

Table of Contents

Conference Highlights for 2013	5
Conference Housing Information	9
Conference Overview	2
Forms	
Conference Registration Form	8
Conference Housing Form	10
Membership Application Form	11
General Information	2
Keynote and Major Session Speakers	6
Message from Your NCSM Hosts	3
NCSM Mission and Vision	3
Program Strands	4
Registration Information	7
Sponsor Information	9
Sponsor Displays	
Sponsor Showcases	
Technology Showcases	

The publications and programs of the National Council of Supervisors of Mathematics present a variety of viewpoints. The views expressed or implied in this publication, unless otherwise noted, should not be interpreted as official positions of NCSM. NCSM reserves the right to change speakers, facilities, or modify program content without notice.

Volunteers Needed

Volunteering at the NCSM Annual Conference is a rewarding experience, offering you with opportunities to network, make new friends, and contribute to an enhanced conference experience for all attendees. Volunteer and Recruitment Chair, NCSM Second VP Kathleen Rieke, is recruiting volunteers who would like to assist in one or more of the following activities:

- Conference Bag Preparation
Sunday, 10:00 AM – Noon
- Conference Bag Stuffing
Sunday, Noon – 2:00 P.M.
- Registration and Check-In
Sunday, 2:00 PM– 6:00 PM
Monday & Tuesday, 6:45 AM – 5:00 PM
Wednesday, 7:30 AM – 10:30 AM
- Ticket Takers at Meals and Receptions
Monday, Tuesday, Wednesday

*For more information
and to sign up as a volunteer, visit
mathedleadership.org/events/conferences/CO/index.html*

General Information

Meeting Facilities

NCSM Annual Conference activities and events will be held at two venues – the Hyatt Regency Hotel and the Hilton Garden Hotel in Downtown Denver.

Membership and Conference Services

For questions about the Annual Conference or membership, contact:

NCSM Member and Conference Services

6000 East Evans Avenue #3-205

Denver, CO 80222

Phone: (303) 758-9611

Fax: (303) 758-9616

Email: office@ncsmonline.org

ADA Services

NCSM is committed to ensuring that our Annual Conference is fully accessible to all persons. If you require an interpreter or special services that are described under the Americans with Disabilities Act, please contact NCSM Member and Conference Services (see information above) by March 25, 2013. After this date, requests for services cannot be guaranteed, although every effort will be made to accommodate requests. Please identify the service you require and include your name, address, phone number, and email address.

Conference Overview

- **Sunday, April 14, 2013**
Conference Check-in
On-site Registration
- **Monday, April 15, 2013**
Check-in and On-site Registration
First-Timer's Sessions
Opening Session
Keynote Address: Vicki Phillips, Gates Foundation
Affiliate Meeting
NCSM Business Meeting
Sponsor Displays
State/Province Team Leaders
Major, Regular and Extended Sessions
- **Tuesday, April 16, 2013**
Check-in and On-site Registration
Sponsor Displays
Recognition: Iris Carl Travel Grant Awardees
State/Province Team Leaders Meeting
Major, Regular, and Extended Sessions
Regional Caucuses
- **Wednesday, April 17, 2013**
Check-in and On-site Registration
Recognition: Ross Taylor / Glenn Gilbert
National Leadership Award
Major, Regular, and Extended Sessions
Special Interest Group Meetings

Schedule is tentative. Subject to change without notice.

Join Us In Denver: Reach the PEAK of Mathematics Leadership!

On behalf of the NCSM Board and the Denver Conference Committee, we invite you to Reach the PEAK of Mathematics Leadership and join us at our Annual Conference, April 15-17, 2013.

As the theme - *Reach the PEAK of Mathematics Leadership: Guiding Teaching to Support Student Learning* - suggests, our 45th NCSM Annual Conference is designed to provide you with a rich professional development experience that meets your personal leadership needs. It features an exciting mix of over 300 sessions by a variety of speakers, mathematics education leaders as well as individuals from outside of mathematics education. First-time speakers, veterans, and perennial favorites will address current issues related to equity and access; leadership of curriculum, teaching, and learning; and assessment.

