


**Figure 4.3. Monitor Leadership Actions with Guiding Questions**

<b>MONITOR</b> and act on evidence of student learning.	
<b>Leadership Actions</b>	<b>Guiding Questions</b>
<p><b>Leadership Action 7</b> Engage teachers in a cycle of continuous improvement for task development, adaptation, implementation, and impact on student identity and learning.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• What is my own understanding of culturally relevant practices?</li> <li>• How can I help create a common understanding and belief in the importance of culturally relevant practices?</li> <li>• How can I support teachers in their commitment to using mathematics as a way to provide opportunity for students?</li> <li>• How can I support teachers and teams to interrogate mathematics tasks for cultural relevance, to make adaptations to tasks, and to design tasks that empower students?</li> <li>• How can I engage teachers in continuous cycles of improvement to develop and adapt tasks for cultural relevance?</li> <li>• How can I support teachers in implementing and navigating the complexities of culturally relevant practices that empowers and affirms students without causing harm?</li> </ul>
<p><b>Leadership Action 8</b> Collect evidence of culturally relevant task implementation and the impact on student learning.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How do I collect evidence to support my team in selecting, modifying, and creating instructional resources (tasks) to promote culturally relevant practices?</li> <li>• How can I support teachers and teams to plan for and reflect on the effectiveness of teaching tasks that impact identity, agency, and self-efficacy in the mathematics classroom?</li> <li>• How can I help to broaden the pool of collected evidence in a way that centers students, rather than minimizing students to a single score or grade?</li> <li>• How can I collect and harness instructional practice evidence that supports the implementation of culturally relevant mathematics tasks?</li> </ul>
<p><b>Leadership Action 9</b> Analyze impact of culturally relevant practices on identity, agency, and student efficacy.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How can I support teachers and teams to reflect on the impact of their instruction on student identity, agency, and efficacy?</li> <li>• How can I use student voice and feedback on culturally relevant practices as a way to examine impact?</li> <li>• What tools can I use to measure the impact of culturally relevant mathematics practices on identity, agency, and student efficacy?</li> </ul>

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