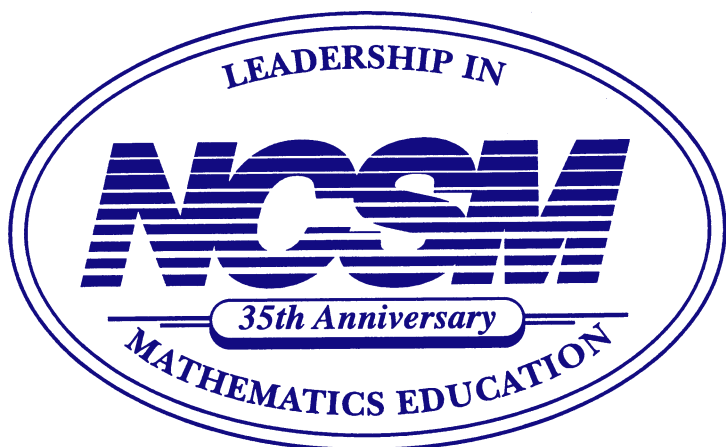


*National Council of  
Supervisors of Mathematics*

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*Thirty-Fifth Anniversary  
1968-2003*

## *From the President*

Dear Friends,

Thirty-five years ago in Philadelphia at the annual conference of the National Council of Teachers of Mathematics, a group of our colleagues who were supervisors of mathematics came together to wrestle with the issues related to leadership in mathematics education in our nation's schools. Recognizing the need for leaders to be well informed and to network with one another, these visionaries recommended the establishment of the National Council of Supervisors of Mathematics. The first meeting of NCSM took place a year later in Minneapolis. Thirty-five supervisors attended.



Since that time, NCSM has met its goals through combined efforts of its outstanding Presidents, Boards of Directors, committees, sponsors, and members. To keep our membership updated, we have newsletters, journals, source books, monographs, and our website. To provide opportunities for communication among members, we have our annual conferences, mini-conferences, and summer leadership academies.

In 35 years, we have grown in size and stature. We are now an international group of more than 3,000 members. We are teacher leaders, department heads, curriculum coordinators, mathematics supervisors, teacher educators, consultants, authors, and members of industry. We are a voice in the mathematics education community, well respected for our academic and leadership prowess.

So, as we end our first 35 years, on behalf of the current NCSM Board, I want to thank all who have offered freely of their knowledge, talents and time. This is a celebration of your contributions, of your dedication to improving mathematics teaching and learning at all levels.

Happy Anniversary!

*Carole Greenes*

### **35<sup>th</sup> Anniversary Committee**

Carole Greenes • Kay Gilliland • Shirley Frye • Linda Coutts  
Judy Anderson • Florence Glanfield • Carol Findell • Barbara Irvin  
Tim Kanold • Charlene Chausis • Donna Leak

# Milestones in 35 Years of NCSM History

- 1968 ..... Organization for supervisors proposed at Philadelphia NCTM
- 1969 ..... First NCSM meeting in Minneapolis; 35 supervisors attended

## 1970 In this decade, membership grew from 40 to about 500.

- 1970 ..... Second NCSM meeting in Washington, DC; 40 math supervisors
- 1971 ..... NCSM started functions at NCTM name-of-site meeting;  
First NCSM Newsletter published; publishers became involved
- 1972 ..... First sit-down dinner sponsored by a publisher
- 1974 ..... Officially affiliated with the NCTM;  
Constitution revised to include consultants and assistant supervisors
- 1975 ..... Computer system installed
- 1976 ..... *Position Paper on Basic Mathematical Skills* published
- 1977 ..... Position paper *Leadership in Mathematical Education* published

## 1980 In this decade, membership grew from 500 to about 1,600.

- 1980 ..... First year to have seven regional directors
- 1982 ..... *Glenn Gilbert Award* established; Special newsletter "*Supergram*"  
*So You're a Mathematics Supervisor* co-published with NCTM
- 1983 ..... Regional caucuses were integrated into the annual conference program;  
First *Glenn Gilbert Award* to John Del Grande
- 1987 ..... Workshop for New Supervisors introduced into annual conference program
- 1988 ..... Position paper *Essential Mathematics for the 21st Century* published
- 1989 ..... *What Supervisors are Saying about the NCTM Standards*

