


**Figure 3.6. Design Leadership Actions With Guiding Questions**

<b>DESIGN and implement structures that support high-quality mathematics teaching and learning for every teacher.</b>	
<b>Leadership Actions</b>	<b>Guiding Questions</b>
<p><b>Leadership Action 4</b> Foster collaborative spaces and allocate resources for teachers to design, adapt, and enhance culturally relevant tasks.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How will I provide collaborative spaces?</li> <li>• What resources might we already have or might we need?</li> <li>• What tasks in the curriculum might lend themselves to culturally relevant adaptation?</li> <li>• Who in the community might we want to invite to collaborate?</li> </ul>
<p><b>Leadership Action 5</b> Provide job-embedded professional learning to build teacher and leader capacity of culturally relevant task design and implementation.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How will I create time and space for professional learning?</li> <li>• Which teachers in my building/district are already doing this work?</li> <li>• What tools can we use to develop and implement culturally relevant tasks?</li> <li>• Are there people in the community who could help with professional learning?</li> </ul>
<p><b>Leadership Action 6</b> Create structures for teachers to partner with students, families, and community organizations to reflect and refine based on stakeholder voice.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How will I create time and space for school and community partnerships?</li> <li>• What tools can we use to get student and family feedback about how they use mathematics in their daily lives?</li> <li>• How can I ensure that students/families are partners in engaging with mathematics in an authentic way?</li> <li>• Are there other organizations in the community who could be a partner in this work?</li> </ul>

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