A major focus of this year's conference is the implementation of the Common Core State Standards and leadership issues surrounding assessment, including implications of new technology developments for our work as mathematics education leaders. A second major focus is the importance of teacher leaders, mathematics coaches, and elementary mathematics specialists and the work they do to support and encourage teachers for education reform.

Conference content strands include **Practices that Support Coaches:** Theoretically-Informed and Research-Based Practices for Content and Pedagogy; **Equity for Each Learner:** Equitable Practices to Engage and Build Student Mathematical Knowledge; **Assessing What Counts:** Assessment Practices that Lead to New and Different Pathways for Deeper Levels of Understanding; **Knowledge for Leaders to Support a Strategic Infrastructure for Student Learning:** Leader Practices that Build Full Knowledge for an Infrastructure to Support High Mathematics Achievement.

These strands address the key challenges confronting us as mathematics education leaders. Sessions on interpreting and implementing the Common Core State Standards in Mathematics are woven into each of

these major strands. The program also features sessions that highlight how leaders have used the NCSM PRIME Leadership Framework as a tool at school, district, state, and provincial levels to change adult practice and increase student achievement.

NCSM is continuing its collaboration with the NCTM Research Advisory Committee to provide joint sessions of interest to both practitioners and researchers. Selected sessions are open to registered attendees at both the NCSM Annual Conference and the NCTM Research Pre-session at no additional charge. In addition, NCSM's Wednesday program features sessions of special interest to emerging and experienced mathematics education leaders.

As mathematics education leaders, it is our responsibility to continuously work to improve our own professional practice so that we can better support and lead others. Our 45th NCSM Annual Conference is designed to provide a shared learning and leading experience that will motivate, educate, and "recharge" each of us as mathematics leaders as we ensure that the adults we lead are guiding our students on the way to success in mathematics. The Conference also provides a unique opportunity to network with national and international colleagues around issues of mathematics education leadership.

We hope you will join us for another wonderful NCSM Annual Conference!

Sincerely,
Suzanne Mitchell
President

Dianne DeMille
Conference Coordinator

Diana Kendrick
Program Chair

Kathy Rieke
Volunteer Recruitment &
Management Chair

NCSM Mission and Vision Statement

Mission

The National Council of Supervisors of Mathematics (NCSM) is a mathematics leadership organization for educational leaders that provides professional learning opportunities necessary to support and sustain improved student achievement.

NCSM envisions a professional and diverse learning community of educational leaders that ensures every student in every classroom has access to effective mathematics teachers, relevant curricula, culturally responsive pedagogy, and current technology.

Vision

To achieve our NCSM vision, we will:

- N:** Network and collaborate with stakeholders in education, business, and government communities to ensure the growth and development of mathematics education leaders.
- C:** Communicate to mathematics leaders current and relevant research, and provide up-to-date information on issues, trends, programs, policies, best practices, and technology in mathematics education.

- S:** Support and sustain improved student achievement through the development of leadership skills and relationships among current and future mathematics leaders.
- M:** Motivate mathematics leaders to maintain a life-long commitment to provide equity and access for all learners.

2013 Conference Program Strands

Practices that support coaches

The focus is on theoretically-informed and research-based practices that support mathematics coaches of content and pedagogy. Consider what practices teacher leaders and support coaches can use to reach the depths of knowledge for every student through the Common Core Standards.

- What are some of the research-based and theoretically-informed practices to support coaches for mathematics content and pedagogy?
- What will reach the depths of knowledge for every student through the common core standards and practice?

Equity for each learner

The focus is on equitable practices that will support administrators, coaches, teachers, and parents to engage and build student mathematical knowledge. Consider how leaders will support teachers to provide each student with relevant and meaningful mathematics experiences and in what ways they can erase inequities in student learning.

- What equitable practices encourage teachers and students to value and respect the work of all members of the classroom community and to believe that all students can make important contributions?
- Which practices empower all students to build a relationship with mathematics that is positive and grounded in their own cultural roots and history?
- What strategies can teachers use to encourage students to share their thinking, listen to others, and support and contribute to the community's learning?
- How will different solutions, interpretations, and approaches that are mathematically sound be celebrated and integrated into class deliberations about problems?
- How will all members of the classroom group accept responsibility to engage with and support one another throughout the learning experience?