## 1990 In this decade, membership grew from 1,600 to about 3,000.

- 1990 ..... Mo Nelson hired; NCSM permanent Colorado mailing address;  
NCSM website established
- 1993 ..... *Guide to Selecting Instructional Materials for Mathematics Education*  
co-published with NCTM
- 1994 ..... New NCSM logo; Constitution revised; Nine regional directors
- 1996 ..... *Great Tasks and More! A Source Book of Camera-Ready Resources on  
Mathematics Assessment* published
- 1997 ..... First Summer Leadership Academy; *Supporting Improvement in Mathematics  
Education: A Public Relations Source Book* published
- 1998 ..... Monograph *Future Basics: Developing Numerical Power* published

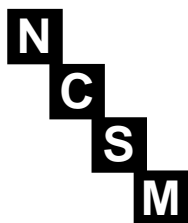
## 2000

- 2001 ..... Spotlight Feature introduced in the newsletter
- 2002 ..... Administrator's Academy added to Summer Leadership Academy;  
NCSM Vision and Mission Statement revised;  
Sponsors' Showcases introduced into annual conference program;  
CASIO-NCSM Mathematics Leadership Fellows Scholarships established;  
NCSM-Houghton Mifflin Monograph Series initiated
- 2003 ..... Manual of Board Member Responsibilities developed;  
First monograph *Activating Mathematical Talent* published;  
Online voting; 2004 Speaker Proposal forms online

# 35 Years of NCSM History: Leadership in Mathematics Education

Text by Ross Taylor

## The Sixties



The entire decade of the 1960s set the stage for the founding of NCSM in 1969. The launching of the satellite Sputnik into orbit by the Russians caused great concern about the quality of mathematics and science education in the United States. This concern caused a flurry of federal efforts including funding state supervisors, NSF funding of curriculum development efforts, such as the School Mathematics Study Group (SMSG) and the United States Commission on Mathematical Instruction (UICSM), and NSF funding of professional development.

When I started as Mathematics Consultant for the Minneapolis Public Schools in the fall of 1967, I found no structure for networking with my supervisor colleagues throughout North America. In the spring of 1968, the annual NCTM meeting in Philadelphia included a section for mathematics supervisors. At that meeting it was decided that we would establish an organization for school district supervisors at the next (1969) NCTM meeting in Minneapolis.

Preliminary efforts to establish an organization for supervisors had a New York flavor. It was my understanding that George Grossman, New York City supervisor, had proposed an organization of supervisors from large districts at previous NCTM annual meetings.

*One of the chief objectives of the NCSM is to institute a continuing study of the specialized program of mathematics education found in large urban areas. Our annual meeting seeks to provide a forum where these problems may be discussed with suggested solutions. Many urban areas have successful projects in operation that may be largely unknown outside their own confines. It is hoped that our annual meeting will provide for an interchange of ideas to all urban areas.*

— Louis Scholl

## First Annual Meeting in Minneapolis 1969

At the 1968 Philadelphia meeting, Frank Wohlfort, New York City supervisor, proposed that Louis Scholl, the supervisor from Buffalo, be selected as President of the new organization.

*I became involved in the founding of NCSM for three reasons. First, there was a need for a structure for professional communication among supervisor peers. Second, being from Minneapolis, I was in a position to handle local arrangements for the first meeting. Third, I was a member of the Committee on Affiliated Groups (CAG), now known as the Regional Services Committee (RSC), and was in position to facilitate affiliation with NCTM.*

—Ross Taylor

An early issue for NCSM was defining its membership. The Association of State Supervisors of Mathematics (ASSM) had been established and affiliated with NCTM a number of years before NCSM. ASSM had a provision that a person needed to hold a state mathematics supervisory position to belong. However, during the civil rights activities of the sixties when professional organizations were desegregating, NCTM adopted a policy of not affiliating with organizations that restricted their membership. Furthermore, teachers pointed out the inconsistency of affiliating with an organization that excluded teachers. NCSM chose not to restrict its membership to supervisors, and welcomed all leaders of mathematics education.



