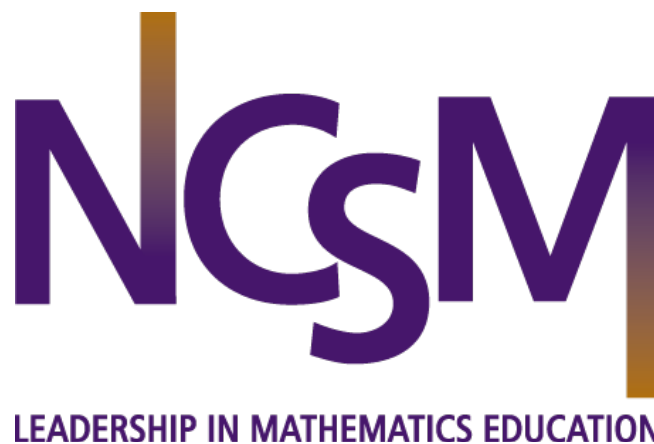


CALL FOR MANUSCRIPTS

The editors of the ***NCSM Journal of Mathematics Education Leadership (JMEL)*** are interested in manuscripts!

The editors are particularly interested in manuscripts that bridge research to practice in mathematics education leadership. Manuscripts should be relevant to our members' roles as leaders in mathematics education, and implications of the manuscript for leaders in mathematics education should be significant. At least one author of the manuscript must be a current member of NCSM. Categories for submission include:

- **Empirical case studies and lessons** learned from mathematics education leadership in schools, districts, states, regions, or provinces;
- **Empirical research reports** with implications for mathematics education leaders;
- **Professional development efforts** including how these efforts are situated in the larger context of professional development and implications for leadership practice; and
- **Program descriptions of leadership** focused implementation of core practices.



JMEL is a double-blind peer-reviewed journal. Each manuscript will be reviewed by two volunteer reviewers and a member of the editorial panel. Manuscripts should be emailed to the Journal Editors at **ncsmJMEL@mathedleadership.org**.

Submissions should follow the most current edition of APA style and include:

1. A word file (.docx) with author information (name, title, institution, address, phone, email) and an abstract (maximum of 120 words) followed by the body of the manuscript (maximum of 12,000 words)
2. A blinded Word file (.docx) as above but with author information and all references to authors removed