Assessing what counts

The focus is on assessment practices that do more than measure a person's achievement and then assign new and different pathways to understanding at deeper levels. Consider how mathematics leaders can facilitate every teacher to use student assessments to inform teacher practice and student learning.

- What changes will be needed for assessment to move from summative assessments that measure overall achievement, to a supportive role of formative assessment leading to action plans, for both teacher and student?
- How do we move away from assessment for the purpose of grading and ranking toward assessment as part of the construction of knowledge that reflects the diversity in curriculum and learners?
- What supports do teachers need to help students make inferences about learning based on information from observing and questioning?

- What strategies and techniques will teachers use to support questioning, student self-questioning, and use of higher-order questions?
- What samples of various reporting formats are there for formative assessments?

Knowledge for leaders to support a strategic infrastructure for student learning

This focus is on all administrators and mathematics teacher leaders (coaches) to have full knowledge of how to create an infrastructure that supports high achievement of mathematics learning for all students. Consider steps that administrators and mathematics teacher leaders can take to ensure high quality mathematics instruction and how will they develop their Standards for Mathematical Practice as described in the Common Core Standards.

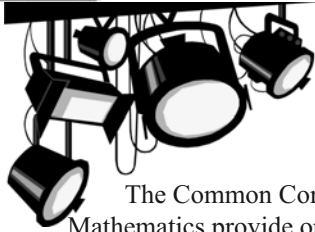
- What steps could administrators and teacher leaders take to ensure high quality mathematics instruction?
- What supports might administrators and mathematics teacher leaders need to be advocates of high quality mathematics instruction?
- How will mathematics teacher leaders support classroom teachers in developing their Standards for Mathematical Practice as described in the Common Core State Standards?



Program Session Information

Visit the NCSM website at
mathedleadership.org
for the latest information and complete listing
of conference sessions.

Conference Highlights and New Features for 2013



Spotlight on Common Core

The Common Core State Standards for Mathematics provide opportunities and challenges for our work as mathematics leaders. There are many sessions throughout the conference addressing issues related to implementation, assessment, and more.

To name just a few:

- CCSSM and Performance Assessment
- Assessing and Developing Algebraic Thinking and Reasoning Methods
- Students Unmotivated? Digging Deeper With Formative Assessment
- Creating Meaningful Standards-Based Mathematics Assessments
- Assessing the Common Core Using Learning Trajectories to Inform Instructional Decision-Making
- Summative Moments in Our Formative Feedback World!

Developing and Supporting Coaches, Specialists, and Teacher Leaders

If you are one of the many NCSM members working directly with teachers inside or outside the classroom, this is for you. We begin the support for coaching strand with Major Speaker Lucy West. Lucy's talk entitled: Coaching: A Practice That Can Transform Education will raise provocative questions about the role of coaches, coaching and culture.

On Tuesday at the Hilton Garden Inn we will feature our Coaching Corner that will include sessions and presentations designed to support your work with teachers that will enhance the mathematics experiences of all our students.

Sessions include:

- Coaching for Mathematical Understanding
- Multi-tasking Through the Common Core Using Learning Cycles
- How Can Math Specialists Affect Change in Educational Belief Structures?
- Using Student Work as an Instructional Strategy and Professional Development Resource

Hot Topic Conversation Cafés

These were indeed “hot topics” when first introduced last year. Participants will have an opportunity for casual conversation about issues of importance for mathematics leaders. These discussions will take place on Monday and Tuesday in the Sponsor Display area at the Hyatt Regency. Major Speakers will informally share with a small group about their topics, provide insights, and answer questions of all attending.

From the Council

NCSM continues to develop and refine engaging activities such as Great Tasks, Coaching Corner, and Illustrating the Standards for Mathematical Practices. Many sessions during the conference will highlight these activities developed by the Council. In addition, the companion document to the *PRIME Framework: Principles and Indicators for Mathematics Educators* will be discussed and used in some sessions and presentations to encourage mathematics leaders to lead using the principles of *PRIME* leadership: Equity, Teaching and Learning, Curriculum, and Assessing.

