

# Life, Liberty And Mathematics For All:

44<sup>TH</sup> NCSM Annual Conference  
April 23–25, 2012

PHILADELPHIA PENNSYLVANIA



**Register by March 30, 2012!**



LEADERSHIP IN MATHEMATICS EDUCATION  
**NCSM** NETWORK  
COMMUNICATE  
SUPPORT  
MOTIVATE  
[mathedleadership.org](http://mathedleadership.org)

***NCSM Leads The Way!***

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The publications and programs of the National Council of Supervisors of Mathematics present a variety of viewpoints. The views expressed or implied in this publication, unless otherwise noted, should not be interpreted as official positions of NCSM. NCSM reserves the right to change speakers, facilities, or modify program content without notice.



# General Information

## **Meeting Facilities**

NCSM Annual Conference activities and events will be held in downtown Philadelphia at the Pennsylvania Convention Center, conveniently located a short walk from both conference hotels.

## **Membership and Conference Services**

For questions about the Annual Conference or membership, contact:

NCSM Member and Conference Services  
6000 East Evans Avenue #3-205  
Denver, CO 80222  
Phone: 303-758-9611  
Fax: 303-758-9616  
Email: [office@ncsmonline.org](mailto:office@ncsmonline.org)

## **ADA Services**

NCSM is committed to ensuring that our Annual Conference is fully accessible to all persons. If you require an interpreter or special services that are described under the Americans with Disabilities Act, please contact NCSM Member and Conference Services (see information above) by March 25, 2012. After this date, requests for services cannot be guaranteed, although every effort will be made to accommodate requests. Please identify the service you require and include your name, address, phone number, and email address.

# Volunteers Needed!

Volunteering at the NCSM Annual Conference is a rewarding experience, providing you with opportunities to network and make new friends and contributing to an enhanced conference experience for all attendees. As Volunteer and Recruitment Chair, NCSM Second Vice-President Diana Kendrick, is recruiting volunteers who would like to assist in one or more of the following activities:

- **Conference Bag Preparation**  
Sunday, 10:00 AM – Noon
- **Conference Bag Stuffing**  
Sunday, Noon – 2:00 PM
- **Registration and Check-In**  
Sunday, 2:00 PM– 6:00 PM  
Monday & Tuesday, 6:45 AM – 5:00 PM  
Wednesday, 7:30 AM – 10:30 AM
- **Ticket Takers at Meals and Receptions**  
Monday, Tuesday, Wednesday

For more information and to sign up as a volunteer visit  
[mathedleadership.org](http://mathedleadership.org)

# Join Us in Philadelphia: Life, Liberty and Mathematics for All!

On behalf of the NCSM Board and the Philadelphia Conference Committee, we invite you to “Lead the Way” and join us at our Annual Conference, April 23-25, 2012.

As the theme – *Life, Liberty, and Mathematics for All: NCSM Leads the Way* – suggests, our 44th NCSM Annual Conference is designed to provide you with a rich professional development experience that meets your personal leadership needs. It features an exciting mix of over 200 sessions by a variety of speakers – mathematics education leaders as well as individuals from outside of mathematics education, including first-time speakers, veterans, and perennial favorites – who will address current issues related to equity and access; leadership of curriculum, teaching and learning; and assessment. A major focus of this year’s conference is the implementation of the Common Core State Standards and education issues surrounding assessment, including implications of new technology developments for our work as mathematics education leaders. A second major focus is the importance of teacher leaders, mathematics coaches, and elementary mathematics specialists, and the work they do to support and encourage teachers for education reform.

Conference content strands include Bridging the Knowing-Doing Gap: Implementing the Common Core State Standards; ALL Means ALL: Promoting Equity in Mathematics Education; Mathematics Leaders Translate Vision to Practice: Developing and Supporting Coaches, Specialists, and Teacher Leaders; Making Mathematics Learning Visible: Implementing Formative and Summative Assessments to Support Student Learning; and Leadership to Enhance Mathematics Teaching and Learning for All: Helping Administrators and Other Leaders Support High Quality Mathematics Instruction. These strands address the key challenges confronting us as mathematics education leaders. Sessions on interpreting and implementing the Common Core State Standards in Mathematics are woven into each of these major strands. The program also features sessions that highlight how leaders have used the NCSM

PRIME Leadership Framework as a tool at school, district, state, and provincial levels to change adult practice and increase student achievement.

