REPRODUCIBLE

Planning for Formative Assessment and Student Engagement in a Mathematics Lesson

Answer the questions below when planning a lesson. Consider the tasks to use and when students will work in a whole group or small group setting to engage in learning.

1. What are the standard(s) students are learning in the lesson?

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2	What are the task(s)	vou will use during	g the lesson to engage	e etudente in learni	ng the standard(s)
Z .	vviiat are the task(s)	you will use during	g the lesson to engage	e students in learni	ng me standard(s):

3. When in the lesson will students be learning in a whole group setting? When will students be learning in a small group setting? How will each student engage during each structure?

Lesson Task/Activity	Whole/Small Group?	How is every student engaged in learning?

4. For each task in the lesson, how will you know if students are learning the standard? How will students get feedback on their reasoning and work?

Mathematical Task	How will you know if students are learning?	How will students get feedback on their reasoning and work? (From teacher and/or student?)

Wisit https://www.mathedleadership.org/coaching-corner/ to download a free reproducible version of this resource.

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