



## Bold Mathematics Leaders: Leadership Actions for Culturally Relevant Teaching in Mathematics Education

### *Design, Advocate, and Empower*

*Virtual Seminar 3 Agenda*

*March 7, 2022*

**Bold leaders ensure students see themselves in instructional tasks & classroom activities.**

#### Learning Targets:

- I can explain why culturally relevant/responsive/sustaining teaching practices are important for high-quality, equitable mathematics teaching and learning for every student.
- I can identify the process for creating or revising math tasks to be culturally relevant.
- I can identify culturally relevant teaching practices to incorporate into my vision and action plan.
- I can design structures that support implementation of culturally relevant tasks in my school/district/organization.

TIMES ARE IN EST	AGENDA
10:30 AM - 10:50 AM	Welcome, introductions, and opening activity
10:50 AM - 11:30 AM	Why be Culturally Relevant, Responsive, & Sustaining?
11:30 AM - 11:40 AM	<b>BREAK</b>
11:40 AM - 12:25 PM	Process for Creating or Revising Culturally Relevant Math Tasks
12:25 PM - 12:35 PM	<b>BREAK</b>
12:35 PM - 1:35 PM	Culturally Relevant Teaching Practices

<b>1:35</b> PM - <b>2:05</b> PM	<b>LUNCH</b>
<b>2:05</b> PM - <b>3:05</b> PM	Structures for Supporting Culturally Relevant Teaching Practices
<b>3:05</b> PM - <b>3:35</b> PM	Refining a Vision for Culturally Relevant Mathematics Instruction
<b>3:35</b> PM - <b>3:45</b> PM	<b>BREAK</b>
<b>3:45</b> PM - <b>4:15</b> PM	Building Action Steps
<b>4:15</b> PM - <b>4:30</b> PM	Closure and Feedback