National Council of Supervisors of Mathematics

Thirty-Fifth Anniversary
1968-2003
From the President

Dear Friends,

Thirty-five years ago in Philadelphia at the annual conference of the National Council of Teachers of Mathematics, a group of our colleagues who were supervisors of mathematics came together to wrestle with the issues related to leadership in mathematics education in our nation’s schools. Recognizing the need for leaders to be well informed and to network with one another, these visionaries recommended the establishment of the National Council of Supervisors of Mathematics. The first meeting of NCSM took place a year later in 1969 in Minneapolis. Thirty-five supervisors attended.

Since that time, NCSM has met its goals through combined efforts of its outstanding Presidents, Boards of Directors, committees, sponsors, and members. To keep our membership updated, we have newsletters, journals, source books, monographs, and our website. To provide opportunities for communication among members, we have our annual conferences, mini-conferences, and summer leadership academies.

In 35 years, we have grown in size and stature. We are now an international group of more than 3,000 members. We are teacher leaders, department heads, curriculum coordinators, mathematics supervisors, teacher educators, consultants, authors, and members of industry. We are a voice in the mathematics education community, well respected for our academic and leadership prowess.

So, as we end our first 35 years, on behalf of the current NCSM Board, I want to thank all who have offered freely of their knowledge, talents and time. This is a celebration of your contributions, of your dedication to improving mathematics teaching and learning at all levels.

Happy Anniversary!

Carole Greenes

35th Anniversary Committee
Carole Greenes • Kay Gilliland • Shirley Frye • Linda Coutts
Judy Anderson • Florence Glanfield • Carol Findell • Barbara Irvin
Tim Kanold • Charlene Chausis • Donna Leak
Milestones in 35 Years of NCSM History

1968 ...... Organization for supervisors proposed at Philadelphia NCTM
1969 ...... First NCSM meeting in Minneapolis; 35 supervisors attended

1970 In this decade, membership grew from 40 to about 500.
1970 ...... Second NCSM meeting in Washington, DC; 40 math supervisors
1971 ...... NCSM started functions at NCTM name-of-site meeting;
           First NCSM Newsletter published; publishers became involved
1972 ...... First sit-down dinner sponsored by a publisher
1974 ...... Officially affiliated with the NCTM;
           Constitution revised to include consultants and assistant supervisors
1975 ...... Computer system installed
1976 ...... Position Paper on Basic Mathematical Skills published
1977 ...... Position paper Leadership in Mathematical Education published

1980 In this decade, membership grew from 500 to about 1,600.
1980 ...... First year to have seven regional directors
1982 ...... Glenn Gilbert Award established; Special newsletter “Supergram”
           So You’re a Mathematics Supervisor co-published with NCTM
1983 ...... Regional caucuses were integrated into the annual conference program;
           First Glenn Gilbert Award to John Del Grande
1987 ...... Workshop for New Supervisors introduced into annual conference program
1989 ...... What Supervisors are Saying about the NCTM Standards

1990 In this decade, membership grew from 1,600 to about 3,000.
1990 ...... Mo Nelson hired; NCSM permanent Colorado mailing address;
           NCSM website established
1993 ...... Guide to Selecting Instructional Materials for Mathematics Education
           co-published with NCTM
1994 ...... New NCSM logo; Constitution revised; Nine regional directors
1996 ...... Great Tasks and More! A Source Book of Camera-Ready Resources on
           Mathematics Assessment published
1997 ...... First Summer Leadership Academy; Supporting Improvement in Mathematics
           Education: A Public Relations Source Book published

2000
2001 ...... Spotlight Feature introduced in the newsletter
2002 ...... Administrator’s Academy added to Summer Leadership Academy;
           NCSM Vision and Mission Statement revised;
           Sponsors’ Showcases introduced into annual conference program;
           CASIO-NCSM Mathematics Leadership Fellows Scholarships established;
           NCSM-Houghton Mifflin Monograph Series initiated
2003 ...... Manual of Board Member Responsibilities developed;
           First monograph Activating Mathematical Talent published;
           Online voting; 2004 Speaker Proposal forms online
The Sixties

The entire decade of the 1960s set the stage for the founding of NCSM in 1969. The launching of the satellite Sputnik into orbit by the Russians caused great concern about the quality of mathematics and science education in the United States. This concern caused a flurry of federal efforts including funding state supervisors, NSF funding of curriculum development efforts, such as the School Mathematics Study Group (SMSG) and the United States Commission on Mathematical Instruction (UICSM), and NSF funding of professional development.

