


**Figure 3.5. Reflective Questions for Mathematical Identities**

Reflective Question	Response
What range of mathematics identities are expressed and performed by your students?	
What actions do you take to positively affirm your students' mathematical identities?	
What are some of the various identities that your students express and perform through the stories that they narrate in your mathematics classroom?	
How do you model positive mathematical agency and provide opportunities for students to demonstrate this?	
What additional family roles do your students take on that might contribute to their positive development in mathematics?	

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