Ross Taylor \*  
1971-73

*My personal goals for NCSM were to provide an opportunity for networking and to improve the role of supervisors as professionals.*

— Ross Taylor

\* Photos of NCSM Presidents

## The Seventies



Alexander Tobin  
1975-77

*Every student deserves an excellent program of instruction in mathematics. Every student must be taught by qualified teachers. Each school district must develop a complete and coherent mathematics curriculum from K to 12.*

— Alexander Tobin

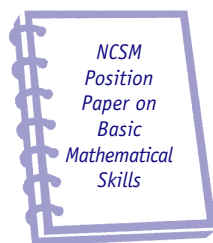


Dorothy Strong  
1977-79

*I introduced the calculator as an accepted tool in the classroom. I supported the purchase of 168,000 calculators in grades 4-8 classrooms. This was done so that all students would have a textbook and a calculator for learning mathematics.*

— Dorothy Strong

In the 1970s the fledgling NCSM organization grew and matured. Membership during this decade grew from about 100 to about 500. The Newsletter was initiated to bring information about research, issues, programs, policy and practice to all members. During the seventies NCSM officers and NCSM members were primarily mathematics supervisors. By the end of the decade, as the organization grew and more diverse groups joined, NCSM moved from a centralized structure to one with regional representation.

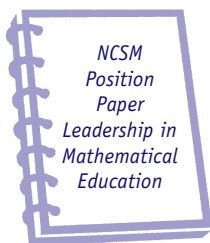


1976

The most important issue NCSM faced during the seventies was countering the ‘back to the basics’ movement. The 1975 NCSM annual meeting included a session on the Euclid, Ohio, Conference on Basic Skills. The members present called on NCSM to quickly develop a clear and concise position that they could use as ammunition in the back-to-the-basics battle. NCSM obtained \$4,500 of funding from the National Institute of Education to write and publish this influential statement. A defining point for NCSM was the publication of the *NCSM Position Paper on Basic Mathematics Skills* in 1976.

In the middle 1970s, hand-held calculators became widely available at reasonable cost and their use was well supported by research. (Calculators even defied Newton's Third Law of Research: For every research study there is an equal and opposite study!) Still, the back-to-the-basics people did not want to get confused by the facts.

In the seventies, the full impact of computers was yet to come. After all, in 1977 Apple Computer consisted of two guys and a used Volkswagen in a garage.



1977



Tom Rowan  
1979-81

*As president, one of my personal goals was to clarify the issue of where higher education people fit into the organization and expand the view of leadership/supervision.*

— Tom Rowan

## The Eighties



Shirley Frye  
1981-83

*My goal was to improve communication within the membership. Besides the Supergram we also had a sharing project for the members who would print up good ideas and bring them to the conference.*

— Shirley Frye

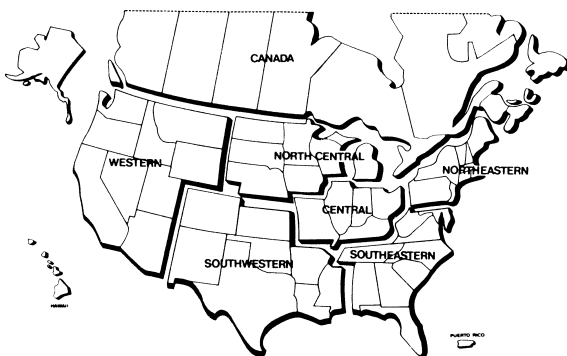


Sally Sloan  
1983-85

*I believe the establishment of the Mathematical Sciences Education Board (MSEB) was a major accomplishment. It represented another level of maturing of the NCSM into a more political, influential organization.*

—Sally Sloan

As NCSM entered the 1980s, it expanded its structure to include seven regional directors consistent with the seven regions defined by NCTM. This enabled NCSM to sponsor functions in connection with each regional NCTM meeting. These regional functions helped NCSM membership grow from about 500 to more than 1,600 members during this decade.



The eighties opened with the passing of our beloved treasurer, Glenn Gilbert, and the establishment of the annual Glenn Gilbert Award for outstanding contributions to mathematics education.

The most earthshaking event that ever happened to NCSM occurred at lunch at the 1984 annual meeting in San Francisco. An earthquake with an intensity of 6.1 on the Richter scale hit the Bay Area. No one left the dining room, as you would expect, and the meeting proceeded on schedule.