NCSM is continuing its collaboration with the NCTM Research Advisory Committee to provide joint sessions of interest to both practitioners and researchers. Selected sessions are open to registered attendees at both the NCSM Annual Conference and the NCTM Research Pre-session at no additional charge. In addition, NCSM’s Wednesday program features sessions of special interest to emerging mathematics education leaders.

As mathematics education leaders, it is our responsibility to continuously work to improve our own professional practice so that we can better support and lead others. Our 44th NCSM Annual Conference is designed to provide a shared learning and leading experience that will motivate, educate, and “recharge” each of us as mathematics leaders as we ensure that the adults we lead are guiding our students on the way to success in mathematics. The Conference also provides a unique opportunity to network with national and international colleagues around issues of mathematics education leadership.

We hope you will join us for another wonderful NCSM Annual Conference!

Sincerely,

**Suzanne Mitchell**  
*President*

**Cathy Carroll**  
*Conference Coordinator*

**Denise M. Walston**  
*Program Chair*

**Diana G. Kendrick**  
*Volunteer Recruitment  
& Management Chair*

## NCSM Mission and Vision Statement

### **Mission**

The National Council of Supervisors of Mathematics (NCSM) is a mathematics leadership organization for educational leaders that provides professional learning opportunities necessary to support and sustain improved student achievement.

NCSM envisions a professional and diverse learning community of educational leaders that ensures every student in every classroom has access to effective mathematics teachers, relevant curricula, culturally responsive pedagogy, and current technology.

### **Vision**

**To achieve our NCSM vision, we will:**

- N:** Network and collaborate with stakeholders in education, business, and government communities to ensure the growth and development of mathematics education leaders.
- C:** Communicate to mathematics leaders current and relevant research, and provide up-to-date information on issues, trends, programs, policies, best practices, and technology in mathematics education.

- S:** Support and sustain improved student achievement through the development of leadership skills and relationships among current and future mathematics leaders.
- M:** Motivate mathematics leaders to maintain a life-long commitment to provide equity and access for all learners.



# Program Strands:

## Life, Liberty, and Mathematics for All: NCSM Leads the Way

### ***1. Bridging the Knowing-Doing Gap: Implementing the Common Core State Standards***

This strand focuses on important leadership issues related to the Common Core State Standards. Sessions will support leaders in understanding the standards and developing strategies to support implementation.

- What do mathematics leaders need to do to eliminate the gap between what we know about the Common Core State Standards and what we do?
- What is helpful for mathematics leaders to consider at the state or district level to make the Common Core State Standards actionable?
- What is helpful for mathematics leaders to know and do to support implementation of CCSS?
- What mechanisms or processes can be put in place to actually track or measure the degree of implementation?

### ***2. ALL Means ALL: Promoting Equity in Mathematics Education***

The focus of the strand is on structures that become institutionalized and part of the fabric of a district or state to embrace equity for all. How are we making it Actionable?

- How can the Common Core State Standards for Mathematics support “all means all”?
- How is Response to Intervention supporting equity in mathematics for all students?
- How can mathematics leaders help teachers of students from diverse backgrounds or students with varied levels of proficiency?
- How are leaders translating NCSM’s position papers and/or PRIME into action to promote equity for all students?

### ***3. Mathematics Leaders Translate Vision to Practice: Developing and Supporting Coaches, Specialists, and Teacher Leaders***

This strand focuses on mathematics coaches, specialists, teacher leaders, and PD providers, and the work they do to support and encourage teachers for education reform in enhancing mathematics teaching and learning in their classrooms.

- What professional learning activities help mathematics leaders design and implement worthwhile mathematics experiences for teachers?
- What professional learning designs and opportunities help coaches, specialists, and/or teacher leaders become more effective in their work?
- What professional learning activities help coaches, specialists, and/or teacher leaders to improve mathematics content knowledge of teachers?

- How can current research and best practices on the coaching process inform our work with teachers in improving mathematics instruction?

### ***4. Making Mathematics Learning Visible: Implementing Formative and Summative Assessments to Support Student Learning***

This strand focuses on strategies leaders can share with teachers to ensure accurate monitoring of student learning and adjustment of teacher instruction for every student on an ongoing basis,

- What do mathematics leaders need to do to implement a comprehensive assessment program that includes performance assessments and portfolios?
- How can formative and summative assessments be used to support student learning?
- How are Assessment for Learning strategies implemented within districts or schools to provide students systematic opportunities to review their own performance set goals for what they are going to work on to reach their achievement target?
- How does one align Assessment for Learning strategies with grading?

