


REPRODUCIBLE

Figure 3.6. EA2: Continually Monitor the Implementation of the Vision and Provide Feedback to Teachers in Meeting the Vision (Self-Reflection)

Concerns <i>Areas That Need Work</i>	Success Criteria <i>Standards for This Performance</i>	Advanced <i>Evidence of Exceeding Standards</i>
	We collectively monitor progress in meeting the mathematics teaching and learning vision, and feedback is provided to teachers and staff in meeting the shared vision.	
	I reflect on my personal growth and progress toward a collective vision for high-quality mathematics instruction.	
	I foster a culture of two-way open and honest communication and maintain transparency with decisions, purpose, and direction to ensure alignment to the vision, action steps, and plan.	
	We consistently build/sustain strong working relationships to monitor and support attaining the shared vision.	
	I am continuously present in mathematics classrooms and in professional learning with my teachers.	
	I provide meaningful, action-oriented feedback on the progress of attaining the vision and clearly communicate it to all mathematics teachers and teams.	
	We continually work together to activate the vision and support each other through peer accountability and attention to mathematics goals and strategies in the SIP.	
	We work with students, families, and community to share the mathematics teaching and learning vision and create bidirectional feedback opportunities with students, families, staff, and the community about the mathematics program.	

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.