When I started as Mathematics Consultant for the Minneapolis Public Schools in the fall of 1967, I found no structure for networking with my supervisor colleagues throughout North America. In the spring of 1968, the annual NCTM meeting in Philadelphia included a section for mathematics supervisors. At that meeting it was decided that we would establish an organization for school district supervisors at the next (1969) NCTM meeting in Minneapolis.

Preliminary efforts to establish an organization for supervisors had a New York flavor. It was my understanding that George Grossman, New York City supervisor, had proposed an organization of supervisors from large districts at previous NCTM annual meetings.
At the 1968 Philadelphia meeting, Frank Wohlfort, New York City supervisor, proposed that Louis Scholl, the supervisor from Buffalo, be selected as President of the new organization.

I became involved in the founding of NCSM for three reasons. First, there was a need for a structure for professional communication among supervisor peers. Second, being from Minneapolis, I was in a position to handle local arrangements for the first meeting. Third, I was a member of the Committee on Affiliated Groups (CAG), now known as the Regional Services Committee (RSC), and was in position to facilitate affiliation with NCTM.

— Ross Taylor

An early issue for NCSM was defining its membership. The Association of State Supervisors of Mathematics (ASSM) had been established and affiliated with NCTM a number of years before NCSM. ASSM had a provision that a person needed to hold a state mathematics supervisory position to belong. However, during the civil rights activities of the sixties when professional organizations were desegregating, NCTM adopted a policy of not affiliating with organizations that restricted their membership. Furthermore, teachers pointed out the inconsistency of affiliating with an organization that excluded teachers. NCSM chose not to restrict its membership to supervisors, and welcomed all leaders of mathematics education.

My personal goals for NCSM were to provide an opportunity for networking and to improve the role of supervisors as professionals.

— Ross Taylor

* Photos of NCSM Presidents
The Seventies

In the 1970s the fledgling NCSM organization grew and matured. Membership during this decade grew from about 100 to about 500. The Newsletter was initiated to bring information about research, issues, programs, policy and practice to all members. During the seventies NCSM officers and NCSM members were primarily mathematics supervisors. By the end of the decade, as the organization grew and more diverse groups joined, NCSM moved from a centralized structure to one with regional representation.

The most important issue NCSM faced during the seventies was countering the ‘back to the basics’ movement. The 1975 NCSM annual meeting included a session on the Euclid, Ohio, Conference on Basic Skills. The members present called on NCSM to quickly develop a clear and concise position that they could use as ammunition in the back-to-the-basics battle. NCSM obtained $4,500 of funding from the National Institute of Education to write and publish this influential statement. A defining point for NCSM was the publication of the NCSM Position Paper on Basic Mathematical Skills in 1976.

Every student deserves an excellent program of instruction in mathematics. Every student must be taught by qualified teachers. Each school district must develop a complete and coherent mathematics curriculum from K to 12.

— Alexander Tobin

I introduced the calculator as an accepted tool in the classroom. I supported the purchase of 168,000 calculators in grades 4-8 classrooms. This was done so that all students would have a textbook and a calculator for learning mathematics.

— Dorothy Strong
In the middle 1970s, hand-held calculators became widely available at reasonable cost and their use was well supported by research. (Calculators even defied Newton’s Third Law of Research: For every research study there is an equal and opposite study!) Still, the back-to-the-basics people did not want to get confused by the facts.

In the seventies, the full impact of computers was yet to come. After all, in 1977 Apple Computer consisted of two guys and a used Volkswagen in a garage.

As president, one of my personal goals was to clarify the issue of where higher education people fit into the organization and expand the view of leadership/supervision.