### ***5. Leadership to Enhance Mathematics Teaching and Learning for All: Helping administrators and other leaders support high quality mathematics instruction***

This strand supports the work of mathematics instructional leaders – focusing on strategies for enhancing the mathematics instruction in the classroom, as well as on strategies for communicating about important mathematics education issues with parents and other stakeholders.

- What do school administrators and mathematics leaders need to do to support the work of teachers within the classroom?
- What do mathematics leaders need to do to advocate and support high quality mathematics instruction?
- What is being done to develop an effective communication plan to articulate vision, goals, and next steps to school and district leaders, parents, students, and other stakeholders?

## ***Program Session Information***

Visit the NCSM website at  
**[mathedleadership.org](http://mathedleadership.org)**  
for the latest information and complete listing of  
conference sessions.



# Conference Highlights and New Features for 2012

**NEW  
This  
Year!**



## Spotlight on the Common Core

The Common Core State Standards for Mathematics provide opportunities and challenges for our work as mathematics leaders. There are many sessions throughout to conference addressing issues related to implementation, assessment, and more. To name just a few:

- *Unpacking Mathematical Understanding in the Common Core Standards*
- *Supporting Teachers to Implement a School-wide Focus on the Mathematical Practices*
- *The Common Core & Rational Numbers: A Challenge and an Opportunity*

## Round Table Forums!

Here is an opportunity for casual conversations about issues of importance to mathematics leaders. These round table discussions will take place on Monday and Tuesday in the sponsor display area on the second floor of the Pennsylvania Convention Center.

### **Suggested topics include:**

- *Linking CCSS Content and Mathematical Practice Standards*
- *Implementing Formative Assessments to Support Student Achievement*
- *Connecting Research and Practice to Enhance Mathematics Teaching and Learning*

If you have additional suggestions or would be interested in facilitating a discussion, please email: [ccarroll@wested.org](mailto:ccarroll@wested.org) (by Dec. 15, 2011).

## Conference Overview

- **Sunday, April 22, 2012**  
Conference Check-in  
On-site Registration
- **Monday, April 23, 2012**  
Check-in and On-site Registration  
Opening Session  
**Keynote Address:** Freeman A. Hrabowski, III  
NCSM Business Meeting  
Sponsor Displays  
Major, Regular and Double Sessions
- **Tuesday, April 24, 2012**  
Check-in and On-site Registration  
Sponsor Displays  
**Recognition:**  
*Iris Carl Travel Grant Awardees*  
Major, Regular and Extended Sessions  
Regional Caucuses  
**SPECIAL:**  
*Focus on Common Core State Standards*
- **Wednesday, April 25, 2012**  
Check-in and On-site Registration  
**Recognition:**  
*Ross Taylor / Glenn Gilbert*  
*National Leadership Award*  
Major, Regular and Extended Sessions  
Special Interest Group Meetings  
**SPECIAL:**  
*Focus on Emerging Leaders*

## Developing and Supporting Coaches, Specialists, and Teacher Leaders

If you are one of the many NCSM members working directly with teachers inside or outside the classroom, this strand is for you. Throughout the conference, you will find sessions designed to support your work with teachers to enhance the mathematics experiences of all our students. Sessions include:

- *Supporting the Development of Coaching in a Mathematics Teacher Leadership Program*
- *Powerful Teacher Leadership Emerges from Coaching*
- *Coaching Tools for Supporting the Mathematical Practices*

## Special Interest For Emerging Leaders

Are you new in your role as a leader? Are you interested in becoming a mathematics leader? If you answered yes to either of these questions, NCSM is the organization for you, and the 44th NCSM Annual Conference is the place to be, to support your professional growth and leadership development. Wednesday's program includes a number so sessions of particular interest to emerging mathematics leaders, including:

- *Advancing Teachers' Mathematical Content Knowledge Through Data-Driven Dialog*
- *Translating Research to Practice: Teaching Mathematics in Depth*
- *Coaching Early Childhood Teachers: Experiences, Challenges, Changes, and Results in a High-Need, Urban Setting*

\* Schedule is tentative. Subject to change without notice.