Special Interest Group Discussions

Are you new in your role as a leader? Are you interested in the learning needs of special student populations? Are you hoping to network with other mathematics leaders with similar interests? If you answered yes to any of these questions, then you will want to set aside time for the Special Interest Group (SIG) discussions included in Wednesday's program. The SIG sessions are especially designed for educators with common interests to share information, network, and discuss current issues in a setting facilitated by a subject area expert. This year's SIG groups include:

- Reaching Out with Culture and Mathematics: Leading Teachers to Infuse Global Issues in All Mathematics Classrooms
- Emerging Leaders: Focus Question/Answer Time on Leader Practices that Support Mathematics Achievement for ALL
- Supporting Mathematics Leaders to Use Equitable Practices: Association of Mathematics Teacher Educators
- Using the Common Core State Standards for Mathematics With Gifted and Advanced Learners

2013 Featured Speakers



Keynote Speaker

Vicki Phillips
Director of Education
College Ready,
United States Program,
The Gates Foundation



Major Speakers



Lucy West
Coaching: A Practice That Can
Transform Education



William Schmidt
Implementing the Common Core

Heather Hill

The Role of Mathematics:
Teaching and Learning in the New
Teacher Evaluation Systems



Nanette Seago

What Are The Implications of the New
Common Core State Standards
Transformation-Based Geometry? How Do
We Support Teacher and Student Learning?



Linda Gojak
Strategies for Developing Student
Reasoning and Sense-Making in
K-8, A Key to Equity



Kati Haycock
Driving for Equity in Common Core
Implementation: What Can We Borrow
From Schools and Districts on the
Performance Frontier?

Tim Kanold

Summative Moments in Our
Formative Feedback World!



Jere Confrey

Assessing the Common Core Using
Learning Trajectories to Inform
Instructional Decision-Making



Cathy Seeley
Smarter Than We Think



Jo Boaler
Promoting Equity Through Teaching
for a Growth Mindset

Miriam Leiva

Kay Gilliland Lecture Series Launch:
Equity in Education: Visions and
Reality



Suzanne Mitchell

Reaching the Peak of Mathematics
Leadership by Transforming Teacher
Practice



Lee Stiff
Department of Mathematics,
Science, and Technology Education
at North Carolina State University



Michael Casserly
Executive Director,
Council of Great City Schools,
Washington, D.C.

Registration Information

Advanced Registration

March 18, 2013 is the deadline for advance registration. To register online, visit mathedleadership.org. You may also register by completing the form on page 8 and sending it to the NCSM Office. A registration confirmation notice will be sent to you via email.

Function Tickets

Through the generosity of our sponsors, we are able to offer several meal functions during the conference. Tickets to each function are limited and are available on a first-come, first-served basis with conference registration. To avoid disappointment, be sure to register and request your function tickets early. If you do not receive a ticket for an event you would like to attend, check the program book at the conference for details on waiting line procedures.

Please request tickets only to the functions you will attend. If your plans change and you have a ticket you are unable to use, please return it to the on-site registration booth as soon as possible so that we can accommodate others who would like to attend. We appreciate your cooperation in helping these functions run smoothly.

One-Day Registration

For those unable to attend the full conference, we are pleased to offer the option of a single-day registration for any of the three days of the conference. See registration form for details.

Late Registration

March 18, 2013 is the deadline for advance registration. Any registration not postmarked (or received electronically or via fax) by this date will be assessed the late registration fee, which will be collected on-site.

Payment Options

Conference registration and membership dues may be paid by check, cash, Discover, MasterCard, or Visa card. Purchase orders will be accepted for conference registration only (no dues may be paid by P.O.), with a valid P.O. number included on the registration form. Please note that payment is due in full by March 18, 2013, and that an invoice will NOT be sent.

Important Deadlines!

