


**Figure 5.7. Reflection of Mathematics Vision**

**Directions:** Use the following prompts to reflect and discuss the vision for mathematics teaching and learning. If your school/system does not currently possess a vision for mathematics teaching and learning, use the (will) prompt.

- *What is your shared vision for mathematics teaching and learning?*
- *How does (will) the shared vision support cultural awareness and provide windows and mirrors into cultures?*
- *How does your vision include tasks that are culturally relevant?*
- *How do (will) you know it is communicated effectively?*
- *How does (will) your vision address equitable instruction and high-quality assessment processes?*
- *How does (will) your vision address common expectations for students' learning outcomes?*
- *How does (will) your vision address access and equity to meaningful mathematics?*
- *How does (will) your vision align to everyday instructional practices?*

Figure 5.7. Reflection of Mathematics Vision

Source: Adapted from *NCSM Essential Actions: Instructional Leadership in Mathematics Education* (NCSM, 2019b).

 Visit [www.mathedleadership.org/EAResources](http://www.mathedleadership.org/EAResources) to download a free reproducible version of this figure.