# 2012 Featured Speakers



## Keynote Speaker

**Freeman A. Hrabowski, III**  
President,  
University of Maryland,  
Baltimore County

*Mathematics Education  
for the 21st Century:  
Creating a Culture of Success for All*



**Arlene Ackerman**  
*District and School  
Leadership Needed for the  
Success of the Common  
Core State Standards*



**Robert Q. Berry, III**  
*Using a Research  
Observational Measure for  
Professional Development  
in Mathematics  
Instructional Quality*



**Virginia Bastable**



**Deborah Schifter**

Co-Presenting:

*Implementing the Common Core as Constellations of Content and Practice Standards*



**Susan Jo Russell**



**Deborah  
Loewenberg Ball**  
*Practicing the Common  
Core: What is the Work of  
Teaching?*



**Mary Kay Stein**

*Assessment and  
Curriculum in the  
Common Core State  
Standard Era*



**William Haver**



**Vickie Inge**

Co-Presenting:

*Principals and Mathematics Specialists Embark on a Revolutionary Journey*



**Vandie Hodges**



**William McCallum**  
*Supporting the  
Implementation of the  
Common Core State  
Standards in Mathematics*



**Skip Fennell**

*So, You're a Mathematics  
Instructional Leader,  
Specialist or Coach?  
What's That All About  
Anyway?*



**David Foster**

*Common Core State  
Standards in Mathematics:  
What Will It Look Like in  
the Classroom and How  
Will Students Be Assessed?*



**Timothy Kanold**

*Leadership Discipline:  
Removing Barriers and  
Sustaining a Coherent  
Effort to Translate Vision  
to Practice!*

LEADERSHIP IN MATHEMATICS EDUCATION  
**NGSM** NETWORK  
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**Marilyn Burns**

*Lessons Learned from  
Interviewing Students*



**Suzanne Mitchell**

*Making Mathematics  
Visible by Transforming  
Teacher Practice*

## Registration Information

### *Advance Registration*

**March 30, 2012** is the deadline for advance registration. To register online, visit [mathedleadership.org](http://mathedleadership.org). You may also register by completing the form on page 8 and sending it to NCSM Member and Conference Services. A registration confirmation notice will be sent to you via email.

### *Function Tickets*

Through the generosity of our sponsors, we are able to offer several meal functions during the conference. Tickets to each function are limited and are available on a first-come, first-served basis with conference registration. To avoid disappointment, be sure to register and request your function tickets early. If you do not receive a ticket for an event you would like to attend, check the program book at the conference for details on waiting line procedures.

Please request tickets only to the functions you will attend. If your plans change and you have a ticket you are unable to use, please return it to the on-site registration booth as soon as possible, so that we can accommodate others who would like to attend. We appreciate your cooperation in making these functions run smoothly.

### *One-Day Registration*

For those unable to attend the full conference, we are pleased to offer the option of a single-day registration for any of the three days of the conference. See registration form for details.

### *Late Registration*

**March 30, 2012** is the deadline for advance registration. Any registration not postmarked (or received electronically or via fax) by this date will be assessed the late registration fee, which will be collected on-site.

### *Payment Options*

Conference registration and membership dues may be paid by check, cash, Discover, MasterCard, or Visa.

Purchase orders will be accepted for conference registration only (no dues may be paid by P.O.), with a valid P.O. number included on the registration form. Please note that payment is due in full by **April 6, 2012**, and that an invoice will NOT be sent.

## Membership Information

### *Membership Renewal*

Keep your membership current by completing your renewal along with your conference registration. If your NCSM membership expires before April 30, 2012 (check your mailing label), you must renew in order to register for the conference at the discounted member rate.

### *New Members*

Non-members may join NCSM by completing the membership form (see page 11) and mailing it with your conference registration. Doing so qualifies you to register for the conference at the discounted member rate and start enjoying the benefits of NCSM membership.

### *Cancellations*

If you must cancel your conference registration, please notify NCSM Member and Conference Services immediately. Cancellations must be made in writing (either electronically or by mail) by March 30, 2012 to be eligible for registration fee refund, less 25%. Memberships cannot be cancelled, and membership dues are not refundable.

