DESCRIPTION

These are guiding questions to frame post-conference coaching conversations.

STRATEGIES FOR IMPLEMENTATION

Read through each question prior to the post-conference. Choose questions that are appropriate to the length of your conference. Three to five questions can generally be addressed in 15 minutes. Decide upon the priorities/end-goals of the lesson and use questions that will promote the vision of mathematics teaching and learning. Place the questions in priority in case time is limited. The post-conference is a crucial component of the coaching cycle and should be planned to address pedagogical and mathematical content knowledge.