

Empower Coaches and Teacher Leaders as Agents of Change for ALL learners

Summer Leadership Academy 2019 Agenda

Madison, WI July 22-24, 2019

Essential Questions

How will we become the *agents of change* to improve student achievement in mathematics through the vehicle of coaching?

- **For students** How will we **Advocate** for strong student mathematical identities to increase mathematical achievement for each and every learner?
- For teachers How will we **Empower** teachers to leverage a shared vision for mathematics instruction and build collective efficacy with content and pedagogical knowledge?
- **For leaders** How will we **Design**, implement, and **Monitor** structures to ensure a systemic and high impact coaching mathematics program?

Day 1: Coaching Leadership: Empower a Shared Vision for Mathematics Teaching and Learning

Learning Targets

- I can define what it means to be a bold mathematics leader
- I can design and develop a shared vision for high quality math teaching and learning
- I can identify the essential actions to attain the vision
- I can identify the components for building a culture for coaching

Agenda

- Welcome and Introductions
- What does it mean to be a bold mathematics leader?
 - Four guiding Principles
 - Foundational elements
- How do we develop a shared vision for mathematics instruction ?
- Closing the gap between the vision and current reality
- Create a culture for coaching
- Reflection: Strategic Planning

Day 2: Coaching Leadership: Essential Actions for Change

Learning Targets

- I can identify the critical instructional shifts to focus my coaching/leadership goals
- I can utilize a variety of coaching moves(strategies) to lead impactful conversations
- I understand how to utilize a coaching cycle with a teacher
- I understand how to utilize a coaching cycle with a team

Agenda

- Welcome and Day 1 reflections
- Track your Learning Targets
- Instructional Shifts
- Coaching Conversations
- Coaching Cycles
 - Individual Teachers
 - Teams
- Reflection: Strategic Planning

Day 3: Coaching Leadership: Know thy Impact!

Learning Targets:

- I can identify the principles for learning for students and adult learners
- I can identify high leverage teaching practices to include in my school improvement plan

Agenda

- Welcome and Day 2 reflections
- Track your Learning Targets
- Principles of Learning
- Focus Zones
 - Discourse/Questioning
 - Formative Assessment
 - Selecting Tasks
- Networking and Feedback on Strategic Plans
- Reflection: Strategic Planning