### *Registration Hours*

- Sunday, April 22, 2012: 2:00 PM - 6:00 PM
- Monday, April 23, 2012: 6:45 AM - 5:00 PM
- Tuesday, April 24, 2012: 6:45 AM - 12:30 PM  
2:30 PM - 5:00 PM
- Wednesday, April 25, 2012: 7:30 AM - 10:30 AM

### *Pre-registered for the Conference?*

All conference materials, including conference badge and tickets, will be distributed on-site, beginning on Sunday afternoon. Bring your confirmation letter or picture ID to pick up your conference materials at the conference registration booth in the Pennsylvania Convention Center's Grand Hall (Level Two).

## Important Deadlines!

*Advance Registration*

**March 30, 2012**

*Housing Reservations*

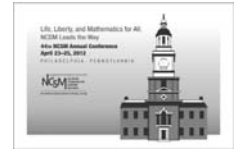
**February 28, 2012**

# 2012 NCSM Conference Registration Form



## 44<sup>th</sup> NCSM Annual Conference Philadelphia, Pennsylvania

Advance Registration Discount Ends: **March 30, 2012**



Please use this form to register for the 2012 Annual Conference and to renew your membership. Complete this form and return with payment information. The information you provide will be used by the NCSM office for member communication, mailing lists and the NCSM membership directory.

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists.

### Please Print Legibly or Type

First Name: \_\_\_\_\_ Middle: \_\_\_\_\_

Last Name: \_\_\_\_\_

Title: \_\_\_\_\_

Employer: \_\_\_\_\_

This is my complete address:  Home  Work

Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

Fax: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

\*Email: \_\_\_\_\_

\*(Registration confirmations will be sent via email)

### MEMBERSHIP

I am a current NCSM Member as of 3/30/12  I am not an NCSM Member  I want to renew my NCSM Membership \$85.00

To join NCSM, please complete the "NCSM Membership Application and Order Form" on page 11 and include it with your registration.

Subtotal Membership: \$ \_\_\_\_\_

### CONFERENCE REGISTRATION OPTIONS

Full Conference Registration	Advance Registration Received on or before <b>March 30, 2012</b>	On-Site Registration
<input type="checkbox"/> NCSM Member	\$210	\$250
<input type="checkbox"/> Non-Member	\$320	\$360

One-Day Conference Registration	Member	Non-Member	Member	Non-Member
<input type="checkbox"/> Monday Only	\$120	\$150	\$160	\$190
<input type="checkbox"/> Tuesday Only	\$120	\$150	\$160	\$190
<input type="checkbox"/> Wednesday Only	\$120	\$150	\$160	\$190

Subtotal Registration: \$ \_\_\_\_\_

NCSM Tax ID: 39-1556438

### MEAL FUNCTION / EVENTS

Please indicate which functions/events you will be attending.	I will be attending the following:
Monday Box Lunch	<input type="checkbox"/>
Monday Reception	<input type="checkbox"/>
Tuesday Breakfast	<input type="checkbox"/>
Tuesday Luncheon	<input type="checkbox"/>
Tuesday Reception	<input type="checkbox"/>
Wednesday Breakfast	<input type="checkbox"/>
Wednesday Luncheon	<input type="checkbox"/>

- **Pre-Registration Deadline: March 30, 2012**
- Purchase orders will be accepted for registration only with a valid P.O. number included on this form.
- Payment is due in full by **April 6, 2012**.
- **NOTE: An invoice will NOT be sent.**
- **PURCHASE ORDERS ARE NOT ACCEPTED FOR MEMBERSHIP DUES.**

- Online registration is available at [mathedleadership.org](http://mathedleadership.org).
- Cancellations must be received no later than **March 30, 2012**.
  - NCSM will refund registration fees, **less 25%**.
  - **NCSM Membership dues are NOT refundable.**
- Please send registrations to:
  - NCSM Member and Conference Services
  - 6000 E. Evans Avenue, #3-205; Denver, CO 80222
  - Ph: 303-758-9611; Fax: 303-758-9616;
  - Email: [office@ncsmonline.org](mailto:office@ncsmonline.org)

Total Amount Due: \$ \_\_\_\_\_

### METHOD OF PAYMENT

Visa  MasterCard  Discover  Purchase Order #: \_\_\_\_\_

Check/Money Order (U.S. funds only)

Credit Card# \_\_\_\_\_ Exp: \_\_\_\_ / \_\_\_\_

Cardholder Name: \_\_\_\_\_

Signature: \_\_\_\_\_

### For Conference Office Use

Date Received: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Entered by: \_\_\_\_\_ Paid: \_\_\_\_\_ By: \_\_\_\_\_ Due: \_\_\_\_\_





## NCSM Sponsors

### Conference Sponsors\*

Many sponsors contribute to events related to the NCSM Annual Conference. We thank them for continuing to support the growth and development of leaders in mathematics education.

