



nscsm
Leadership in Mathematics Education

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Registration Hours—

Marquis Foyer, Marquis Level

NCSM Registration hours open at the following times:

Sunday, October 12

2:00 pm–5:30 pm

Monday, October 13

7:00 am–5:00 pm

Tuesday, October 14

7:00 am–5:00 pm

Wednesday, October 15

7:30 am–10:30 am

Exhibit Hall Hours—

Imperial Ballroom, Marquis Level

Visit our sponsors and exhibitors to view the latest resources.

Monday, October 13

9:30 am–6:00 pm

Complimentary Snacks

10:30 am–10:55 am

Happy Hour

5:00 pm–6:00 pm

Tuesday, October 14

9:00 am–3:00 pm

Complimentary Snacks

1:45 pm–2:10 pm

Be sure to thank our exhibitors for their continued support of NCSM. The conference would not be possible without their generosity.

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PRESIDENT'S MESSAGE 2025

Dear Friends and Colleagues,

Welcome to Atlanta and the 57th NCSM Annual Conference! This year, we invite you to join us in a city known for its legacy of courage, resilience, and transformation as we embrace the theme: "Rise Up with BOLD Mathematics Leadership." Thank you for being part of this vibrant community of leaders committed to advancing mathematics education for each and every learner.

On behalf of the NCSM Board of Directors and the Atlanta Conference Committee, it is my honor to welcome you to this powerful gathering of leaders. Your presence strengthens our collective mission to inspire, empower, and lead with boldness. Together, we rise to meet the unique challenges of our time and shape a future where all students thrive in mathematics.

This year's conference features over 200 thoughtfully curated sessions across four dynamic strands:

- **Accelerating Student Learning**
- **Elevating Mathematics Instruction Through Bold Leadership**
- **Equity Rising: Transformative Practices in Mathematics Education**
- **Lifting Teacher Practice Through Coaching**

These strands reflect our shared commitment to achieving impact through leadership. Whether you are a returning attendee or joining us for the first time, we hope you find inspiration, practical strategies, and meaningful connections throughout your conference experience.

Please take time to explore the program book and download the NCSM conference app for the latest updates. We've also built in opportunities for you to engage in new and different ways with our sponsors and exhibitors—partners who help make this event possible and who share your passion for excellence in mathematics education.

To our speakers: thank you for sharing your expertise, your stories, and your bold ideas. You are the thought leaders and change agents who are shaping the future of mathematics education.

To our sponsors, exhibitors, and partners: your generous support allows us to keep this conference accessible and impactful. We are grateful for your continued investment in our mission and our members.

And to our members, volunteers, and attendees: thank you for showing up with your energy, your questions, and your commitment to growth. This conference is for BOLD leaders and by BOLD leaders—because of you, NCSM stands as a guiding force in mathematics leadership.

Enjoy this extraordinary professional learning and networking experience—and then go out and rise up to break barriers, build bridges, and lead boldly.

With gratitude and excitement,

Katey Arrington, PhD.

President, NCSM: Leadership in Mathematics Education

2025 CONFERENCE PLANNING COMMITTEE



Katey Arrington
President



Grace Anne McKay
Conference Coordinator



Barbara Griffin
Program Chair



Martin Cardenas
Volunteer Chair



Brian Buckhalter
President Elect



Brea Ratliff
Sponsor Liaison



Sherita Wilson-Rodgers
Sponsor Liaison



Alison Kothe
Marketing Chair



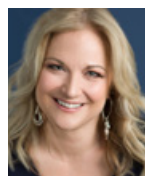
Dionne Aminata
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Stephanie Hasler
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Tiffany Dillard
Local Arrangements Chair



Kim Gill
Executive Director



Trisha DeLozier
Conference Director



Kelly Torres
Membership Manager



Jennifer Davis
Incoming Conference
Coordinator

WELCOME TO THE 57TH NCSM ANNUAL CONFERENCE

Dear NCSM Family,

Welcome to Atlanta, Georgia, and to the 57th NCSM Annual Conference! This year's theme, ***Rise Up with Bold Mathematics Leadership***, invites each of us to meet this moment with courage, creativity, and a renewed commitment to equitable mathematics teaching and learning.

Over the next three days, you'll have access to a dynamic lineup of more than 200 sessions, inspiring keynote speakers, and countless opportunities to connect with fellow leaders and innovators. Thank you for choosing to spend your time here with us—there's truly no better community to grow, reflect, and lead alongside than NCSM.

I want to express my heartfelt thanks to the many people who make this event possible: our conference committee members, on-site committee members, volunteers, proposal reviewers, speakers, NCSM office staff, hotel partners, and especially you, our attendees. A special thank you to our sponsors whose generous support allows us to come together in such meaningful and memorable ways including breakfasts, lunches, snacks, and receptions.

My hope is that this conference provides you with powerful tools, new insights, and a sense of connection as you continue your leadership journey. As you navigate the conference experience, here are a few key opportunities to keep in mind.

Catch the keynotes. You won't want to miss our opening and closing keynote sessions. These powerful speakers will push our thinking and inspire us to lead with boldness, empathy, and intentionality in our work. We are honored to feature two incredible leaders who will open and close our time together. Our opening keynote, Dr. Gloria Ladson-Billings, brings a bold vision for equity and excellence in mathematics. Our closing keynote, Deborah Peart Crayton, will challenge and inspire us to lead with heart, purpose, and action as she calls on us to disrupt the myth that math is optional and help every student embrace their identity as a Born Mather.

Attend a range of sessions. Our program offers a wide variety of topics and presenters—all grounded in a shared goal: to support bold mathematics leadership that drives meaningful change for all students. Be sure to explore both major and spotlight sessions, as well as our engaging concurrent presentations.

Connect and collaborate. Some of the most powerful moments at NCSM happen outside of sessions—in conversations, meet-ups, and informal gatherings. Don't miss our **Leadership Exchange**. The Leadership Exchange is a unique opportunity for mathematics leaders to engage in meaningful dialogue with thought leaders, session speakers, and colleagues from across the country. The **Regional Meet-Ups** on Tuesday give you an opportunity to connect with NCSM members from your region, meet your Regional Director, and build local connections. These informal gatherings are a great way to share ideas, celebrate successes, and strengthen your leadership network. Take advantage of our sponsor events and networking receptions including **happy hours, snack breaks, and Casino Night** to build lasting connections.

For me, what continues to make this conference so impactful is the sense of belonging and shared purpose. NCSM is more than an organization—it's a family of educators committed to changing the lives of students through bold, brave mathematics leadership. Over the years, I've made lifelong connections and gained invaluable support from fellow NCSM members who share a deep passion for mathematics education.

I hope you leave Atlanta recharged, reconnected, and renewed in your purpose. Together, let's **Rise Up with Bold Mathematics Leadership!**

With gratitude,

Barbara Griffin
NCSM First Vice President
Program Chair



2025 PROGRAM PROPOSAL REVIEWERS

Barbara Griffin, Chair, Henderson, NV	Mary Davis, San Marcos, TX	Kimberly Jones, Fort Worth, TX	Tiffanie Nealy, Atlanta, GA	Meghan Shaughnessy, Bostcon, MA
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Yvonne Daniels, Stratford, CT	Patricia Irving, Halifax, Nova Scotia, Canada	Takeesha Morrison, Ellenwood, GA	Connie Schrock, Lawrence, KS	
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2025 ON-SITE PROGRAM COMMITTEE

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Kassidy Moore,
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**Dr. Jernita
Randolph-Bean,**
Stonecrest, GA

Shaffiq Nazir Welji,
Marietta, GA

2025 CONFERENCE STRANDS

Accelerating Student Learning

Bold mathematics leaders push the boundaries of traditional teaching methods and implement practices that accelerate student learning. Sessions in this strand will focus on ways to foster accelerated student learning including:

- Innovative instructional strategies that have proven to be effective in accelerating student learning.
- Differentiated practices that make mathematics accessible and meaningful for all students.
- Fostering inclusive learning environments that empower all students.

Elevating Mathematics Instruction Through Bold Leadership

Bold mathematics leaders drive positive change in mathematics education through impactful professional learning. Sessions in this strand will focus on ways leaders support mathematics educators through strategies, structures, and resources including:

- Implementation of evidence-based professional development approaches.
- Development or implementation of instructional resources.
- Structures to support collaboration and continuous improvement.

Equity Rising: Transformative Practices in Mathematics Education

Bold mathematics leaders advocate for inclusive practices and address systemic barriers to ensure all students have access to high-quality mathematics instruction. Sessions in this strand will highlight ways to actualize equity in mathematics instruction including:

- Developing students' mathematical identity and agency.
- Promoting culturally responsive pedagogies to honor diversity in mathematics education.
- Advocating for equitable policies that create inclusive pathways for all students.

Lifting Teacher Practice Through Coaching

Bold mathematics leaders elevate teacher practice through coaching to support teachers' professional growth and foster reflective practice. Sessions in this strand will focus on the role of coaches in improving mathematics instruction including:

- Establishing a culture of trust and collaboration.
- Utilizing data to inform coaching practices.
- Developing teacher self-efficacy.
- Coaching frameworks that support reflective practice and improved instruction.

GENERAL INFORMATION

NCSM Event Code of Conduct

NCSM: Leadership in Mathematics

Education is committed to providing a safe, productive, and welcoming environment for all meeting participants and NCSM staff. All participants, including, but not limited to, speakers, volunteers, staff members, exhibitors, sponsors, or other meeting guests are expected to abide by this Code of Conduct. This Code of Conduct applies to all NCSM events.

This Code of Conduct outlines NCSM's expectations for participant behavior, as well as the consequences for unacceptable behavior. NCSM promotes continual learning in an inclusive environment. All participants are expected to treat others with respect and consideration, follow venue rules, and to alert staff to any violations of this Code of Conduct, dangerous situations, or any participant in distress.

By participating in NCSM events, you agree that you have read and will follow these rules and guidelines. In order to preserve an environment that encourages both civil and fruitful dialogue, we reserve the right to suspend or terminate attendance for anyone who violates these guidelines.

- All communication at NCSM events should be appropriate for a professional audience, including people of many different backgrounds regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, or religion.
- NCSM health and safety policies must be followed to obtain safe entry to NCSM events.
- All participants are expected to maintain a professional and civil discourse throughout the event space.
- Verbal harassment or other abuse of any participant, speaker, volunteer, staff

member, exhibitor, sponsor, service provider, or other meeting guest is unacceptable.

- Unwarranted disruption of sessions, events or any activity that takes place is prohibited.
- NCSM reserves the right to remove any promotional communications that have not been preapproved by NCSM.

Event Health and Safety Policy

NCSM values our members and conference attendees and your health and safety is our top priority when we plan for our conference and other professional learning events. NCSM follows the guidance and expectations of the local health department and will update our expectations to align with theirs if conditions arise.

Dress Code

Appropriate dress for the NCSM Annual Conference is business casual.

Gender-Neutral Restrooms and Lactation Space

In order to provide a safe and inclusive environment for all of our attendees, there are gender-neutral restrooms, which will be identified with signage. Your comfort, well-being, and safety are important to us, and we are committed to creating a welcoming environment where everyone feels respected and valued.

Your family's well-being is important to us, so we are offering a lactation space where you can attend to your family's needs in a comfortable and quiet setting. We understand the importance of family and work-life integration and hope this dedicated, comfortable area allows you to be part of the conference experience while still taking care of your family's needs. Please visit the NCSM Registration Desk for directions to the designated lactation space.

Emergency Information

Call 911 for any medical emergencies. NCSM will have a medic readily available during the conference hours.

Fire Code

Fire Code regulations apply to all conference session rooms. Sessions will be closed when seating capacity is reached.

Video and Audio Recording or Photographing Sessions

Written permission to video record, audio record, or photograph sessions must be obtained directly from the speaker(s) before the session begins. The request must contain a statement indicating the intended use of such a video or audio recording, or photograph as well as your name and contact information. A copy of the request should be given to the lead speaker.

Four Reasons to Join NCSM

NCSM: Leadership in Mathematics Education is a mathematics leadership organization for educational leaders that provides professional learning opportunities necessary to support and sustain improved student achievement.

When you become an NCSM member, you join a network of leaders in mathematics education from around the United States, Canada, and abroad, which works to ensure every student in every classroom has access to effective mathematics teachers, relevant curricula, culturally responsive pedagogy, and current technology.

1. Find community and belonging!

We are dedicated to connecting and creating a space for math leaders that hold any leadership title to connect with one another, learn, and also grow as leaders. Our goal is to help members find belonging by learning about the needs of our members and listening to their voices as we design events.

2. **Keep current in mathematics leadership best practices!** As a member you will have access to our Position Papers, math research articles, professional learning events, *Inspiration!* Articles, NCSM Podcast, and many more resources available to members on our website in order to grow your math leadership skills.
3. **Share your voice!** We look to members to share feedback, present at our conferences, be guests on our podcast, write articles, review proposals, and help with our conferences. Those all will give you opportunities to share your voice.
4. **Save on your professional networking and resources!** NCSM members get discounted rates on all professional learning events, access to the Marshall Memo, free leadership resources on our website, and monthly emails with links to resources and ideas.

If you are interested in learning more about our membership please visit <https://www.mathedleadership.org/membership/>

Conference App

The Conference App will be available to all attendees at the 2025 Annual Conference. This App will give you the ability to have the entire program available at your fingertips electronically on your cell phone, iPad, tablet, or computer. It will also allow you to plan and schedule your sessions and take notes right in the App. Look for details in your “know before you go” email and onsite signage.

