
Sample Curriculum Framework Documents

Source: The Mathematics Common Core Toolbox from The Charles A. Dana Center at the University of Texas at Austin and Agile Mind, Inc.

Tools: Curriculum

DESCRIPTION

As teachers, teacher teams, and districts begin implementing Common Core, there are sample scope and sequences available from the Charles A. Dana Center. They have developed sample scope and sequence documents for each grade level, K–8, as well as for Algebra I, Geometry, and Algebra II. These documents represent their thinking about how the concepts and skills described in the Common Core State Standards for Mathematics might be developed across the course of a school year. They are intended as a starting point for districts, schools, teams, and teachers as they think about the design of their own courses.

The Sample Curriculum Framework Document can be found at <http://ccsstoolbox.com>; Once on the CCSS Toolbox Website, click on “Resources for Implementation” and then click on “Sample curriculum framework documents”.

STRATEGIES FOR IMPLEMENTATION

As teachers begin to uncover the Common Core standards, familiarize themselves with the structure of the standards (Domains, Clusters, Standards), and begin to craft their course units, it is important for teachers to be involved in all aspects of creating the curriculum. Teachers need opportunities to explore the sample scope and sequences and use the Common Core progressions to identify prerequisite skills/knowledge necessary for each unit. They also need to identify the learning Targets, written in student friendly “I can” statements for each grade/course units. Then they can begin creating assessments and learning experiences that illustrate each standard or unit of instructions.