The 1980s began with the publication of NCTM's *Agenda for Action* that built on NCSM's basic skills position paper and stressed problem solving. Teaching strategies such as cooperative learning, use of manipulatives, and use of technology were emphasized during this decade. Perhaps the most important new technology for mathematics during the eighties was the graphing calculator.

In the 1980s the most influential publication about education was *A Nation At Risk* (1983). It strongly criticized U.S. education and called for the United States to be first in the world in mathematics and science achievement by the year 2000.

The end of the decade saw the development of NCTM's *Curriculum and Evaluation Standards for School Mathematics*. These standards were extremely influential, not only in mathematics education, but as a model for establishing standards in other fields.

By the end of the 1980s, the National Research Council published *Everybody Counts* (1989) calling for mathematics to be converted from a filter that screens students out of the pipeline to a pump that propels all students ahead to opportunity.



David R. Johnson  
1985-87

*To expand membership, we included mathematics educators at the university level and people with supervisor responsibilities but not necessarily the title of supervisor.*

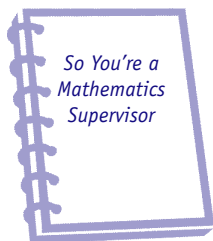
— David Johnson



Iris M. Carl  
1987-89

*Promote a quality mathematics education within and outside of the professional community for all children. Assure that the achievement of the diverse population of students in school mathematics be vigorously improved.*

— Iris Carl



1982



1989

## The Nineties



Larry Bradsby  
1989-91

*The role of the supervisor is to help teachers help students be successful.*

— Larry Bradsby

This decade saw NCSM greatly expand its role from an organization of supervisors to an organization of leaders in various roles in mathematics education. Professionals like university mathematics educators and teacher leaders joined NCSM because they saw it as an organization where all mathematics education leaders could come together. There had been talk of NCSM changing its name to better describe its expanded role. The Past Presidents changed the name of their annual workshop from “Workshop for New Supervisors” to “Workshop for New Leaders.”



Henry Kepner  
1991-93

When the NCTM published *Curriculum and Evaluation Standards for School Mathematics*, NCSM assumed a prominent role in the national implementation project entitled Leading Mathematics into the 21<sup>st</sup> Century. This cooperative effort with NCTM, ASSM, CPAM, and MSEB engaged teams of teachers, administrators, parents, legislators and business/industry partners in initiating the efforts of reform at the local and state level. NCSM members began to engage mathematicians and engineers, who as a result of a lack of involvement, had not bought into the Standards, in a dialog intended to develop mutual understanding and cooperation toward improved mathematics education for all children.

To serve the expanded membership, NCSM established its permanent mailing address in Golden, Colorado in 1990. Mo Nelson was hired to manage membership and registration services.

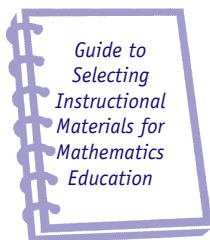


*Redesigned the NCSM logo in 1993*

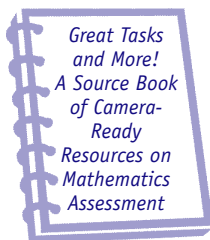
During the 1990s, NCSM focused on providing leadership to facilitate the implementation of the NCTM Standards. An annual summer leadership academy was established. The NCSM Journal was initiated as a refereed publication with articles on a wide variety of issues in mathematics education. Source books on a number of themes were developed to support leadership. Due to the substantial technological progress during this decade, NCSM established a website and a listserve to keep members informed and to promote networking.

In the nineties, the publishing world saw dramatic consolidation. Calculator companies joined textbook companies as major sponsors of NCSM hospitality events and meal functions.

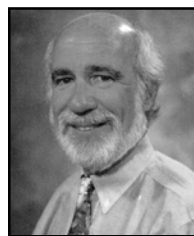
During this decade, NSF funded a number of new curriculum programs. Their implementation renewed the “math wars” of the 1960s with some “mathematically correct” mathematicians and engineers leading the opposition. This created the need for NCSM members to prepare themselves to meet the challenges of those who wanted to turn the clock back.



