

## Culturally Relevant Mathematics Leaders: Designing Culturally Relevant Tasks Design and Advocate

Virtual Seminar 1 Agenda November 9, 2022

Bold leaders ensure students see themselves in instructional tasks & classroom activities.

## **Learning Targets:**

- I can explain why culturally relevant teaching practices are important for high-quality, equitable mathematics teaching and learning for every student.
- I can identify the process for creating or revising math tasks to be culturally relevant.
- I can identify culturally relevant teaching practices to incorporate into my vision and action plan.
- I can design structures that support implementation of culturally relevant tasks in my school/district/organization.

TIMES ARE IN EST	AGENDA
10:30 AM - 11:00 AM	Welcome, introductions, and opening activity
11:00 AM - 11:40 AM	Why be Culturally Relevant, Responsive, & Sustaining?
11:40 AM - 11:50 AM	BREAK
11:50 AM - 12:35 PM	How do we make math tasks culturally relevant?
<b>12:45</b> PM <b>- 1:30</b> PM	What teaching practices support culturally relevant tasks?
1:30 PM - 2:00 PM	LUNCH
2:00 PM - 2:15 PM	Partner Showcase

2:15 PM - 3:15 PM	What structures support culturally relevant teaching practices?
<b>3:15</b> PM <b>- 3:25</b> PM	BREAK
<b>3:25</b> PM <b>- 4:20</b> PM	How will I implement the vision for culturally relevant mathematics instruction?
<b>4:20</b> PM <b>- 4:30</b> PM	Closure and Feedback

## Thank you to our partners!