— Tom Rowan

1977
The Eighties

Shirley Frye
1981-83

My goal was to improve communication within the membership. Besides the Supergram we also had a sharing project for the members who would print up good ideas and bring them to the conference.

— Shirley Frye

Sally Sloan
1983-85

I believe the establishment of the Mathematical Sciences Education Board (MSEB) was a major accomplishment. It represented another level of maturing of the NCSM into a more political, influential organization.

— Sally Sloan

As NCSM entered the 1980s, it expanded its structure to include seven regional directors consistent with the seven regions defined by NCTM. This enabled NCSM to sponsor functions in connection with each regional NCTM meeting. These regional functions helped NCSM membership grow from about 500 to more than 1,600 members during this decade.

The eighties opened with the passing of our beloved treasurer, Glenn Gilbert, and the establishment of the annual Glenn Gilbert Award for outstanding contributions to mathematics education.

The most earthshaking event that ever happened to NCSM occurred at lunch at the 1984 annual meeting in San Francisco. An earthquake with an intensity of 6.1 on the Richter scale hit the Bay Area. No one left the dining room, as you would expect, and the meeting proceeded on schedule.
The 1980s began with the publication of NCTM’s Agenda for Action that built on NCSM’s basic skills position paper and stressed problem solving. Teaching strategies such as cooperative learning, use of manipulatives, and use of technology were emphasized during this decade. Perhaps the most important new technology for mathematics during the eighties was the graphing calculator.

In the 1980s the most influential publication about education was A Nation At Risk (1983). It strongly criticized U.S. education and called for the United States to be first in the world in mathematics and science achievement by the year 2000.

The end of the decade saw the development of NCTM’s Curriculum and Evaluation Standards for School Mathematics. These standards were extremely influential, not only in mathematics education, but as a model for establishing standards in other fields.

By the end of the 1980s, the National Research Council published Everybody Counts (1989) calling for mathematics to be converted from a filter that screens students out of the pipeline to a pump that propels all students ahead to opportunity.

To expand membership, we included mathematics educators at the university level and people with supervisor responsibilities but not necessarily the title of supervisor.

— David Johnson

Promote a quality mathematics education within and outside of the professional community for all children. Assure that the achievement of the diverse population of students in school mathematics be vigorously improved.

— Iris Carl

David R. Johnson 1985-87

Iris M. Carl 1987-89
The Nineties

This decade saw NCSM greatly expand its role from an organization of supervisors to an organization of leaders in various roles in mathematics education. Professionals like university mathematics educators and teacher leaders joined NCSM because they saw it as an organization where all mathematics education leaders could come together. There had been talk of NCSM changing its name to better describe its expanded role. The Past Presidents changed the name of their annual workshop from “Workshop for New Supervisors” to “Workshop for New Leaders.”

When the NCTM published *Curriculum and Evaluation Standards for School Mathematics*, NCSM assumed a prominent role in the national implementation project entitled *Leading Mathematics into the 21st Century*. This cooperative effort with NCTM, ASSM, CPAM, and MSEB engaged teams of teachers, administrators, parents, legislators and business/industry partners in initiating the efforts of reform at the local and state level. NCSM members began to engage mathematicians and engineers, who as a result of a lack of involvement, had not bought into the Standards, in a dialog intended to develop mutual understanding and cooperation toward improved mathematics education for all children.

To serve the expanded membership, NCSM established its permanent mailing address in Golden, Colorado in 1990. Mo Nelson was hired to manage membership and registration services.
During the 1990s, NCSM focused on providing leadership to facilitate the implementation of the NCTM Standards. An annual summer leadership academy was established. The NCSM Journal was initiated as a refereed publication with articles on a wide variety of issues in mathematics education. Source books on a number of themes were developed to support leadership. Due to the substantial technological progress during this decade, NCSM established a website and a listserv to keep members informed and to promote networking.

In the nineties, the publishing world saw dramatic consolidation. Calculator companies joined textbook companies as major sponsors of NCSM hospitality events and meal functions.

During this decade, NSF funded a number of new curriculum programs. Their implementation renewed the “math wars” of the 1960s with some “mathematically correct” mathematicians and engineers leading the opposition. This created the need for NCSM members to prepare themselves to meet the challenges of those who wanted to turn the clock back.