1982



1988



L. Carey Bolster  
1993-95

*Lola May had a saying that sums up my feelings: Know your stuff! Know who you are stuffing! And stuff them eloquently!*

— Carey Bolster

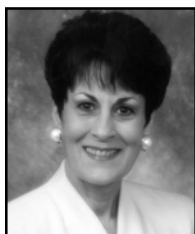


Steven Leinwand  
1995-97

*One of the issues in mathematics education during my presidency was how to provide more effective professional development for helping teachers implement changes in curriculum and instruction.*

— Steven Leinwand

## Into the New Millennium



Bonnie Walker  
1997-99

*One of my personal goals was to provide good professional development, especially at the district level.*

— Bonnie Walker

At the turn of the century, NCSM membership had grown to nearly 3,000. Attendance at annual meetings had increased also. More than 1,800 members came to the annual meeting in 2002.

International studies revealed that the United States did not achieve its goal of becoming the first in the world in mathematics achievement by the year 2000. Nevertheless, by the year 2000, the United States had become the only super power left in the world. We were no longer dominated technologically and militarily by the Soviet Union or economically by Japan. Earlier fears turned out to be completely unfounded.

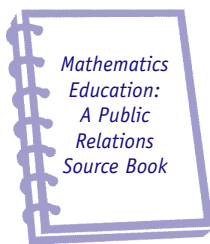
The first of NCTM's *Principles and Standards for School Mathematics* is the Equity Principle that states "Excellence in education requires high expectations and support for all students." This principle relates to the concepts in *Everybody Counts* of turning the mathematics filter into a pump. It also relates to the new No Child Left Behind (NCLB) federal legislation.



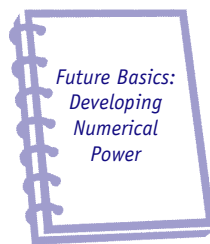
Jerry Cummins  
1999-2001

*The main goal of my presidency was to offer leadership training to our membership through summer leadership academies.*

— Jerry Cummins



1997



1998

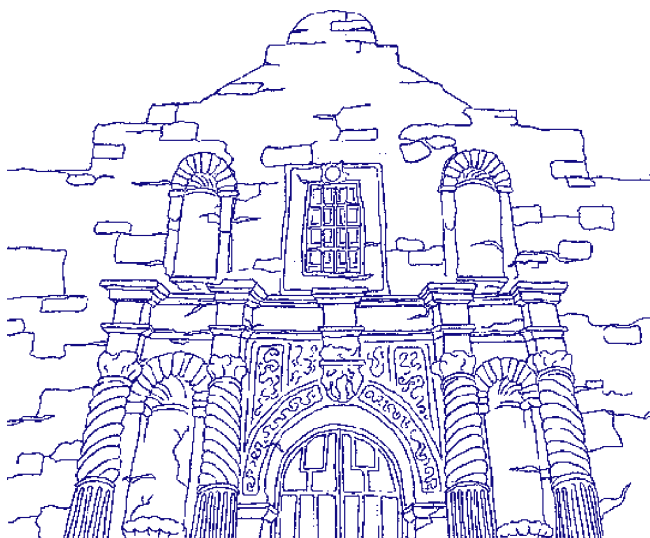
As we proceed to implement No Child Left Behind legislation (NCLB Act), leadership of NCSM members is more important than it has ever been. We need to be champions for mathematics education; we need to ensure that state and local tests are aligned with the Standards and their frameworks; we need to see that every classroom has an excellent teacher who knows both mathematics content and instructional strategies. We need to ensure that teachers are provided with time and incentive to work together to continually improve their practice. The future of our children, our nation, and our planet depends on us.



Carole Greenes  
2001-03

*Recognize talents of people who you work with and capitalize on those talents for the betterment of the organization.*

— Carole Greenes



## **35<sup>th</sup> Anniversary 2003 San Antonio, TX**

*Drawing, "The Alamo," by Roxie Munro, from a book entitled "American Defenders of the Land, Sea and Sky" by Kay Weeks, Heritage Preservation Services, National Park Service, U.S. Department of the Interior, 1996. Used with permission.*