Advance Registration

March 18, 2013

Housing Reservations

February 20, 2013

Membership Information

Membership Renewal

Keep your membership current by completing your renewal along with your conference registration. If your NCSM membership expires before April 30, 2013 (check your mailing label), you must renew in order to register for the conference at the discounted member rate.

New Members

Non-members may join NCSM by completing the membership form (*see page 11*) and mailing it with your conference registration. Doing so qualifies you to register for the conference at the discounted member rate and start enjoying the benefits of NCSM membership.

Cancellations

If you must cancel your conference registration, please notify the NCSM Office immediately. Cancellations must be made in writing (either electronically or by mail) by March 18, 2013 to be eligible for registration fee refund, less 25%. Memberships cannot be cancelled, and membership dues are not refundable.

Registration Hours

Sunday, April 14, 2013: 2:00 PM - 6:00 PM

Monday, April 15, 2013: 6:45 AM - 5:00 PM

Tuesday, April 16, 2013: 6:45 AM - 12:30 PM

2:30 PM - 5:00 PM

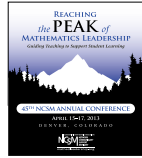
Wednesday, April 17, 2013: 7:30 AM - 10:30 AM

Pre-registered for the Conference?

All conference materials, including conference badge and tickets, will be distributed on-site beginning on Sunday afternoon. Bring your confirmation letter or picture ID to pick up your conference materials at the registration booth in the lobby on the 3rd floor of the Hyatt Regency Hotel.



2013 NCSM Conference Registration Form



**45th NCSM Annual Conference
Denver, Colorado**

Advanced Registration Deadline: March 18, 2013



Please use this form to register for the 2013 Annual Conference and to renew your membership. Complete this form and return with payment information. The information you provide will be used by the NCSM office for member communication, mailing lists and the NCSM membership directory.

Please Print Legibly or Type

First Name: _____ Middle: _____

Last Name: _____

This is my complete address: Home Work

Address: _____

City: _____ State: _____ Zip: _____ Country: _____

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists. In addition, by checking this box, only your name without contact information will be included in the NCSM directory.

Title: _____

Employer: _____

Telephone: _____

Fax: _____

*Email: _____

*(Registration confirmations will be sent via email)

MEMBERSHIP

I am a current NCSM Member (as of 4/30/13) I am not an NCSM Member I want to renew my NCSM Membership \$85.00

To join NCSM, visit mathedleadership.org to download an "NCSM Membership Application" and include it with your registration

Subtotal Membership: \$ _____

CONFERENCE REGISTRATION OPTIONS

Full Conference Registration	Advanced Registration Received on or before March 18, 2013	On-Site Registration
<input type="checkbox"/> NCSM Member	\$265	\$305
<input type="checkbox"/> Non-Member	\$375	\$415
One-Day Conference Registration		
NCSM Member <input type="checkbox"/> Mon. <input type="checkbox"/> Tues. <input type="checkbox"/> Wed.	\$175	\$215
Non-Member <input type="checkbox"/> Mon. <input type="checkbox"/> Tues. <input type="checkbox"/> Wed.	\$205	\$245
		Subtotal Registration: \$ _____

MEAL FUNCTIONS / EVENTS

PLEASE NOTE: Tickets to each function are limited based on sponsor participation and are given on a first-come, first-served basis

Please indicate the functions/events you wish to attend:	I wish to attend:
Monday Box Lunch	<input type="checkbox"/>
Monday Reception	<input type="checkbox"/>
Tuesday Breakfast	<input type="checkbox"/>
Tuesday Luncheon	<input type="checkbox"/>
Tuesday Reception	<input type="checkbox"/>
Wednesday Breakfast	<input type="checkbox"/>
Wednesday Luncheon	<input type="checkbox"/>

• Purchase orders will be accepted for registration only with a valid P.O. number included on this form.

• Payment is due in full by **March 18, 2013**.

• NOTE: An invoice will NOT be sent.