---

L. Carey Bolster 1993-95

Lola May had a saying that sums up my feelings: Know your stuff! Know who you are stuffing! And stuff them eloquently!

— Carey Bolster

Steven Leinwand 1995-97

One of the issues in mathematics education during my presidency was how to provide more effective professional development for helping teachers implement changes in curriculum and instruction.

— Steven Leinwand
Into the New Millennium

At the turn of the century, NCSM membership had grown to nearly 3,000. Attendance at annual meetings had increased also. More than 1,800 members came to the annual meeting in 2002.

International studies revealed that the United States did not achieve its goal of becoming the first in the world in mathematics achievement by the year 2000. Nevertheless, by the year 2000, the United States had become the only super power left in the world. We were no longer dominated technologically and militarily by the Soviet Union or economically by Japan. Earlier fears turned out to be completely unfounded.

The first of NCTM’s Principles and Standards for School Mathematics is the Equity Principle that states “Excellence in education requires high expectations and support for all students.” This principle relates to the concepts in Everybody Counts of turning the mathematics filter into a pump. It also relates to the new No Child Left Behind (NCLB) federal legislation.

The main goal of my presidency was to offer leadership training to our membership through summer leadership academies.

— Jerry Cummins

One of my personal goals was to provide good professional development, especially at the district level.

— Bonnie Walker
As we proceed to implement No Child Left Behind legislation (NCLB Act), leadership of NCSM members is more important than it has ever been. We need to be champions for mathematics education; we need to ensure that state and local tests are aligned with the Standards and their frameworks; we need to see that every classroom has an excellent teacher who knows both mathematics content and instructional strategies. We need to ensure that teachers are provided with time and incentive to work together to continually improve their practice. The future of our children, our nation, and our planet depends on us.

Recognize talents of people who you work with and capitalize on those talents for the betterment of the organization.
— Carole Greenes
# NCSM Presidents and Vice Presidents

## Presidents

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis Scholl</td>
<td>1969-71</td>
</tr>
<tr>
<td>Ross Taylor</td>
<td>1971-73</td>
</tr>
<tr>
<td>Arthur Frier</td>
<td>1973-75</td>
</tr>
<tr>
<td>Alexander Tobin</td>
<td>1975-77</td>
</tr>
<tr>
<td>Dorothy Strong</td>
<td>1977-79</td>
</tr>
<tr>
<td>Thomas Rowan</td>
<td>1979-81</td>
</tr>
<tr>
<td>Shirley Frye</td>
<td>1981-83</td>
</tr>
<tr>
<td>Sally Sloan</td>
<td>1983-85</td>
</tr>
<tr>
<td>David R. Johnson</td>
<td>1985-87</td>
</tr>
<tr>
<td>Iris M. Carl</td>
<td>1987-89</td>
</tr>
<tr>
<td>Larry Bradsby</td>
<td>1989-91</td>
</tr>
<tr>
<td>Henry Kepner</td>
<td>1991-93</td>
</tr>
<tr>
<td>L. Carey Bolster</td>
<td>1993-95</td>
</tr>
<tr>
<td>Steven Leinwand</td>
<td>1995-97</td>
</tr>
<tr>
<td>Bonnie Walker</td>
<td>1997-99</td>
</tr>
<tr>
<td>Jerry Cummins</td>
<td>1999-2001</td>
</tr>
<tr>
<td>Carole Greenes</td>
<td>2001-2003</td>
</tr>
</tbody>
</table>

