Writing for the NCSM Journal

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Session Goals

• To examine the types of articles appropriate for the journal

• To understand the submission process

• To understand the review process

• To provide some “helpful hints”
(Secret) Session Goals

- To examine the types of articles appropriate for the journal (To encourage people to consider publishing in our journal)
- To understand the submission process (To get more people submitting manuscripts to the journal)
- To understand the review process (To recruit new reviewers)
- To provide some “helpful hints” (To have manuscripts to publish in the journal)
Types of Articles

- Categories: see “Call for Manuscripts”
- Evidence of the impact of the work
- Connections to the existing knowledge base
- Consistent with the NCTM Principles and Standards
- Relevant to NCSM members
Submission Process

- ncsmJMELE@mathedleadership.org
- Word file of manuscript (blinded)
- Word file of author information
- Abstract (no more than 300 words)
Review Process

• Receipt of manuscript is acknowledged.
• Blinding of manuscript is checked.
• Two reviewers are identified and contacted.
• Reviewers have up to 6 weeks to review and provide feedback.
• Reviews are collected and a decision made.
• Authors are notified of a decision.

Feel free to keep in touch with us about the process!
Writing: How to Get Started

• What is something that others would benefit from knowing about your work?
• Look at back issues of the journal to find an article that might be useful as you think about the presentation of your ideas.
• Draft an outline.
• Seek input from others.
• Write a first draft.
• Seek input from others and make revisions.
• Submit it 😊
Think About What You Want to Communicate

- What points do you want to make, paragraph by paragraph?
- What is the right level of detail?
- Do your citations support your points?
- Do you provide evidence of the impact of your work?
- Do you offer a new insight to the mathematics education leadership community?
- Are there specific implications for mathematics education leaders?
Formatting

• Use a format that best communicates your work to a broad audience of readers.
• If you are sharing the results of your research, please use a format that is “friendly” to non-researchers.
• Consider using figures and images to provide examples of what you are discussing.
Questions??