• **PURCHASE ORDERS ARE NOT ACCEPTED FOR MEMBERSHIP DUES.**

NCSM Tax ID: 39-1556438

- Cancellations must be received no later than **March 18, 2013**
 - NCSM will refund registration fees, **less 25%**.
 - **NCSM Membership dues are NOT refundable.**
- Registration and attendance at, or participation in, NCSM's meetings and other activities constitutes an agreement by the registrant to NCSM's use and distribution of the registrant or attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events and activities.
- Please send registrations to:
NCSM Office
6000 E. Evans Avenue, #3-205; Denver, CO 80222
Ph: 303-758-9611; Fax: 303-758-9616
Email: office@mathedleadership.org

Total Amount Due: \$ _____

METHOD OF PAYMENT

Visa MasterCard Discover Purchase Order #: _____

Check/Money Order (U.S. funds only)

Credit Card# _____ Exp: ____ / ____

Cardholder Name: _____

Signature: _____

NCSM Sponsors

Conference Sponsors*

Many sponsors contribute to events related to the NCSM Annual Conference. We thank them for continuing to support the growth and development of leaders in mathematics education.

- Carnegie Learning
- Casio America, Inc.
- CORD
- Dream Box Learning
- EAI Education
- Elevate Learning
- ETA hand2mind
- Exemplars, Inc.
- Explore Learning
- Kendall Hunt Publishing Company
- Math Solutions
- Math Teachers Press, Inc.
- MIND Research Institute
- Origo
- Pearson Learning
- Scholastic
- Texas Instruments, Inc.
- The Math Forum
- Think Through Math

Sponsor Display Area

Hours:

Monday, April 15, 9:00 AM – 5:30 PM

Tuesday, April 16, 8:30 AM – 4:00 PM

Sponsor Showcases

Learn about the newest products and resources from the elite NCSM sponsors during the Sponsor Showcases. Each session is 60 minutes.

Sponsor Technology Showcases

Learn about the latest technology tools during the Technology Showcases. Each session is 60 minutes, in a PC environment.

**Sponsor list current as of 10/24/12*



Hotel Information

Hotels

NCSM has reserved a block of sleeping rooms in Denver at both our conference venues - the Hyatt Regency and the Hilton Garden. Hotels will be filled on a first-come, first-served basis. The block of rooms will be held until filled or until February 20, 2013, whichever comes first.

Reservations

Reserve your room online at mathedleadership.org or by completing the reservation form in this brochure and submitting it to:

NCSM/NCTM Annual 2013 Housing
6100 West Plano Parkway, Suite 3500
Plano TX 75039

Phone: (972) 349-7715 (24 hours)

Email: nctm@wyndhamjade.com

Website: www.wyndhamjade.com/nctm13/ncsm

Don't go around the block...

For 2013, NCSM has contracted with the finest convention hotels in downtown Denver. A sufficient number of guest rooms and great rates have been negotiated for our attendees. Please keep in mind that if NCSM does not fulfill its contractual obligations with these hotels, the organization will be required to pay significant financial penalties. Please support NCSM by making your reservations through the NCSM/NCTM Housing Reservation Center at one of the official NCSM conference hotels.

Adjusting your reservation

Should you need to adjust or cancel your reservation, please contact the NCSM/NCTM Housing Reservation Center no later than **April 8, 2013, 5:00 pm CDT**. If you have a last minute change after this date, you will need to call the hotel, directly.

Payment Information

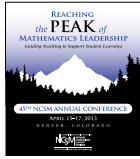
All Hotel Reservations Must Be Guaranteed. No reservation will be taken without a guarantee. You may guarantee your reservation with a major credit card, or you may send in a check made payable to NCSM/NCTM Annual 2013 Housing covering the hotel's first night room and tax. Credit cards used for guarantee will be charged after **March 20, 2013**. Debit cards are discouraged for guarantee to avoid potential overdraft charges due to the timing of the guarantee being charged. Purchase orders will NOT be accepted. Be sure to **CHECK IN WHEN SCHEDULED!** If you do not check in on your scheduled arrival date, your credit card will be charged, any deposit will be forfeited, and your reservation will be cancelled. Please check your confirmation for your hotel's cancellation policy.

Register Today!