# *NCSM Presidents and Vice Presidents*

## *Presidents*

Louis Scholl  
1969-71

Ross Taylor  
1971-73

Arthur Frier  
1973-75

Alexander Tobin  
1975-77

Dorothy Strong  
1977-79

Thomas Rowan  
1979-81

Shirley Frye  
1981-83

Sally Sloan  
1983-85

David R. Johnson  
1985-87

Iris M. Carl  
1987-89

Larry Bradsby  
1989-91

Henry Kepner  
1991-93

L. Carey Bolster  
1993-95

Steven Leinwand  
1995-97

Bonnie Walker  
1997-99

Jerry Cummins  
1999-2001

Carole Greenes  
2001-2003

## *First and Second Vice Presidents*

Mildred Keiffer 1969-71	Larry Bradsby 1986-88
Ross Taylor 1969-71	Bunny Parish 1986-88
Arthur Frier 1971-73	Clem Boyer 1988-89
Frank Wohlfort 1971-74	L. Carey Bolster 1988-90
Alexander Tobin 1973-75	Alexander Norrie 1990-91
Glyn H. Sharpe 1974-76	Ann Beyer 1990-92
Betty Beaumont 1975-77	Susan Friel 1991-93
Barbara Branch 1976-78	Anthony Piccolino 1992-94
Thomas Rowan 1977-79	Bonnie Walker 1993-95
Sally Sloan 1979-81	Linda Hall 1994-96
Thomas Armstrong 1978-79	Randall Charles 1995-97
Dwight Coblenz 1980-83	Jerry Cummins 1996-98
Nancy Biggs 1981-83	Bettye Forte 1997-99
Zalman Usiskin 1983-84	Diane Briars 1998-2000
Don Scheuer 1983-84	Kay Gilliland 1999-2001
Iris M. Carl 1984-86	Carol A. Edwards 2000-2002
Bob Hamada 1984-86	Marieta Harris 2001-2003

# *NCSM Secretaries and Treasurers*

## *Secretaries*

Theresa Podmele  
1969-70

Betty Beaumont Chipman  
1970-73

Dorothy Strong  
1973-75

Harriet Haynes  
1975-77

Sally Sloan  
1977-79

Nancy Biggs  
1979-81

Shirley McIntyre  
1981-83

Helene Silverman  
1983-85

Betty Shaw  
1985-87

Merry Brown  
1987-89

Ron Massey  
1989-91

Wendell Meeks  
1991-93

Diane Briars  
1993-95

Claire Zalewski Graham  
1995-97

Carolyn Day  
1997-99

Yvonne Mojica  
1999-present

## *Treasurers*

Agnes Rickey  
1969-72

Casey Withers  
1972-74

Ann M. White  
1974-76

Glenn A. Gilbert  
1976-81

Albert P. Shulte  
1981-83

Dorothy Dierickx  
1983-85

Adele Hanson  
1985-87

Michelle Rohr  
1987-89

Lilane Koehn  
1991-99

Fran Berry  
1989-91, 1999-present



---

## ***NCSM Regional Directors 1980-1995***

### ***Central***

Marie Jernigan  
Mary Kay Karl  
Alan Osborne  
Ann Kehoe  
Richard Lodholz  
Susan Beal  
Katherine Pederson  
Rosemary Garmann  
Jerry Cummins

### ***Northeast***

Allen Barson  
David Glatzer  
Jacqueline Mitchell  
Jesse Rudnick  
James Rubillo  
Steven Leinwand  
Claire Zalewski Graham  
Janet Caldwell

### ***Southeast***

Clem Boyer  
Donald Bernard  
Bunny Parish  
Donald Dessart  
Miriam Leiva  
Roger O'Brien  
Charlene DeRidder  
Sandra Powers

### ***Canada***

Micheal Silbert  
Marshall Bye  
Lorna Morrow  
Alexander Norrie  
Lois Marchand  
Rita Guilfoyle  
Edward Zegray  
Ralph Connelly

### ***North Central***

Ross Taylor  
David Johnson  
Elsa Geskus  
Glenda Lappan  
Ken Vos  
Terrence G. Coburn  
John Erickson  
Tonya Urbatsch

### ***West***

Mary Sanders  
Louise Peterman  
Donald Kamp  
Vince Mills  
Gail Lowe  
John Firkins  
Randall Charles  
Dorothy Keane

### ***Southwest***

William Goe  
Larry Bradsby  
Robert Gilbert  
Marsha Lilly  
Dianne Wood  
Fran Berry  
Bettye Forte



