


Figure 5.1. Four Critical Actions for Structures for Teacher Learning

| Critical Actions for Structures for Teacher Learning | Questions to Consider | Comments/Reflection |
|---|---|----------------------------|
| Create a schedule that promotes effective teacher-to-teacher collaboration. | What opportunities do teachers have to collaborate in meaningful and intentional ways around student learning during the instructional day? How do you protect collaborative time for teams to focus on student learning? | |
| Provide protocols and resources to support meaningful collaboration. | Are protocols in place to provide a frame for purposeful collaborations or are they compliance and outcome focused? | |
| Focus on productive collaboration. | Are teachers asked to reflect and engage in meaningful conversations around student learning in mathematics? | |
| Monitor the work of collaborative teams. | How does site-based leadership monitor, reinforce, or guide productive collaborations? What interventions are in place to support teams that may be struggling? What opportunities are there to reflect with team(s) who may struggle? How will you as the instructional leader move teams toward productive collaborations? | |

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.

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