Use the form in this brochure
or register online at mathedleadership.org

2013 NCSM Conference Housing Form

ATTENDEE HOUSING FORM



45th NCSM Annual Conference
 Denver, Colorado
 April 15-17, 2013
DEADLINE IS FEBRUARY 20, 2013



Please submit a separate form for each room requested.

Contact the NCSM/NCTM Housing Reservation Center:

Mail: NCSM/NCTM Housing 2013
 6100 West Plano Parkway, Suite 3500, Plano, TX 75093
Email: nctm@wyndhamjade.com **Website:** <http://www.wynjade.com/nctm13/nctm>
Phone: (888) 241-8406 - Domestic (972) 349-7476 - International **Fax:** (972) 349-7715

Send Confirmation to (please print)

Name _____ Affiliation _____
 Address _____ City _____
 State/Province _____ Zip+4/Postal Code _____ Country _____
 Phone (____) _____ Fax (____) _____
 E-mail _____

Hotel Information

All prices quoted here are exclusive of all taxes. The current hotel room tax in Denver is 14.75%; and is subject to change without notice. Number the hotels in order of preference and then check your preferred accommodation and rate. If your requested hotel is not available, NCSM/NCTM Housing will place you in a comparable hotel.

Hotels	Single (1 person/1 bed)	Double (2 persons/1 bed)	Double/Double (2 persons/2 beds)	Triple (3 persons/2 beds)	Quad. (4 persons/2 beds)
____ Hilton Garden Inn Downtown Denver 1400 Welton Street, Denver	\$199	\$209	\$209	\$219	\$229
____ Hyatt Regency at Colo. Convention Ctr 650 15th Street, Denver	\$207	\$227	\$227	\$247	\$267

Room Information: (List names of all persons to occupy room - please print)

NAMES:	DATES:
1. _____	Arrival _____ Departure _____
2. _____	Arrival _____ Departure _____
3. _____	Arrival _____ Departure _____
4. _____	Arrival _____ Departure _____

NOTE: Both hotels are non-smoking properties.

I am in need of an **ADA** accessible room. I may need special assistance from the hotel in the event of an emergency.
 Comments: _____

For upgrades, suites or to reserve a block of rooms, please contact NCSM/NCTM Housing Reservation Center.

Payment Information

All hotel reservations must be guaranteed. No reservations will be taken without a guarantee. You may guarantee your reservation with a major credit card, or you may send a check made payable to NCSM/NCTM Annual 2013 Housing covering the first night room and tax. Credit cards used for guarantee will be charged after March 20, 2013. **Purchase orders are NOT accepted. If you do not check in on your scheduled arrival date, your credit card will be charged and any deposit will be forfeited by the hotel for a no-show fee. Your reservation will then be canceled and rooms will be on a first come, first serve basis. Please check your confirmation for your hotel's individual cancellation policy.** Should you need to adjust your reservation, please contact the NCSM/NCTM Housing Reservation Center no later than April 8, 2013, 5:00 pm CDT. If you have a last minute change after this date, you will need to call the hotel directly.

Check enclosed for \$ _____ as a deposit for the first night's lodging, including 14.75% tax, payable to: **NCSM/NCTM Housing 2013**

American Express Master Card Visa

Credit Card Number _____ Exp. Date _____

Name _____

Signature (required for credit card payments) _____ Today's Date _____

NCSM Membership Form



National Council of Supervisors of Mathematics www.mathedleadership.org Membership Application/Order Form

Use this form to join/renew a membership, update information or order items. Complete this form and return with payment in U.S. funds. The information you provide will be used by the NCSM office for member communication, mailing lists and the NCSM Membership Directory.

Please Print Legibly or Type

First Name: _____ Middle: _____

Last Name: _____

This is my complete address: Home Work

Address: _____

City: _____ State: _____ Zip: _____ Country: _____

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists. In addition, by checking this box, only your name without contact information will be included in the NCSM Directory.