Important: Visit the conference app for up-to-date schedule and last minute changes.

Sponsored by:

SAVVAS
LEARNING COMPANY

GENERAL INFORMATION (CONTINUED)

Conference Badges and Bags

2025 Annual Conference name badges must be worn by attendees for admittance to conference sessions, meal functions, and the exhibitor display area. One NCSM Conference bag is given to each registered participant as long as supplies last. Replacement bags and extra bags will not be distributed at the conference.

Bags sponsored by:



Lanyards sponsored by:



Sponsor Showcases

Sponsors showcases are an opportunity to learn more information about products and materials offered by our Sponsors. These sessions will be held in meeting rooms M103 and M105 on the Marquis Level. Visit the schedule for more information.

Ticketed Functions

Through the generosity of our sponsors, we are able to offer meal functions and receptions during the conference at low cost.

Tickets to each function are limited, and are available for advance purchase on a first-come, first-served basis at registration.

Lunch \$12 (Monday)

Reception & Movie Night \$5 (Monday)

Breakfast \$8 (Tuesday)

Casino Night \$15 (Tuesday)

Brunch \$10 (Wednesday)

Tickets are non-refundable. If your plans change and you cannot use a ticket, consider donating it to a colleague, drop it off at the on-site registration desk, or hand it to an NCSM board member. Interested in registering for a ticketed event? Visit the registration counter to check availability.

Non-Ticketed Functions

The exhibit hall happy hour reception on Monday from 5:00 pm–6:00 pm is a non-ticketed event and open to all. Please join NCSM and this year's sponsors and exhibitors for complimentary appetizers and a cash bar. Be sure to visit all the booths as some vendors will be giving out drink tickets! View the mobile app to learn how to obtain complimentary drink tickets!

Lost and Found

If you find an item you believe belongs to someone attending the NCSM Conference, please bring it to the NCSM registration counter. Articles will be held there until 10:30 am on Wednesday, at which time they will be turned over to the hotel's lost and found.

NCSM Membership Table

Visit the NCSM Membership Table and network with fellow NCSM members, board members, and volunteers. Additionally, conference raffle prizes can be picked up here. The membership booth will be near registration in the Marquis level foyer.

Leadership Exchange 2025: Continuing the Conversation

Stop by the Leadership Exchange located in the International Level foyer on Monday and Tuesday to exchange ideas with some of our Major and Spotlight Speakers. This is a great opportunity to dig into interesting topics and continue the conversation with these thought partners. They look forward to exchanging ideas with you! Specific times and topics are advertised in the conference app. Seating will be limited so be sure to arrive early!

Demo Theater

An opportunity for companies to demo their product and showcase their company, 15-minute sessions will be on-going in the exhibit hall on the demo booth! Watch the app for times and companies presenting.

Major and Spotlight Speakers

Opening Speaker

- Dr. Gloria Ladson-Billings

Major Speakers

- Dr. Jo Boaler & Cathy Williams
- Dr. Candies Winfun-Cook, Dr. Joel Amidon, & Angela Harris
- Dr. Timothy Kanold
- Vanessa Vakharia & Dr. Peter Liljedahl
- Dr. Brea Ratliff, Latrenda Knighten, Dr. Beatrice Moore-Luchin, Dr. Crystal Morton, & Karen Riley-Jeffers
- Dr. Rachel Lambert
- Dr. Shakiyya Bland
- Dr. Mike Steele & Joleigh Honey
- John SanGiovanni
- Annie Fetter & Rob Baier
- Dr. Kandi Hunter
- Pamela Harris
- Grace Kelemanik & Amy Lucenta
- Dr. Juli Dixon
- Dr. Kendrick Savage & Dr. Tashana Howse
- Dr. Jennifer Gonzales
- Dr. Shane Wiggan
- Dr. Ma Bernadette Salgarino, Eva Hernandez, Dr. Cara Hetrick, Susan Jaggars, Jessica Mejia, & Dr. Michelle Wong
- Chris Luzniak & Dr. Amanda Jansen
- Christina Lincoln-Moore, Dr. Robert Berry, Dr. Kyndall Brown, Dr. Tashana Howse, Dr. Pamela Seda, & Dr. John Staley
- Chris Shore
- Dr. Kyndall Brown, Dr. Harold Asturias, Joan Easterday, & Dr. Susie Hakansson
- Mona Toncheff & Sarah Schuhl
- Dives Lopes

Spotlight Speakers







- Dr. Catherine Beals
- Dr. Melinda Knapp & Dr. Courtney Baker
- Juliana Tapper
- Dr. Sean Nank

Closing Speaker

- Deborah Peart Crayton



2025 CONFERENCE SCHEDULE OVERVIEW

Monday, October 13, 2025


Time	Event
7:45 am–9:20 am	NCSM Opening Session & Keynote: Playing the Numbers
9:30 am–6:00 pm	Exhibit Hall Open
9:30 am–10:30 am	Concurrent Sessions
10:30 am–10:55 am	Break in Exhibit Hall (<i>Open to All</i>) MidSchoolMath
11:00 am–12:00 pm	Concurrent Sessions
12:00 pm–1:15 pm	Sponsored Lunch Session (<i>Ticketed Event</i>)  The University of Texas at Austin Charles A. Dana Center
1:30 pm–2:30 pm	Concurrent Sessions
2:45 pm–3:45 pm	Concurrent Sessions
4:00 pm–5:00 pm	Concurrent Sessions
5:00 pm–6:00 pm	Exhibit Hall Happy Hour & “Say Cheese” Photo Booth (<i>Open to All</i>)   every child is capable of greatness  
6:00 pm–9:00 pm	NCSM Celebrates Reception & Movie Night (<i>Ticketed Event</i>) 

2025 CONFERENCE SCHEDULE OVERVIEW

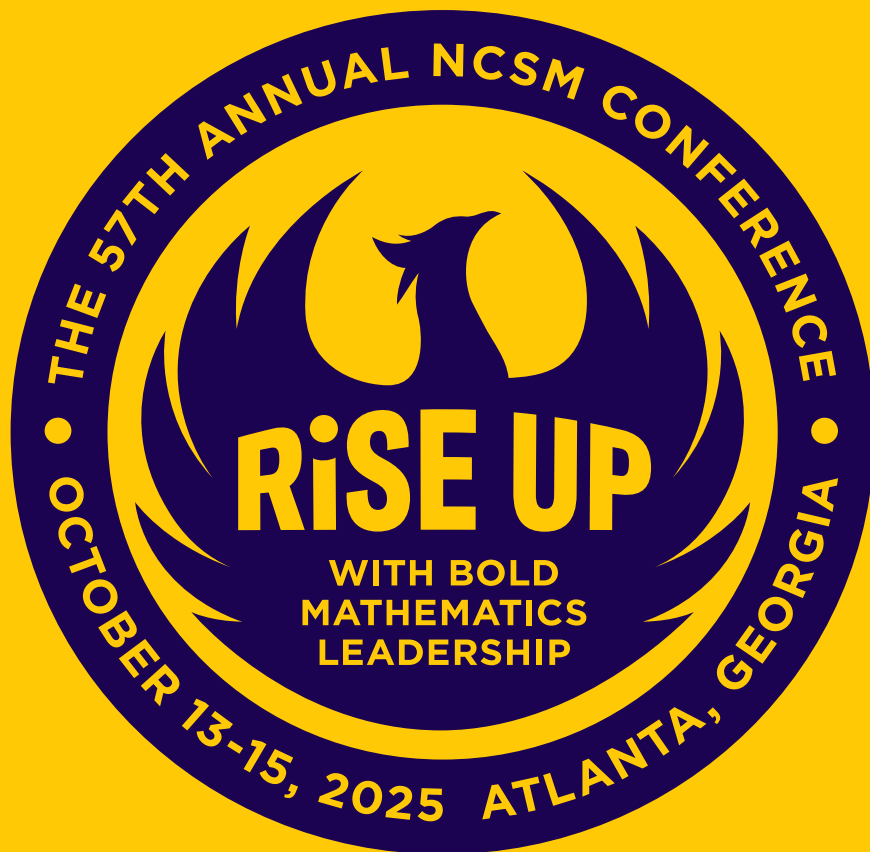
Tuesday, October 14, 2025

Time	Event
7:00 am–8:00 am	Sponsored Breakfast Session <i>(Ticketed Event)</i> 
8:15 am–9:15 am	Concurrent Sessions
9:00 am–3:00 pm	Exhibit Hall Open
9:30 am–10:20 am	Regional Meet-Ups
10:30 am–11:30 am	Concurrent Sessions
12:45 pm–1:45 pm	Concurrent Sessions
1:45 pm–2:10 pm	Break in Exhibit Hall <i>(Open to All)</i>
2:15 pm–3:15 pm	Concurrent Sessions
3:30 pm–4:30 pm	Concurrent Sessions
4:45 pm–5:15 pm	NCSM Business Meeting
5:15 pm–6:00 pm	Affiliate Leaders Meeting
6:00 pm–9:00 pm	Sponsored Casino Night Reception <i>(Ticketed Event)</i> 

Wednesday, October 15, 2025

Time	Event
8:00 am–9:00 am	Concurrent Sessions
9:15 am–10:15 am	Concurrent Sessions
10:30 am–11:45 am	NCSM Brunch <i>(Ticketed Event)</i> 
12:00 pm–1:00 pm	Concurrent Sessions
1:15 pm–2:15 pm	Concurrent Sessions
2:15 pm–2:40 pm	Snack Break <i>(Open to All)</i>
2:45 pm–4:00 pm	NCSM Closing Session & Keynote Presentation: Born a Mather! Disrupting the Idea That Math Is Optional

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PROGRAM SUMMARY INFORMATION
MONDAY, OCTOBER 13

nscsm
Leadership in Mathematics Education

MONDAY SUMMARY

NCSM WELCOME AND KEYNOTE PRESENTATION

7:45 am-9:20 am | Marquis Ballroom, Marquis Level | General

WELCOME PRESENTERS



Katey Arrington, PhD
President



Barbara Griffin
Program Chair

Welcome to Atlanta and the 57th NCSM Annual Conference. Join us for an opening performance from the Roswell High School Chorus and receive greetings from the NCSM President and 2025 Program chair, and learn about the latest and greatest from NCSM.

NCSM KEYNOTE SESSION: PLAYING THE NUMBERS

7:45 am-9:20 am | Marquis Ballroom | General



**Dr. Gloria
Ladson-Billings**

Decades of mathematics assessment reveal disparities in performance among various groups of students. These disparities are neither normal nor immutable. Thirty years of asset based approaches to pedagogy suggest that we have the ability to reverse this trend and ensure all students develop the kind of mathematical literacy that is necessary in the 21st century.

Stay up to Date with the Schedule Online



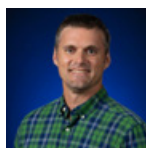
MONDAY SUMMARY

MONDAY LEADERSHIP EXCHANGE—INTERNATIONAL BALLROOM, FOYER/1ST FLOOR

Seating will be limited so be sure to arrive early!

TIME	FACILITATOR	LEADERSHIP EXCHANGE FOCUS
10:00 am–10:30 am	Dr. Candies Winfun-Cook & Dr. Abi Ruiz	First-Time Conference Attendee Meet-Up
11:15 am–11:45 am	Dr. Kandi Hunter	Actions That Amplify: Transforming Instructional Impact
1:45 pm–2:15 pm	Vanessa Vakharia	Fixing the Ship as it Sails: Treating Math Trauma by Building a Thinking Classroom
3:00 pm–3:30 pm	Georgina Rivera	Math Acceleration and Not Remediation

MAJOR SPEAKERS FOR MONDAY



Dr. Joel Amidon



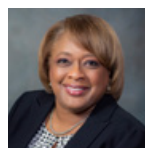
Dr. Jo Boaler



Angela Harris



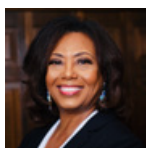
**Dr. Timothy
Kanold**



Latrenda Knighten



Dr. Peter Liljedahl



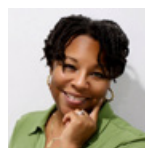
**Dr. Beatrice
Moore-Luchin**



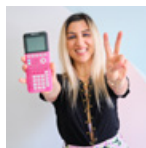
Dr. Crystal Morton



Dr. Brea Ratliff



**Karren
Riley Jeffers**



Vanessa Vakharia



Cathy Williams



**Dr. Candies
Winfun-Cook**

MONDAY SUMMARY

SPOTLIGHT SPEAKERS FOR MONDAY



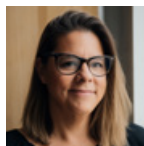
Dr. Courtney Baker



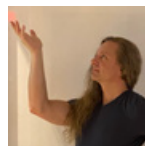
Dr. Catherine
Beals



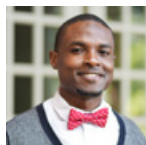
Dr. Tashana
Howse



Dr. Melinda Knapp



Dr. Sean Nank



Dr. Kendrick
Savage



Juliana Tapper

MONDAY PRESIDENTIAL EXCHANGE

TIME	FACILITATOR	TOPIC	ROOM
11:00 am–12:00 pm	Dr. Jenna Carpenter, MAA	MAA Presidential Exchange—Liven Up Your Math Class to Increase Student Engagement and Success	M-101
1:30 pm–2:30 pm	Dr. Pamela Seda, Seda Educational Consulting, LLC	Benjamin Banneker Presidential Exchange—Building Equitable Math Spaces: Honoring Black Brilliance	M-101
2:45 pm–3:45 pm	Marian Dingle, TODOS: Mathematics for ALL	TODOS Presidential Exchange—Because The Kids Are Worth Fighting For	M-101

Snack Break in Exhibit Hall (*Open to All*)

10:30 am–10:55 am | Imperial Ballroom, Marquis Level

Visit with sponsors, exhibitors, and peers while grabbing a snack.