## First and Second Vice Presidents

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mildred Keiffer</td>
<td>1969-71</td>
</tr>
<tr>
<td>Ross Taylor</td>
<td>1969-71</td>
</tr>
<tr>
<td>Arthur Frier</td>
<td>1971-73</td>
</tr>
<tr>
<td>Frank Wohlfort</td>
<td>1971-74</td>
</tr>
<tr>
<td>Alexander Tobin</td>
<td>1973-75</td>
</tr>
<tr>
<td>Glyn H. Sharpe</td>
<td>1974-76</td>
</tr>
<tr>
<td>Betty Beaumont</td>
<td>1975-77</td>
</tr>
<tr>
<td>Barbara Branch</td>
<td>1976-78</td>
</tr>
<tr>
<td>Thomas Rowan</td>
<td>1977-79</td>
</tr>
<tr>
<td>Sally Sloan</td>
<td>1979-81</td>
</tr>
<tr>
<td>Thomas Armstrong</td>
<td>1978-79</td>
</tr>
<tr>
<td>Dwight Coblentz</td>
<td>1980-83</td>
</tr>
<tr>
<td>Nancy Biggs</td>
<td>1981-83</td>
</tr>
<tr>
<td>Zalman Usiskin</td>
<td>1983-84</td>
</tr>
<tr>
<td>Don Scheuer</td>
<td>1983-84</td>
</tr>
<tr>
<td>Iris M. Carl</td>
<td>1984-86</td>
</tr>
<tr>
<td>Bob Hamada</td>
<td>1984-86</td>
</tr>
<tr>
<td>Larry Bradsby</td>
<td>1986-88</td>
</tr>
<tr>
<td>Bunny Parish</td>
<td>1986-88</td>
</tr>
<tr>
<td>Clem Boyer</td>
<td>1988-89</td>
</tr>
<tr>
<td>L. Carey Bolster</td>
<td>1988-90</td>
</tr>
<tr>
<td>Alexander Norrie</td>
<td>1990-91</td>
</tr>
<tr>
<td>Ann Beyer</td>
<td>1990-92</td>
</tr>
<tr>
<td>Susan Friel</td>
<td>1991-93</td>
</tr>
<tr>
<td>Anthony Piccolino</td>
<td>1992-94</td>
</tr>
<tr>
<td>Bonnie Walker</td>
<td>1993-95</td>
</tr>
<tr>
<td>Linda Hall</td>
<td>1994-96</td>
</tr>
<tr>
<td>Randall Charles</td>
<td>1995-97</td>
</tr>
<tr>
<td>Jerry Cummins</td>
<td>1996-98</td>
</tr>
<tr>
<td>Bettye Forte</td>
<td>1997-99</td>
</tr>
<tr>
<td>Diane Briars</td>
<td>1998-2000</td>
</tr>
<tr>
<td>Kay Gilliland</td>
<td>1999-2001</td>
</tr>
<tr>
<td>Carol A. Edwards</td>
<td>2000-2002</td>
</tr>
<tr>
<td>Marieta Harris</td>
<td>2001-2003</td>
</tr>
</tbody>
</table>
NCSM Secretaries and Treasurers

Secretaries

Theresa Podmele 1969-70
Betty Beaumont Chipman 1970-73
Dorothy Strong 1973-75
Harriet Haynes 1975-77
Sally Sloan 1977-79
Nancy Biggs 1979-81
Shirley McIntyre 1981-83
Helene Silverman 1983-85
Betty Shaw 1985-87
Merry Brown 1987-89
Ron Massey 1989-91
Wendell Meeks 1991-93
Diane Briars 1993-95
Claire Zalewski Graham 1995-97
Carolyn Day 1997-99
Yvonne Mojica 1999-present

Treasurers

Agnes Rickey 1969-72
Casey Withers 1972-74
Ann M. White 1974-76
Glenn A. Gilbert 1976-81
Albert P. Shulte 1981-83
Dorothy Dierickx 1983-85
Adele Hanson 1985-87
Michelle Rohr 1987-89
Lilane Koehn 1991-99
Fran Berry 1989-91, 1999-present
NCSM Regional Directors 1980-1995

Central
Marie Jernigan
Mary Kay Karl
Alan Osborne
Ann Kehoe
Richard Lodholz
Susan Beal
Katherine Pederson
Rosemary Garmann
Jerry Cummins

Northeast
Allen Barson
David Glatzer
Jacqueline Mitchell
Jesse Rudnick
James Rubillo
Steven Leinwand
Claire Zalewski Graham
Janet Caldwell

