


Figure 1.9. Culturally Relevant Leadership Reflection

Leadership Role	Reflection Questions	Notes
Teacher leader	<ul style="list-style-type: none"> • What diverse cultures are represented in my classroom? • How do I examine bias, racism, and identity through instruction? • How do my students see themselves in the lessons and tasks used daily? • How well do I understand culturally relevant teaching and its role in mathematics instruction? • How well do my colleagues and I understand and implement the effective mathematics teaching practices to build mathematical identity and agency? • How do my team and I empower student voice on a daily basis? 	
Coach	<ul style="list-style-type: none"> • What cultures are represented in the school(s) I support? • What coaching strategies are utilized to support teachers/ leaders to reflect, refine, and create culturally relevant mathematical tasks? • How do I empower student voice during a coaching cycle? 	
Site leader	<ul style="list-style-type: none"> • What cultures are represented in my school? • How do the teachers and teams present tasks that are mirrors and windows into the culture of all students? • How do we promote culturally relevant learning experiences? • How do we include student voice in our leadership actions? 	
District leader	<ul style="list-style-type: none"> • What cultures are represented in my district? • How do I promote culturally relevant learning experiences as a district leader with various stakeholders? • What culturally relevant professional learning do I need to engage teachers and site leaders in to support the vision? • What process is utilized for listening and incorporating stakeholder voices in the district mathematics curriculum? 	
State/ provincial leader	<ul style="list-style-type: none"> • What cultures are represented in my state/province? • What process is utilized for listening and incorporating stakeholder voices into our state/province mathematics curriculum? • How can I engage district/site leaders in efforts to support culturally relevant leadership? 	

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