Sponsored by: MidSchoolMath

Sponsored Lunch Session (*Ticketed Event*)

12:00 pm–1:15 pm | Marquis Ballroom A-B, Marquis Level

Join us for lunch as we present the Kay Gilliland Equity Lecture Award and the Iris Carl Travel Grants along with a featured speaker.

Sponsored by:  The University of Texas at Austin
Charles A. Dana Center

MONDAY SUMMARY

Exhibit Hall Happy Hour (*Open to All*)

5:00 pm–6:00 pm | Imperial Ballroom, Marquis Level

Visit with sponsors, exhibitors, and peers at our 4th annual exhibit hall happy hour! Enjoy food and refreshments! Visit the “Say Cheese” photo booth and make some memories with your friends.

Sponsored by:



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every child
is capable of
greatness



NCSM Celebrates Reception & Movie Night (*Ticketed Event*)

6:00 pm–9:00 pm | Marquis Ballroom A-B | Movie Screening of Counted Out Marquis Ballroom D

NCSM wants to celebrate YOU! Join us for an energizing evening designed for math leaders who make “math for all” happen every day. There will be great food, refreshing beverages, friendly competition, and prizes! You’ll get to be among the first to explore the brand-new NCSM materials about HQIM in mathematics. Then, stick around for a private watch party of the powerful and inspiring film Counted Out, followed by a live Q&A with acclaimed director Vicki Abeles.

Sponsored by:



Real-Time Program Updates

While the printed program provides the daily schedule of sessions and events, there may be unexpected changes to the program. To access real-time changes to program sessions, please visit the following link: <https://bit.ly/2025NCSMATlanta>.



MONDAY SESSIONS

Session ID#- Strand Color Chart	Accelerating Student Learning	Elevating Mathematics Instruction Through Bold Leadership	Equity Rising: Transformative Practices in Mathematics Education	Lifting Teacher Practice Through Coaching
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Time/ Room	Marquis Ballroom			
7:45 am- 9:20 am	Welcome and Keynote Presentation			
	Dr. Gloria Ladson-Billings Playing the Numbers ID# 1003			
Time/ Room	Marquis Ballroom, Salon D	M-301	M-101	M-102
9:30 am- 10:30 am	Major Session	Spotlight Session	Concurrent Session	Concurrent Session
	Dr. Jo Boaler, Cathy Williams Encouraging Identity and Agency Through Data ID# 1101	Dr. Catherine Beals We Know About the Science of Reading. What About the Science of Math? ID# 1102	Rob Hilliker, Chelsey Branham Mathematics for Every Learner: Building Inclusionary Practices Through the Collaborative Inquiry Cycle ID# 1105	Lucie Ausburn, Courtney Campbell, Jade Paustian "Stranger Things": Step into the Upside Down of Student Discourse and Formative Assessments! ID# 1106
Time/ Room	M-103	M-104	M-105	M-106
9:30 am- 10:30 am	Sponsor Showcase	Concurrent Session	Sponsor Showcase	Concurrent Session
	<i>Agile Mind</i> Kristin Armistead, Kadron Johnson, Susan May Math with Purpose: Engagement Through Meaningful Contexts ID# 1107	Dr. Katelyn Devine Planning for School Improvement in Mathematics with The Five Conditions That Support Great Teaching ID# 1108	<i>Texas Instruments</i> Curtis Brown, Joanie Funderburk Improving Learning Retention by Connecting Mathematical Representations ID# 1109	Dr. Lisa Amick Empowering Voices: Advocacy Strategies for Equitable and Accelerated Learning in Mathematics Support Courses ID# 1110

MONDAY SESSIONS

Time/ Room	M-107	International, Salon B	International, Salon C	International, Salon 1
9:30 am- 10:30 am	Concurrent Session Shannon Loree, Nicole Sullivan Shaping Excellence in Math Instruction: The Power of Instructional Rounds ID# 1111	Concurrent Session Joleigh Honey, Dr. Mike Steele Difference Makers: Pushing Boundaries Using Asset-Based Perspectives and Cross- Cutting Concepts to Elevate Every Student ID# 1113	Concurrent Session LeShell Smith, Denise Porch Reflective Mathematics Teaching Practices Through Trust-Based Coaching ID# 1114	Concurrent Session Dr. Courtney Lamb, Marci Reddish, April Taylor Idaho Standards Academy: A Professional Development Program to Build and Deepen Teachers' Mathematical Content Knowledge and Teaching Practices ID# 1115
Time/ Room	International, Salon 2	International, Salon 3	International, Salon 4	International, Salon 5
9:30 am- 10:30 am	Concurrent Session Dr. Kara Imm Changing Our (White) Gaze: Centering Rigor, Freedom, Love, and Joy ID# 1116	Concurrent Session Robin Moore Words Matter: Cultivating Vocabulary for Deeper Understanding in Mathematics ID# 1117	Concurrent Session Dr. Susan Jo Russell Interweaving Equitable Participation and Deep Mathematics: Collaboration to Support Student Agency ID# 1118	Concurrent Session Dr. Kiera Brodsky Chase, Dr. Vinci Daro Video Club and RewindED: Tools That Support Teacher PLCs' Attention to Student Language In Math Class ID# 1119
Time/ Room	International, Salon 6	International, Salon 7	International, Salon 8	International, Salon 9
9:30 am- 10:30 am	Concurrent Session Sara Birkhead Disrupting "Teaching to the Test" by Making the Test Worth Teaching to: Designing Performance Assessments for Better Data and Instruction ID# 1120	Concurrent Session Dr. Kristopher Childs Making America Great Through Bold Leadership and Impactful Mathematics Experiences ID# 1121	Concurrent Session Rosa Serratore, Hilda Wright Rise Up Together: Harnessing the Power of Mathematics for Social Justice ID# 1122	Concurrent Session Amber Thienel, Jessica Slayton Implementing the Math Teaching Practices: Bridging the Gap from Theory to Practice ID# 1123

MONDAY SESSIONS

Time/ Room	International, Salon 10			
9:30 am- 10:30 am	Concurrent Session Dr. Kelly McKie, Dr. Lynsey Gibbons, Dr. Erica Litke, Dr. Jennifer Watkins Navigating Mathematics Curricular Transitions: Creating Sustainable Coaching Cultures Through Collaborative Study of Curriculum and Practice ID# 1124			
Time/ Room	M-304	Imperial Ballroom, Marquis Level		
10:30 am- 10:55 am	NCSM Session Regional Team Leader Meeting - Sponsored by Agile Mind ID# 1212	Snack Break Exhibit Hall (Open to all) Sponsored by MidSchoolMath		
Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
11:00 am- 12:00 pm	Major Session Dr. Candies Winfun-Cook, Dr. Joel Amidon, Angela Harris "A Love Letter to Future Teaching": Exploring Effective Mathematics Instruction ID# 1301	Spotlight Session Dr. Melinda Knapp, Dr. Courtney Baker Rehearsals in Coaching: Practicing Bold and Equity-Driven Conversations with the Proactive Coaching Framework ID# 1302	Concurrent Session Christina Lincoln-Moore, Dr. Tonya Clarke, Dr. Tashana Howse, Dr. Tenisha Marcel-Herbert, Dr. Natalie Parker-Holliman, Dr. Pamela Seda Iron Sharpens Iron: Black Womxn in Mathematics Education (BWXM E) Elevating Each Other Through Bold Leadership ID# 1304	Presidential Exchange Jenna Carpenter MAA Presidential Exchange—Liven Up Your Math Class to Increase Student Engagement and Success ID# 1305
Time/ Room	M-102	M-103	M-104	M-105
11:00 am- 12:00 pm	Concurrent Session Dr. Emily Hare Leading with Vision: Creating the Conditions for Systemic Change in Mathematics Instruction ID# 1306	Sponsor Showcase <i>MIND Education</i> Brandon Smith From Teaching to Thinking: Aligning Math Learning with the Brain ID# 1307	Concurrent Session Barbara Kuehl, Dr. Amber Gardener, Travis Lemon Re-envisioning High School Mathematics: Where Are the Teachers? ID# 1308	Sponsor Showcase <i>Derivita</i> Eric Price See the Whole Equation: District-Wide Math Insights with Derivita Analytics ID# 1309

MONDAY SESSIONS

Time/ Room	M-106	M-107	International, Salon B	International, Salon C
11:00 am– 12:00 pm	Concurrent Session Naomi Church Math for All: Planning Inclusive, Engaging Math Instruction ID# 1310	Concurrent Session James ONeal The Equation for Change: Leading a Math Revolution in Your Schools ID# 1311	Concurrent Session Dr. John Mighton Fostering Equity in Problem-Solving Through Scaffolding ID# 1313	Concurrent Session Kris Cunningham, Cecilo Dimas, Sally Claypool Building Bridges: Collaborative Strategies for Language Support in Math Instruction ID# 1314
Time/ Room	International, Salon 1	International, Salon 2	International, Salon 3	International, Salon 4
11:00 am– 12:00 pm	Concurrent Session Nicole Charles, Jessica Colavecchia Standards and Practices in Action: A District-Wide Success Story ID# 1315	Concurrent Session Holly Burwell Incorporating Asset- Based Instruction by Removing Deficit- Based Interventions ID# 1316	Concurrent Session Dr. Tennille Woodward Empowering Bold Mathematics Leadership: Integrating Maxwell's Leadership Principles to Drive Success ID# 1317	Concurrent Session Dr. Maria J Vasilopoulos, Dominic Savino Enhancing Student Success in Mathematics: Strategies, Resources, and Data-Driven Interventions ID# 1318
Time/ Room	International, Salon 5	International, Salon 6	International, Salon 7	International, Salon 8
11:00 am– 12:00 pm	Concurrent Session Cynthia Craft, Becky Criollo, Abby Rodgers All Aboard the Struggle Bus: How to Coach Teachers to Embrace Productive Struggle ID# 1319	Concurrent Session Dr. Julia Keith, Dr. Laura Pimentel Initiating Critical Conversations about Vertical Alignment ID# 1320	Concurrent Session Jaliyla Fraser Math Leadership: Creating DOPE MATH Educators for Systematic Change ID# 1321	Concurrent Session Jon Orr, Kyle Pearce Why Teaching and Learning Math is So Hard: What Math Coordinators and Coaches Can Do to Support Growth ID# 1322
Time/ Room	International, Salon 9		International, Salon 10	
11:00 am– 12:00 pm	Concurrent Session Dr. Nicora Placa Designing Collaborative and Impactful Professional Learning for Teacher Teams ID# 1323		Concurrent Session Dr. Jennifer Mossgrove, Joshua Thurbee Identifying Leverage Points for Change: Using ASF to Create Equitable Math Learning Environments ID# 1324	

MONDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon A-B			
12:00 pm- 1:15 pm	Sponsored Lunch Session (<i>Ticketed Event</i>)			
	Lunch with Presentation - Sponsored by Charles A. Dana Center Casidy Kist, Josh Recio Beyond Algebra: Designing Frameworks for Multiple Math Pathways			
Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
1:30 pm- 2:30 pm	Major Session	Spotlight Session	Concurrent Session	Presidential Exchange
	Dr. Timothy Kanold Heart, Soul, & Joy: Leading a Fully Engaged, High-Energy, Well-Balanced Professional Life! ID# 1501	Juliana Tapper Your Acceleration Roadmap: Shifting Teacher Mindsets About Students Who Struggle Is A Key Factor ID# 1502	Dr. Lou Matthews, Naehee Kwun, Brian Williams Four Impactful Practices for Culturally Responsive Math Teaching ID# 1504	Dr. Pamela Seda Benjamin Banneker Presidential Exchange— Building Equitable Math Spaces, Honoring Black Brilliance ID# 1505
Time/ Room	M-102	M-103	M-104	M-105
1:30 pm- 2:30 pm	Concurrent Session	Sponsor Showcase	Concurrent Session	Sponsor Showcase
	Dr. Charlene Marchese, Nancy Buck, Peter Tierney-Fife Making Mathematics Lessons More Accessible Using a Neurodevelopmental Framework ID# 1506	<i>Derivita</i> Sherri Abel, Beth Smith Power in Your Palm: Unlocking Derivita's SpotCheck with TI- Nspire™ Technology ID# 1507	Tina Lemmens, Kim Pencil Equipping Educators: Implementing Mathematical Modeling in the Classroom ID# 1508	<i>Great Minds</i> Steven Shadel Five Leadership Moves That Transform Mathematics Classrooms ID# 1509
Time/ Room	M-106	M-107	M-304	International, Salon B
1:30 pm- 2:30 pm	Concurrent Session	Concurrent Session	NCSM Session	Concurrent Session
	Dr. Patrick Sullivan "Saying" It Differently to "See" It Differently ID# 1510	Dr. Jessica Plaza, Dale Leibforth, Jacob Mills, David Wartowski Detracking Mathematics: Opening the Gates to Accelerated Learning ID# 1511	Dr. Chadd McGlone, Michael Greenlee Advancing AI in the Math Classroom: Insights and Future Directions ID# 1512	Deborah Johnson Small Sessions, Big Impact: Enhancing Mathematics Instruction with Bite-Sized Learning ID# 1513

MONDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
1:30 pm- 2:30 pm	Concurrent Session Linda Antinone, Jill Gough, Gail Burrill Ctrl+Alt+Educate: Rethinking Mathematics Teaching, Tools, and Equity for the Next Generation ID# 1514	Concurrent Session Timesha Brooks Engaging Students with Disabilities in Grade Level Mathematics ID# 1515	Concurrent Session Melissa Gallagher, Kristin Frang, Mollie Gabrielson, Jessica Hunt, Temple Walkowiak A Tool to Support Strengths-Based and Actionable Intervention Instruction ID# 1516	Concurrent Session Brit Seward, Christina Lincoln-Moore Are Your Climate Change Math Tasks Culturally Relevant? Use Dr. Robert Bullard's Environmental Justice Case Studies to Empower Students ID# 1517
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
1:30 pm- 2:30 pm	Concurrent Session Kristina Fulton Transforming Math Education with Curriculum Storyboards ID# 1518	Concurrent Session April Taylor, Dr. Courtney Lamb Building Sustainable Teacher Leadership in Rural Schools ID# 1519	Concurrent Session Dr. Laurie Rossback, Ryan Dent, Chelsi Olson A Model for Systemic Change Using Classroom Video Analysis and Developmental Trajectories ID# 1520	Concurrent Session Julie Dill, Ellen Harlan Multiplying Success by Embracing the Assist: Accelerating Mathematics Growth for Multilingual Learners Through Coaching Innovation ID# 1521
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
1:30 pm- 2:30 pm	Concurrent Session Claire Neely, Dr. Catherine Castillo Using Formative Assessment for Joint Decision Making ID# 1522		Concurrent Session Lisa Hennessey Analyzing Student Learning in Coaching Conversations ID# 1523	Concurrent Session Robin Hiatt, Leanne Daughtry, Christie Harding Mine and Yours: Promoting Positive Mathematical Identities ID# 1524

MONDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
2:45 pm– 3:45 pm	Major Session	Spotlight Session	Concurrent Session	Presidential Exchange
	Vanessa Vakharia, Dr. Peter Liljedahl Fixing the Ship As It Sails: Treating Math Trauma by Building a Thinking Classroom ID# 1601	Dr. Sean Nank Seven Steps to Find Joy and Purpose as a Leader: Reclaim Your Passion So You Can Help Teachers and Students Reclaim Theirs Through Trust and Self-Advocacy! ID# 1602	TJ Jemison, Christina Madancy Empowering Educators: Using Praise Walks to Promote Collective School Growth and a Culture of Belonging ID# 1604	Marian Dingle TODOS Presidential Exchange—Because The Kids Are Worth Fighting For ID# 1605
Time/ Room	M-102	M-103	M-104	
2:45 pm– 3:45 pm	Concurrent Session	Sponsor Showcase	Concurrent Session	
	Jill Gough Language-Rich Mathematics Classroom: Precision, Perseverance, and Sense- Making ID# 1606	Savvas Dr. Tonya Clarke Making Math Matter: Clayton County's Journey to Mathematical Literacy ID# 1607	Jocelyn Dunnack, Astrida Lizins Data Science: Leaders Can Advocate for Their Communities ID# 1608	
Time/ Room	M-106	M-107	M-304	International, Salon B
2:45 pm– 3:45 pm	Concurrent Session	Concurrent Session	NCSM Session	Concurrent Session
	Jeffrey Summy, Megan Dorneker, Nicole Frye, Blaine Lakin, Andrea Lemke From Tradition to Transformation: Modernizing High School Math with Integrated Learning ID# 1610	Jacqueline LeJeune, Mary Davis Lifting Teachers, Elevating Practice: Mathematics Coaching Through Rapid Inquiry Cycles ID# 1611	Cory Bennett Leadership Considerations for Supporting Neuro- Diverse and Students with Disabilities in Mathematics ID# 1612	Liesl McConchie A Brain Science Guide to Centering Students' Mathematical Identities in Your Intervention Programs ID# 1613

MONDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
2:45 pm- 3:45 pm	Concurrent Session Deborah Johnson Supporting Multilingual Learners and Students Receiving Special Education Services Through Immersive Professional Learning ID# 1614	Concurrent Session Jenny Cheng, Chris Connor, Tracy Sola Supporting Tier 1 Instruction Using Live Lessons in a Lab School Setting ID# 1615	Concurrent Session Amber Candela, Samuel Otten The Power of Small Shifts: Using Instructional Nudges to Strengthen Students' Mathematical Language Skills ID# 1616	Concurrent Session Tierra Fender, Britni Henderson Out of Many, One PLC: Creating a Diverse, Fun, and Equitable Space to Collaborate and Learn ID# 1617
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
2:45 pm- 3:45 pm	Concurrent Session Amy Lucenta, Grace Kelemanik Designing and Implementing Low Floor, High Ceiling Professional Development to Support Diverse Educator Needs ID# 1618	Concurrent Session Dr. Nicole Rigelman, Dr. Susan Swars Auslander Supporting and Positioning Elementary Mathematics Specialists to Rise Up and Create Equitable Learning for Students and Teachers ID# 1619	Concurrent Session Tashunda Jones, Christy Lockhart Accelerating Student Learning with Manipulatives and Games in Mathematics Instruction ID# 1620	Concurrent Session Josh Recio From Frameworks to Classrooms: Implementing Math Pathways that Benefit All Students ID# 1621
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
2:45 pm- 3:45 pm	Concurrent Session Susan Resnick Executive Function and Its Role in Mathematics ID# 1622		Concurrent Session Brandon Smith, Karon Akins, Amarius Reed How an Inquiry-Based Approach Transforms Math Learning ID# 1623	Concurrent Session Teresa Lara-Meloy, Jennifer Knudsen, Ken Rafanan, Dr. Harriette Stevens Visualize Teaching's Video-Enhanced Coaching Model Supports Reflective Practice ID# 1624

MONDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	
4:00 pm– 5:00 pm	Major Session	Spotlight Session	Concurrent Session	
	Dr. Brea Ratliff, Latrenda Knighten, Beatrice Moore-Luchin, Dr. Crystal Morton, Karen Riley Jeffers Inclusive Leadership in Mathematics: Practical Approaches to Building Trust, Equity, and Honesty in Learning Spaces ID# 1701	Dr. Kendrick Savage, Dr. Tashana Howse Disrupting Injustice: Navigating and Breaking the Silencing in Mathematics Classrooms ID# 1702	Dr. India White Equity Counts: Implementing Equitable Practices Across All Leadership Levels ID# 1704	
Time/ Room	M-101	M-102	M-104	M-106
4:00 pm– 5:00 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Dr. Pamela Brett Labsight: Helping Elementary Teachers See Themselves as Math Teachers ID# 1705	Dr. Crystal Lancour, Desiree Andrews Finding the Missing Piece: Equity Rises in Mathematics By Lifting the Voices of Students and Their Families ID# 1706	Peter Coe Go Slow To Go Fast ID# 1708	Dr. Mary Duden, Dr. Nicole Rigelman Transform Data Conversations by Focusing on Students as Knowers, Doers, and Sense Makers Using the Trends in Student Thinking Tool ID# 1710
Time/ Room	M-107	M-304	International, Salon B	International, Salon C
4:00 pm– 5:00 pm	Concurrent Session	NCSM Session	Concurrent Session	Concurrent Session
	Dr. Michael Fitchett How Leading in "The Middle" Can Drive Strategic Support for K-5 Math Teachers in Practical and Impactful Ways ID# 1711	Amy Lucenta Empowering Instructional Leaders: New Tools for Selecting and Implementing High Quality Instructional Materials ID# 1712	Ho Nguyen, Kim Bambao Math Instructional Leaders as Change Agents ID# 1713	Amber Zavicar Pioneering Data Science Education: A Case Study in High School Mathematics ID# 1714

MONDAY SESSIONS

Time/ Room	International, Salon 1	International, Salon 2	International, Salon 3	International, Salon 4
4:00 pm– 5:00 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Joel Miller Supporting Students with Identified Exceptionalities in an Inclusive Classroom ID# 1715	Denise Thornton, Mary Davis, Michael Greenlee, Jacqueline LeJeune, Josh Recio Implementing Advanced Math Programs: Speed Chats with the Dana Center Team ID# 1716	Shruti Raman Math-Frentiation— What? How to Help Teachers Differentiate Math Instruction ID# 1717	Steve Leinwand, Dr. Eric Milou Predictions, Hopes, and Dreams to Help Us Look Forward to Math Education 2030 ID# 1718
Time/ Room	International, Salon 5	International, Salon 6	International, Salon 7	International, Salon 8
4:00 pm– 5:00 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Dr. Sue Looney, TJ Jemison Breaking Through the Conversation Barrier: Facilitating Challenging Conversations Through Effective Coaching Moves ID# 1719	Tabitha Nickerson, Dr. Mary Pittman From PD to Practice: Creating Engaging Math Intervention Tools and Building Teacher Networks for Lasting Impact ID# 1720	Angela Messenger, Melissa Staloff, Maryanne Maves Tuning In: Fostering Mathematical Agency Through Listening to Students ID# 1721	Danielle Seabold, Christa Biche, Dr. Aimee Frechette A Journey to K-12 Problem-Based Instruction and Bold(er) Leadership (Years 1-5) ID# 1722
Time/ Room	International, Salon 9		International, Salon 10	
4:00 pm– 5:00 pm	Concurrent Session		Concurrent Session	
	Dr. Lynsey Gibbons, Dr. Jamila Riser Examining Coaches' Professional Learning: How a Community of Coaches Learns to Support Teachers to More Skillfully Enact Lessons from Their High-Quality Curriculum Materials ID# 1723		Dr. Kelly Edenfield, Jessika Washington Bridging Special Education and Mathematics Education Best Practices to Improve Instruction for Struggling Learners ID# 1724	
Time/ Room	Imperial Ballroom			
5:00 pm– 6:00 pm	Happy Hour With Exhibitors (Open to All)			
	Sponsored by: The Math Learning Center Drink Tickets Sponsored by: EdGems Math, Great Minds, and MIND Education			
Time/ Room	Marquis Ballroom A-B (Cocktail Reception) Marquis Ballroom D (Movie Screening)			
6:00 pm– 9:00 pm	NCSM Celebrates Reception & Movie Night (Ticketed Event)			



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PROGRAM SUMMARY INFORMATION
TUESDAY, OCTOBER 14

nscsm
Leadership in Mathematics Education

TUESDAY SUMMARY

TUESDAY LEADERSHIP EXCHANGE—INTERNATIONAL BALLROOM, FOYER/1ST FLOOR

Seating will be limited so be sure to arrive early!

TIME	FACILITATOR	LEADERSHIP EXCHANGE FOCUS
10:45 am–11:15 am	Dr. Nicora Placa & Ian Shenk	Virtual Coaching Lab Meet-Up
1:00 pm–1:30 pm	Dr. Karen Karp	Recommendations for Effective Interventions for Students with Disabilities
2:30 pm–3:00 pm	Dr. India White	Eliminating Barriers Through Bold Equitable Teaching Practices
3:45 pm–4:15 pm	Dr. Amanda Jansen & Chris Luzniak	How Can Math Class Save Democracy?

MAJOR SPEAKERS FOR TUESDAY



Rob Baier



Dr. Shakiyya Bland



Annie Fetter



Joleigh Honey



Dr. Rachel Lambert



John SanGiovanni



Dr. Mike Steele

SPOTLIGHT SPEAKERS FOR TUESDAY



Dr. Robert Berry



Dr. Kyndall Brown



Dr. Jennifer Gonzales



Dr. Cara Hetrick



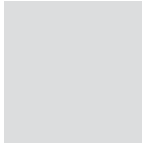
Eva Hernandez



Dr. Tashana Howse



Dr. Amanda Jansen



Melanie Janzen



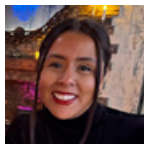
Christina Lincoln-Moore



Chris Luzniak

TUESDAY SUMMARY

SPOTLIGHT SPEAKERS FOR TUESDAY CONTINUED



Jessica Mejia



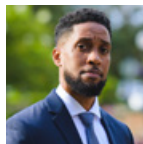
Dr. Ma Bernadette
Salgarino, NBCT



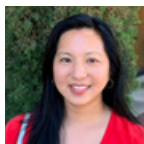
Dr. Pamela Seda



Dr. John Staley



Dr. Shane Wiggan



Dr. Michelle Wong

TUESDAY PRESIDENTIAL EXCHANGES

TIME	FACILITATOR	TOPIC	ROOM
10:30 am–11:30 am	Eboney McKinney, Laurel Cherry, & Marisa Tualla, ASSM	ASSM Presidential Exchange—From Rote to Relevant: Championing the Math Shifts	M-101
2:15 pm–3:15 pm	Dr. Aris Winger, National Association of Mathematicians	NAM Presidential Exchange—Evaluation without Fear: A New Framework for Encouraging, Emboldening and Strengthening Teacher Efficacy and Practices	M-101
3:30 pm–4:30 pm	Dr. Laura Watkins, AMATYC	AMATYC Presidential Exchange—Developing PROWESS: Leveraging Instructional Quality Frameworks for Math	M-101

Real-Time Program Updates

While the printed program provides the daily schedule of sessions and events, there may be unexpected changes to the program. To access real-time changes to program sessions, please visit the following link: <https://bit.ly/2025NCSMAAtlanta>



TUESDAY SUMMARY

Sponsored Breakfast Session (*Ticketed Event*)

7:00 am–8:00 am | Marquis Ballroom A-B, Marquis Level

Join us for a featured speaker and highlights of upcoming conference events. Also, help us thank the local leaders who have supported the conference.