Southeast
Clem Boyer
Donald Bernard
Bunny Parish
Donald Dessart
Miriam Leiva
Roger O’Brien
Charlene DeRidder
Sandra Powers

Canada
Micheal Silbert
Marshall Bye
Lorna Morrow
Alexander Norrie
Lois Marchand
Rita Guilfoyle
Edward Zegray
Ralph Connelly

North Central
Ross Taylor
David Johnson
Elsa Geskus
Glenda Lappan
Ken Vos
Terrence G. Coburn
John Erickson
Tonya Urbatsch

West
Mary Sanders
Louise Peterman
Donald Kamp
Vince Mills
Gail Lowe
John Firkins
Randall Charles
Dorothy Keane

Southwest
William Goe
Larry Bradsby
Robert Gilbert
Marsha Lilly
Dianne Wood
Fran Berry
Bettye Forte
Glenn Gilbert National Leadership Award

The National Council of Supervisors of Mathematics is an organization whose membership is made up of leaders in the field of mathematics education. One of those members who gave especially of his time and energy was Glenn Gilbert. Glenn served mathematics education as a teacher and supervisor for many years. He served as Treasurer and Board Member of NCSM from 1976 to 1981.

The Glenn Gilbert National Leadership Award was established in 1983 to provide NCSM with a vehicle for annually recognizing a person who has made the same kind of unique and dedicated contribution to mathematics education.

- John Del Grande 1983
- Alexander Tobin * 1984
- Ross Taylor * 1985
- Shirley Frye * 1986
- Al Shulte 1987
- Tom Rowan * 1988
- David R. Johnson * 1989
- Stanley Bezuszka 1990
- Zalman Usiskin 1994

* Photo shown on pages 5-9 as NCSM President
Dorothy Strong *
1991

Iris M. Carl *
1992

Dale Seymour
1993

Zalman Usiskin
1994

James D. Gates
1995

Marilyn Burns
1996

Franklin Demana and Bert Waits
1997

Robert B. Davis
1998

F. Joe Crosswhite
1999

Francis “Skip” Fennell
2000

Margaret “Peg” Kenney
2001

Miriam Leiva
2002
NCSM Committee Chairs and Appointments
1969-2003

Glenn Gilbert
Award
Alexander Tobin
Tom Rowan
Lorna Morrow
Albert Shulte
James Rubillo
Shirley Frye

Publications
Robert Davies
Jane Gawronski
Rita Gronbach
Nina Ronshausen
David Williams
Douglas Selinger
Alan Foster

Newsletter and
Journal Editors
Earl Ockenga
John Del Grande
Henry Kepner
Vince O’Connor
Frances Gardella
Carol Malloy
Fran & Ken Berry
Donna Leak
Barbara Irvin

Monograph Series
Editor
Janet Pittock

Constitution
Evelyne Graham
Eva Crangle
Theresa Denman

Nominations
Arthur Frier
Peter Christiansen
Barbara Branch
Sidney Sharon
Mary Teshara
Nina Ronshausen
Nancy Biggs
Oscar Schaaf
Frances Jenkins
Richard Cowan
Benjamin Dudley
Rita Lowe
Ross Taylor
Shirley Frye
Lorna Morrow
Tom Rowan
Mary Kay Karl
Leigh Childs
Roger Larson
Fran Berry
Bettye Forte
Mary Cavanagh

Public Relations
Sally Sloan
Harriet Haynes
Jan Fair
Deborah Cheves
Marsha Lilly

Functions
Carol Edwards

Historian
Louis Scholl
Arthur Frier
Oscar Schaaf
Ross Taylor
Bob Hamada
Betty C. McDaniel

NCTM
Representative
Peter Christiansen
Tom Armstrong
Althea Fuller
Ellen Hocking
Gene Gardenhire
Peggy House
Harold Weymouth
Richard Driver
Freddie Renfro
Benjamin Dudley
Tony Spears
Beryl Jackson
Tim Kanold

Affiliated Groups
Arthur Frier
Sidney Sharon
Ora Taylor
Tom Armstrong
Tom Rowan

Relations with
Government
Ross Taylor
Bob Hamada
Benjamin Dudley
Marie Jernigan
Tom Rowan

