


Figure 2.11. Reflection Questions to Guide Equity Through Professional Learning

Reflection Question	Response and Implications for Next Steps
Does the content of the professional development experience include opportunities for teachers to examine and challenge their beliefs about who can learn and how diverse groups of students learn best?	
Does the content of the professional development experiences include the issues of equitable opportunity for all students to learn science and mathematics and participate in careers in science and mathematics?	
Is access to the professional development experience equitable? Is this opportunity available to all, or does it favor people in certain locations, with certain lifestyles, and from certain cultural, gender, or racial groups?	
Does the design of the professional development invite full engagement and learning by participants?	

Source: Adapted from Loucks-Horsley et al. (2010, p. 135).

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