph: 303-758-9611; Fax: 303-758-9616  
Email: [office@mathedleadership.org](mailto:office@mathedleadership.org)

**Total Amount Due:**

#### METHOD OF PAYMENT

Visa     MasterCard     Discover     Purchase Order #: \_\_\_\_\_

Check/Money Order (U.S. funds only)

Credit Card# \_\_\_\_\_ Exp: \_\_\_\_ / \_\_\_\_

Cardholder Name: \_\_\_\_\_

Signature: \_\_\_\_\_







## Conference Sponsors\*

Many sponsors contribute to events related to the *NCSM Annual Conference*. We thank them for continuing to support the growth and development of leaders in mathematics education.

- Carnegie Learning
- Casio America, Inc.
- ConceptuaMath
- Dream Box Learning
- EAI Education
- ETA hand2mind
- Explore Learning
- Heinemann
- Markerboard People
- Mathalicious
- Math Teachers Press, Inc.
- MIND Research Institute
- Origo
- Pearson Learning
- Scholastic
- Texas Instruments, Inc.
- The Math Forum
- Think Through Math

\*Sponsor list current as of 10/10/13

## Sponsor Display Area

Hours:

- Monday, April 7, 9:00 AM – 5:30 PM
- Tuesday, April 8, 8:30 AM – 4:00 PM

## Sponsor Showcases

Learn about the newest products and resources from the elite NCSM sponsors during the Sponsor Showcases. Each session is 60 minutes.

## Technology Showcases

Learn about the latest technology tools during the Technology Showcases. Each session is 60 minutes, in a PC environment.



## Hotels

NCSM has reserved a block of sleeping rooms in New Orleans at the *Hilton Riverside Hotel* and at the nearby *Doubletree Hotel*. Hotels will be filled on a first-come, first-served basis. The block of rooms will be held until filled or until February 28, 2014, whichever comes first.

## Reservations

Reserve your room online at [mathedleadership.org](http://mathedleadership.org) or by completing the reservation form in this brochure and submitting it to:

NCSM/NCTM Annual 2013 Housing  
6100 West Plano Parkway, Suite 3500  
Plano TX 75039

Phone: (972) 349-7715 (24 hours)

Email: [nctm@wynndhamjade.com](mailto:nctm@wynndhamjade.com)

Website: [www.wynjade.com/nctm14/nscsm](http://www.wynjade.com/nctm14/nscsm)

## Don't Go Around the Block...

For 2014, NCSM has contracted with the finest convention hotels in downtown New Orleans. A sufficient number of guest rooms and great rates have been negotiated for our attendees. Please keep in mind that if NCSM does not fulfill its contractual obligations with these hotels, the organization will be required to pay significant financial penalties. Please support NCSM by making your reservations through the *NCSM/NCTM Housing Reservation Center* at one of the official NCSM conference hotels.

## Adjusting Your Reservation

Should you need to adjust or cancel your reservation, please contact the *NCSM/NCTM Housing Reservation Center* no later than April 1, 2014, 5:00 pm CDT. If you have a last minute change after this date, you will need to call the hotel, directly. We look forward to seeing you in New Orleans!

## Payment Information

No reservation will be taken without a guarantee. You may guarantee your reservation with a major credit card, or you may send in a check made payable to *NCSM/NCTM Annual 2014 Housing* covering the hotel's first night room and tax. Credit cards used for guarantee will be charged after March 12, 2014. Debit cards are discouraged for guarantee to avoid potential overdraft charges due to the timing of the guarantee being charged. Purchase orders will NOT be accepted.

## Be Sure to Check In When Scheduled

If you do not check in on your scheduled arrival date, your credit card will be charged, any deposit will be forfeited, and your reservation will be cancelled. Please check your confirmation for your hotel's cancellation policy.



Use this form to join/renew a membership, update information or order items. Complete this form and return with payment. The information you provide will be used by the NCSM office for member communication, mailing lists and the NCSM Membership Directory. Membership Dues are currently \$85.

**Please Print Legibly or Type**

First Name: \_\_\_\_\_ Middle: \_\_\_\_\_  
 Last Name: \_\_\_\_\_  
 This is my complete address:  Home  Work  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists. In addition, by checking this box, only your name without contact information will be included in the NCSM Directory.

