


**Figure 5.4. Advocate Leadership Actions With Guiding Questions**

<b>ADVOCATE</b> and expect high-quality, equitable mathematics teaching and learning for every student.	
<b>Leadership Actions</b>	<b>Guiding Questions</b>
<p><b>Leadership Action 10</b> Develop a shared understanding of culturally relevant practices and team actions to support equitable mathematical teaching practices.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How will I develop a shared vision of culturally relevant practices?</li> <li>• How well does my teaching team understand and implement effective equitable mathematics teaching practices to meet the vision?</li> <li>• How do I recognize and address unjust systems and structures?</li> </ul>
<p><b>Leadership Action 11</b> Ensure necessary professional learning and team collaboration to support implementation of culturally relevant and equitable mathematics teaching practices.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How does my team and colleagues discuss meaningful and relevant mathematics?</li> <li>• How does my team and colleagues create learning experiences that lead to increased student learning?</li> <li>• How do I include culturally relevant tasks in our curriculum?</li> <li>• How do I ensure the development of critical consciousness through social justice tasks?</li> </ul>
<p><b>Leadership Action 12</b> Engage stakeholders to develop a shared understanding of culturally relevant and equitable mathematics teaching practices.</p>	<p>In my leadership role:</p> <ul style="list-style-type: none"> <li>• How do I build alliances with key stakeholders to support culturally relevant practices in classrooms?</li> <li>• How do I communicate the vision of mathematics teaching and learning to families and community organizations?</li> <li>• How do I promote culturally relevant learning experiences?</li> </ul>

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