



Bold Mathematics Leaders: Setting a Vision for Change
Advocate and Empower
Virtual Seminar 1 Agenda
 November 9, 2020

Bold leaders have clear vision.

Learning Targets:

- I can define what it means to be a bold mathematics leader.
- I can design and develop a shared vision for high quality math teaching and learning.
- I can learn about culturally relevant teaching practices to incorporate into my vision and action plan.
- I can identify the essential actions to attain the vision.

TIMES ARE IN EST	AGENDA
10:30 AM - 10:50 AM	Welcome, introductions, and opening activity
10:50 AM - 11:30 AM	What it means to be a bold mathematics leader
11:30 AM - 11:40 AM	BREAK
11:40 AM - 12:25 PM	Casting a Vision for Mathematics Instruction
12:25 PM - 12:35 PM	BREAK
12:35 PM - 1:35 PM	Making Connections between Mathematics Teaching Practices and Instructional Shifts
1:35 PM - 2:05 PM	LUNCH
2:05 PM - 3:05 PM	Culturally relevant teaching practices
3:05 PM - 3:35 PM	Refining a Vision for Mathematics Instruction
3:35 PM - 3:45 PM	BREAK
3:45 PM - 4:15 PM	Action Plan: Building Action Steps
4:15 PM - 4:30 PM	Closure and Feedback