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learning**
empower potential™

Snack Break in Exhibit Hall (*Open to All*)

1:45 pm–2:10 pm | Imperial Ballroom, Marquis Level

Visit with sponsors, exhibitors, and peers while grabbing a snack.

NCSM Business Meeting

4:45 pm–5:15 pm | M-304, Marquis Level

Connect with NCSM leadership and fellow members at our annual Business Meeting. Get the latest updates on the organization and current work, celebrate recent accomplishments, and preview future plans. Hear reports from NCSM officers, discover new ways to get involved, and participate in meaningful discussion about our direction. Your voice matters—join us and help shape NCSM's future!

Affiliate Leaders Meeting

5:15 pm–6:00 pm | M-301, Marquis Level

In this session, designed specifically for those leading NCSM affiliates, you will learn relevant information that can improve your outcomes and enhance your leadership in your affiliate. We will share updates, provide time for networking, and provide ready-to-use NCSM resources that will improve engagement with your board and members and further the BOLD mathematics leadership in your state or region.

Joanie Funderburk, NCSM Affiliate Coordinator &
Sean Nank, NCSM Western Region 2 Regional Director

Sponsored Casino Night Reception (*Ticketed Event*)

6:00 pm–9:00pm | Marquis Ballroom A-B, Marquis Level

Try your luck at the Casino Night & Reception, sponsored by Texas Instruments, one of the most exciting highlights of the conference! You will receive \$25,000 when you arrive. Enjoy blackjack, poker, craps, roulette, and slot machines while mingling with 400 fellow attendees over cocktails, music, and great entertainment. With a live DJ, prizes, and plenty of opportunities to connect, this is an evening you won't want to miss. Reserve your spot and be part of the fun!

Sponsored by:  **TEXAS
INSTRUMENTS**

TUESDAY SESSIONS

Session ID#-Strand Color Chart	Accelerating Student Learning	Elevating Mathematics Instruction Through Bold Leadership	Equity Rising: Transformative Practices in Mathematics Education	Lifting Teacher Practice Through Coaching
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Time/Room	Marquis Ballroom Salon A-B, Marquis Level			
7:00 am-8:00 am	Sponsored Breakfast (<i>Ticketed Event</i>) Breakfast with Presentation - Sponsored by Imagine Learning Lauren Hammond-Young Innovating for Equity: Advancing Mathematics Outcomes			
Time/Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
8:15 am-9:15 am	Major Session Dr. Rachel Lambert Understanding and Communicating the Research on Guided Inquiry ID# 2101	Spotlight Session Dr. Jennifer Gonzales From Pockets of Excellence to Systemic Excellence ID# 2102	Concurrent Session Dr. Jennifer Bay-Williams Accelerating on the Road to Math Fluency: Routes, Roadblocks, and Detours ID# 2104	Concurrent Session Dr. Abi Ruiz, Dr. Chadd McGlone, Dr. Nathan Ryan Equity Through Trust: Collaboratively Transforming Mathematics Education in Diverse Communities ID# 2105
Time/Room	M-102	M-104	M-105	M-106
8:15 am-9:15 am	Concurrent Session Gail Burrill Teaching and Learning Mathematics in an AI World ID# 2106	Concurrent Session Dr. Carol Hicks, Dr. Veronica Blackham Building Administrator Efficacy: Enhancing Math Achievement through Collaborative Walkthroughs and Leadership Support ID# 2108	Sponsor Showcase <i>Agile Mind</i> Kristin Armistead, Kardon Johnson Math with Purpose: Engagement Through Meaningful Contexts ID# 2109	Concurrent Session Dr. Mike Flanagan Eight Mathematical Language Routines for Mastery and Inclusion ID# 2110

TUESDAY SESSIONS

Time/ Room	M-107	M-304	International, Salon B	International, Salon C
8:15 am– 9:15 am	Concurrent Session Dr. Andrea Word, Dr. Sarah Dyess, Dr. Amanda Giles Designing Instruction for Academic Literacies (DIAL): A Framework to Guide Mathematics Teacher Leaders in Designing Accessible Language for Multilingual Learners ID# 2111	NCSM Session Kris Cunningham High School Mathematics: Reimagined, Revitalized, and Relevant ID# 2112	Concurrent Session John Hayes Empowering Teachers by Identifying Inequity in the Classroom Using Effective Evidence Collection ID# 2113	Concurrent Session Sarah Schul, Mona Toncheff Every Student Can Learn at Grade Level: The Question is Not IF But HOW ID# 2114
Time/ Room	International, Salon 1	International, Salon 2	International, Salon 3	International, Salon 4
8:15 am– 9:15 am	Concurrent Session Heidi Fessenden, Deepa Bharath, Amanda Van Viek Trust in Teachers: Balancing District Priorities and Teacher Agency in High Quality Instructional Materials Adoption ID# 2115	Concurrent Session Miguel Cordero, David Irving Equity and Excellence for Minority Students in Mathematics: A Lens for Supervisors ID# 2116	Concurrent Session Sarah Weber Purposeful Practices: A Leader's Blueprint for Selecting HQIM That Inspires, Engages, and Delivers Results ID# 2117	Concurrent Session Laili Jefferson, Jenny Lopez, MaryEllen Nicholson Math Language Routines: Supporting Literacy for All Students ID# 2118
Time/ Room	International, Salon 5	International, Salon 6	International, Salon 7	International, Salon 8
8:15 am– 9:15 am	Concurrent Session Sean Conley, Jessica Hursh, Karen Riley Jeffers In Lockstep: A Unified Approach to Achieving High Quality Mathematics Instruction for All Students ID# 2119	Concurrent Session Dr. Connie Schrock Rising Up with Bold Mathematics Leadership: Leveraging Rubrics and Other Tools to Advance Equity in Grading ID# 2120	Concurrent Session Toyanka Davidson, Francine Mullings Empowering Math Educators: Transforming Mathematics Instruction Through Coaching Best Practices ID# 2121	Concurrent Session Jennifer Malue Bartone, Dr. Pamela Seda ICUCARE for Leaders: Giving Teachers the Support They Deserve ID# 2122

TUESDAY SESSIONS

Time/ Room	International, Salon 9		International, Salon 10	
8:15 am– 9:15 am	Concurrent Session		Concurrent Session	
	Tom Lewis, Amy Chang Broadening Coaching Conversations: Integrating Student Interviews and Exit Ticket Data to Shift Practice in a Thinking Classroom ID# 2123		Dr. Nicole Bronson, Taryn Glynn Elevating STEM Interest, Access, & Achievement for Traditionally Marginalized Students ID# 2124	
Time/ Room	International, Salon 1	International, Salon 2	International, Salon 3	International, Salon 4
9:30 am– 10:20 am	NCSM Session	NCSM Session	NCSM Session	NCSM Session
	Past Presidents Regional Meet-Up ID# 2215	Canada and International Regional Meet-Up ID# 2216	Central 2 Regional Meet-Up ID# 2217	Western 1 Regional Meet-Up ID# 2218
Time/ Room	International, Salon 5	International, Salon 6	International, Salon 7	International, Salon 8
9:30 am– 10:20 am	NCSM Session	NCSM Session	NCSM Session	NCSM Session
	Eastern 1 Regional Meet-Up ID# 2219	Eastern 2 Regional Meet-Up ID# 2220	Southern 1 Regional Meet-Up ID# 2221	Western 2 Regional Meet-Up ID# 2222
Time/ Room	International, Salon 9		International, Salon 10	
9:30 am– 10:20 am	NCSM Session		NCSM Session	
	Central 1 Regional Meet-Up ID# 2223		Southern 2 Regional Meet-Up ID# 2224	
Time/ Room	Marquis Ballroom, Salon A-B			
10:30 am– 11:30 am	Concurrent Session			
	Dr. Leslie Nielsen, Dr. Peter Liljedahl Seeing and Being Seen in Math Class ID# 2303			

TUESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
10:30 am– 11:30 am	Major Session	Spotlight Session	Concurrent Session	Presidential Exchange
	Dr. Shakiyya Bland Co-Leading the Transformation of Math Education for All Students ID# 2301	Dr. Shane Wiggan Recruiting and Retaining Mathematics Teachers to Promote Equity ID# 2302	Dr. Chadd McGlone, Michael Greenlee, Steve Leinwand This Presentation Was Written by AI—But It Was Harder Than You Think! ID# 2304	Eboney McKinney, Laurel Cherry, Marisa Tualla ASSM Presidential Exchange—From Rote to Relevant: Championing the Math Shifts ID# 2305
Time/ Room	M-102	M-103	M-104	M-105
10:30 am– 11:30 am	Concurrent Session	Sponsor Showcase	Concurrent Session	Sponsor Showcase
	Denise Smith Connecting to Indigenous Ways of Learning: Capturing and Celebrating the Development of Problem Solvers ID# 2306	<i>EAI Education</i> Dana Enriquez-Vontoure Shifting Tier 1 and Tier 2 Instruction Around Visual Models and Intentional Instructional Strategies to Change the Projectory of a Low-performing Campus ID# 2307	Dr. Kim Ward, Khalil (Kelly) Derzi Teaching for Conceptual Understanding with the K-12 Mathematics Instructional Framework ID# 2308	<i>Savvas</i> Kyle Burney-Lamar Innovations in K-12 Mathematics: Using Data to Transform Curriculum, Instruction, and Assessment ID# 2309
Time/ Room	M-106	M-107	M-304	M-109
10:30 am– 11:30 am	Concurrent Session	Concurrent Session	NCSM Session	Concurrent Session
	Astrida Lizins, Jocelyn Dunnack Activating Agency for Multilingual Learners ID# 2310	Elly Blanco-Rowe Equity-Centered Coaching: Leading Change in Mathematics Classrooms ID# 2311	Amy Lucenta, Stephanie Hasler, Dr. Susie Katt, Dr. Sean Nank, Dr. Nicora Placa Shape the Future of NCSM: Your Voice Matters! ID# 2312	Dr. Aimee Frechette, Vanita Beavers, Christa Biche, Kristi Hineman, Danielle Seabold, Kelly Horrigan, Corinne Reidy Learning Labs: Improving Instruction and Fostering Teacher Collaboration, Collective Efficacy, and Trust ID# 2313

TUESDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
10:30 am- 11:30 am	Concurrent Session Dr. Crystal Lancour, Desiree Andrews Advocate, Cultivate, and Create: Opportunities for ALL Students to Reach Their Highest Mathematical Potential ID# 2314	Concurrent Session Joanie Funderburk The Mathematics of Leadership ID# 2315	Concurrent Session Dr. Heather Crawford-Ferre Accelerating Student Learning: Problem Solving in Context ID# 2316	Concurrent Session Claire Gogolen, Joshua Sayer HEAR-MI Coaching: Moving Toward More Equitable Mathematics Instruction Through Rubric-Based Professional Learning ID# 2317
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
10:30 am- 11:30 am	Concurrent Session Dr. Jody Guarino, John Drake, Kristin Gray, Karen Knudson, Maggie Villegas, Jason Zimba Leveraging Curriculum Adoption and Implementation for Change Through Clarity, Belonging, and Accountability—The People, Places, and Things ID# 2318	Concurrent Session Annie Forest Math Routines Are Magical! Until They Aren't: Troubleshooting Common Challenges with Math Routines ID# 2319	Concurrent Session Dr. Sherry Bircherm, Nicole Marshall, Renee Parsley, Dr. Sheila Briggs, Juan Jimenez A Statewide Approach: Elevating Mathematics Education ID# 2320	Concurrent Session Dr. Harry Cheng Boosting Engagement and Achievement with the C-STEM Program for Mathematics with Coding and Robotics ID# 2321
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
10:30 am- 11:30 am	Concurrent Session Dr. Jennifer Wilson, Dr. Anita Crowder Transforming Teacher Beliefs Through a Curriculum-Based Math Lab ID# 2322		Concurrent Session Dr. Nisha Phillip Malahoo, Dr. Sarah Lumpkin Lesson Study: A Powerful Coaching Framework for Reflective Practice in Mathematics Instruction ID# 2323	Concurrent Session Dr. Harold Asturias, Celine Liu, Renae Skarin Making Math Textbook Selections That Are Responsive to Multilingual Learners: High-Impact Product Features to Promote Equitable Learning ID# 2324

TUESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
12:45 pm- 1:45 pm	Major Session	Spotlight Session	Concurrent Session	Concurrent Session
	Dr. Mike Steele, Joleigh Honey Coaching for Asset-Based Mathematics Teaching in a Deficit-Based World ID# 2501	Dr. Ma Bernadette Salgarino, Eva Hernandez, Dr. Cara Hetrick, Melanie Jazen, Jessica Mejia, Dr. Michelle Wong A Trajectory to Empower Secondary Mathematics Education ID# 2502	Cathy Williams, Dr. Jo Boaler Moving from Low to High Achievement with Number Sense ID# 2504	Geraldine Devine, Emily Logan Empowering Leaders: Meaningfully Supporting Teachers While They Navigate Differentiation in an Inclusive Classroom to Give Students Access to Grade-Level Mathematics ID# 2505
Time/ Room	M-102	M-103	M-104	M-105
12:45 pm- 1:45 pm	Concurrent Session	Sponsor Showcase	Concurrent Session	Sponsor Showcase
	Dr. Deborah Thompson Accelerate Learning of Computation Situations Through Tools and Talk ID# 2506	<i>Amplify</i> Kristin Gray Teaching Mathematics Through Problem-Solving ID# 2507	Brooke Powers Leading Boldly: Elevating Math Instruction with Lessons Inspired by Abbott Elementary ID# 2508	<i>The Math Learning Center</i> Tisha Jones, Alyson Eaglen Don't Stop Believin': Cultivating Belonging and Empowering Students Through Concept Quests ID# 2509
Time/ Room	M-106	M-107	M-304	International, Salon B
12:45 pm- 1:45 pm	Concurrent Session	Concurrent Session	NCSM Session	Concurrent Session
	Christina Madancy Achieving Equity in Mathematics Education: From Reflection to Action ID# 2510	Melynee Naegele Culturally Responsive Practices to Humanize Learning and Broaden the Purpose of Learning Mathematics ID# 2511	Dr. Katey Arrington, Cory Bennett Strengthening Collaborative Communities to Improve Mathematics Teaching and Learning ID# 2512	Dr. India White How to Build a Gritty Thinking Classroom Through Equity and Collaboration ID# 2513

TUESDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
12:45 pm- 1:45 pm	Concurrent Session Dr. Lisa Brooks, Dr. Sarah Bush, Dr. Juli Dixon, Angel Maldonado Affirming Learning Walks: Harnessing the Power of Positivity and Transforming Classroom Observations ID# 2514	Concurrent Session Jun Li, Jana Beth Francis Inquiry Cycles with Math Milestones: Impact in Daviess County Public Schools ID# 2515	Concurrent Session Amy Kinder Igniting a Mathematics Revolution for All Learners ID# 2516	Concurrent Session Andrea Barraugh Shifting Perceptions: Strength-Based Math Interview Assessment in the Early Years ID# 2517
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
12:45 pm- 1:45 pm	Concurrent Session Dr. Mary Pittman, Devon Gadow The Opportunity Makers: How Can We Help All Students to Catch Up? ID# 2518	Concurrent Session Arusha Hollister, Cinthia Colón, Marta Garcia Encouraging All Students' Voices in Small Group Work: Fostering Equitable Participation Through Reflective Practices ID# 2519	Concurrent Session David Mattoon, Laura Delmas Accelerating Through Access & Algebra, Not Algorithms: Leaders Level Up, Inspiring All to Rise to Grade-Level Standards Including Special Populations ID# 2520	Concurrent Session Dr. Lou Matthews, Dionne Aminata, Deborah Peart Clayton, Ayanna Perry, Brian Williams Freedom Dreams: A Transformative Model for Learning Walks in Culturally Responsive Mathematics Teaching ID# 2521
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
12:45 pm- 1:45 pm	Concurrent Session Brittany Hege Finding Joy in the Mathematics We Teach ID# 2522		Concurrent Session Dr. Heather Crawford-Ferre, Connie Thompson Bold Professional Leadership: A Math Academy for Teachers, Families and Students ID# 2523	Concurrent Session Dina Mendola Empowering Successful Mathematical Change Agents: The Journey Towards Access and Equity ID# 2524
Time/ Room	Imperial Ballroom, Marquis Level			
1:45 pm- 2:10 pm	Snack Break in Exhibit Hall (Open to All)			

TUESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
2:15 pm– 3:15 pm	Major Session	Spotlight Session	Concurrent Session	Presidential Exchange
	John SanGiovanni Yes, They Can! Leadership for Student Agency ID# 2601	Chris Luzniak, Dr. Amanda Jansen How Can Math Class Save Democracy? ID# 2602	Dr. Mike Flynn The Future of Professional Learning in Mathematics: Bold Innovations in Professional Learning ID# 2604	Dr. Aris Winger NAM Presidential Exchange—Evaluation without Fear: A New Framework for Encouraging, Emboldening and Strengthening Teacher Efficacy and Practices ID# 2605
Time/ Room	M-102	M-103	M-104	M-105
2:15 pm– 3:15 pm	Concurrent Session	Sponsor Showcase	Concurrent Session	Sponsor Showcase
	Amy Herman, Connie Horgan Helping Teachers Use Grouping Structures and Routines to Formatively Assess and Meet the Needs of All Students ID# 2606	<i>EdGems Math</i> Shannon McCaw Talk It Out! Instructional Protocols to Elevate Mathematical Discourse ID# 2607	Annie Morrison Maximizing Curriculum-Based Professional Learning: Designing Impactful Strategies When Time Is Tight ID# 2608	<i>Imagine Learning</i> Lauren Hammond-Young Driving Student Outcomes With Inclusive Leadership and Sustainable Change ID# 2609
Time/ Room	M-106	M-107	M-304	International, Salon B
2:15 pm– 3:15 pm	Concurrent Session	Concurrent Session	NCSM Session	Concurrent Session
	Dr. Wendy Rich, Dr. Ana Floyd Inspiring Math Leaders from the Classroom ID# 2610	Tracy Sola, Jenny Chang From Fragile Thinking to Clarity and Ownership: Crowdsourcing Understanding Using Rough Draft Student Thinking ID# 2611	Kristin Carmen, Judy Dunmire, Haley Galyean, Lisa Hennessey, Nova Katz, Christina Lincoln-Moore, Dr. Chadd McGlone, Dr. Abi Ruiz, Erin Sylves, Latasha Weatherspoon Speed Leading: Conversations with Math Education Changemakers ID# 2612	Katie Collins, Vicki Jacobs The Art of Selection: Putting Children's Thinking at the Center of Teacher Learning ID# 2613

TUESDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
2:15 pm- 3:15 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Pamela Harris, Kim Montague The Power of Reflection to Lift Teacher Practice ID# 2614	Brittany Rhodes Understanding and Addressing Mathematics Anxiety: Profiles, Tools, and Strategies for Building Confidence ID# 2615	Toi Smith, Becky Criollo, Elizabeth Vega Coaching from the Heart: Bringing Humanity to Coaching ID# 2616	Lei-Anna Bertelsen, Dr. Jess Tilli Cultivating a Family Mathematics Ecosystem ID# 2617
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
2:15 pm- 3:15 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Aly Martinez, Angela Torres, Amber Walker High School Mathematics in 2025 and Beyond ID# 2618	Dr. Emily Hare, Rob Lechner, Dr. Allison McCulloch, Emily Myers, Dr. Holt Wilson We All Speak Math: Toolkits for Transforming High School Mathematics Discourse ID# 2619	Dr. Sean Nank The Butterfly Effect: Coaching Teachers on Accelerating and Differentiating Student Learning While Fostering Inclusivity Through Standards- Based Grading. ID# 2620	Marcia Sun, Dr. Tanya Gan Lim, Dr. Melissa Kanney Ensuring Equity for Multilingual Learners Through Multi-Department Collaboration ID# 2621
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
2:15 pm- 3:15 pm	Concurrent Session		Concurrent Session	Concurrent Session
	Katie Salguero Cultivating Joyful and Effective Active Math Learning Through Asset-Based Coaching ID# 2622		Fawn Nguyen Building a PD Program for Mathematics Teachers and Coaches ID# 2623	Jennie Beltramini, Odalís Amparo, Astrid Fossum Developing Linguistically Sustaining Math Classrooms: Leveraging Language as an Asset ID# 2624

TUESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
3:30 pm– 4:30 pm	Major Session Annie Fetter, Rob Baier Using Noticing and Wondering to Shift Walkthroughs from Evaluation to Collaborative Conversation ID# 2701	Spotlight Session Christina Lincoln- Moore, Dr. Robert Berry, Dr. Kyndall Brown, Dr. Tashana Howse, Dr. Pamela Seda, Dr. John Staley Black Womxn (BWXM) and Men (BMME) in Mathematics Elevating Bold Leadership ID# 2702	Concurrent Session Robert Kaplinsky How I Blend Building Thinking Classroom and The 5 Practices ID# 2704	Presidential Exchange Dr. Laura Watkins AMATYC Presidential Exchange—Developing PROWESS: Leveraging Instructional Quality Frameworks for Math ID# 2705
Time/ Room	M-102	M-103	M-104	M-105
3:30 pm– 4:30 pm	Concurrent Session Dr. Alison J. Mello Why High-Quality Instructional Materials (HQIM) Are Not Enough: Seven Things We Must Do Differently to Truly Effect (Enduring) Change. ID# 2706	Sponsor Showcase <i>The Math Learning Center</i> Beth Chinderle Centering Student Voice and Sensemaking Through Inquiry- Based Routines ID# 2707	Concurrent Session Naomi Church From Potential to Proficiency: Driving Systemic Change in Math Instruction ID# 2708	Sponsor Showcase <i>Innovomat Education</i> ID# 2709
Time/ Room	M-106	M-107	M-304	International, Salon B
3:30 pm– 4:30 pm	Concurrent Session Nicole Charles, Jessica Colavecchia, Maryanne Maves Every Superhero Needs a Sidekick: Empowering Teachers Through Coaching ID# 2710	Concurrent Session Dr. Sarah Bush, Dr. Karen Karp The Math Pact: Building a Mathematics Whole School Agreement Through a Collaborative Journey ID# 2711	NCSM Session Abel Maestas, Karen Riley Jeffers NCSM Learning With Leaders Live Podcast: Everyone Belongs ID# 2712	Concurrent Session Kimberly Morrow Leong Fostering Curiosity About Student Thinking ID# 2713
Time/ Room	International, Salon C			
3:30 pm– 4:30 pm	Concurrent Session Mary Davis, Tiffany Stevenson Transforming Classroom Discourse with Continuous Improvement ID# 2714			

TUESDAY SESSIONS

Time/ Room	International, Salon 1	International, Salon 2	International, Salon 3	International, Salon 4
3:30 pm– 4:30 pm	Concurrent Session Dr. Ayanna Perry Exploring Status to Develop Inclusive Classroom Culture ID# 2715	Concurrent Session Nancy Smith Advancing Equity and Access in Mathematics Education: Leveraging NCSM Position Statements to Transform School and District Practices ID# 2716	Concurrent Session Kristen Malzahn, Julia Schnegg Practical Tools for Principals to Engage in Reflective, Targeted Conversations with Teachers to Support Equitable, High-Quality Mathematics Instruction ID# 2717	Concurrent Session Vanessa Vakharia How to Let Go: The Secret Redefining "Success" in Math! ID# 2718
Time/ Room	International, Salon 5	International, Salon 6	International, Salon 7	International, Salon 8
3:30 pm– 4:30 pm	Concurrent Session Keri Richburg, Roberta Hill Math Reimagined: Unleashing the Power of VR & AI to Transform Student Engagement in Alabama ID# 2719	Concurrent Session Karon Akins Learning by Design, Not by Chance: Using UDL to Accelerate Student Learning in Inclusive Mathematics Classrooms ID# 2720	Concurrent Session April Thompson, Jenny Jorgensen Lifting Coaches to Lift Teachers by Integrating Coaching Models ID# 2721	Concurrent Session Annie Forest Why Can't We Stay Here? ID# 2722
Time/ Room	International, Salon 9		International, Salon 10	
3:30 pm– 4:30 pm	Concurrent Session Nolan Fossum Posing Problems and Positioning Students to Transform Mathematics Learning at the Margins ID# 2723		Concurrent Session Holly Burwell Highly Effective Mathematicians: Leadership Tools to Strengthen Your Eyes and Ears for Focused Math Instruction ID# 2724	
Time/ Room	M-304		Time/ Room	M-301
4:45 pm– 5:15 pm	NCSM Annual Business Meeting		5:15 pm– 6:00 pm	NCSM Affiliates Meeting
Time/ Room	Marquis Ballroom, Salon A-B			
6:00 pm– 9:00 pm	Cocktail Reception and Casino Night Event (<i>Ticketed Event</i>) <i>Sponsored by: Texas Instruments</i>			

TALK IT OUT!