- Apangea Math
- Borenson and Associates, Inc.
- Carnegie Learning, Inc.
- CASIO AMERICA, INC.
- CORD Communications, Inc.
- Didax Education
- EAI Education
- ETA/Cuisenaire
- ExploreLearning
- Houghton Mifflin Harcourt
- Key Curriculum Press
- The Math Forum @ Drexel
- Math Solutions
- Math Teachers Press, Inc.
- McGraw-Hill Education
- MIND Research Institute
- ORIGO Education, Inc.
- Pearson
- Scholastic Inc.
- Solution Tree
- Texas Instruments

### Sponsor Display Area

#### Hours:

Monday, April 23	11:00 AM – 5:30 PM
Tuesday, April 24	8:30 AM – 12:30 PM 2:30 PM – 4:00 PM

### Sponsor Showcases

Learn about the newest products and resources from the elite NCSM sponsors during the Sponsor Showcases. Each session is 60 minutes.

### Sponsor Technology Showcases

Learn about the latest technology tools during the Technology Showcases. Each session is 60 minutes, in a PC environment.

*\*Sponsor list current as of 10/20/2011*

**Register Today!**

Use the form in this brochure  
or register online at [mathedleadership.org](http://mathedleadership.org)

## Hotel Information

### Hotels

NCSM has reserved a block of sleeping rooms in Philadelphia at *Loews Philadelphia Hotel* and at the *Philadelphia Marriott Downtown*, both conveniently located near the Pennsylvania Convention Center. Hotels fill up quickly, so make your reservation early. Hotel rooms will be filled on a first-come, first-served basis. The block of rooms will be held until filled or until **February 28, 2012**, whichever comes first.

### Reservations

Reserve your room online at [mathedleadership.org](http://mathedleadership.org) or by completing the reservation form in this brochure and submitting it to:

#### NCSM/NCTM Annual 2012 Housing

6400 International Parkway, Suite 2500

Plano, TX 75039

Phone: 888-241-8406 (domestic)

Phone: 972-349-7476 (international)

Mon-Fri, 8:00am – 6:30pm

Fax: 972-349-7715 (24 hours)

Email: [nctm@wyndhamjade.com](mailto:nctm@wyndhamjade.com)

### Don't go around the block...

For 2012, NCSM has contracted with the finest convention hotels in Philadelphia. A sufficient number of guest rooms and great rates have been negotiated for our attendees. Please keep in mind that if NCSM does not fulfill its contractual obligations with these hotels, the organization will be required to pay significant financial penalties. Please support NCSM by making your reservation through the NCSM/NCTM Housing Reservation Center at one of the official NCSM conference hotels.

### Adjusting your reservation

Should you need to adjust or cancel your reservation, please contact the NCSM/NCTM Housing Reservation Center **April 16, 2012, 5:00pm CST**. If you have a last-minute change after this date, you will need to call the hotel directly.

### Payment Information

All hotel reservations must be guaranteed. No reservation will be taken without a guarantee. You may guarantee your reservation with a major credit card, or you may send in a check made payable to NCSM/NCTM Annual 2012 Housing covering the hotel's first night room and tax. Credit cards used for guarantee will be charged by the hotel after **March 28, 2012**. Debit cards are discouraged for guarantee to avoid potential overdraft charges due to the timing of the guarantee being charged. Purchase orders will not be accepted. If you do not check in on your scheduled arrival date, your credit card will be charged, any deposit will be forfeited, and your reservation will be cancelled. Please check your confirmation for your hotel's cancellation policy.



# 2012 NCSM Conference Housing Form



44<sup>th</sup> NCSM Annual Conference  
 Philadelphia, Pennsylvania  
 April 23–25, 2012  
**DEADLINE IS FEBRUARY 28, 2012**



Please submit a separate form for each room requested.