Relations with
Industry/ Business
Andrew Guerriero
Philip Gibbons
Shirley Frye
John Weber
Diane Wood
Lee Yunker
Alexander Tobin
Thanks to Our Major Sponsors in 2003

NCSM gratefully acknowledges the support and contributions made by the following companies:

CASIO
CASIO-NCSM Mathematics Leadership Fellows Scholarship
Conference Luncheon

Holt, Rinehart and Winston
Conference Luncheon

Houghton Mifflin
NCSM Monograph Series

McDougal Littell
Conference bags
Financial Support for Summer Leadership Academies

McGraw-Hill Companies
35th Anniversary Dessert Celebration

Scott Foresman
Conference Afternoon Reception

Texas Instruments
Conference Luncheon
New Membership Brochure
Support at T³ International Conference
2002-03 NCSM Board of Directors

Officers
President .................................... Carole Greenes
President-Elect ............................. Kay Gilliland
First Vice President ...................... Marieta Harris
Second Vice President ................. Linda Gojak

Regional Directors
Canada ....................................... Florence Glanfield
Central 1 ................................... Anthony Scott
Central 2 ................................... Linda Coutts
East 1 ....................................... Carol Findell
East 2 ....................................... Janie Zimmer
South 1 ..................................... Jane Barnard
South 2 ..................................... Jim Wohlgehagen
West 1 ....................................... Larry Kaber
West 2 ....................................... Judy Anderson

Committee Chairs and Appointments
Secretary ..................................... Yvonne Mojica
Treasurer .................................... Fran Berry
Newsletter Editor .......................... Barbara Bando Irvin
Journal Editor .............................. Donna Simpson Leak
Monograph Series Editor ............... Janet Pittock
NCTM Representative ................... Tim Kanold
Nominations Chair ....................... Mary Cavanagh
Awards Chair .............................. Shirley Frye
Functions Chair ............................ Carol A. Edwards
Leadership Academy Director ....... James Bohan
Web Site Manager ....................... Charlene Chausis

NCSM Information
Member Services ............................ Mo Nelson
Mailing Address ............................. NCSM, PO Box 10667
Golden, CO 80401-0660
Phone/Fax: .................................. 303-274-5932
NCSM Web Site ............................. www.ncsmonline.org
NCSM E-mail: ............................... ncsm@mathforum.org
(Sent only to Mo Nelson)
Member Listserv: ........................... ncsm-members@mathforum.org
The NCSM Mission and Vision

Mission
The National Council of Supervisor of Mathematics (NCSM) is an organization for leaders in mathematics education. NCSM is unique in its purpose—supporting mathematics education leadership at the school, district, college/university, state/province, and national levels. Its membership constitutes an international force collaborating to achieve excellence in mathematics education.

Vision
NCSM envisions a cadre of well-trained, broadly informed, and perceptive leaders of mathematics education at all levels. These leaders must be empowered and held accountable for facilitating the implementation of quality mathematics education programs for all students. More specifically, NCSM:

• will offer up-to-date information about research, issues, trends, programs, policy, and practice in mathematics education.
• will provide opportunities for the enrichment of mathematical knowledge and the development of leadership skills.
• will promote the importance of designated mathematics education leaders at all levels.
• will promote networking among members.
• will collaborate with other stakeholders in the education community and with business and government to strengthen leadership in mathematics education.
• will recognize outstanding mathematics education leaders.

35th Anniversary Coordinator: Kay Gilliland

Booklet Production: Ross Taylor, history; Linda Coutts and Judy Anderson, Past Presidents interviews; Shirley Frye, content editor; Florence Glanfield, copy editor; Barbara Irvin, design concept; Charlene Chausis and Tim Kanold, production and printing.

Video Production: Barbara Irvin, script; Shirley Frye, content editor; Carol Findell, music; Todd Bauer, Charlene Chausis, Tim Kanold and Donna Leak, graphics and programming.

Copyright 2003. NCSM. Printed in the U.S.A.
Achieve Excellence:
Focus on Knowledge, Practice, and Policy