



Culturally Relevant Mathematics Leaders: Monitoring Culturally Relevant Practices

Monitor and Advocate

Virtual Seminar 3 Agenda

March 8, 2023

Bold leaders monitor the impact of culturally relevant instructional practices on student identity and learning.

Learning Targets:

- I can engage teachers in a cycle of continuous improvement for task development, adaptation, implementation, and impact on student identity and learning.
- I can collect evidence of culturally relevant task implementation and the impact on student learning.
- I can analyze the impact of culturally relevant mathematics instruction on student efficacy and identity.

TIMES ARE IN EST	AGENDA
10:30 AM - 11:00 AM	Welcome, introductions, and opening activity
11:00 AM - 11:40 AM	How can we engage teachers in a cycle of continuous improvement for task development, adaptation, implementation, and impact on student identity and learning?
11:40 AM - 11:50 AM	BREAK
11:50 AM - 12:35 PM	What PLC tools and structures engage teachers as they work to improve their students' identity and learning?

12:45 PM - 1:30 PM	How can we collect evidence of culturally relevant task implementation and the impact on student learning?
1:30 PM - 2:00 PM	LUNCH
2:00 PM - 2:15 PM	Partner Showcase
2:15 PM - 3:15 PM	What tools are needed to measure the impact of culturally relevant task implementation?
3:15 PM - 3:25 PM	BREAK
3:25 PM - 3:55 PM	How can we analyze the impact of culturally relevant mathematics instruction on student efficacy and identity?
3:55 PM - 4:20 PM	What tools are needed to measure the impact of culturally relevant mathematics instruction?
4:20 PM - 4:30 PM	Closure and Feedback

Thank you to our partners!