

**Figure 5.3. Reflection Tool for Foundational Elements**

<b>Foundational Element and Essential Actions</b>	<b>Description of Each Foundational Element or Essential Action</b>	<b>Observable Evidence to Support Each Element or Essential Action</b>	<b>Possible Next Steps</b>
Beliefs	Beliefs are the core elements of educational change. Positive beliefs include the following: <ul style="list-style-type: none"> <li>• We believe all students can learn.</li> <li>• There is a correlation between student learning and teacher practices.</li> <li>• Growth mindset is essential.</li> </ul>		
Vision	Vision communicates a common direction for a mathematics program, school, district, state, or province. Vision statements are collectively created and owned by all stakeholders.		
Equity	Equity is creating the conditions, structures, and policies necessary to ensure that all students have relevant, meaningful, and high-quality sets of mathematics experiences, facilitated through effective teaching and learning practices with high expectations and the support and resources needed to maximize student learning.		
Relationships	Coaching requires establishing, nurturing, and maintaining positive, productive, and collaborative relationships. Continually nurturing and building trust is essential for a coaching relationship.		

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