# NCSM Regional Directors 1995-2003

## Central 1

Rich Wyllie  
Anthony Scott



## Central 2

Reta Smith  
Linda Coutts



## East 1

Barbara Berman  
Grace Kelemanik  
Carol Findell



## East 2

Jim Bohan  
Anthony Piccolino  
Janie Zimmer



## South 1

Sandra Powers  
Deborah Donovan  
Jane T. Barnard



## South 2

Pamela Chandler  
Kathy Ross  
Jim Wohlgehagen



## West 1

Dorothy Keane  
Larry Kaber



## West 2

Kay Gilliland  
Carne Barnett Clark  
Judy Anderson



## Canada

Rita Janes  
Florence Glanfield



## Glenn Gilbert National Leadership Award

The National Council of Supervisors of Mathematics is an organization whose membership is made up of leaders in the field of mathematics education. One of those members who gave especially of his time and energy was Glenn Gilbert. Glenn served mathematics education as a teacher and supervisor for many years. He served as Treasurer and Board Member of NCSM from 1976 to 1981.

The Glenn Gilbert National Leadership Award was established in 1983 to provide NCSM with a vehicle for annually recognizing a person who has made the same kind of unique and dedicated contribution to mathematics education.



John Del Grande  
1983



Al Shulte  
1987

**John Del Grande**  
1983

**Alexander Tobin \***  
1984

**Ross Taylor \***  
1985



Stanley Bezuszka  
1990



Dale Seymour  
1993

**Shirley Frye \***  
1986

**Al Shulte**  
1987

**Tom Rowan \***  
1988

**David R. Johnson \***  
1989

**Stanley Bezuszka**  
1990



Zalman Usiskin  
1994

\* Photo shown on pages 5-9 as NCSM President

**Dorothy Strong \***

1991

**Iris M. Carl \***

1992

**Dale Seymour**

1993

**Zalman Usiskin**

1994

**James D. Gates**

1995

**Marilyn Burns**

1996

**Franklin Demana  
and Bert Waits**

1997

**Robert B. Davis**

1998

**F. Joe Crosswhite**

1999

**Francis "Skip" Fennell**

2000

**Margaret "Peg" Kenney**

2001

**Miriam Leiva**

2002



James D. Gates  
1995



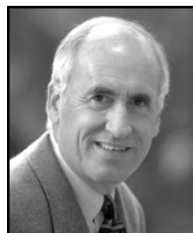
Marilyn Burns  
1996



Franklin Demana and Bert Waits  
1997



F. Joe Crosswhite  
1999



Francis "Skip" Fennell  
2000



Margaret "Peg" Kenney  
2001



Miriam Leiva  
2002



# *NCSM Committee Chairs and Appointments 1969-2003*

## *Glenn Gilbert Award*

Alexander Tobin  
Tom Rowan  
Lorna Morrow  
Albert Shulte  
James Rubillo  
Shirley Frye

## *Publications*

Robert Davies  
Jane Gawronski  
Rita Gronbach  
Nina Ronshausen  
David Williams  
Douglas Selinger  
Alan Foster

## *Newsletter and Journal Editors*

Earl Ockenga  
John Del Grande  
Henry Kepner  
Vince O'Connor  
Frances Gardella  
Carol Malloy  
Fran & Ken Berry  
Donna Leak  
Barbara Irvin

## *Monograph Series Editor*

Janet Pittock

## *Constitution*

Evelyne Graham  
Eva Crangle  
Theresa Denman

## *Nominations*

Arthur Frier  
Peter Christiansen  
Barbara Branch  
Sidney Sharon  
Mary Teshara  
Nina Ronshausen  
Nancy Biggs  
Oscar Schaaf  
Frances Jenkins  
Richard Cowan  
Benjamin Dudley  
Rita Lowe  
Ross Taylor  
Shirley Frye  
Lorna Morrow  
Tom Rowan  
Mary Kay Karl  
Leigh Childs  
Roger Larson  
Fran Berry  
Bettye Forte  
Mary Cavanagh

## *Public Relations*

Sally Sloan  
Harriet Haynes  
Jan Fair  
Deborah Cheves  
Marsha Lilly

## *Functions*

Carol Edwards

## *Historian*

Louis Scholl  
Arthur Frier  
Oscar Schaaf  
Ross Taylor  
Bob Hamada  
Betty C. McDaniel

