

Figure 4.6. Data Analysis Protocol for a Classroom Formative Assessment

Target or Standard:			
	Proficient	Close to Proficient	Far From Proficient
Number of students or Names of students in each classification.			
Patterns or trends in student work: What in their work is the evidence of how their learning should be classified?			
How will each group of students reengage in learning?			

Figure 4.6. Data Analysis Protocol for a Classroom Formative Assessment

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