**Contact the NCSM/NCTM Housing Reservation Center:**

**Mail:** NCSM/NCTM Housing 2012  
 International Parkway, Suite 2500, Plano, TX 75039  
**Email:** nctm@wyndhamjade.com **Website:** <http://www.wynjade.com/nctm12/nctsm>  
**Phone:** (888) 241-8406 - Domestic (972) 349-7476 - International **Fax:** (972) 349-7715

**Send Confirmation to (please print)**

Name \_\_\_\_\_ Affiliation \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_  
 State/Province \_\_\_\_\_ Zip+4/Postal Code \_\_\_\_\_ Country \_\_\_\_\_  
 Phone (\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_) \_\_\_\_\_  
 E-mail \_\_\_\_\_

**Hotel Information**

All prices quoted here are exclusive of all taxes. The current hotel room tax in Philadelphia is 15.2%; and is subject to change without notice. Number the hotels in order of preference and then check your preferred accommodation and rate. If your requested hotel is not available, NCSM/NCTM Housing will place you in a comparable hotel.

<u>Hotels</u>	<u>Single</u> (1 person/1 bed)	<u>Double</u> (2 persons/1 bed)	<u>Double/Double</u> (2 persons/2 beds)	<u>Triple</u> (3 persons/2 beds)	<u>Quad</u> (4 persons/2 beds)
____ <b>Loews Philadelphia Hotel</b> 1200 Market Street, Philadelphia	\$219	\$219	\$244	\$269	\$294
____ <b>Philadelphia Marriott Downtown</b> 1201 Market Street, Philadelphia	\$249	\$249	\$249	\$249	\$249

**Room Information:** (List names of all persons to occupy room - please print)

<u>NAMES:</u>	<u>DATES:</u>
1. _____	Arrival _____ Departure _____
2. _____	Arrival _____ Departure _____
3. _____	Arrival _____ Departure _____
4. _____	Arrival _____ Departure _____

**NOTE: Both hotels are non-smoking properties.**

I am in need of an **ADA** accessible room. I may need special assistance from the hotel in the event of an emergency.  
 Comments: \_\_\_\_\_

- For upgrades, suites or to reserve a block of rooms, please contact NCSM/NCTM Housing Reservation Center.

**Payment Information**

All hotel reservations must be guaranteed. No reservations will be taken without a guarantee. You may guarantee your reservation with a major credit card, or you may send a check made payable to **NCSM/NCTM Annual 2012 Housing** covering the first night room and tax. Credit cards used for guarantee will be charged after March 28, 2012. **Purchase orders are NOT accepted. If you do not check in on your scheduled arrival date, your credit card will be charged and any deposit will be forfeited by the hotel for a no-show fee. Your reservation will then be canceled and rooms will be on a first come, first serve basis. Please check your confirmation for your hotel's individual cancellation policy.** Should you need to adjust your reservation, please contact the NCSM/NCTM Housing Reservation Center no later than April 16, 2012, 5:00 pm CDT. If you have a last minute change after this date, you will need to call the hotel directly.

**Check enclosed** for \$ \_\_\_\_\_ as a deposit for the first night's lodging, including 15.2% tax, payable to: **NCSM/NCTM Housing 2012**

American Express  Master Card  Visa

\_\_\_\_\_  
 Credit Card Number Exp. Date

\_\_\_\_\_  
 Name

\_\_\_\_\_  
 Signature (required for credit card payments) Today's Date



# NCSM Membership Form



## National Council of Supervisors of Mathematics www.mathedleadership.org Membership Application/Order Form

Use this form to join/renew a membership, update information or order items. Complete this form and return with payment in U.S. funds. The information you provide will be used by the NCSM office for member communication, mailing lists and the NCSM Membership Directory.

**Please Print Legibly or Type**

First Name: \_\_\_\_\_ Middle: \_\_\_\_\_

Last Name: \_\_\_\_\_

This is my complete address:  Home  Work

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

NCSM sometimes provides its mailing list to outside companies. These companies have been approved by NCSM to send catalogs, publications, announcements, ads, gifts, etc. Please check the box below to be removed from mailing lists. In addition, by checking this box, only your name without contact information will be included in the NCSM Directory.