## *NCTM*

### *Representative*

Peter Christiansen  
Tom Armstrong  
Althea Fuller  
Ellen Hocking  
Gene Gardenhire  
Peggy House  
Harold Weymouth  
Richard Driver  
Freddie Renfro  
Benjamin Dudley  
Tony Spears  
Beryl Jackson  
Tim Kanold

### *Affiliated Groups*

Arthur Frier  
Sidney Sharon  
Ora Taylor  
Tom Armstrong  
Tom Rowan

### *Relations with Government*

Ross Taylor  
Bob Hamada  
Benjamin Dudley  
Marie Jernigan  
Tom Rowan

### *Relations with Industry/Business*

Andrew Guerriero  
Philip Gibbons  
Shirley Frye  
John Weber  
Diane Wood  
Lee Yunker  
Alexander Tobin

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## Thanks to Our Major Sponsors in 2003

**NCSM gratefully acknowledges the support and contributions made by the following companies:**

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### **CASIO**

CASIO-NCSM Mathematics  
Leadership Fellows Scholarship  
Conference Luncheon



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### **Holt, Rinehart and Winston**

Conference Luncheon



**HOLT, RINEHART AND WINSTON**

A Harcourt Education Company

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### **Houghton Mifflin**

NCSM Monograph Series



**HOUGHTON MIFFLIN**

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### **McDougal Littell**

Conference bags  
Financial Support for Summer  
Leadership Academies



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### **McGraw-Hill Companies**

35<sup>th</sup> Anniversary Dessert Celebration

*The McGraw-Hill Companies*

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### **Scott Foresman**

Conference Afternoon Reception



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### **Texas Instruments**

Conference Luncheon  
New Membership Brochure  
Support at T<sup>3</sup> International Conference





## 2002-03 NCSM Board of Directors

### Officers

<i>President</i> .....	Carole Greenes
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<i>First Vice President</i> .....	Marieta Harris
<i>Second Vice President</i> .....	Linda Gojak

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<i>West 1</i> .....	Larry Kaber
<i>West 2</i> .....	Judy Anderson

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### NCSM Information

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<i>NCSM E-mail:</i> .....	<a href="mailto:ncsm@mathforum.org">ncsm@mathforum.org</a> (Sent only to Mo Nelson)
<i>Member Listserv:</i> .....	<a href="mailto:ncsm-members@mathforum.org">ncsm-members@mathforum.org</a>

## The NCSM Mission and Vision

### Mission

The National Council of Supervisor of Mathematics (NCSM) is an organization for leaders in mathematics education. NCSM is unique in its purpose—supporting mathematics education leadership at the school, district, college/university, state/province, and national levels. Its membership constitutes an international force collaborating to achieve excellence in mathematics education.

### Vision

NCSM envisions a cadre of well-trained, broadly informed, and perceptive leaders of mathematics education at all levels. These leaders must be empowered and held accountable for facilitating the implementation of quality mathematics education programs for all students. More specifically, NCSM:

- will offer up-to-date information about research, issues, trends, programs, policy, and practice in mathematics education.
- will provide opportunities for the enrichment of mathematical knowledge and the development of leadership skills.
- will promote the importance of designated mathematics education leaders at all levels.
- will promote networking among members.
- will collaborate with other stakeholders in the education community and with business and government to strengthen leadership in mathematics education.
- will recognize outstanding mathematics education leaders.

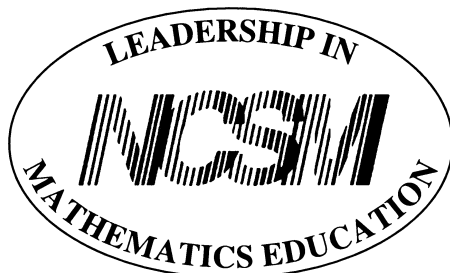
**35<sup>th</sup> Anniversary Coordinator:** Kay Gilliland

**Booklet Production:** Ross Taylor, history; Linda Coutts and Judy Anderson, Past Presidents interviews; Shirley Frye, content editor; Florence Glanfield, copy editor; Barbara Irvin, design concept; Charlene Chausis and Tim Kanold, production and printing.

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*Focus on Knowledge,  
Practice, and Policy*