Employer: _____

Title: _____

Telephone: (_____) _____

Fax: (_____) _____

Email: _____

Please check all that apply. I currently work as: (Optional)

- | | | |
|--|---|--|
| <input type="checkbox"/> State/Provincial Department of Education Employee | <input type="checkbox"/> Department Chair | <input type="checkbox"/> Education Technology Provider |
| <input type="checkbox"/> Government Agency (NSF, DOE, etc.) | <input type="checkbox"/> Grade-Level Leader | <input type="checkbox"/> Pre-Service Educator |
| <input type="checkbox"/> Member of Local Board of Education | <input type="checkbox"/> Teacher Leader | <input type="checkbox"/> Professional Developer |
| <input type="checkbox"/> Superintendent | <input type="checkbox"/> Author | <input type="checkbox"/> Publisher |
| <input type="checkbox"/> District Mathematics Supervisor/Leader | <input type="checkbox"/> Coach/Mentor | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Principal | <input type="checkbox"/> Consultant | <input type="checkbox"/> Other _____ |
| | <input type="checkbox"/> Curriculum Leader/Specialist | |

Please check all that apply. I am a leader in mathematics education at the following levels:

- | | | |
|--|--|---|
| <input type="checkbox"/> National | <input type="checkbox"/> Building | <input type="checkbox"/> Pre-Kindergarten |
| <input type="checkbox"/> Regional (more than one state/province) | <input type="checkbox"/> University/College | <input type="checkbox"/> Senior High School |
| <input type="checkbox"/> State/Province | <input type="checkbox"/> Junior High/Middle School | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> District/County/City | <input type="checkbox"/> Elementary School | |

Since designations vary over time, check the one you feel best describes you:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Asian American | <input type="checkbox"/> European American/White | <input type="checkbox"/> Mexican American/Hispanic/Latino |
| <input type="checkbox"/> Native American | <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Bi-Racial/Multi-Racial | <input type="checkbox"/> Other _____ |

Check the area you serve:

- Rural Suburban Urban

Do you influence purchasing decisions?

- Yes No

Age:

- Under 25 35-44
 25-34 45-54
 55-64 and over

Work Experience:

- First year in position 11-20 years in position
 2-5 years in position 21-30 years in position
 6-10 years in position over 30 years in position
 retired

Please check all that apply. Which of the following characterize the community you serve?

- High percent poverty
 High percent of English language learners
 Racial and ethnic diversity
 None of the above

NCSM Tax ID: #39-1556438

Qty. Item*	Member	Non-Member	P & H**	Sub - Total
____ Monograph:	\$15	N/A	N/A	_____
Future Basics: Developing Numerical Power				
PRIME Leadership Framework				
____ 1 - 4 Copies (each)	\$16	\$18	\$ 4.95	_____
____ 5 - 9 Copies (each)	\$15	\$17	\$10.70	_____
____ 10 - 15 Copies (each)	\$14	\$16	\$14.50	_____
____ 16-24 Copies (each)	\$13	\$15	**	_____
____ 25-49 Copies (each)	\$13	\$15	**	_____
____ 50-99 Copies (each)	\$13	\$15	**	_____
____ 100 or more (each)	\$12	\$14	**	_____
____ NCSM Member Pin	\$2			_____
		Merchandise Total:	\$ _____	
Membership Dues	\$85		\$ _____	
		TOTAL ORDER:	\$ _____	

Please return this form to:

NCSM Member & Conference Services
6000 E. Evans Avenue 3-205
Denver, CO 80222
Phone: 303-758-9611; Fax: 303-758-9616
Email: office@ncsonline.org; Web: mathedleadership.org

- Visa MasterCard Check/Money Order (U.S. funds only)
 Discover Card Purchase Order***

***Purchase Order Number**_: _____

Credit Card#: _____ Exp: ____ / ____

Cardholder Name: _____

Cardholder Signature: _____

***Purchase orders will be accepted for PRIME orders **ONLY**.

- A purchase order number must be included.

- Please Note: An invoice will NOT be sent. Please use this form as your invoice.

*Availability of products and prices are subject to change without notice.

**Postage/Handling: Books are sent by USPS. For orders of 16 or more copies, contact NCSM Member & Conference Services for a postage and handling price. Outside the U.S. or for expedited orders, please call for shipping price.

Emeritus Membership: Please check the NCSM website (mathedleadership.org) for eligibility requirements.