Employer: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone: (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

**Please check all that apply. I currently work as:** (Optional)

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> State/Provincial Department of Education Employee | <input type="checkbox"/> Department Chair             | <input type="checkbox"/> Education Technology Provider |
| <input type="checkbox"/> Government Agency (NSF, DOE, etc.)                | <input type="checkbox"/> Grade-Level Leader           | <input type="checkbox"/> Pre-Service Educator          |
| <input type="checkbox"/> Member of Local Board of Education                | <input type="checkbox"/> Teacher Leader               | <input type="checkbox"/> Professional Developer        |
| <input type="checkbox"/> Superintendent                                    | <input type="checkbox"/> Author                       | <input type="checkbox"/> Publisher                     |
| <input type="checkbox"/> District Mathematics Supervisor/Leader            | <input type="checkbox"/> Coach/Mentor                 | <input type="checkbox"/> Teacher                       |
| <input type="checkbox"/> Principal   | <input type="checkbox"/> Consultant                   | <input type="checkbox"/> Other _____                   |
|  | <input type="checkbox"/> Curriculum Leader/Specialist |  |

**Please check all that apply. I am a leader in mathematics education at the following levels:**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> National                                | <input type="checkbox"/> Building                  | <input type="checkbox"/> Pre-Kindergarten   |
| <input type="checkbox"/> Regional (more than one state/province) | <input type="checkbox"/> University/College        | <input type="checkbox"/> Senior High School |
| <input type="checkbox"/> State/Province                          | <input type="checkbox"/> Junior High/Middle School | <input type="checkbox"/> Other _____        |
| <input type="checkbox"/> District/County/City                    | <input type="checkbox"/> Elementary School         |   |

**Since designations vary over time, check the one you feel best describes you:**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Asian American   | <input type="checkbox"/> European American/White | <input type="checkbox"/> Mexican American/Hispanic/Latino |
| <input type="checkbox"/> Native American        | <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Bi-Racial/Multi-Racial  | <input type="checkbox"/> Other _____                      |

**Check the area you serve:**

- Rural  Suburban  Urban

**Do you influence purchasing decisions?**

- Yes  No

**Age:**

- Under 25  35-44  
 25-34  45-54  
 55-64 and over

**Work Experience:**

- First year in position  11-20 years in position  
 2-5 years in position  21-30 years in position  
 6-10 years in position  over 30 years in position  
 retired

**Please check all that apply. Which of the following characterize the community you serve?**

- High percent poverty  
 High percent of English language learners  
 Racial and ethnic diversity  
 None of the above

NCSM Tax ID: #39-1556438

Qty. Item*	Member	Non-Member	P & H**	Sub - Total
___ Monograph:	\$15	N/A	N/A	_____
Future Basics: Developing Numerical Power				
<b>PRIME Leadership Framework</b>				
___ 1 - 4 Copies (each)	\$16	\$18	\$ 4.95	_____
___ 5 - 9 Copies (each)	\$15	\$17	\$10.70	_____
___ 10 - 15 Copies (each)	\$14	\$16	\$14.50	_____
___ 16-24 Copies (each)	\$13	\$15	**	_____
___ 25-49 Copies (each)	\$13	\$15	**	_____
___ 50-99 Copies (each)	\$13	\$15	**	_____
___ 100 or more (each)	\$12	\$14	**	_____
___ NCSM Member Pin	\$2			_____
<b>Merchandise Total:</b>			\$ _____	
<b>Membership Dues</b>	<b>\$85</b>		\$ _____	
<b>TOTAL ORDER:</b>			\$ _____	

**Please return this form to:**

**NCSM Member & Conference Services**  
6000 E. Evans Avenue 3-205  
Denver, CO 80222  
Phone: 303-758-9611; Fax: 303-758-9616  
Email: [office@ncsonline.org](mailto:office@ncsonline.org); Web: [mathedleadership.org](http://mathedleadership.org)

- Visa  MasterCard  Check/Money Order (U.S. funds only)  
 Discover Card  Purchase Order\*\*\*

\*\*\*Purchase Order Number\*\*\_: \_\_\_\_\_

Credit Card#: \_\_\_\_\_ Exp: \_\_\_/\_\_\_

Cardholder Name: \_\_\_\_\_

Cardholder Signature: \_\_\_\_\_

\*\*\*Purchase orders will be accepted for PRIME orders **ONLY**.

- A purchase order number must be included.

- Please Note: An invoice will NOT be sent. Please use this form as your invoice.

\*Availability of products and prices are subject to change without notice.

\*\*Postage/Handling: Books are sent by USPS. For orders of 16 or more copies, contact NCSM Member & Conference Services for a postage and handling price. Outside the U.S. or for expedited orders, please call for shipping price.

**Emeritus Membership:** Please check the NCSM website ([mathedleadership.org](http://mathedleadership.org)) for eligibility requirements.