**DON'T
MISS****THIS
SESSION**

Instructional Protocols to
Elevate Mathematical Discourse

TUESDAY 2:15PM - 3:15 PM

With **EdGems** Lead Author
Shannon McCaw



DISCOVER HOW TO:

- ✓ Turn passive listeners into active thinkers
- ✓ Build classroom routines that spark rich student talk
- ✓ Implement low-floor, high-ceiling prompts
- ✓ Create predictable, inclusive structures for discourse
- ✓ Connect talk routines to the Standards for Mathematical Practice

TAKE HOME FRESH AND EASY-TO-IMPLEMENT TALK ROUTINES *Like...*



**Expert
Crayons**



**Heads
Together**



**Silent
Teacher**



**A
PERFECT
EdReports
SCORE!**



EdGems Math





WEDNESDAY PROGRAM

PROGRAM SUMMARY INFORMATION
WEDNESDAY, OCTOBER 15

nscsm
Leadership in Mathematics Education

WEDNESDAY SUMMARY

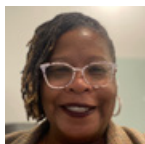
MAJOR SPEAKERS FOR WEDNESDAY



Dr. Juli Dixon



Pamela Harris



Dr. Kandi Hunter



Grace Kelemanik

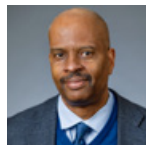


Amy Lucenta

SPOTLIGHT SPEAKERS FOR WEDNESDAY



Dr. Harold Asturias



Dr. Kyndall Brown



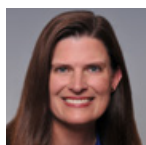
Joan Easterday



**Dr. Susie
Hankansson**



Dives Lopes



Sarah Schuhl



Chris Shore



Mona Toncheff

WEDNESDAY PRESIDENTIAL EXCHANGES

TIME	FACILITATOR	TOPIC	ROOM
8:00 am–9:00 am	Latrenda Knighten, NCTM	NCTM Presidential Exchange—Revitalizing the Mathematics Experience for ALL	M-101
12:00 pm–1:00 pm	Dr. Farshid Safi, AMTE	AMTE Presidential Exchange—Power & Promise of Inclusive Approaches: Transforming Practices in Mathematics Education Through Collaboration and Leadership	M-101

WEDNESDAY SUMMARY

Leadership and Legacy Brunch (*Ticketed Event*)

10:30 am–11:45 am | Marquis Ballroom A-B, Marquis Level

Join us for a delicious brunch and a celebration of NCSM leadership and legacy! We'll toast outgoing board members and welcome new, honor past presidents, and cheer for a hear from the 2025 Ross Taylor/Glenn Gilbert National Leadership Award recipient and join us to celebrate achievements and look forward to new adventures!

Snack Break (*Open to All*)

2:15 pm–2:40 pm | Marquis Foyer, Marquis Level

Grab a light snack on your way to the closing session.

NCSM CLOSING KEYNOTE PRESENTATION: BORN A MATHER! DISRUPTING THE IDEA THAT MATH IS OPTIONAL

THE CLOSING PERFORMANCE IS FROM THE SOUTHWEST DEKALB HIGH SCHOOL DRUMLINE.

2:45 pm–4:00 pm | General | Marquis Ballroom A-B, Marquis Level

Presented by: Deborah Peart Crayton



Deborah
Peart Crayton

Given our inborn affinity for patterns, shapes, and number sense in general, math more than the other subjects should be at the heart of our academic identities, but it is quite the opposite for many students. Unfortunately, school is often the place where math dreams come to die. Children are often forced to abandon sense-making in exchange for rules and procedures. It is time for dreams to flourish, and students to know We are Born Mathers!

Real-Time Program Updates

While the printed program provides the daily schedule of sessions and events, there may be unexpected changes to the program. To access real-time changes to program sessions, please visit the following link: <https://bit.ly/2025NCSMAtlanta>.



WEDNESDAY SESSIONS

Session ID#-Strand Color Chart	Accelerating Student Learning	Elevating Mathematics Instruction Through Bold Leadership	Equity Rising: Transformative Practices in Mathematics Education	Lifting Teacher Practice Through Coaching
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Time/Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon A-B	Marquis Ballroom, Salon C
8:00 am–9:00 am	Major Session Dr. Kandi Hunter Actions That Amplify: Transforming Instructional Impact ID# 3101	Spotlight Session Chris Shore The Tesseract Project: Leadership Is the Key to a High-Functioning Professional Learning Community ID# 3102	Concurrent Session Dr. Kimberly Rimbey, Dr. Peter Liljedahl How Do We Help Teachers Integrate Manipulatives into a Thinking Classroom? (Grades PK-12) ID# 3103	Concurrent Session Dr. Kara Imm, Dr. Rachel Lambert Shifting Deficit Mindsets about Neurodiverse Students: What Does Research Tell Us? ID# 3104
Time/Room	M-101	M-102	M-103	M-104
8:00 am–9:00 am	Presidential Exchange Latrenda Knighten NCTM Presidential Exchange—Revitalizing the Mathematics Experience for ALL ID# 3105	Concurrent Session Albert Vilalta, Dr. Judith Fabrega, Dr. Laura Morera Unlocking the Power of the Mathematical Practices to Accelerate Learning ID# 3106	Sponsor Showcase <i>Kiddom</i> Dr. Mike Flanagan, Abbas Manjee From Planning to Progress: Accelerate Math with Technology-Driven Instruction ID# 3107	Concurrent Session Dr. Gina Borgioli Yoder, Sabrina De Los Santos Creating a Collaborative Learning Community Through Professional Development: “Doing the Math” with Paraeducators ID# 3108
Time/Room	M-106	M-107	M-304	International, Salon B
8:00 am–9:00 am	Concurrent Session John Hayes Create Inclusive Classrooms Through Team-Teaching with General and Special Educators ID# 3110	Concurrent Session Marria Carrington Ensuring Success by Enhancing the Learning of Our Youngest Mathers ID# 3111	NCSM Session Dr. Paul Gray, Linda Gojak, Steve Leinwand, Dr. Connie Schrock, Dr. John Staley, Mona Toncheff Ross Taylor NCSM Past Presidents’ Session —Speed Chats for Leaders ID# 3112	Concurrent Session Dr. Jana Dean Unlocking Number Talks for Agency, Equity, and Inclusion ID# 3113

WEDNESDAY SESSIONS

Time/ Room	International, Salon C	International, Salon 1	International, Salon 2	International, Salon 3
8:00 am– 9:00 am	Concurrent Session Dr. Tonya Clarke, Marsha Lee, Charlene Matthew Taking the Lead on Practices, Programs, and Partnerships that Make Math Matter for All ID# 3114	Concurrent Session Skip Tyler Transforming Math Classrooms: #ChangeTheStory with Math Workshop ID# 3115	Concurrent Session Dr. Alison J. Mello Closing Gaps While Opening Doors: Unlocking the Mathematical Power of ALL Students Through a Universally Designed Math Workshop ID# 3116	Concurrent Session Dr. Julia Keith, Daniel Roeder Teaching Anxiety or Teacher Math Anxiety: Unraveling the Research to Provide Actionable Support to Teachers ID# 3117
Time/ Room	International, Salon 4	International, Salon 5	International, Salon 6	International, Salon 7
8:00 am– 9:00 am	Concurrent Session Dr. Vinci Daro Reciprocal Coaching: A Horizontal Model for Growing Teacher Commitment to Instructional Improvement and Appetite for Professional Learning ID# 3118	Concurrent Session Dawn Pilotti Inspired by Mathematics: Students as Agents of Change ID# 3119	Concurrent Session Angela Torres, Ho Nguyen Dismantling Inequitable Structures: Detracking within the Context of Your Community ID# 3120	Concurrent Session Bethany Lightfield, Kylie Samko Making Moves to Reach All Learners: A Game Plan ID# 3121
Time/ Room	International, Salon 8		International, Salon 9	International, Salon 10
8:00 am– 9:00 am	Concurrent Session Dr. Katie Waddell Systematic Mathematics Interventions: Making Mathematics Accessible for All! ID# 3122		Concurrent Session Nova Katz, Suzie Craig Practice Coaching for Equity: How We Invite People In ID# 3123	Concurrent Session Dr. Edward Nolan Coaching Teachers to Privilege Student Thinking Through Questioning ID# 3124

WEDNESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	M-101	M-102
9:15 am- 10:15 am	Major Session Pamela Harris Perspectives Impacting Pedagogy ID# 3201	Spotlight Session Dr. Kyndall Brown, Dr. Harold Asturias, Joan Easterday, Dr. Susie Hakansson How CANMEE Lesson Study Supports Three Dimensions of Systemic Change in Mathematics Education ID# 3202	Concurrent Session Rolanda Baldwin, Jen Arberg, Brian Dean Making Math Instruction Meaningful: Supporting Teachers in Creating Student Experiences That Foster Critical Thinking, Advocacy, and Change ID# 3205	Concurrent Session Alden Edson, Elizabeth Phillips AI for Mathematics Leadership: Developing and Implementing Resources to Elevate Equity and Engagement in Problem-Based Classrooms ID# 3206
Time/ Room	M-103	M-104	M-105	M-106
9:15 am- 10:15 am	Sponsor Showcase OGAP Math Jessica Jeffers, Joanne Whitley Why Aren't My Math Scores Improving? ID# 3207	Concurrent Session Melissa Staloff, Brittany Smithgall Ongoing Growth and Lasting Impact: Empowering Educators Through a Collaborative Mathematics Coaching Partnership ID# 3208	Sponsor Showcase MidSchool Math Jacqueline Johnson, Kevin Simpson Stop the Drop: Why Leadership Matters in Middle Grades Mathematics with MidSchoolMath ID# 3209	Concurrent Session Monica Bramlett, Dawn Zinn Elementary, My Dear: Detect Beliefs That Impact K-5 Student Growth ID# 3210
Time/ Room	M-107	M-304	International, Salon B	International, Salon C
9:15 am- 10:15 am	Concurrent Session Ashley Marlow Using Universal Design for Learning (UDL) to Create Inclusive Pathways for All Students in Mathematics ID# 3211	NCSM Session Dr. Chadd McGlone, Stephanie Evthokia Saclarides Publishing Pathways for Mathematics Education Leaders and Researchers ID# 3212	Concurrent Session Soundarya Radhakrishnan, Sharon McCarthy, David Wartowski Building a District of Thinking Classrooms ID# 3213	Concurrent Session Dr. Sandra Elliott, Dr. Honora Wall Effective Intervention Strategies for Math Struggles and Dyscalculia from PreK-12 ID# 3214
Time/ Room	International, Salon 1			
9:15 am- 10:15 am	Concurrent Session Michelle Bellamy Bite-Sized Brilliance: Revolutionizing Professional Learning One Bite at a Time ID# 3215			

WEDNESDAY SESSIONS

Time/ Room	International, Salon 2	International, Salon 3	International, Salon 4	International, Salon 5
9:15 am– 10:15 am	Concurrent Session Dr. Olive Chapman Teachers' Development of Classroom-Useful Knowledge for Inquiry-Based Teaching of Mathematics ID# 3216	Concurrent Session Nicole Garcia, Meghan Shaughnessy Coaching Beginning Teachers: Strategies for Impactful Feedback and Practice Development ID# 3217	Concurrent Session Jackie Palmquist, SueEllen Vozza Boldly Support the Implementation of Powerful Instructional Routines in a Curriculum Dense High School Classroom ID# 3218	Concurrent Session Christy Vehe, Araceli Flores, Teryn Thomas Mathematics Coaching at Scale: Leveraging AI for Impact ID# 3219
Time/ Room	International, Salon 6	International, Salon 7	International, Salon 8	International, Salon 9
9:15 am– 10:15 am	Concurrent Session Dr. Michelle DeLoach, Jill Miller Leveraging AI to Ensure All Students Receive High-Quality Mathematics Instruction ID# 3220	Concurrent Session Kathleen Legg, Caitlin Bianchi Summer Academic Growth Experience: Growing Teachers, Empowering Students ID# 3221	Concurrent Session Amber Walker, Dr. Asia Franks We Deserve Joy, Too: Joyful Professional Learning Creates Joyful Math Classrooms ID# 3222	Concurrent Session Dr. Jennifer Curtis, Leanne Daughtry Improving Mathematical Fluency to Accelerate and Solidify Student Learning K-8 ID# 3223
Time/ Room	International, Salon 10			
9:15 am– 10:15 am	Concurrent Session Dr. Heidi Sabnani The Anxiety in the Room: Strategies for Coaching Teachers with Math Anxiety ID# 3224			
Time/ Room	Marquis Ballroom			
10:30 am– 11:45 am	Leadership and Legacy Brunch (Ticketed Event) Join us for a delicious brunch and a celebration of NCSM leadership and legacy! We'll toast outgoing board members and welcome new, honor past presidents, and cheer for a hear from the 2025 Ross Taylor/Glenn Gilbert National Leadership Award recipient.			

WEDNESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
12:00 pm– 1:00 pm	Major Session Grace Kelemanik, Amy Lucenta Supporting Teachers to Accelerate Student Learning by Maximizing Mathematical Connections ID# 3401	Spotlight Session Mona Toncheff, Sarah Schuhl Don't Forget the Classroom Environment— It Matters! ID# 3402	NCSM Session Marta Garcia Kay Gilliland Equity Lecture: Arriba y Adelante: Taking Steps Toward Creating Spaces of Belonging and Thriving in Math ID# 3404	Presidential Exchange Dr. Farshid Safi AMTE Presidential Exchange—Power & Promise of Inclusive Approaches: Transforming Practices in Mathematics Education Through Collaboration and Leadership ID# 3405
Time/ Room	M-102	M-104	M-105	M-106
12:00 pm– 1:00 pm	Concurrent Session Jennifer Hylemon Who Is Learning? Promoting Positive Student Mathematics Identity in Teacher Education ID# 3406	Concurrent Session Katie D'Silva Interleaved Mathematics: Research and Practice ID# 3408	Sponsor Showcase <i>Kiddom</i> Dr. Mike Flanagan, Abbas Manjee From Vision to Victory: How Bold Leaders Ignite Great Math Teaching ID# 3409	Concurrent Session Dr. Lisa Stueve, Sarah Jones Using AI to Enhance Differentiation and Formative Assessment: Strategies for Accelerating Student Growth in Math ID# 3410
Time/ Room	M-107	M-304	International, Salon B	International, Salon 1
12:00 pm– 1:00 pm	Concurrent Session Dr. Kimberly Rimbey, Ann Elise Record Subtraction is the Achilles' Heel of K-6 Students: Helping Your Teachers See That This Doesn't Need To Be ID# 3411	NCSM Session Lena Bradshaw, Teresa Carroll, Brit Seward, Dr. Jet Warr Reframing Math: Centering Non- Western Contributions and Inclusive Leadership ID# 3412	Concurrent Session Samuel Otten, Amber Candela Selecting Instructional Nudges for Teachers as a Form of Coaching ID# 3413	Concurrent Session Aaron Daffern From Vision to Impact: Lessons from Our K-5 Math Academies ID# 3414
Time/ Room	International, Salon 1			
12:00 pm– 1:00 pm	Concurrent Session Marria Carrington Fraction Sensemaking: Do Fractions Really Work Differently Than Whole Numbers? ID# 3415			

WEDNESDAY SESSIONS

Time/ Room	International, Salon 2	International, Salon 3	International, Salon 4	International, Salon 5
12:00 pm- 1:00 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Natevidad Casas Coaching through Reflection: Enhancing Math Teaching Through Reflective Practices ID# 3416	Erin Wahler Cleveland Amplifying Agency: Empowering Students Through Creating and Analyzing Representations of Integer Addition ID# 3417	Dennis McDonald, John SanGiovanni Leadership for Measurement, Geometry, and Data in Elementary Schools ID# 3418	Monica Smith, Melissa Garber Systemic Change Requires Bold Leadership: One District's Journey Using Utah's PK-12 Mathematics Vision and Framework to Shift Elementary Mathematics Instruction ID# 3419
Time/ Room	International, Salon 6	International, Salon 7	International, Salon 8	International, Salon 9
12:00 pm- 1:00 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Karla Bandemer, Delise Andrews Empowering Teachers and Improving Student Achievement Through Personalized Mathematics Professional Development ID# 3420	Ron Noval, Dr. Leslie Nielsen Empowering Teachers with Pedagogical Structures and Tools: Rekindling Joy, Purpose, and Efficacy. ID# 3421	Kelly Reigle, Rita Della Valle, Dr. Jennifer Gonzales, Sam Rhodes Building Students' Metacognitive Toolboxes ID# 3422	Meghan Shaughnessy, Nicole Garcia Transforming Mathematics Instruction: A Framework for Discussable Tasks and Student Engagement ID# 3423
Time/ Room	International, Salon 10			
12:00 pm- 1:00 pm	Concurrent Session			
	Elizabeth Phillips, Alden Edson Artificial Intelligence and School Algebra: Changing What, How, and Why We Teach ID# 3424			

WEDNESDAY SESSIONS

Time/ Room	Marquis Ballroom, Salon D	M-301	Marquis Ballroom, Salon C	M-101
1:15 pm- 2:15 pm	Major Session	Spotlight Session	Concurrent Session	Concurrent Session
	Dr. Julie Dixon Estimation. What's It "About," and How Do We Convince Teachers of Its Value? ID# 3501	Dives Lopes From Novice to Confident: The Coach's Role in Supporting Early-Career Teachers ID# 3502	Graham Fletcher Pull Up a Chair: Moving Student Thinking Through Asset-Based Assessment and Math Progressions ID# 3504	Dr. Megan Burnner, Jeannette Franklin, Imani Goffney Leveraging All Students' Executive Function Skills to Drive Equitable Instructional Decisions ID# 3505
Time/ Room	M-102	M-104	M-106	M-107
1:15 pm- 2:15 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Kristina Fulton $y=mx+b$: Creating a Positive Slope in Students' Problem- Solving Experiences ID# 3506	Mary Kate McGarvie, Megan Walker Lifting a Box Curriculum Out of the Box ID# 3508	Christel Bruno, Marisa Tualla Empowering Educators: Integrating Data Science into K-12 Classrooms ID# 3510	Dr. Jody Guarino Coaching for Curiosity: Accelerating Equitable Math Learning ID# 3511
Time/ Room	International, Salon B	International, Salon C	International, Salon 1	International, Salon 2
1:15 pm- 2:15 pm	Concurrent Session	Concurrent Session	Concurrent Session	Concurrent Session
	Lawrence Yee, Alexandra Balagso, Antonio Centeno, Carolina Hernandez, Kimberly Ramirez, Dr. Ma Bernadette Salgarino, Rowena Vocal Rising to the Challenge: Supporting Students with Extensive Support Needs Through Bold, Inclusive Math Programs for High School Success ID# 3513	Jill Tani "Summer of Algebra" —Advancing Teacher Practice while Accelerating Student Learning and Building Mathematical Thinking ID# 3514	Jenifer Smith Using the Curriculum Adoption Process to Foster a Shared Commitment to Your Mission and Vision ID# 3515	Ryan Dent Supporting Teachers to Progressively Develop Models as Tools for Thinking with Fractions ID# 3516

WEDNESDAY SESSIONS

Time/ Room	International, Salon 3	International, Salon 4	International, Salon 5	International, Salon 6
1:15 pm- 2:15 pm	Concurrent Session Denise Porter, Amy Jarrett-Clancy, Toi Smith Making Fractions Accessible and Meaningful for All ID# 3517	Concurrent Session Vi Tamargo, Dr. Karen Prigodich From High-Quality Instructional Materials to High- Quality Instruction: Reimagining Humanizing and Helpful Implementation Support ID# 3518	Concurrent Session Delise Andrews, Karla Bandemer, Becky Evans Building Teacher Capacity for Equitable and Inclusive Mathematics Instruction ID# 3519	Concurrent Session Dina Mendola Collaborative Learning Labs: Cultivating Empowerment and Equity in Mathematics Instruction ID# 3520
Time/ Room	International, Salon 7	International, Salon 8	International, Salon 9	International, Salon 10
1:15 pm- 2:15 pm	Concurrent Session Ellen McDonald, Pam Lindemer High Quality Instructional Materials: A Catalyst for Change ID# 3521	Concurrent Session Lisa Garcia, Dr. Brittany Brunson, Evelyn Ennis Leveraging Lesson Studies to Shift Teacher Practice ID# 3522	Concurrent Session Sarah Suggs, Jennifer Hubbs, Nicole Sullivan Transforming Mathematics Instruction Through Collaborative Lesson Study ID# 3523	Concurrent Session Sharon Rendon, Bruce Brusoe Transforming Teacher Practice Through Site- Based Leadership ID# 3524
Time/ Room	Marquis Foyer			
2:15 pm- 2:40 pm	Snack Break (<i>Open to All</i>)			
Time/ Room	Marquis Ballroom, Salon A-B			
2:45 pm- 4:00 pm	Closing Keynote Deborah Peart Crayton Born a Mather!: Disrupting the Idea That Math Is Optional ID# 3603			



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NCSM Mission

NCSM is a mathematics education leadership organization that equips and empowers a diverse education community to engage in leadership that supports, sustains, and inspires high-quality mathematics teaching and learning every day for each and every learner.

NCSM Vision

NCSM is the premier mathematics education leadership organization. Our bold leadership in the mathematics education community develops vision, ensures support, and guarantees that all students engage in equitable, high-quality mathematical experiences that lead to powerful, flexible uses of mathematical understanding to affect their lives and to improve the world.

High quality leadership is vital to this vision. NCSM is committed to:

Developing and Informing Vision

- Provide leadership to influence issues and policies affecting mathematics education in ways consistent with the mission and vision of NCSM;
- Equip leaders to be critical consumers of educational information, research, and policy to become change agents in their communities;
- Support leaders to develop an actionable vision of mathematics instruction consistent with a view of mathematics as a sense-making endeavor.

Ensuring Support to All Stakeholders

- Develop networking and communication opportunities that connect the mathematics education community, as well as the broader education community;
- Equip leaders with the tools to create and sustain systems that fully align with the vision of mathematics and mathematics instruction promoted by NCSM;
- Equip leaders with the understanding, knowledge, and skills to continue their own personal growth, support emerging leaders, and further develop excellence in mathematics teaching.


Guaranteeing All Students Engage in Equitable, High-Quality Mathematical Experiences

- Provide advocacy and support regarding issues and policies affecting mathematics education in ways consistent with the mission and vision of NCSM;
- Provide resources for implementation of research-informed instruction to ensure students engage in relevant and meaningful learning experiences that promote mathematics as a sense-making endeavor;
- Advocate for each and every student to have access to rigorous mathematics that develops their understanding, skills, and knowledge, along with the confidence to leverage their learning, in order to improve their world.

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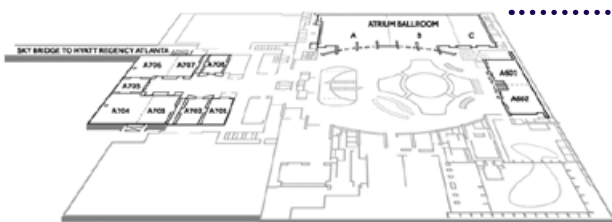
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Charles A		Kiddom	506	Education	200
Dana Center	106	Magma Math	306	Speak Agent, Inc	313
Connected		Math Medic	508	Texas Instruments	403
Mathematics		Mathodology	512	The Math Learning	
& Lab-Aids	505	McGraw Hill	603	Center	302
Corwin	204	MidSchoolMath	207	TouchMath	509
CPM Educational		MIND Education	303	Tutero	312
Program	100	National Council		UnboundEd	605
Curriculum		of Teachers of		Wipebook Corp.	102
Associates	107	Mathematics (NCTM)	213	XtraMath	101
Derivita	203			Zaner-Bloser	212
Didax	513				

Subject to change. Please visit the conference app for up to date information and to access the exhibitor contact information.

View the Exhibit Hall Floor Plan Online



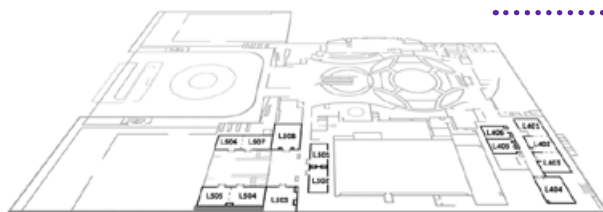
CONFERENCE CENTER AND EXHIBIT HALL MAPS



ATRIUM LEVEL

Atrium Level

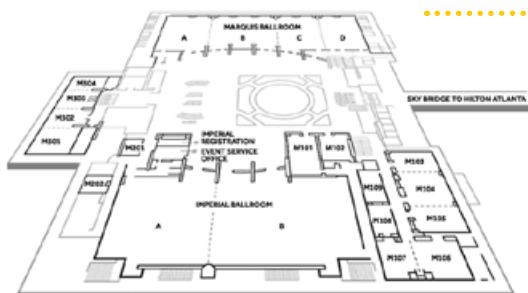
Extended Sessions



LOBBY LEVEL

Lobby Level

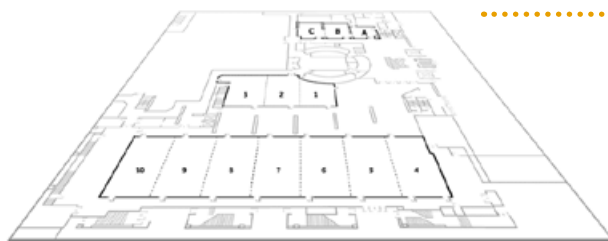
Pre-conference Workshops



MARQUIS LEVEL

Marquis Level

Registration
Exhibit Hall
Keynote Sessions
Major and Spotlight Sessions
Concurrent Sessions
Sponsor Showcases
VIP Hospitality Room
Receptions and Meals
Presidential Exchanges



INTERNATIONAL LEVEL

International Level

Concurrent Sessions
Leadership Exchange
Regional Meet-Ups

NCSM GRANTS, AWARDS, AND CERTIFICATES

Support The NCSM Iris Carl Travel Grant Fund

The NCSM Iris Carl Mathematics Travel Grant endows up to three travel grants per year to NCSM members who have not attended an NCSM conference for the past three years. The fund is supported by generous donations from individuals. To support the fund, you may mail a check in any amount payable to: NCSM Charitable Trust and mail to: Steven Shadel, NCSM Treasurer, PO Box 3406, Englewood, CO 80155. Information about the Iris Carl Grant for Travel and an application form are available on the NCSM Website, www.mathedleadership.org. *The deadline for applications for the 2026 Iris Carl Grant is June 1, 2026.*



Ross Taylor/Glenn Gilbert National Leadership Award

Nominations are open for the Ross Taylor/Glenn Gilbert National Leadership Award. Any member of NCSM may submit a nomination. The Ross Taylor/Glenn Gilbert National Leadership Award annually recognizes an individual who has demonstrated leadership in, and has made outstanding, unique, and dedicated contributions to the field of mathematics education. Award criteria and nomination procedures are available at mathedleadership.org. *The deadline for nominations for the 2026 Award is June 1, 2026.*

Kay Gilliland Equity Lecture Series Award

Nominations are open for the Kay Gilliland Equity Lecture Series. Any member of NCSM may submit a nomination. This award is given annually to an outstanding mathematics educator who has made a significant and lasting contribution to the cause of promoting equity achievement in mathematics education. The lecture series serves to acknowledge and honor Kay Gilliland's service to NCSM and to promote the cause of equity in mathematics education in perpetuity. Award criteria and nomination procedures are available at mathedleadership.org. *The deadline for nominations for the 2026 Award is June 1, 2026.*

NOTES

[illegible]

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**DENVER
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