

Formative Assessment: Analysis of Student Work Protocol

Sources: NCSM (mathedleadership.org)

Tools: Assessment/Equity



Analysis of Student Work Protocol

Teacher Name _____ Subject _____

Period _____ Date _____

Student work selected for Analysis _____

Content Standard _____

Step 1: Expectation for student work/performance (What is the criteria to assess this work?)

Step 2: Sort by Students' names

Far below standard	Approaching standard	Meeting standard	Exceeding standard
____% of class	____% of class	____% of class	____% of class

Step 3: Description of student performance/Identify the learning need

Focus on four areas

1. Demonstrates deep conceptual understanding
2. Shows procedural knowledge of mathematical content
3. Demonstrates skills and understanding in problem solving
4. Demonstrates effective communication

Far below standard	Approaching standard	Meeting standard	Exceeding standard

Step 4: What instructional changes need to be made?

Patterns of Errors and/or Trends	What needs to be re-taught?	Resources