Employer: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_  
 Fax: ( \_\_\_\_\_ ) \_\_\_\_\_  
 Email: \_\_\_\_\_

**Please check all that apply. I currently work as: (Optional)**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> State/Provincial Department of Education Employee | <input type="checkbox"/> Department Chair             | <input type="checkbox"/> Education Technology Provider |
| <input type="checkbox"/> Government Agency (NSF, DOE, etc.)                | <input type="checkbox"/> Grade-Level Leader           | <input type="checkbox"/> Pre-Service Educator          |
| <input type="checkbox"/> Member of Local Board of Education                | <input type="checkbox"/> Teacher Leader               | <input type="checkbox"/> Professional Developer        |
| <input type="checkbox"/> Superintendent                                    | <input type="checkbox"/> Author                       | <input type="checkbox"/> Publisher                     |
| <input type="checkbox"/> District Mathematics Supervisor/Leader            | <input type="checkbox"/> Coach/Mentor                 | <input type="checkbox"/> Teacher                       |
| <input type="checkbox"/> Principal   | <input type="checkbox"/> Consultant                   | <input type="checkbox"/> Other _____                   |
|  | <input type="checkbox"/> Curriculum Leader/Specialist |  |

**Please check all that apply. I am a leader in mathematics education at the following levels:**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> National                                | <input type="checkbox"/> Building                  | <input type="checkbox"/> Pre-Kindergarten   |
| <input type="checkbox"/> Regional (more than one state/province) | <input type="checkbox"/> University/College        | <input type="checkbox"/> Senior High School |
| <input type="checkbox"/> State/Province                          | <input type="checkbox"/> Junior High/Middle School | <input type="checkbox"/> Other _____        |
| <input type="checkbox"/> District/County/City                    | <input type="checkbox"/> Elementary School         |   |

**Since designations vary over time, check the one you feel best describes you:**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Asian American   | <input type="checkbox"/> European American/White | <input type="checkbox"/> Mexican American/Hispanic/Latino |
| <input type="checkbox"/> Native American        | <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Bi-Racial/Multi-Racial  | <input type="checkbox"/> Other _____                      |

**Check the area you serve:**

- Rural  Suburban  
 Urban

**Do you influence purchasing decisions?**

- Yes  No

**Age:**

- Under 25  35-44  
 25-34  45-54  
 55-64 and over

**Work Experience:**

- |   |  |
|---|--|
| <input type="checkbox"/> First year in position | <input type="checkbox"/> 11-20 years in position   |
| <input type="checkbox"/> 2-5 years in position  | <input type="checkbox"/> 21-30 years in position   |
| <input type="checkbox"/> 6-10 years in position | <input type="checkbox"/> over 30 years in position |
|   | <input type="checkbox"/> retired                   |

**Please check all that apply. Which of the following characterize the community you serve?**

- High percent poverty  
 High percent of English language learners  
 Racial and ethnic diversity  
 None of the above

**NCSM Tax ID: #39-1556438**

|                                   |             |          |
|-----------------------------------|-------------|----------|
| ____ NCSM Member Pin              | \$2         | _____    |
| <b>Membership Dues</b>            | <b>\$85</b> | \$ _____ |
| <b>Electronic Membership Dues</b> | <b>\$70</b> | \$ _____ |
| <b>Merchandise Total:</b>         |             | \$ _____ |
| <b>TOTAL ORDER:</b>               |             | \$ _____ |

- Visa  MasterCard  Check/Money Order (U.S. funds only)  
 Discover Card  Purchase Order\*\*\*

\*\*Purchase Order Number\*\*:

Credit Card#: \_\_\_\_\_ Exp: \_\_\_\_ / \_\_\_\_

Cardholder Name: \_\_\_\_\_

Cardholder Signature: \_\_\_\_\_

\*Availability of products and prices are subject to change without notice. Visit the NCSM website for a list of all our publications for sale and pricing.

\*\*\*Purchase orders will be accepted for PRIME orders ONLY.

- A purchase order number must be included.

- Please Note: An invoice will NOT be sent. Please use this form as your invoice.

**Please return this form to:**

**NCSM Office**  
 6000 E. Evans Avenue 3-205  
 Denver, CO 80222  
 Phone: 303-758-9611; Fax: 303-758-9616  
 Email: [office@ncsmonline.org](mailto:office@ncsmonline.org); Web: [mathedleadership.org](http://mathedleadership.org)

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